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	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	MATHS	YEAR	6
NAME		ADDRESS	

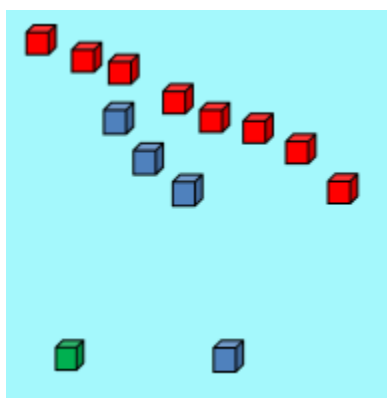
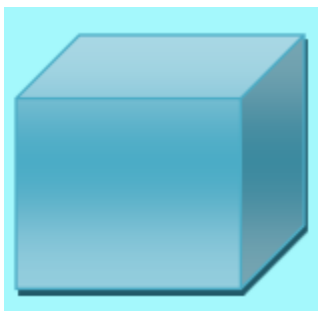
STRAND	Chance and Data
SUB-SRAND	Probability
CONTENT LEARNING OUTCOME	Identify and predict possible outcomes from events occurring in terms of possible, impossible, certain and uncertain

CHANCE: The likeliness of something that is going to happen or the chances of an event happening.

VOCABULARY:

- Impossible (It will never happen)
- Unlikely (It may happen but probably won't)
- Likely (It may happen and probably will)
- Certain (It will definitely happen)

Example



Week 16 Activities

In a box, Joep place 8 red cubes, 4 blue cubes and 1 green. If he draws the cube out of the box at random:

- a) What is the cube that will be certainly drawn out first?
- b) What is the cube that will likely to be drawn out first?
- c) What is the cube that will unlikely to be drawn out first?
- d) What is the cube that will never be drawn out of the box? Why?

Answers

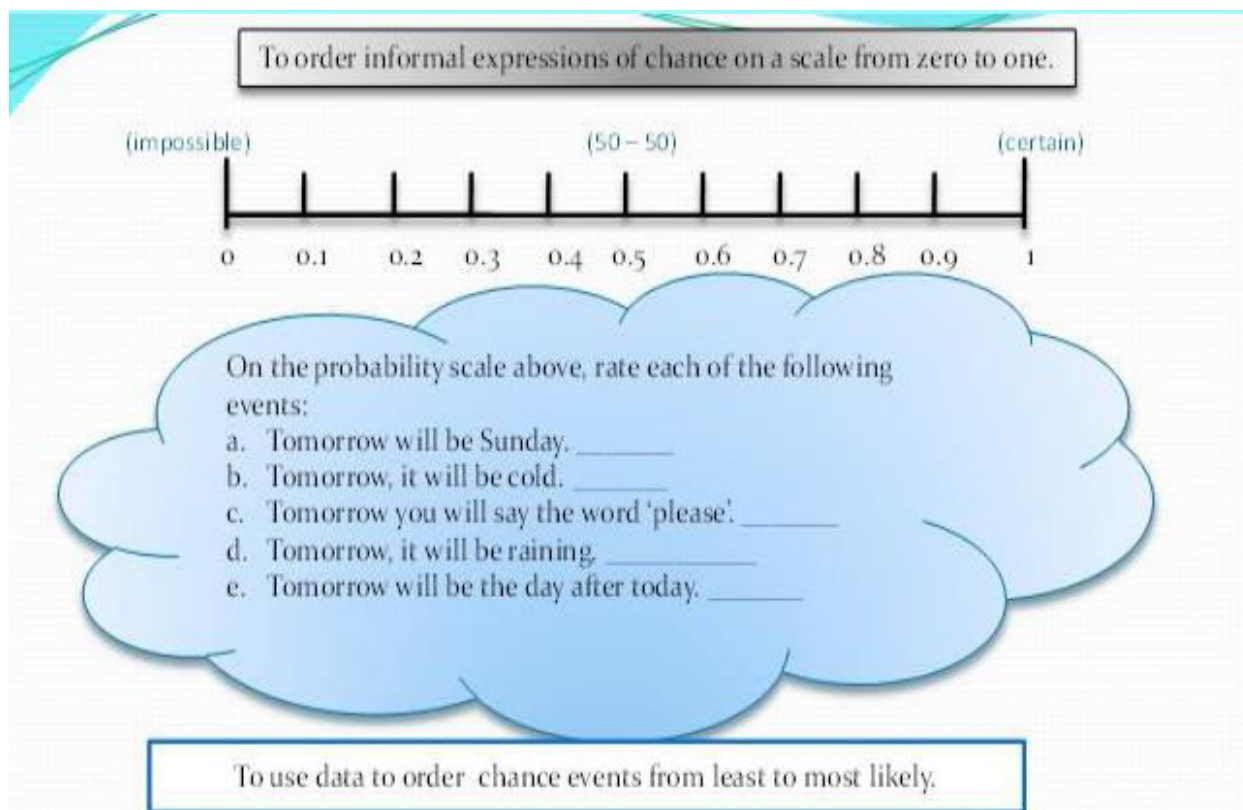
a. _____


b. _____

c. _____

d. _____

Week 17 Activities



	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	SOCIAL STUDIES	YEAR	6
NAME		ADDRESS	

STRAND	Resources and Economic Activities
SUB-STRAND	People and Work
CONTENT LEARNING OUTCOME	Gather information and discuss about the different aspects of works, career path and their effects on the workplace and its people

(Revision)

INCOME, EXPENSES AND SAVINGS

1. When we get employed, we will receive money for the work we do.
2. The money received is called **income**.
3. That money will be spent on family needs and wants like buying for groceries and paying for bills.
4. The money spent from the income earned is called **expenses**.
5. Before we spend our income, we should prepare a **budget**.
6. A **budget** is a plan on how to spend our income.
7. If we prepare a good budget, some money would be left.
8. This money is called our **savings** and it is usually deposited in a savings account in the bank.
9. We need to have savings for future family plans or it can be **used during emergencies**.

WHAT IS AN INCOME TAX?

1. Every employee earns a salary from his employer.
2. Some get paid weekly, fortnightly and even monthly.
3. Before the employers pay the employees, they have to deduct their **FNPF and income tax**.
4. The Fiji National Provident Fund deduction is a kind of savings for the workers to receive when they retire.
5. Income tax is the amount of money deducted from an employee's salary and paid to the government.
6. This money is used by the government for paying for your school fees, free textbooks, paying for bus fare and food vouchers.

7. There are other different taxes paid to the government like **wheel tax, Value Added Tax and business tax.**

Week 16 Activities

1. Define the term income.

2. Why is income important for a family?

3. What does the term expenses mean?

4. How should we spend our income?

Week 17 Activities

1. What is income tax?

2. Give examples of other types of taxes.

3. Differentiate between income and expenditure.

4. Why is savings important?



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	VOSA VAKA VITI	YEAR	6
NAME		ADDRESS	
Matana	Matana lalai	Nanamaki ni vuli	Veika me rawati
VAKAROROG O KEI NA CAVUTI NI VOSA	Vanua kei na Veika bula	Veitalanoataki ka vakatovotovotaki na vakarautaki ni kakana vakaviti eso kei na veika e tu wivoliti ira	Vakamacalataka eso na ka e tu wavokiti ira kei na kedra ivakavakayagataki. Tukuna na veika e dau vakayacori ena kena kau mai na kakana. Matanicagi (rai lesuvi) Na kau mai ni kakana mv cavu dalo/tavioka, keli uvi/kawai, &s

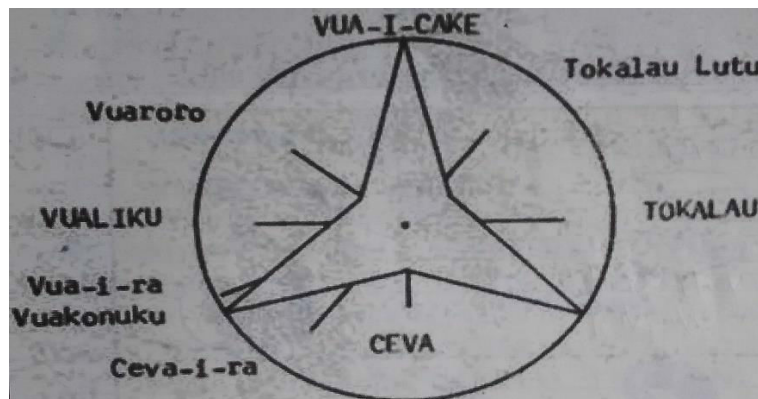
Railesuvi - Na Matanicagi

E tolu ga na matanicagi lelevu e kilai vei ira na noda qase e liu ka sa i iratou oqo.

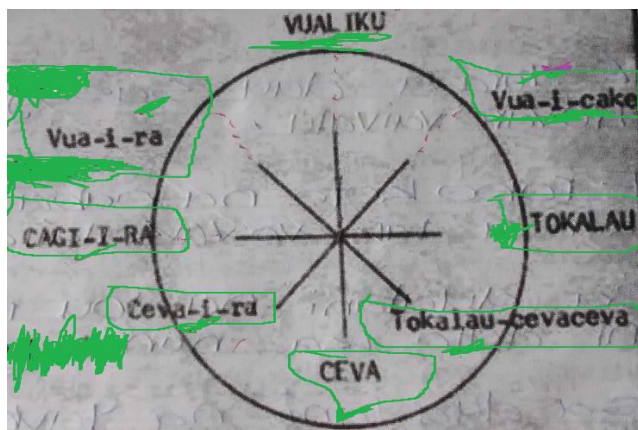
- a) Vualiku b) Tokalau c) Ceva

Vei iratou na matanicagi lelevu oqori, era qai tu na veimatanicagi lalai ka ra dau liwa e na kedrau tadrue e rua na matanicagi lelevu.

A. Na matanicagi ka koto e ra era dau vakayagataka na noda qase.



B. E koto qori e ra na veimatanicagi ka da sa vakayagataka e na gauna oqo. Mo ni vulica sara vakavinaka.



CAKACAKA LAVAKI

A. Tukuna mai na kena i cavuvuti ni kena dau laki kau mai na veikakana eso. Kena i vakaraitaki, kumalaki.

Kakana	Kena laki kau mai
Dalo	
Uvi	
Tavioka	
Uto	
Rourou	
Ota	
Niu	
Kawai	
Ura	
Ika	
Kaikoso	
Vai	


B. E dau caka mai na cava na veikakana vaka Viti ka ra koto oqori e ra.

Kakana	Na cava e ra dau vakayagataki me ra caka kina?
Lote	
Vakasoso	
Vakalolo	
Palusami	

C. Vola vakadodonu. Vakayagataka na matanivola levu, i cegu kei na i vakatakilakila e ganita.

1. e na qai soko e na siga cava na kaunitoni a taro ko savou

2. e na siga tabu a sauma ko tuilase

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ELEMENTARY SCIENCE	YEAR	6
NAME		ADDRESS	

STRAND	EARTH AND BEYOND
SUB STRAND	Our Changing Earth
CONTENT LEARNING OUTCOME	Explore and discuss the changes in the environment through natural weathering processes and its effect on the Earth's surface and living organisms.

(Revision)

The Effects of Weathering

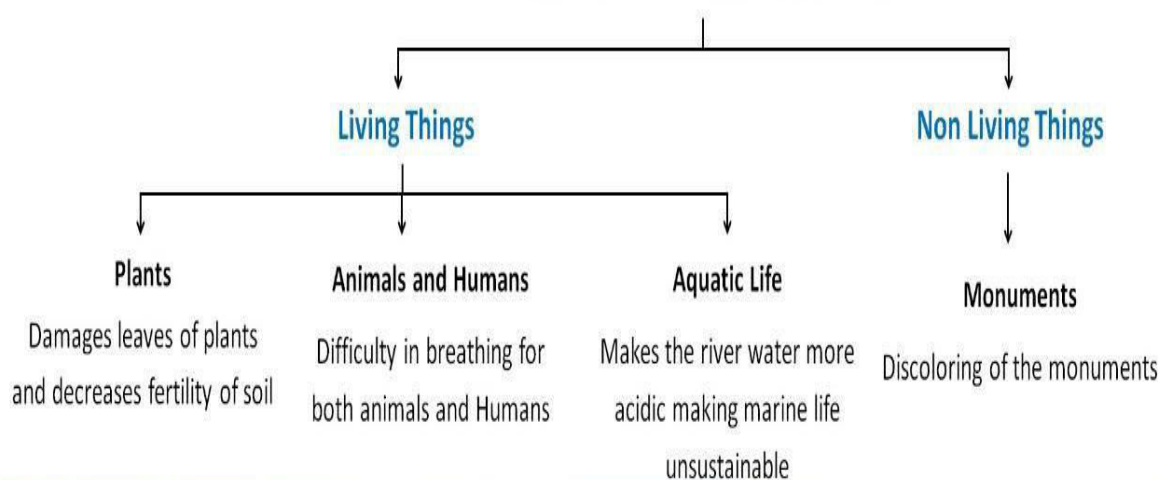
Acid Rain

- Although weathering is a natural process, human activities can speed it up. For example, certain kinds of air pollution increase the rate of weathering.
- Burning coal, natural gas, and oil releases chemicals such as nitrogen oxide and sulfur dioxide into the atmosphere. When these chemicals combine with sunlight and moisture, they change into acids. They then fall back to Earth as acid rain.
- Acid rain rapidly weathers limestone, marble, and other kinds of stone. The effects of acid rain can be seen on gravestones. Names and other inscriptions can be impossible to read.

Effects of Acid Rain on Plants and Trees

- Dead or dying trees are a common sight in areas affected by acid rain.
- Acid rain leaches aluminum from the soil. That aluminum may be harmful to plants as well as animals. Acid rain also removes minerals and nutrients from the soil that trees need to grow.
- Acid rain is very harmful to agriculture, plants, and animals. It washes away all nutrients which are required for the growth and survival of plants. Acid rain affects agriculture by the way it alters the composition of the soil.
- It causes respiratory issues in animals and humans.
- When acid rain falls down and flows into the rivers and ponds it affects the aquatic ecosystem. It alters the chemical composition of the water, to a form which is actually harmful to the aquatic ecosystem to survive and causes water pollution.
- Acid rain also causes the corrosion of water pipes, which further results in leaching of heavy metals such as iron, lead and copper into drinking water.
- It damages the buildings and monuments made up of stones and metals.

Harmful effects of Acid Rain

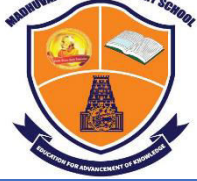


ACTIVITY

1. What increases the rate of weathering?

2. What is acid rain?

3. How does Acid rain affect;
 - a) Plants: _____
 - b) Animals: _____
 - c) Aquatic life: _____
 - d) Buildings and monuments: _____
4. Explain how acid rain can be minimized?

	MADHUVANI SANGAM PRIMARY SCHOOL		
	HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ENGLISH	YEAR	6
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-STRAND	Literary text
CONTENT LEARNING OUTCOME	Read and understand the given passage. Answer the given questions.

The Hidden Treasure

Many years ago a very poor farmer bought a plot of land. One day while ploughing it, he came upon an iron box that was buried in the soil. When he opened it, he was astonished to discover that it was filled with gemstones, coins made of silver and gold. He straight away took it to the previous owner because he was sure it was his and could have just forgotten all about it.

“What is this?” asked the previous owner of the plot. The peasant told him the story of how the treasure was found. But the previous owner refused to accept it, saying, “The treasure would have been mine had I found it. I think it must have been hidden in the plot by my ancestors. As you have found it, so it belongs to you.”

Finally, the two men decided to divide it into two equal parts. The poor farmer and the previous owner of the plot will each take half. Those were the days when people were not greedy.

Week 16 Activities

1. How did the farmer feel after opening the box?

- A. angry B. surprised C. excited D. happy

2. What was the hidden treasure that the farmer found?

- A. coins & gold B. money and silver
C. gemstones & silver D. gemstones and coins

3. What did the farmer do right after he found the treasure? He took it to the

- a. bank C. police station
b. pastor D. previous owner

4.The previous owner refused the treasure because he

- a. was a greedy man C. did not like it
- b. did not find the treasure D. felt sorry for the poor farmer

5.A suitable lesson of this story is

- c. love B.not to be greedy C. hard work D. savings for the future

Week 17 Activities Grammar

Circle the letter of the **best** answer.

1. The boys _____ came late were caught in the rain.

- A. which B. who C. whose D. whom

2. Yesterday everyone in Sarah’s family _____ sick with diarrhea.

- A. were B. is. C. was D. are

3. There were a hundred passengers _____ board the ship.

- A. in B. at C. from D. on

4. My parents _____ us to Australia.

- A. take B. are taking C. taking D. takes

5. Tom has been working for an hour by_____.

- A. him-self B. himself C. him only D. his own self

6. Which of the statements given below has a **missing** punctuation?

- A. Come here B. Listen to the teacher.
- C. Are you a smart boy? D. “They are so good to us.”

7. Donna can’t swim and _____ can Nina.

- A. either B. or C. neither D. nor

8. I _____ anything since breakfast and I'm very hungry.

A. hardly eat

B. don't eat

C. wasn't eaten

D. haven't eaten

9. "Hurry up! If the bus _____ us behind, we'll have to walk."

A. left

B. was leaving

C. had left

D. leaves


10. Our clothes were unsuitable _____ the cold weather.

A. for

B. with

B. of

D. at

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOMEPACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HEALTHY LIVING	YEAR	6
NAME		ADDRESS	

STRAND	Personal And Community Hygiene
SUB-STRAND	Civic Pride
CONTENT LEARNING OUTCOME	Engage in activities promote conservation and recycling

CONSERVATION AND RECYCLING IN OUR HOMES AND COMMUNITY

1. **Conservation** – is using things or resources wisely so there is no wastage.

2. **Ways to conserve the resources**

- choose locally grown food- don't use a lot of money buying imported food
- turn off the water while brushing your teeth- reduce water waste, less bills to pay
- use reusable shopping bag- less plastic bags used
- have showers instead of baths- save water
- turn off lights when not in use – save electricity

ENVIRONMENT CONSERVATION

1. **Environment conservation** – acts or practices that we do protect our environment.

2. **Learn to conserve our natural resources-** so we do not use up all.

3. **Importance of environmental conservation**

- prevents global warming
- protects food supplies
- reduces air temperature
- reduces pollutants from the environment
- do not use up all the natural resources

RECYCLING

1. **Recycling-** is when we reuse things that have already been used.

2. **Why should we recycle? Importance of recycling?**

- It uses less money
- Uses less energy
- Saves a lot of the earth's natural resources
- Helps the environment
- Saves space in landfills (rubbish dumps)

3. **Things that can be recycled**

- Plastics

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- Paper
- Juice bottles
- Water bottles
- Old tires
- Food scraps
- Water- that we use for rinsing clothes can be used for scrubbing

Week 16 Activities

1. Define the term conservation?

2. List 2 ways of conserving resources.

3. Give two importance of environmental conservation.

4. What does the term recycling mean?

Week 17 Activities

1. Why should we recycle?

2. List two things that can be recycled.

3. Why should we conserve our environment?

4. How can water be recycled?
