

Strand	Writing and Shaping
Sub – Strand	Text types media, everyday communication literacy texts.
Content Learning Outcome	- Examine and write accurately, fluently and effectively for information and pleasure.

Lesson Notes:

Read the passage and answer the questions that follow.

The Foolish Dog

A dog was feeling hungry and he smelt some meat in the Prasad's house. He went inside, stole the meat and ran away, holding it in his mouth.

As he crossed a bridge, he looked down into the water and thought he saw another dog, also holding some meat in its mouth. The foolish dog did not realize it was his reflection.

He decided to steal from the 'other dog' and jumped into the water. As he jumped, he opened his mouth to bark and the meat fell into the water.

The foolish dog swam to the river bank and climbed out. "I was too greedy," he said to himself. "I should have been happy with the first piece of meat."

Source: Waka Six

Activity: Circle the letter of the best answer.

- The dog stole the meat from a _____.
A. garden
B. house
C. bridge
D. river
- What did the dog see in the river?
A. Some meat.
B. A photograph
C. Another dog.
D. Himself.
- The dog was greedy because he wanted to _____.
A. jump into the river.
B. have two pieces of meat.
C. cross the bridge.
D. bark at another dog.
- The word foolish means _____.
A. Hungry
B. proud
C. sad
D. silly
- The word realize means _____.
A. think
B. ask
C. tell
D. know

2036 Penang Sangam Primary School
Healthy Living
Year 6
Worksheet 16

Strand	Personal and Community Hygiene
Sub Strand	Disease Prevention
Content Learning Outcome	Develop strategies of preventing and controlling communicable and non-communicable diseases.

Lesson Notes

Communicable Diseases

- Any disease transmitted from one person or animal to another is called Communicable Disease.
- Sometimes quarantine is required to prevent the spread of disease.
- It is caused by diseases germs that can be spread by wearing dirty clothes, breathing infected air, swimming in contaminated river. Examples are measles, whooping cough, dhani and ringworm.

Protect Yourself with Healthy Habits to avoid Communicable diseases

Handle & Prepare Food Safely

- Food can carry germs. Wash hands, utensils, and surfaces often when preparing any food, especially raw meat. Always wash fruits and vegetables.
- Cook and keep foods at proper temperatures. Don't leave food outside - **refrigerate promptly.**

Wash Hands Often

- Learn how, when, and why to wash your hands.

Clean & Disinfect Commonly Used Surfaces

- Germs can live on surfaces. Cleaning with soap and water is usually enough. However, you should disinfect your bathroom and kitchen regularly.

Cough & Sneeze into Your Sleeve

- Learn how and when to cover your cough and sneeze.

Don't Share Personal Items

- Avoid sharing personal items that can't be disinfected, like toothbrushes and razors, or sharing towels with another person.

Get Vaccinated

- Vaccines** can prevent many infectious diseases. You should get some vaccinations in **childhood**, some as an adult, and some for special situations like pregnancy and travel.

Avoid Touching Wild Animals

- You and your pets should avoid touching wild animals which can carry germs that cause infectious diseases.

Stay Home When Sick

Questions

1. What is communicable disease?

2. Give some ways through which communicable diseases spread.

3. Give three examples of communicable diseases.

4. Write down two healthy habits through which you can protect yourself from communicable diseases. _____

2036 Penang Sangam Primary School
Hindi
Year 6
Worksheet 16

Strand 2	पढ़ना एवं सर्वेक्षण करना
Sub Strand	भाषा अधिगम प्रक्रियाएँ और युक्तियाँ
Content Learning Outcome	विषयों के अर्थ लगाने में विभिन्न तरीकों को लागू करना जैसे उत्तम तत्वों को ग्रहण करना (skimming) व अवलोकन, मुख्य विचारों को पहचानना तथा संदर्भ संकेतों का प्रयोग

कविता

इस कविता को पढ़कर सवालों के जवाब दीजिए ।

माँ का रूप

भगवान का दूसरा रूप है माँ
उनके लिए दे देंगे जाँ
हमको मिलता जीवन उनसे
कदमों में है स्वर्ग बसा
संस्कार वह हमें सिखलाती
अच्छा-बुरा हमें बतलाती
हमारी गलतियों को सुधारती
प्यार वह हम पर है बरसाती
तबीयत अगर हो जाए खराब
रात रात भर जागते रहेना
माँ बिन जीवन है अधूरा
खाली खाली सूना सूना
खाना पहले हमें खिलाती
बाद में वह खुद है खाती
हमारी खुशी में खुश हो जाती
दुख में हमारे आँसू बहाती
कितने खुशनसीब हैं हम
पास हमारे है माँ
होते बदनसीब वे कितने
जिनके पास न होती माँ

Questions

१. यह कविता किस के विषय में है ?

२. माँ से हमें क्या मिलता है ?

३. माँ हमें क्या सिखलाती है ?

४. हमारे दुखी होने पर माँ क्या करती है ?

५. कविता के अनुसार खुशनसीब कौन होते हैं ?

2036 Penang Sangam Primary School
Year 6
Mathematics
Worksheet 16

Strand	Measurement
Sub – Strand	Time/Temperature
Content Learning Outcome	- To tell the actual time using am and pm

Lesson notes:

Telling Time

Example:

a.



Time in am: 5.00am
24-hour time: 0500 hours.

b.

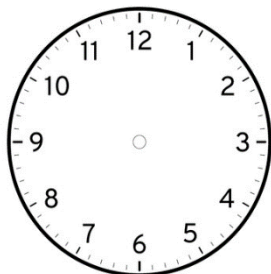


Time in pm: 10.10pm
24 hour time: 2210hours

Activity:

Show the following time on the clock face given below and write it as time in am/pm and in 24- hour time.

1. Four O' Clock



Time in am: _____
24- hour time: _____

2. Half past nine.



Time in pm: _____
24- hour time: _____

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 6

NA VOSA VAKAVITI

WORKSHEET 16

Ulutaga ni lesoni: Wase: 6 Na Waiboteigau kei Rovaroaivalu

Na vosa me nanumi

- **Cobaraka na ligana ki na qele** - teitei
- **Tao e matada** – sega ni vakavo se me leqataki
- **Lutu na draki** – draki vinaka
- **Sevi koya na buno** - yacovi koya na buno levu
- **Sui na nona karamaca** – vakaotia na via gunu
- **Vakaivua** – vakaitamera
- **Sa rio na mata ni teri** – sa karobo na vanua
- **Sa qasiva na yavana na kalavo** – tamata dau teitei ka dau lesu vakabogi mai ki nona vale
- **Sa ketekete ni bici na lomalagi** – sa botoira na vanua .

Cakacaka lavaki

Na vosa tautauvata:

Vaqara mai na veivosa e tautauvata kei na veivosa oqo.

1. kunea - _____
2. kaukauwa - _____
3. vakayacora - _____
4. vesuka - _____

2036 Penang Sangam Primary School
Elementary Science
Year 6
Worksheet 16

Strand 3	Energy
Sub Strand	Forces
Content Learning Outcome	Investigate how machines such as levers, pulleys and wheels function and their application in everyday life.

Lesson Notes:

Using wheels to make work easier

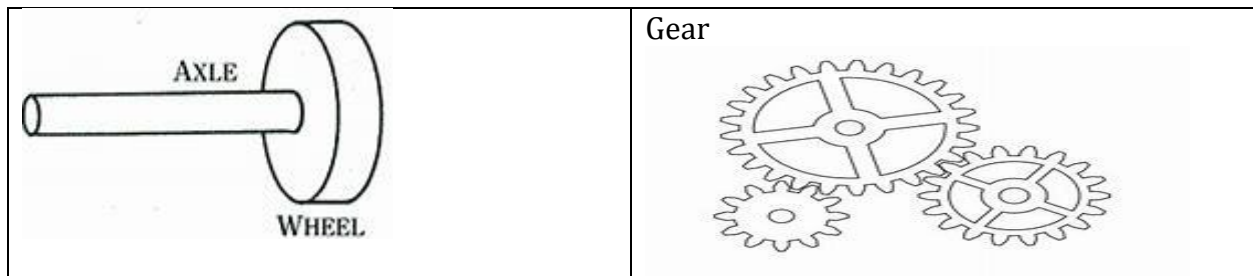
- A wheel combined with an axle is classified as machinery. The main advantage of the wheel is that it offers little friction.
- Most of the effort applied to a wheel is used in turning the wheel.
- It is easier to pull a truck with wheels than to remove its wheels and to pull its body.

An Axle

- An **axle** is a central shaft for a rotating wheel or gear.
- On wheeled vehicles, the axle may be fixed to the wheels, rotating with them, or fixed to the vehicle, with the wheels rotating around the axle.

Gears

- Gears are wheels with teeth or cogs.
- To do any work with a gear, you need to have at least two cogs with their teeth fitting into each other.
- Because the teeth fit together, when you turn one gear, the other one turns too! Gears come in many different sizes, which help them do work.



Activity

Fill in the blanks with the correct words.

1. A wheel combined with an _____ is classified as _____.
2. An _____ is a central shaft for a rotating wheel or gear.
3. Gears are wheels with teeth or _____.
4. It is easier to pull a truck with _____ than to remove its wheels and to _____ its body.
5. To do any work with a _____, you need to have at least _____ cogs with their teeth fitting into each other.
6. Most of the effort applied to a wheel is used in _____ the wheel.

2036 Penang Sangam Primary School
Year 6
Social Studies
Worksheet 16

Strand	Resources and Economic Activities
Sub – Strand	People and Work
Content Learning Outcome	- Explain the way people behave in work place and how they value their work.

Lesson notes: Working for a living

Case Study:

John's Story

While growing up in my village, I had always wanted to become a teacher. My grandmother always encouraged me to use my time wisely, be honest, obedient and show love to all people. There should always be a time to study in the evening and early in the morning. I had to sacrifice a lot so that I could fulfill my dream by becoming a teacher and to earn money. My grandmother always reminded me that everything is possible and I should always believe in myself and in whatever I do. My dream was fulfilled and today I am enjoying my work as a teacher, getting paid and earning money to satisfy the needs and wants of my family.

Activity: 1

Answer the following questions.

1. Why did John study hard at school?

2. How did he fulfill his dream?

3. What type of work is John doing?

4. What are some values that John practiced while at school?

5. What would you like to become when you grow up?
