1076 NADI SANGAM SCHOOL

YEAR 6

HOME STUDY PACKAGE 13

MATHS SOLUTION

Money - To organize simple retailing activities

Activity

Calculate the total for each of these bills. Round the total to the nearest five cents to find the actual amount to pay.

	Items	Cost	Working	Answer
1.	1 Skipper Tuna Flakes in vegetable Oil 170 Oryx Assorted Cream Biscuits 82g Bon Assorted Hair Gel 1000ml	\$1.45 \$1.00 \$3.52	\$ 1.45 + \$ 1.00 <u>\$ 3.52</u> \$ 5.97	\$ 5.95
2.	1 Delsey Twin pack Toilet Tissue 200 sheets 1 bar Pacific Laundry Soap 400g 1 pkt Colgate Regular Toothpaste 95ml	\$2.25 \$1.75 \$3.45	\$ 2.25 +\$ 1.75 \$ 3.45 \$ 7.45	\$7.45
3.	1 Baked beans in tomato sauce 420g 1 pkt Cocktail vegetable samosa 1 kg Chicken Nuggets Family pack 1 kg	\$1.45 \$9.00 \$17.98	\$ 1.45 + \$ 9.00 \$17.98 \$28.43	\$28.45
4.	1 De Power Dishwashing Paste Assorted 400g I De Power Laundry Powder 900 g 1 Pack Camay Assorted Bathing Soap 125g (3 for)	\$1.80 \$ 2.54 \$ 3.45	\$ 1.80 + \$ 2.54 <u>\$ 3.45</u> <u>\$7.79</u>	\$ 7.80

Budget

• Is a plan of income and expenses for a particular period of time. E.g.: for a week.

Activity

Use the budget given below to answer the questions that follow:

Anil works as a salesman and earns \$150 per week. Listed below are his expenses for the week.

Food	\$60
Travelling	\$10

Medical	\$8
Entertainment	\$10
Bills	\$12

- a. How much is Anil's total income per week. \$150
- b. Calculate the value of total expenses for Anil for a week.
- c. 1 \$ 60 + \$ 10 \$ 8 \$ 10 \$ 12 \$ 100
- d. Define the term savings.

Savings is the amount of money left after expenses from the income.

e. How much does Anil save in a week? His savings are \$ 50 in a week.

Bank Statement

• A printed record of the balance in a bank account and the amounts that have been paid into it and withdrawn from it. It is issued to the holder of the account.

<u>Activity</u>

Use the bank statement given below and answer the questions that follow.

Branch No. 679-1	78 Accour	nt No.777-645-231	Name Be :	an Ratu	VANUA BANK FUI
Date	Particulars	Withdrawal	Deposit	Balance	Teller & Stamp
17. 6. 14	CASH		50.00	508.80	
18. 6. 14	INTEREST		2.65	510.65	
18. 6. 14	CHEQUE		28.50	539.15	
22. 6. 14	PAID	20.00		519.15	
23. 6. 14	CHEQUE		300.00	819.15	
30. 6. 14	PAID	50.00		769.15	
1. 7. 14	PAID	100.00		669.15	
3. 7. 14	CHEQUE		230.20	899.35	

- 1. Whose bank account is this? Bean Ratu
- 2. What is the last balance shown in the book? \$899.35
- 3. Was it a withdrawal or deposit made on 23.6.14? Deposit

- 4. What date was interest paid and how much? 18.06.14 \$2.65
- 5. Was the deposit on 17.6.14 cash or cheque? Cash
- 6. If a cash deposit of \$60.00 was made on 5.7.14, what will be the new balance in the book.

\$ 959.35

Types of Taxes

- **Direct tax** tax that is directly deducted from the pay- Eg: PAYE
- **Indirect tax** tax that is not directly deducted. E.g.: VAT

E- Ticketing Receipt

Use the attached bus e-ticketing receipt below to answer the questions below:

CT2CT Bus Co.

TIN: 50-139 72 XXX

Bus No: FF 7X7

Card: 6792XXX000

Amount: \$0,70

Balance: \$1.95

Stage: 1

Time: 2014.08.22

09:53:58 AM

Driver: T.Bone

- 1. What is the name of the bus company? CT2Ct Bus Company.
- 2. The bus number is FF 7X7
- 3. What was the fare for stage 1? \$0.70
- 4. The passenger boarded the bus on 22.08.2014 at 9.53 a.m.
- 5. Who was the driver on that day? T. Bone
- 6. How much balance is on the card? \$1.95

1076 NADI SANGAM SCHOOL YEAR 6 HOME STUDY PACKAGE 13 ENGLISH SOLUION

ACTIVITY - POETRY

Rain is falling on the roof we use the rain that falls a lot we gather it in a tank and then we boil it in a pot

Rain here, rain there rain is falling everywhere the birds are warm in their nests while we are running around like pests

There are lots of game we can play in the rain Oh! the things that I can think of!
But we sometimes cuddle up in our warm beds and all we can hear is plink! plonk! plink!

Baravi Thaman

QUESTIONS

1. Who is the **poet?**

Baravi Thaman

2. How many stanzas are there in the poem given above?

Three

3. Write two pairs of rhyming words?

Lot, pot

here, everywhere

nests, pests

- 4. Write **two sentences** to explain what the poem is about?
 - i. The poem is about rain whereby the poet illustrates the benefits of rain.
 - ii. The poem is about how we can enjoy rain in many ways.
- 5. What can be the best title of the poem and why? The Rainy Day/ Rain because it is related to rain.

1076 NADI SANGAM SCHOOL YEAR 6 HOME STUDY PACKAGE 13 HINDI SOLUTION

Content Learning Outcome	Sarv bhaomik moolyon ko pradarshit karna
Topic	Comprehension

कहानी को पढ़ कर सवालो का जवाब लिखीए।

रमेश अपना छोटी बहन के साथ पैदल दूकान जा रहा था। रास्ते में उसे पागल कुत्ता मिला। रमेश समझ गया कि वह कुत्ता उस पर झपटेगा। उसने अपना जुता निकाल कर हाथ में लिया। अपनी बहन को उस ने पीछे कर लिया ताकि कुत्ता उसे काट ना ले।

जैसे ही कुत्ता रमेश पर झपटा उसने उस जूते को कुत्ते के मुँह में डाल दिया । कु त्ता गुस्से में आकर जूते को ही काटता रहा । रमेश की बहन जोर से चिल्लाने लगी । उसकी आवाज़ सुनकर आस – पास लोग दौड़ते हुए आए । लोगो ने उस कुत्ते को दूर भगाया ।

एक पड़ोसी ने रमेश से पूछा , "बेटा तुम क्यो नहीं भाग गए ?" रमेश ने जवाब ि दया , "मैं भाग जाता पर मेरी बहन न भाह पाती और कुत्ता उसे काट लेता।" लोग कहने लगे "देखो यह लड़का कितना बहादुर और बुद्धिमान है। " रमेश ने लोगो को धन्यवाद दिया और अपनी घर का रास्ता लिया।

सही जवाब को चुनकर उसके बगल वाले अक्षर को रिक्त स्थान में गोला करो । 1. रमेश रास्ते पर क्या कर रहा था ?

- क, जा रहा था
- ख. बैठा था
- ग. खेल रहा था
- घ. नाच रहा था

- 2. रमेश किस के साथ था ?
 - क. अपने कुत्ता के साथ
 - ख. अपने पिताजी के साथ
 - ग. अपने दादा के साथ
 - घ. अपने बहन के साथ
- 3. रमेश कहाँ जा रहा था ?
 - क दूकान
 - ख. घर
 - ग. पाठशला
 - घ. मंदिर
- 4. कुत्ता क्या था ?
 - क.बीमार
 - ख्य पागल
 - ग. अच्छा
 - घ. चालाक
- 5. रमेश ने अपना बचावा कैसे किया ?
 - क. हाथ से
 - ख. डंडे से
 - ग्रजूते से
 - घ. पत्तहर से

विलोम शब्द

- 1. मेहनती <mark>आलसी</mark> झूठ
- 2. अमीर गरीब आलसी
- 3. विनम् कठोर दूर
- 4. समीप दर गरीब
- 5. सत्य <mark>झुठ</mark> कठोर

<u>1076 Nadi Sangam School</u> Year 6 Vosa VakaViti HSP 13 Solution

Yavu ni vosa kei na vosa sucu: Ni sa semati na yavu ni vosa ena vosa sucu, sa na vakarabailevutaka sara na ibalebale ni vosa ka matata tale ga kina na ka e tukuni. E na yavu ni vosa 'marau' kei na 'rere', vakacuruma na kena vosa sucu e veiganiti ki na vanua lala e na yatuvosa e ra.

(A) Yavu ni vosa- marau

marautaka veivakamarautaki	vakamarautaka	veimarautaki	mamarau
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- 1. Sa duatani na noqu **mamarau** ena noqu siga ni sucu.
- 2. Au sa **marautaka** dina na nomu iloloma ko a vakauta mai.
- 3. Mo **vakamarautaka** na gone ka tagi tiko qori e yasamu.
- 4. Keirau a sota ka **veimarautaki** kei nogu itau.
- 5. Sa da matalau dina na sarava na nodratou <u>veivakamarautaki</u> na matameke mai Vatudamu.

(B) Yavu ni vosa- rere

vakarerea re	erevaka	vakarerevaki	ivakarere	rerere	vakarerei
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- 1. E gone <u>rerere</u> ko Miliana.
- 2. E dau **rerevaka** na gase kumi levu.
- 3. Sa nodra <u>ivakarere</u> na gone, na qase kumi levu o ya.
- 4. E <u>vakarerevaki</u> na kena irairai ka dau <u>vakarerei</u> ira kece ga na gone.
- 5. Ia, mo kakua ni dau **vakarerea** na gone lailai.

1076 NADI SANGAM SCHOOL

YEAR 6

HOME STUDY PACKAGE 13

HEALTHY LIVING SOLUTION

Strand	Personal and Community Health
Sub –	Conservation and Recycling in our homes and community
Strand	
Learning	To understand conservation methods and importance of recycling.
Outcome	- , , ,

► CONSERVATION AND RECYCLING IN OUR HOMES AND COMMUNITY

ACTIVITY

- 1. Define- Conservation and Recycling
 - Conservation is using the resources wisely and saving for the future generation.
 - Recycling is the process of converting waste materials into new materials.
- 2. Why environmental conservation is important?
 - Environmental conservation is important because it helps us to prevent global warming as
 well as our future generation also has access to the resources we have now.
- 3. How can we conserve resources at home?
 - Use less water
 - Turn off lights when not in use.
 - Use renewable energy.
 - Recycle
 - Compost
 - Choose reusable goods.

4. Identify some conservation methods.

- Reduce, Reuse and Recycle
- Volunteer for clean-up campaigns
- Educate about conservation
- Conserve water
- Choose sustainable
- Shop wisely
- Plant more trees

1076 NADI SANGAM SCHOOL

YEAR 6

HOME STUDY PACKAGE 13

SOCIAL STUDIES SOLUTION

STRAND 3	Resources and Economic Activity
SUB- STRAND	People and Work
LEARNING	Explain what taxes are charged on income and give examples.
OUTCOME	

Income Tax

Activity

1. Who pays Income Tax, Wheel Tax, Value Added Tax and Business Tax?

Income Tax-Employee Wheel Tax-Vehicle Owner VAT-Consumers Business Tax-

Business Owners.

- 2. Why do we pay for Income Taxes? It is the source of income for the government.
- 3. Write down some ways in which income taxes are used. Government uses money for paying of school fees, free text book and bus fare assistance.
- 4. What does FNPF stands for? Fiji National Provident Fund

1076 NADI SANGAM SHOOL

YEAR 6

HOME STUDY PACKAGE 13

ELEMENTARY SCIENCE SOLUTION

Strand	Energy
Sub-Strand	Energy Source and Transfer
Learning	Uses of renewable energy in Fiji
Outcome	

Activity

- 1. Name two energy sources used in Fiji. Solar, Hydro, and Bio-fuel
- 2. Name two hydro dams in Fiji. Nadarivatu and Monasavu
- 3. Which two islands used Biofuel energy? Rabi and Koro
- 4. What is biofuel made up of? Made up of plants and animal
- 5. Why is biofuel considered as renewable energy?

They can be replenished as quickly as they are used.