

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 7
ENGLISH
WORKSHEET 16

Strand	Listening and speaking.
Sub Strand	Text Types Media, Everyday Communication Literacy Texts.
Content Learning Outcome	Listen carefully, speak and respond confidently to a variety of literacy texts.

Read Chapter 18 from pages 89 to 96.

Novel: Making Good

Chapter 18

The Octopus

Summary

George did well in the store and sometimes Mr. Glover left him in charge of it. He planned to start another store in Tarawa Island and appoint George as the manager. George was popular with other children, but they knew he was not brave.

One day, George, Bobo and Ari went octopus hunting. Bobo dived first as bait for the octopus and Ari followed but while diving, he hit his head on the reef. George rescued Ari and he also brought Bobo and the octopus to the surface. George killed the octopus by biting it in between the eyes. George had become a brave young man.

Activity

Answer the following questions.

1. What showed that Mr. Glover really trusted George? Give 2 reasons.
2. Why did the children laugh at George?
3. Why did they probably admire him and stop laughing after the octopus incident?

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 7

VOSA VAKAVITI

WORKSHEET 16

Digitaka e dua na vosa ka **vakacuruma** ena vanua e ganita me curu kina. Mo vola ga **vakadua** na veivosa kece.

macala	kerekere	tuva	yalataka	luvemu	suru
Okotova	macedru	bulabula	Vunivesi	Jiova	maka

Vunivesi

Veiuto

Bua

30 ni _____ 1 _____ 2019

I Tata

Bula vinaka tamaqu. Au nuitaka ni drau _____ 2 _____ vinaka tiko kei Nana ka vaka kina ko iratou e vale. E ka ni marau me'u tukuna yani ni daumaka tale tu ga na bula e _____ 3 _____.

Isa Tata, au vakabauta ni ko sa rogoca na _____ 4 _____ ni noqu veitarogi. Au a liu ena neitou kalasi e na _____ 5 _____. Sa vuabale na noqu marau. Au sa ciqoma ka'u sa rokova na Kalou. Sa vakabauti ni drau marautaka talega kei Na.

Au sa _____ 6 _____ ni'u sa na sasaga vakaukauwa tale ena yabaki qo ka me tou na marautaka vata. Sa _____ 7 _____ oti vei au ko qasenivuli na veika me'u cakava me vukea cake noqu vuli. Sa vakarautaka oti o Tata Lailai na noqu i yaya ni vuli ka sa tawa talega noqu i vodovodo.

Au sa nuitaka Tata ni ko na ciqoma na _____ 8 _____ oqo. Me nodatou vata na loloma i _____ 9 _____. Au sa loloma yani vei kemudou kece.

Moce mada Tata.

_____ 10 _____ lomani
Isikeli Materua

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 7
HEALTHY LIVING
WORKSHEET 16

Strand	Safety
Sub Strand	Community Safety
Content Learning Outcome	Outline the roles and assistance of relief and voluntary organisations during natural disasters.

Voluntary Organisations

1. Voluntary organizations are necessary as they perform a number of functions for the welfare of its members, the development of the country and combination and solidarity of the society and nation.
2. The four major responsibilities of Voluntary Organisation are:
 - Man is a sociable being. The urge to act in groups is essential. People form groups and associations voluntary for their benefit as also of others with a view to lead a full and richer life.
 - They enable the individuals to learn the basics of groups and political action through participation in the governing of their private organisations.
 - The state does not have the necessary financial resources and manpower to meet all the needs of its citizens. The voluntary organisations raise additional resources locally and also some are funded by international financial institutions meet uncovered needs and enrich local life.
 - Voluntary organisations also help the government during disasters as they provide relief assistance and manpower to affected areas.

Voluntary Organisations in Fiji

1. Fiji Red Cross Society - To bring assistance without discrimination to the wounded to prevent and alleviate human suffering wherever it may find. Its purpose is to protect life and health and ensure respect for the human being. It promotes mutual understanding, friendship, cooperation and lasting peace amongst all people. Types of services provided by them are:
 - Providing wheelchairs.
 - Collect blood for blood bank.
 - Help people during natural disasters.
2. Saint Johns - They provide first aid and disaster preparedness. They recognize healthcare and humanity.

Activity

Answer the following questions.

1. What are voluntary organisations?
2. Name 4 voluntary organisations in Fiji.
3. What is the purpose of voluntary organisations?
4. Where do the voluntary organisations get their items and money from?
5. When do voluntary organisations give out help?

Strand	संस्कृति और मानव धर्म
Sub Strand	बोधन
Content Learning Outcome	बोधन को पढ़ो और अभ्यास कार्य पूरा करो ।

धर्म पालन

मनुष्य जिस अवस्था (आयु) में रहता है, उस अवस्था में उसे जो कुछ करना चाहिए वह उसका धर्म कहलाता है । धर्म हमारा कर्तव्य है । कर्तव्य पालन से ही हम अपने धर्म का पालन करते हैं । बच्चों का धर्म (कर्तव्य) है ध्यान लगाकर पढ़ना, समय पर भोजन करना, मित्रों के साथ खेलना, व्यायाम करना और माता-पिता व गुरु की बात का आदर करना । जो अपने कर्तव्य को समझता है और उसका पालन करता है, वह सदा सुखी और खुश रहता है । कर्तव्य पालन से मनुष्य की सुन्दरता भी बढ़ जाती है और उसे समाज में सम्मान भी मिलता है ।

प्रकृति, पेड़-पौधे और जानवर भी अपने धर्म का पालन करते हैं । प्रकृति (सूरज, चाँद, आकाश, पृथ्वी, नदी, समुद्र, बादल) प्रतिदिन नियम से अपने कर्तव्य का पालन करता है । सूरज समय पर उगता है, रात-दिन भी समय से आते-जाते हैं तभी तो मनुष्य का जीवन सुखी और नियम पूर्वक से चलता है । जानवर भी अपने कर्तव्य समझते हैं । कुत्ते वफादार होते हैं, गाय हमें दूध देती है, चिड़िया हमें सुबह होने की खबर देती है और मधुमक्खियाँ बड़ी मेहनत से शहद बनाते हैं । इसी तरह हम इंसानों को भी अपने धर्म का पालन करना सीखना चाहिए ।

अभ्यास

नीचे दिए गए प्रश्नों का जवाब पूरे वाक्य में लिखो।

१. धर्म क्या है ?

२. पाठ के अनुसार बच्चों का धर्म क्या है ?

३. धर्म पालन करने से क्या होगा ?

४. पाठ में दिए गए किसी दो जानवरों का चित्र बनाओ ।



2036 Penang Sangam Primary School
Year 7
Mathematics
Worksheet 16

Strand	Measurement
Sub Strand	Time
Content Learning Outcome	Interpret and design timetable

Timetable

1. A **timetable** shows allocated time for certain activities to be carried out in a given period of time.
2. Some examples of timetables include study timetable, TV schedule, class timetable, school timetable, bell timetable and bus timetable.

Example: Study the school timetable given below and answer the following questions.

8.00am	Duties
8.15am	Prayer
8.30am	Reading Time
9.00am	Lessons
10.30am	Recess
10.45am	Lessons
12.00pm	Lunch
12.45pm	Toothbrushing
1.00pm	Lessons
2.45pm	Duties
3.00pm	Assembly

1. How many minutes is spent on prayer?

Prayer starts at 8.15am and ends at 8.30am. There are 15 minutes from 8.15am to 8.30am, therefore, 15 minutes is spent on prayer.

2. How long is the lunch break?

Lunch starts from 12.00pm and ends at 12.45pm. There are 45 minutes from 12.00pm to 12.45pm, therefore, the lunch break is 45 minutes long.

Activity

Study the partial FBC TV guide given below and answer the following questions.

Time	Programme
5.00am	Aljazeera
6.00am	Move Fiji
6.15am	FBC News Morning
6.30am	Just Kids
8.00am	Movie Special
10.00am	Parliament TV – Live
11.30am	Brandstar – Shop on TV
12.00pm	Hindi Series
12.30pm	Resurrection
1.00pm	FBC News Now
1.15pm	Move Fiji
1.30pm	Hindi Series
2.00pm	Brandstar – Shop on TV
2.30pm	Parliament TV – Live
3.30pm	Brandstar – Shop on TV

1. At what time should you switch on your TV if you want to watch the following programmes?

- a. Just Kids _____
- b. FBC News Now _____

2. How long are the following programmes?

- a. Aljazeera
- b. FBC News Morning
- c. Movie Special

Strand	Place and Environment
Sub Strand	Features of Places
Content Learning Outcome	Identify location of Pacific countries in relation to the world.

Where in the World are we Located?

1. Fiji is seated on the world's biggest ocean known as the South Pacific Ocean.
2. Fiji is a unique island country with features such as:
 - Small size islands.
 - The islands are physically isolated and far from each other.
 - Its people are strengthened by boundaries of dangerous waters that increases a sense of place or identity.
 - Its people maintain island communities regardless of economic pressures that is faced.
 - Friendly people that care for each other.
 - Almost everyone on the island knows each other.
3. The physical environment (land, ocean, plant and animal life) enable us to collect the resources for food.
4. Our culture helps us to use resources sustainably and also live life in a unique way.
5. Because of the smallness in size, many people within the islands travel by punts or boats while others walk from their homes or village to other parts of the islands for services.
6. Fiji is the hub (central part) of the South West Pacific, midway between Vanuatu and Tonga.

Activity

Answer the following questions.

1. Where in the world is Fiji located?
2. What does physical environment consist of?
3. How do the people in small islands travel to other parts of the islands?
4. Write down some unique features of Fiji.
5. Our _____ helps us to use resources sustainably and also live life in a unique way.

Strand	Energy
Sub Strand	Energy Transformation, Use and Conservation
Content Learning Outcome	Explore the different forms of energy and their uses and discuss conservation of renewable energy sources.

Forms of Energy

1. The various forms of energy include electrical, chemical, light (radiant), heat (thermal), mechanical and nuclear energy.

- **Chemical energy** - caused by chemical reactions. A good example of chemical energy is food when eaten and fuel for cars.
- **Electrical energy** - is when motion, light or heat is produced by an electrical current like the electric coils on a stove.
- **Heat/ Thermal energy** - is what we call energy that comes from heat. For example, a cup of hot tea or hot iron.
- **Solar energy** - is energy from the sun that is collected and used to produce other forms of energy like electricity or heat.

2. Energy is all around us and it exists in different forms.

3. Energy is also generated from water and wind.

4. This makes our work easier and quicker.

5. Man has invented different types of appliances that use either electrical, thermal or solar energy to suit his needs.

Activity

Answer the following questions.

1. Name the different forms of energy mentioned above.
2. Where do humans get their chemical energy from?
3. What is heat or thermal energy?
4. How else is energy generated apart from solar?
5. What is solar energy?