

SUBJECT: <u>English</u>

(i) Comprehension Check

- 1. <u>These two chapters of the story are set on a beach/shore on Maiana Island in Kiribati.</u>
- 2. <u>Mr. Glover is the owner of a small trading store on Maiana Island. He is protecting George from</u> <u>Scrope since George has already told Mr. Grover of how Scrope had trapped and ill-treated him.</u>
- 3. <u>The main reason for the fight on the shore was that Scrope wanted to take George back with him</u> and Mr. Glover wanted to keep George on Maiana Island.
- 4. <u>The gipsy's rhyme made George think that Scrope would drown that day.</u>
- 5. (Answers will vary)

(ii) <u>Paragraph</u>

(Answers will vary)

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SUBJECT:		<u>Basic Science</u>				
1.	(i)	<u>Mercury</u>		(ii)	<u>Venus</u>	
	(iii)	<u>Earth</u>		(iv)	<u>Mars</u>	
2.	(i)	<u>Jupiter</u>		(ii)	<u>Saturn</u>	
	(iii)	<u>Uranus</u>		(iv)	<u>Neptune</u>	
3.	The most significant element of the Solar System is the Sun.					
4.	<u>Earth</u>					
SUBJECT: <u>Social Science</u>						
1.	<u>PNG's main resource is agriculture.</u>					
2.	PNG has a moderate tropical climate with high levels of seasonal rainfall					
3.	<u>Coffee, cocoa, coconut, oil palm and kernels, tea, cardamom, rubber, chillies, fruits and vegetables.</u>					
4.	More than 10,000 species of fish can be found in the PNG waters.					
5.					f sedentary fisheries resources, including beche-	
	_	de-mer, trochus shells, pearl shell and green snail.				
6.		The Papua New Guinea Forest Authority (PNGFA) is responsible for monitoring and controlling				
	<u>the fo</u>	<u>restry development.</u>				
SUBJECT: <u>Healthy Living</u>						
		(Answers will vary)				
1.		(Answers will	<u>vary)</u>			
2.	(i) <u><i>Fli</i></u>	(i) <u>Flush toilets are more hygienic.</u>				
	(ii) <u>Fl</u>	ush toilets are easy to	use and mainte	ain.		
3.	(i) <u><i>Pit</i></u>	(i) <u>Pit toilets</u>				
	(ii) <u>W</u>	ater-seal toilets				
4.	Porta	ble toilets				
5.	<u>The</u> s	ewage goes to a sewe	ige treatment p	lant wh	ere the solid waste is separated from the liquid	
	waste	and treated.				

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SUBJECT: <u>Physical Education</u>					
1. (i) <u>(Answers will vary)</u> (ii) <u>(Answers will vary)</u>					
2. <u>(Answers will vary)</u>					
3. <u>(Answers will vary)</u>					
4. <u>(Answers will vary)</u>					
SUBJECT: <u>Music</u>					
(Answers will vary)					

SUBJECT: <u>Art and Craft</u>

Using your knowledge of complementary colours, colour this picture provided below. [Using coloured pencils only.]



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SUBJECT: Hindi (Hindi students ONLY)

- (क) 1 हल्कू ने पैसे कम्बल खरीदने के लिए बचाकर रखे थे।
 - 2 हल्कू एक गरीब किसान है।
 - **3** ठंड से बचने के लिए हल्कू ने पहले चिलम पी, फिर जबरा को साथ में सुलाया और अंत में आग जलाया।
 - 4 सुबह जब उसकी पली ने उसे डार्टी तो हल्कू निराश नहीं हुआ क्योंकि वह सोचने लगा कि अब उसे जाड़ों की रात में खेत पर नहीं सोना पड़ेगा।
- (ख) 1 दरिद्र <u>गरीब</u> 2 शीतल <u>ठंड</u>
 - 3 पास <u>साथ</u> / <u>करीब</u>

2 शासल <u>- उड</u> 4 आहट **- आवा**ज़

- 5 उदास <u>निराश</u>
- (ग) नीचे दिए गए स्थान पर एक चित्र बनाइए, जिसमें जानवर खेत में फसल खा रहे हैं।

