

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 8
ENGLISH
WORKSHEET 18

Strand	Writing and shaping
Sub Strand	Language features and rules.
Content Learning Outcome	Examine and use structurally sound sentences in meaningful and functional manner.

Sentences

There are four kinds of sentences.

1. Statement
2. Question
3. Command
4. Exclamation

Sentence	Function	Example	Punctuation
Statement	- They tell us something. - They give us information. - Ends with a full-stop.	- I like drinking coffee. - Suva is Fiji's capital city.	.
Question	- They ask a question. - They want information. - Always end with a question mark.	- Do you like drinking coffee? - Is Reema coming today?	?
Command	- Tells somebody to do something. - It usually ends with a full stop but under certain circumstances, ends with an exclamation mark.	- Be quiet. - Open the door. - I got an A on my book report!	!
Exclamation	- Express strong emotion or surprise (words of encouragement or anger) - Always end with an exclamation mark.	- What a liar he was! - What a great song! - What a good cook you are!	!

Activity

Write whether the following is a statement, question, command or exclamation.

1. Look at the mess! _____
2. I want to be a good writer. _____
3. Are you feeling better? _____
4. That's incredible! _____
5. I need you to sit down now! _____
6. Dinosaurs lived millions of years ago. _____
7. What is your favourite movie? _____
8. Jenny, play the movie. _____

Strand	Earth and Beyond.
Sub- Strand	Our Solar system.
Content Learning outcome:	Investigate and gather information on the planets in our solar system and describe why earth is able to support life.

Lesson Notes

Effects of the moon and sun on plants and animals in the local culture.

- Before the invention of technologies people were very dependent on the sun and the moon for almost everything.
- The sun and the moon were also used to calculate time, days and years.
- The cultural belief in those days about the sun, moon and earth towards living things was something that was of great importance and of great significance to the gone generations.

I-Taukei Culture

- In the i- Taukei culture they believe that during hot and humid sunny days, when there are a lot of ants around the home carrying tiny particles is the symbol of wet weather that is going to happen soon.
- Pregnant ladies are discouraged from going out at night on a full moon because it is believed the baby will be a weak baby when it is born.
- Fisherman do not fish during the new moon or full moon, if they do then the catch will not be consumed as it is believed to have been contaminated.

Activity

Short Answer Questions

1. What were people dependent on before the invention of technologies?
2. Write down an I – Taukei believe in regards to pregnant ladies during full moon.

Fill in the blank spaces using the word list given below.

time

contaminated

traditional

1. Fishermen do not fish during the new moon or full moon, if they do then the catch will not be consumed as it is believed to have been_____.
2. The sun and the moon were used to calculate _____.
3. The sun and the moon had been a _____ source of light.

YEAR 8
HEALTHY LIVING
WORKSHEET 18

Strand	Personal and community health.
Sub – Strand	Disease Prevention.
Content learning outcome	Communicate the danger of non-communicable diseases and practice preventative measure.

Lesson Notes:

- Non – communicable diseases (also known as chronic disease) are not passed from one person to another. It is a type of illness that has been with a person for a long period of time and develops very slowly in the body of that person.
- The four main types of non – communicable diseases are **cardiovascular disease (like heart attack and stroke), cancers, chronic respiratory disease (such as asthma) and diabetes.**

Who is at risk of such diseases?

- All age group are affected by NCDs. NCDs are often associated with older age group, but more people are dying from it before they reach 60.
- Children, adults and the elderly are all vulnerable to the risk factors that contribute to non – communicable diseases.

Causes of NCDs

- There are many causes of NCDs:
 - ✓ Tobacco use.
 - ✓ Physical inactivity.
 - ✓ Unhealthy diet.
 - ✓ Harmful use of alcohol.

Prevention of NCDs

- Modifying unhealthy behaviour will greatly help. Reducing tobacco use and intake of alcohol can lessen chronic lung diseases.
- Being physically active can decrease the chance of having heart attack or stroke.

Activity **Short Answer Questions.**

1. What are the 4 main types of NCDs?
2. What are 2 causes of NCDs?
3. What should you do to protect yourself from NCD?
4. With the help of a dictionary, define these terms:
 - a. Cancer
 - b. Asthma

तत्व 3	संस्कृति
तत्व के परिणाम	सांस्कृतिक मूल्यों व व्यवहारों की समझ के द्वारा अपनी पहचान बनाए
उप-तत्व	भारतीय इतिहास की पहचान एवं भारतीय संस्कृति के विभिन्न पहलुओं पर लेख लिखें

कृष्ण सुदामा की दोस्ती

बुरे दिन से परेशान होकर सुदामा की पत्नी, सुशीला ने उन्हें राजा कृष्ण से मिलने जाने के लिए कहा। पत्नी के जिद्द को मानकर सुदामा अपने बाल सखा कृष्ण से मिलने द्वारिका गए। सुदामा को पत्नी की बात सही लगी। सुदामा ने द्वारिका जाने का तय किया। पत्नी से कहा, "ठीक है, मैं कृष्ण के पास जाऊँगा। लेकिन उसके बच्चों के लिए क्या लेकर जाऊँ ?" सुदामा की पत्नी पड़ोस में से पोहे ले आई। उसे फटे हुए कपड़े में बांधकर उसकी पोटली बनाई। सुदामा उस पोटली को लेकर द्वारिका जाने के लिए निकल पड़े।

द्वारिका देखकर सुदामा तो दंग रह गए। पूरी नगरी सोने की थी। लोग बहुत सुखी थे। सुदामा पूछते-पूछते कृष्ण के महल तक पहुँचे। दरवान ने साधू जैसे लगनेवाले सुदामा से पूछा, "यहाँ क्या काम है?" सुदामा ने जवाब दिया, "मुझे कृष्ण से मिलना है। वह मेरा मित्र है। अंदर जाकर कहिए कि सुदामा आपसे मिलने आया है।" दरवान को सुदामा के वस्त्र देखकर हँसी आई। उसने जाकर कृष्ण को बताया। सुदामा का नाम सुनते ही कृष्ण खड़े हो गए और सुदामा से मिलने दौड़े। सभी आश्चर्य से देख रहे थे! कहाँ राजा और कहाँ ये साधू ?

प्रश्नों के उत्तर पूरे वाक्यों में लिखिए।

1. बुरे दिन से परेशान होकर सुदामा की पत्नी ने उन्हें किस से मिलने जाने के लिए कहा ?

2. सुदामा कृष्ण के लिए क्या भेंट लाया था ?

3. सुदामा द्वारिका को देख कर क्यों दंग रह गया था ?

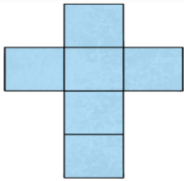
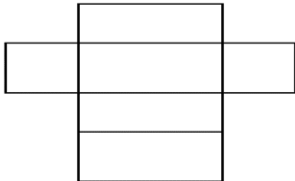
4. सुदामा का नाम सुनते ही कृष्ण ने क्या किया ?

Strand	Geometry
Sub Strand	Nets
Content Learning Outcome	-Identify number of sides, edges, corners and faces

Lesson Notes


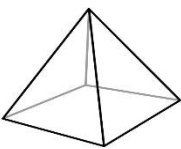
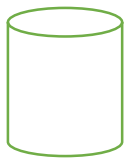
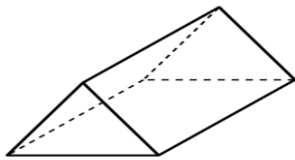
The net of a 3D shape is **what it looks like if it is opened out flat**. It is simply a 2D picture of what the 3D shape would look like if all its sides were folded out flat. Imagine a cardboard box that has been opened out, for example.

Nets are **useful in finding the surface area of the solids**.

<u>Net of a Cube</u>  Net of a cube	<u>Net of a Cuboid</u> 
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Activity

Draw the Nets of the following solids:

Solid	Name of Solid	Net of Solid
	Triangular Pyramid (Tetrahedron)	
	Square Pyramid	
	Cylinder	
	Triangular Prism	

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YEAR 8
SOCIAL SCIENCE
WORKSHEET 18

Strand	Resources and Economic Activities
Sub Strand	People and Work
Content Learning Outcome	Investigate the concept of globalization and express its effects from their country and regional point of view.

NOTES

GLOBALISATION

- Humans have interacted over long distances for thousands of years. The overland Silk Road that connected Asia, Africa, and Europe is a good example of the transformative power of trans local exchange that existed in the "Old World".
- Philosophy, religion, language, the arts, and other aspects of culture spread and mixed as nations exchanged products and ideas. In both the 15th and 16th centuries, Europeans made important discoveries in their exploration of the oceans, including the start of transatlantic travel to the "New World" of the Americas. Global movement of people, goods, and ideas expanded significantly in the following centuries.
- Early on in the 19th century, the development of new forms of transportation (such as the steamship and railroads) and telecommunications that "compressed" time and space allowed for increasingly rapid rates of global interchange. In the 20th century, road vehicles, intermodal transport, and airlines made transportation even faster. The advent of electronic communications, most notably mobile phones and the Internet, connected billions of people in new ways by the year 2010.
- Growth of globalization has never been smooth. One influential event was the late 2000s recession, which was associated with lower growth (such as cross-border phone calls and Skype usage) or even temporarily negative growth (such as trade) of global interconnectedness. The DHL Global Connectedness Index studies four main types of cross-border flow: trade (in both goods and services), information, people (including tourists, students and migrants) and capital. It shows that the depth of global integration fell by about one-tenth after 2008, but by 2013 had recovered well above its pre-crash peak.

ACTIVITIES

1. Give some examples of globalisation in your community/country.
2. Collect pictures showing globalisation.

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YEAR 8
VOSA VAKAVITI
WORKSHEET 18

1. Na i yau cava e vakatokai me ulu ni yau vaka-Viti?
 - A. ibe
 - B. masi
 - C. tabua
 - D. yaqona

2. Na **moto** e dau vakayagataki ena meke
 - A. dabe.
 - B. wesi.
 - C. seasea.
 - D. vakamalolo.

3. Na **burua** e dau vakayacori ena gauna ni
 - A. somate.
 - B. tevutevu.
 - C. vakamau.
 - D. sucu ni gone.

4. **Veitalia ga na kacabote** e i bole nei ra
 - A. boto.
 - B. qari.
 - C. lairo.
 - D. kalavo.

5. Ena i wiliwili Vaka-Viti, ni **tini** na vai sa dua na
 - A. bi.
 - B. dali.
 - C. tabakau.
 - D. kumakumare.