

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 8**  
**ENGLISH**  
**WORKSHEET 19 - SOLUTIONS**

**Activity**

Complete the sentences below by putting in the correct missing prepositions. Use the words given in the table.

at	under	behind	on	off	in
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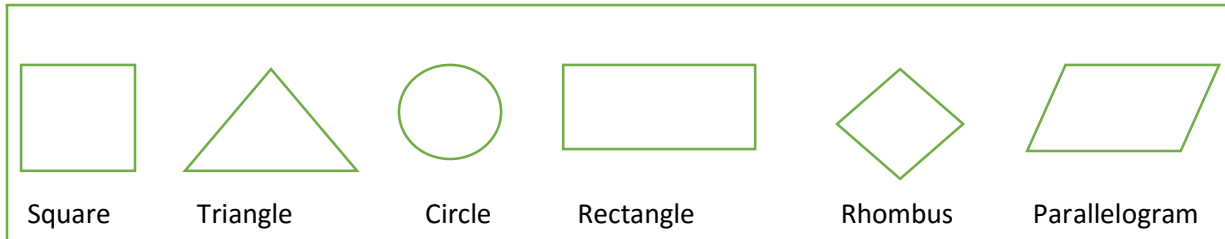
1. He sat **on** the chair.
  
2. There is some milk **in** the fridge.
  
3. She was hiding **under** the table.
  
4. The cat jumped **off** the counter.
  
5. She lost her ring **at** the beach.
  
6. The sun peeped out from **behind** the clouds.

**Activity 1**

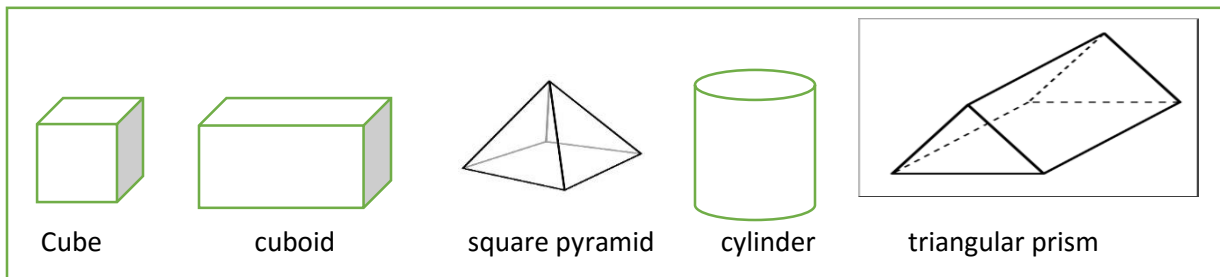
Name and draw at least 3, 2D and 3D shapes:

Answers will vary in this section.

Examples of 2D Shapes are triangle, square, circle, rectangle, rhombus, parallelogram, etc.



Examples of 3D shapes are cube, cuboid, square pyramid, cylinder, triangular prism, etc.

**Activity 2**

1. The other name of a tetrahedron is **triangular pyramid**.
2. A square pyramid has **5** vertices.
3. A solid figure which has 6 vertices, 9 edges and 5 faces is called **triangular prism**.
4. A rectangular pyramid has **5** faces.
5. A solid which consist of three rectangular and two triangular faces is known as **triangular prism**.

2036 PENANG SANGAM PRIMARY SCHOOL  
YEAR 8  
BASIC SCIENCE  
WORKSHEET 19  
SOLUTION

**Fill in the blanks**

1. Geologists
2. outer
3. crust
4. four
5. mantle

2036 PENANG SANGAM PRIMARY SCHOOL  
YEAR 8  
HEALTHY LIVING  
WORKSHEET 19  
SOLUTION

**Fill in the blanks**

1. diabetes
2. urination
3. 90%
4. Overweight
5. risk

2036 Penang Sangam Primary School  
Hindi  
Year 8  
Worksheet 19 Solution

प्रश्नों के उत्तर पूरे वाक्यों में लिखिए ।

1. कृष्ण और सुदामा महल में किन दिनों की यादें ताज़ा की ?

कृष्ण और सुदामा महल में सांदीपनी ऋषि के गुरुकुल के दिनों की यादें ताज़ा की।

2. सुदामा क्यों शर्मा गए?

सुदामा कृष्ण की समृद्धि देखकर शर्मा गए।

3. सुदामा भगवान कृष्ण के घर कितने दिन रहे थे ?

सुदामा भगवान कृष्ण के घर दो दिन तक रहे थे ।

4. कृष्ण और सुदामा की कहानी से हमें क्या सीख मिलती है ?

- कृष्ण और सुदामा की दोस्ती सच्चे मित्र प्रेम के प्रतीक है।
- सच्चे प्रेम में ऊँच या नीच नहीं देखी जाती और न ही अमीरी-गरीबी देखी जाती है।

Strand	Resources and Economic Activities
Sub Strand	People and Work
Content Learning Outcome	Investigate the concept of globalization and express its effects from their country and regional point of view.

## **ACTIVITIES**

1. List some advantages and disadvantages of globalisation on the Pacific.

ADVANTAGES	DISADVANTAGES
<ul style="list-style-type: none"> <li>• Globalization creates jobs</li> <li>• Globalization has lowered prices</li> <li>• Globalization has improved access to technology</li> <li>• Globalization promotes peace</li> <li>• Globalization improves productivity</li> </ul>	<ul style="list-style-type: none"> <li>• Globalization fuels inequality</li> <li>• Globalization leads to reduced public revenues</li> <li>• Globalization creates a race to the bottom</li> <li>• Globalization leaves us vulnerable to infectious diseases</li> <li>• Globalization destroys the environment</li> </ul>

2. What is a forum communiqué? **The communiqués express the forum’s position on issues such as nuclear testing, climate change, fisheries, and other security and/or environmental issues, but disagreement by a single country can weaken both the language used in the statement and any action taken.**
3. Name some donor countries that assist the Pacific Island countries. **China, Japan, United States of America, Canada, India, etc.**
4. What is Aid? **The international transfer of capital, goods, or services from a country or international organization for the benefit of the recipient country or its population. Aid can be economic, military, or emergency humanitarian.**
5. Identify and name the countries that provide Aid to Fiji. **China, Japan, United States of America, Canada, India, etc.**

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 8**  
**VOSA VAKAVITI**  
**WORKSHEET 19 -SOLUTION**

1. tabua/kamunaga
2. davui
3. i ula
4. tabua/wakesakesa.