

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 8
ENGLISH
WORKSHEET 14 SOLUTIONS

Strand	Listening and Speaking
Sub Strand	Language Features and Roles
Content Learning Outcome	Examine and discuss how text structure and language features of text differ.

Activity

Underline the adjectives.

1. A **slow** worker.
2. The gardener was weeding the **overgrown** garden.
3. She eats a **whole** apple daily.
4. My dog has **blue** eyes.
5. Add **some** sugar to my coffee.
6. Lady Gaga is a **talented** musician.
7. Jerry has a **spacious** house.
8. Roger noticed a **brown** ribbon on the box.
9. Tom is the **tallest** man in the town.
10. He picked a **ripe** apple from the basket.

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 8
HEALTHY LIVING
WORKSHEET 14
SOLUTION

Fill in the blanks

1. Accidents
2. traumatized
3. impair
4. support

अनौपचारिक पत्र

तुम्हारा नाम अकाश / नीलम है और तुम नमाका, नांदी में रहते / रहती हो। तुम बीमार हो और पाठशाला नहीं जा सकते/सकती। पत्र लिखकर अपने अध्यापक को सूचित करो।

पत्र

नमाका

नांदी

२० सितम्बर २०२१

पूज्य अध्यापक जी

सादर नमस्ते

मैं आज पाठशाला नहीं आ सकूंगा क्योंकि मैं बीमार हूँ। मुझे बुखार है। मैं सुबह डाक्टर के पास गया था और उन्होंने मुझे आराम करने को कहा है।

आशा है आप मुझे पाठशाला न आने के लिए क्षमा करेंगे। मैं वापस पाठशाला आकर बचा हुआ कार्य पूरा कर लूंगा।

आपका शिष्य

अकाश

Question	Working & Answer
<p>1). If a chair is bought for \$40 and later sold at \$50, find the profit percent.</p>	$\begin{aligned} \text{Profit} &= \text{SP} - \text{CP} \\ &= \$50 - \$40 \\ &= \underline{\$10} \end{aligned}$ $\begin{aligned} \text{Profit \%} &= \frac{\text{Net Profit} \times 100}{\text{CP}} \\ &= \frac{10 \times 100}{40} \\ &= \underline{25\%} \end{aligned}$
<p>2). 5 oranges are bought for \$4.00 and later sold at \$0.40 each. Find the Loss Percent.</p>	$\begin{aligned} \text{Loss} &= \text{CP} - \text{SP} \\ &= \$4 - \$2 \\ &= \underline{\$2} \end{aligned}$ $\begin{aligned} \text{Loss \%} &= \frac{\text{Net Loss} \times 100}{\text{CP}} \\ &= \frac{2 \times 100}{4} \\ &= \underline{50\%} \end{aligned}$
<p>3). A shopkeeper bought 300 apples at 80c each. 30 apples got rotten and the remaining were sold at the market for 20c each.</p> <p>a. Calculate the cost price. b. Calculate the selling price. c. Find the percentage gain or loss.</p>	<p>a. $\text{CP} = 300 \times \\0.80 $= \underline{\\$240.00}$</p> <p>b. $300 - 30 = 270$</p> <p>$\text{SP} = 270 \times \\0.20 $= \underline{\\$54.00}$</p> <p>c. $\text{Net Loss} = \text{CP} - \text{SP}$ $= \\$240.00 - \\54.00 $= \underline{\\$186.00}$</p> $\begin{aligned} \text{Loss \%} &= \frac{\text{Net Loss} \times 100}{\text{CP}} \\ &= \frac{186 \times 100}{240} \\ &= \underline{77.5\%} \end{aligned}$

Strand	Resources and Economic Activities
Sub Strand	Use and Management of Resources
Content Learning Outcome	Collect information on the influence of money and time on our daily lives and express good practices that we can adopt to ensure good money and time management.

NOTES

What Are Resources?

- A **resource** is a source or supply from which benefit is produced. Typically, resources are materials, energy, services, staff, knowledge, or other assets that are transformed to produce benefit and, in the process, may be consumed or made unavailable. Benefits of resource utilization may include increased wealth, meeting needs or wants, proper functioning of a system, or enhanced well-being.
- From a human perspective a natural resource is anything obtained from the environment to satisfy human needs and wants. From a broader biological or ecological perspective, a resource satisfies the needs of a living organisms.
- Resources have three main characteristics: utility, limited availability, and potential for depletion or consumption. Resources have been variously categorized as biotic versus abiotic, renewable versus non-renewable, and potential versus actual, along with more elaborate classification.

Managing Resources

- We need to use our resources wisely so that we won't run out of supply. All the people in this world need to work together in managing our resources otherwise in the near future there will be no more supply for our future generations. Just imagine what will happen to them if all our resources have been used up.
- A big step towards becoming independent and in control of your life is the ability to manage your resources effectively.

Land resources	Water resources	Underground resources
		

ACTIVITIES

1. Name some resources in your community. **Answers will vary**
2. How do you manage these resources? **Answers will vary**
3. Why do you have to manage your resources wisely? **So that we have enough for future use**
4. What will happen if the people in your community do not look after the resources properly? **The resources will be wasted and eventually deplete.**

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 8
VOSA VAKAVITI
WORKSHEET 14 – Solution

1. va
2. kua , ua
3. cagilaba
4. Da vakamuraia na I vakaro ni draki veiveisau.
5. Vuravura taucoko.

Fill in the blanks

1. frictional
2. slipping
3. lubricate
4. gravity
5. air