

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 11 -2021**

Subject: English

Year: 8

Name: _____

ACTIVITY: Identify The Parts Of Speech In The Sentences Given Below.

1. The **hungry** cat scratched at the back door. Adjective
2. We **spend** the summer months at the beach. Verb
3. I left my backpack in the car this **morning**. noun
4. When it **rains**, I like to go to the movies. adverb
5. He sat by the window and watched the **rain**. noun
6. I could **hardly** hear them speaking. adverb
7. My cat prefers **dry** food. adjective
8. He is always watching a **football** game. Noun
9. I got a new **ball** for my birthday. noun
10. I learned a lot about grammar in **third** grade. noun
11. I **usually** don't like to go shopping. adverb

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Subject: Mathematics

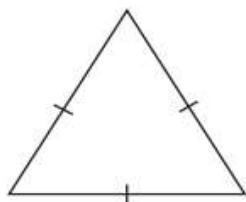
Year: 8

Name: _____

ACTIVITY:

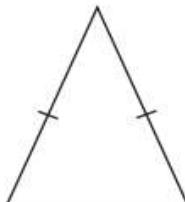
Identify each triangle based on sides. (Equilateral, Isosceles or Scalene)

1)



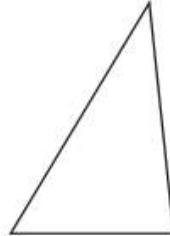
Equilateral triangle

2)



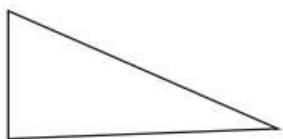
Isosceles Triangle

3)



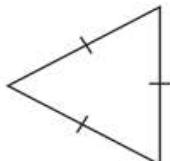
Scalene Triangle

4)



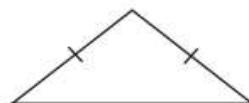
Scalene Triangle

5)



Equilateral Triangle

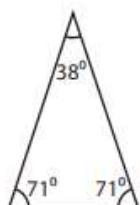
6)



Isosceles Triangle

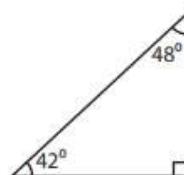
Identify each triangle based on angles. (Acute, Obtuse or Right)

1)



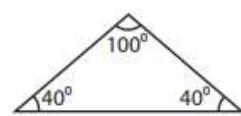
Acute triangle

2)



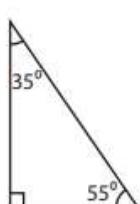
Right Angle Triangle

3)



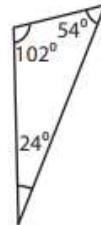
Obtuse angle Triangle

4)



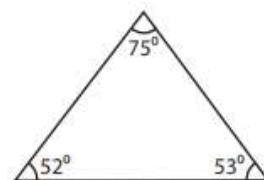
Right Angle Triangle

5)



Obtuse Angle Triangle

6)



Acute Angle Triangle

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 11 -2021**

Subject: Healthy Living **Year:** 8 **Name:** _____

ACTIVITY:

1. What causes heart attack?

A heart attack happens when the flow of oxygen-rich blood to a section of heart muscle suddenly becomes blocked and the heart can't get oxygen.

2. List the signs of a heart attack

Chest pain or discomfort.
Upper body discomfort.
Shortness of breath.

3. What are the things one can do to avoid suffering from a heart attack?

The major risk factors for a heart attack that you can control include:

- Smoking
- High blood pressure
- High blood cholesterol
- Overweight and obesity
- An unhealthy diet
- Lack of routine physical activity
- High blood sugar due to insulin resistance or diabetes
- Some of these risk factors—such as obesity, high blood pressure, and high blood sugar—tend to occur together.

4. How does life style contribute to heart diseases and heart attacks?

The food we eat and the way we live has a lot of contribution towards heart attacks.
Eating junks and unhealthy diets contribute to heart attacks.

5. Why should medical help be taken if one has chest pains?

To get the right medical treatment/help for heart attack

6. Who are at risk for having heart attacks?

Both men and women

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 11 -2021**

Subject: Hindi

Year: 8

Name: _____

अभ्यास

(क) नीचे दिए गए प्रश्नों का सही जवाब लिखिए।

- 1 शिष्टाचार का अर्थ क्या है एक दूसरे के साथ अच्छा व्यवहार करने को शिष्टाचार कहते हैं।
- 2 शिष्टाचार के नियम पालन करने से क्या लाभ होता है
हमारे जीवन में सुन्दरता आती है और समाज में सम्मान मिलता है
- 3 अपने से बड़ों को क्या कह कर बुलाना चाहिए
आप
- 4 किसी के द्वारा बुलान पर क्या कह कर जवाब दना चाहिए
जी, जी हाँ , जी नहीं
- 5 आतोथ का स्वागत किस प्रकार करना चाहिए
खड़े हो कर उनका स्वागत करना चाहिए

(ख) नीचे दिए गए शब्दों के विलोम शब्द (opposites) पाठ में से चुनकर लिखिए।

1 मरन - **जीवन**

2 नवीन - **प्राचीन**

3 छोटों - **बड़ों**

4 बाहर - **अन्दर**

5 देना - **लेना**

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 11 -2021**

Subject: Social Science **Year:** 8 **Name:** _____

ACTIVITY:

1. What is a resource?

A resource is a source or supply from which benefit is produced.

2. State some examples of resources:

Energy, staff, skills, knowledge, rivers, sea, forest, land

3. Identify four benefits of resource utilization.

-Increased wealth

-Meeting needs or wants

-Proper functioning of a system

-Enhanced well-being.

4. List the definition of resources based on the following with examples:

Human Perspective; a natural resource is anything obtained from the environment to satisfy human needs and wants.

Broader Biological or Ecological Perspective: a resource that satisfies the needs of living organisms.

5. State the three characteristics of resources.

- Utility

- Limited availability

- Potential for depletion or consumption.

6. List the three categories of resources.

1. Biotic versus Abiotic

2. Renewable versus Non-renewable.

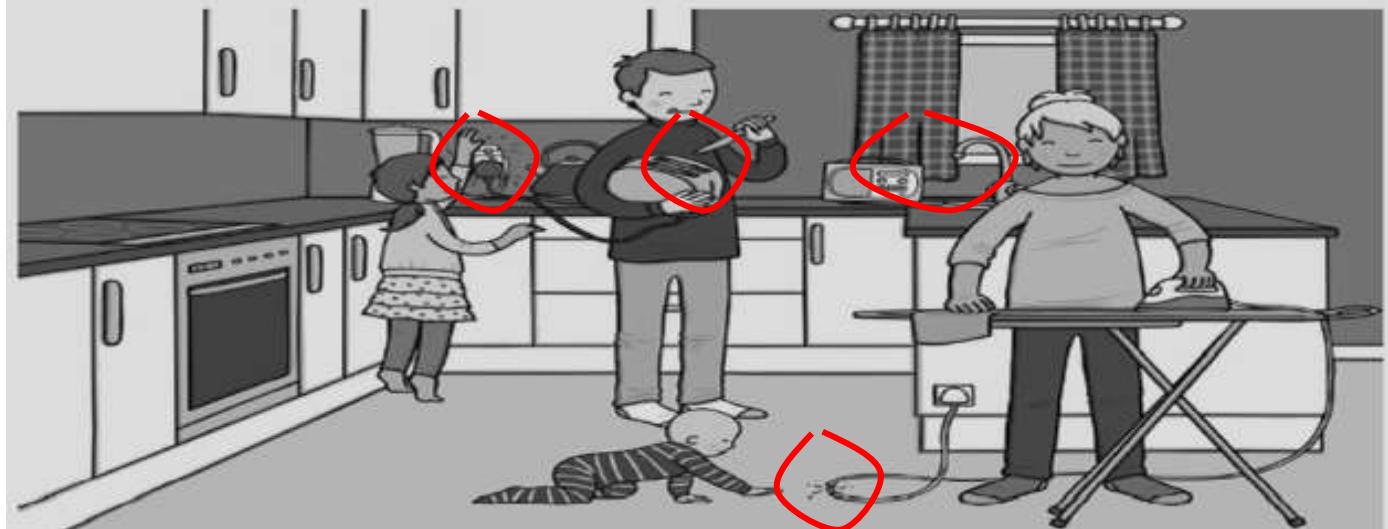
3. Potential versus Actual.

**2034 NANUKU SANGAM SCHOOL
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Subject: Basic Science Year: 8 Name: _____

ACTIVITY: Draw a circle around the electrical dangers in the picture.

Spot the Electrical Dangers!



1. Name the company that provides electricity in our country?

Energy Fiji Limited (EFL)

2. State a potential risk of playing with electrical items.

Can get electrical shock which may lead to death

3. Whom should you contact for carrying out electrical work at your residence?

A licenced/ qualified electrician

4. Which precautions do you need to take in regards to electricity after a cyclone?

Treat every broken/ fallen power line as live

5. If you see a broken power line, what should you do?

Report to the relevant authority (EFL)

Do not touch or go near them

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 11

SUBJECT: VEIKA VAKA-VITI

YEAR: 8

NAME:

Strand	Volavola kei na bulibuli.
Sub-strand	Lawa ni Vosa
Content Learning Outcome	Vakayagataka vakadodonu na vei vosa kei na kena I naki ena gauna ni volavola.

Lesson Notes

Vola I vola – Na I tuvaki ni I vola ni kerekere (request letter) vua e dua e vakaitutu.

[Request Letter/iVola ni kerekere]

Me lala na laini eke

Ni sa bula vinaka saka.

Me vaka ni sa roro voleka mai na gauna ni veidigidigi, au sa kerea e vica na nomuni ivakalesilesi mai na nomuni valenivolavola me gole mai ki na koro. E gadrevi me mai volaina yacadra na lewenivanua ka a lutu koto na yacadra ena vola yaca taumada. Oqo sa na gauna vinaka talega me na volai vou kina na yacadra na qai veidigidig tiko vakadua, kei ira eso na malumalumu ke sega ni rawa ni taubale se vodo vakabalavu.

Me lala na laini eke

Sa nanumi talega na iwase ni lewenikoro e dredre se sega sara ga ni rawa ni ra saumivodovodo me laki volayaca me vaka ni keimami bula tu vakananakoro ka dredre na rawailavo, me ra na vola yaca ena nodra na yaco

mai na nomuni ivakalesilesi. Sa kerei na nomuni ivakasala se na cava soti me na vakarautaki ki na vola yaca.

Me lala na laini eke

Keimami sa na waraka na nomuni vakatulewa ena vuku ni kerekere malumalumu qo. Vinaka saka vakalevu.

Me lala na laini eke

Viliame Lokoigali -

yaca *V Lokoigali*

- **saini** Vunivola ni Bose Vakoro - itutu

itinitini

Cakacaka Lavaki:

Ena nomu i tutu vaka Qasenivuli Liu ena koronivuli o Nasiva Primary School, Kato ni meli 551, Navua, mo vola e dua na i vola ni veisureti vua na Vuniwai Liu ena valenibula e Navua, Kato ni Meli 42, Navua.

Mo sureta na Vuniwai Liu me mai vulagi dokai ena soqo ni kena vakananumi na valuti ni mate dewa se Non Communicable Disease (NCD) ena noda vanua." Mo vakamatatataka :

- na **siga** kei na **gauna** ena vakayacori kina na soqo
- na **vanua** ena vakayacori kina na soqo.
- ke rawa ni dua talega na nona vosa me baleta e rua na vuni mate dewa kei na kedrau i wali.

Me yacamu buli o Samisoni Sovea ke o gone tagane se o Elenoa Ratubuli ke o goneyalewa.

Nasiva Primary School

Kato ni meli 551

Navua.

28 ni Seviteba 2021.

Na Vuniwai Liu

Valenibula e Navua

Kato ni Meli 42

Navua.

I'a Saka

Ni bula vinaka saka.

Au volavola saka tiko yani ena vukudra na qasenivuli kei ira na gone vuli meu sureti kemuni moni mai vulagi dokai ena soqo ni kena vakananumi na valuti ni mate dewa se na Non Communicable Diseases (NCD). E na vakayacori saka tiko na soqo oqo ena siga Vukelulu ena macawa ka tu mai e na 10 na kaloko ena matak.

E na vakayacori saka tiko ga e koronivuli. Kerea saka moni mai vakamatatataka ne vuni kena dewa

na mate oqo kei na rua na kena i wali me rawa ni ra kila na qasenivuli kei ira na gone.

Keimami sa nuitaka saka ni na ciqomi na neimami i vola ni veisureti oqo.

Vinaka saka vakalevu.

Ko

Samisoni Rovea

Qase ni vuli liu