PENANG SANGAM HIGH SCHOOL DEPARTMENT OF MATHEMATICS/PHYSICS YEAR 11 MATHEMATICS - WEEK 16

STRAND 4

GRAPHS

4.1 <u>GRAPHS</u>

Learning Objective

At the end of this lesson, students should be able to:

• Draw and transform quadratic graphs

Quadratic Functions

- 1) The graph of $y = x^2$ gets thinner or narrower for $y = ax^2$ if a > 1
- 2) The graph of $y = x^2$ gets fatter or wider for $y = ax^2$ if a < 1
- 3) The graph of $y = x^2$ gets reflected in the x axis for $y = ax^2$ if "a" is negative



Example 1: Sketch the graph of $y^2 = x^2 - 4x$ clearly showing the intercepts and the

y-intercept: Let x = 0x-intercept: Let y = 0Vertex:x value $y = x^2 - 4_x$ $y = x^2 - 4_X$ midpoint of x values $0 = x^2 - 4x$ $y = (0)^2 - 4(0)$ $x = \frac{x^{1} + x^{2}}{2}$ y = 00 = x(x - 4)0 + 4Vertex: y value x = 0 x - 4 = 0x - 4 + 4 = 0 + 4Shape \rightarrow + ve $y = x^2 - 4_x$ SANGAN U $v = (2)^2 - 4(2) = -4$





Example 2: Sketch the graph of $y^{=9}-x^2$ clearly showing the intercepts and the turning point.

x-intercept: Let v = 0	y-intercept: Let x = 0	Vertex:x value
$y = 9 - x^2$	$y^{=9} - x^2$	midpoint of x values
$0 = 9 - \chi^2$	$y = 9 - (0)^2$	$x = \frac{x^1 + x^2}{2}$
$0 = 3^2 - x^2$	y ⁼⁹	3+ - 3
0 = (3 - x)(3 + x)		
	•	·v
	-3 0	3

Exercise: Sketch the graph of the following quadratic equations clearly showing the intercepts and the turning point. 1) $y = 2x - x^2$



2) $y = x^2 - 9$



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