

**PENANG SANGAM HIGH SCHOOL**  
**DEPARTMENT OF MATHEMATICS/PHYSICS**  
**YEAR 11 MATHEMATICS - WEEK 18**

**STRAND 4**

**GRAPHS**

**4.1 GRAPHS**

**Learning Objective**

At the end of this lesson, students should be able to:

- Draw cubic graphs



**Graphing Cubic Functions**

To sketch the graph of a cubic function given in the factorized form:

- 1) Calculate the y – intercept
- 2) Calculate the x – intercept
- 3) Plot these points
- 4) Sketch the graph. Turn the curve in between x – intercepts in about the middle to pass through all other points

**Note**

- 1) Shapes of cubic graph

Graph	Positive Shape	Negative Shape
Cubic function		

- 2) To check where the sketch starts take a point to the left and to the right of the outside x – intercepts and calculate the sign of y ( i.e. whether it is positive or negative by substituting these values for x in the equation ). This will tell us whether the graph starts above or below the x – axis in those regions.

**Example 1: Sketch the graph of  $y = (x + 2)(x - 3)(x + 5)$**

y-intercept: Let  $x = 0$

$$y = (x + 2)(x - 3)(x + 5)$$

$$y = (0 + 2)(0 - 3)(0 + 5)$$

$$y = (2)(-3)(5)$$

$$y = -30$$

x-intercept: Let  $y = 0$

$$y = (x + 2)(x - 3)(x + 5)$$

$$0 = (x + 2)(x - 3)(x + 5)$$

$$x + 2 = 0$$

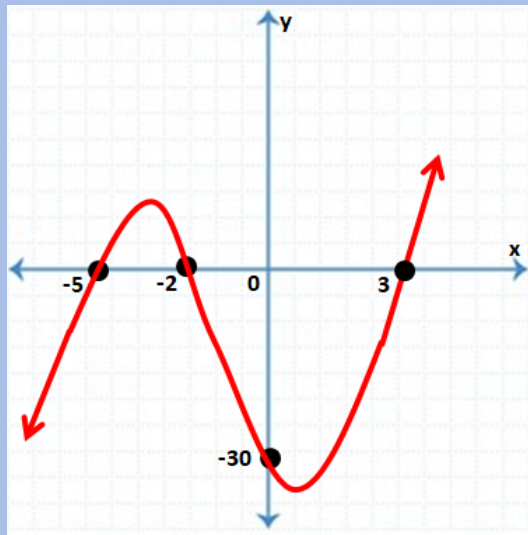
$$x + 2 - 2 = 0 - 2$$

$$x - 3 = 0$$

$$x - 3 + 3 = 0 + 3$$

$$x + 5 = 0$$

$$x + 5 - 5 = 0 - 5$$



**Example 2:** Sketch the graph of  $y = -(x-2)(x+1)^2$

y-intercept: Let  $x = 0$

$$y = -(x-2)(x+1)^2$$

$$y = -(0-2)(0+1)^2$$

$$y = -(-2)(1)^2$$

Shape  $\rightarrow$  -ve



x-intercept: Let  $y = 0$

$$y = -(x-2)(x+1)^2$$

$$0 = -(x-2)(x+1)^2$$

$$\frac{0}{-1} = \frac{-(x-2)(x+1)^2}{-1}$$

$$x-2=0$$

$$x-2+2=0+2$$

$$(x+1)^2=0$$

$$x+1=0$$

$$x+1-1=0-1$$

$$x = -2$$

$$y = -(x-2)(x+1)^2$$

$$y = -(-2-2)(-2+1)^2$$

$$x = 3$$

$$y = -(x-2)(x+1)^2$$

$$y = -(3-2)(3+1)^2$$

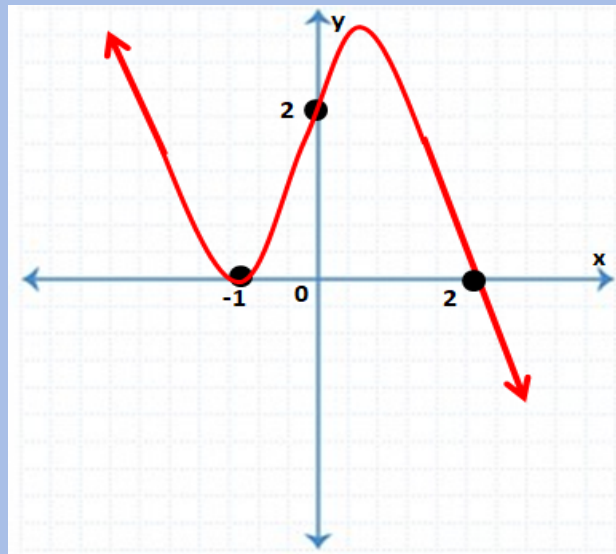
$$y = -(x-2)(x+1)^2$$

So the graph starts above the x-axis on the left and below the x-axis on the right

Even power

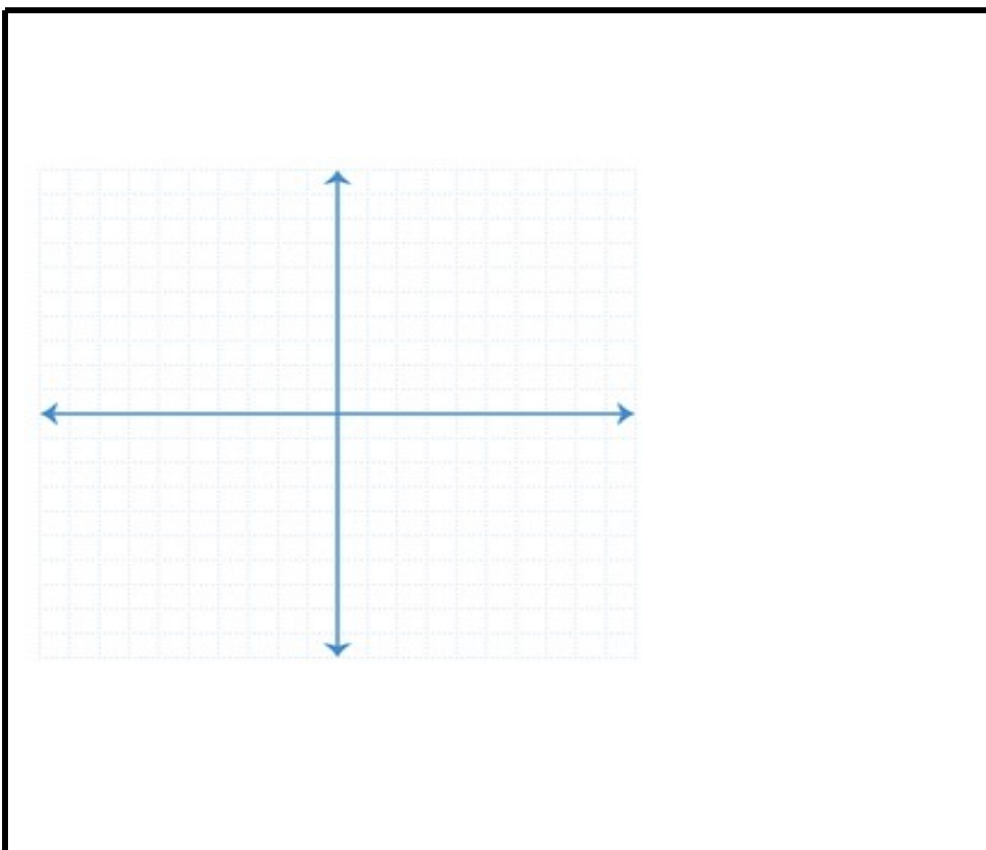
$\therefore$  Turning point

$$x = -1$$



**Exercise:** Sketch the graph of each of the following. Show all intercepts clearly.

1)  $y = (x + 1)(x - 2)(x + 3)$



2)  $y = (x + 2)^2(1 - x)$

