

PENANG SANGAM HIGH SCHOOL

YEAR 9 WORKSHEET

WEEK 19 - NOTES, EXAMPLES AND EXERCISES

STRAND 5: GEOMETRY

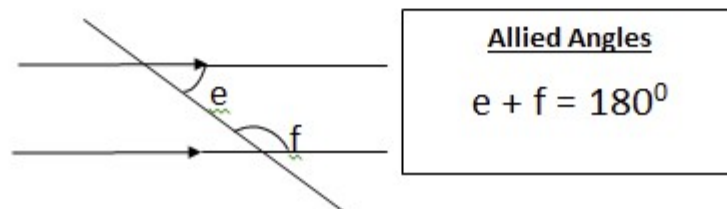
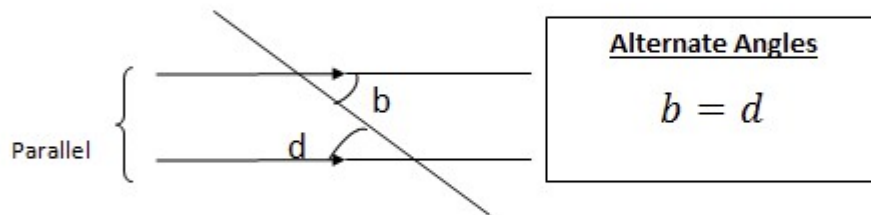
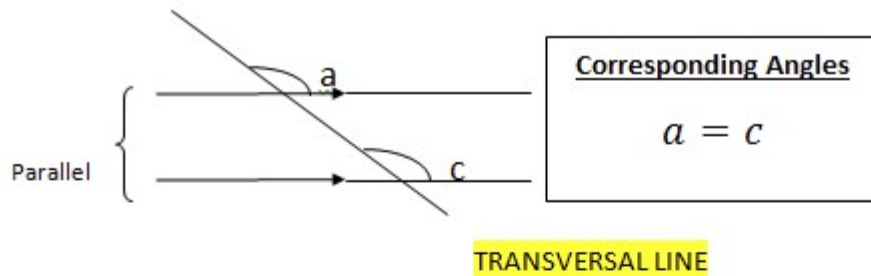
SUB STRAND: Angles

LESSON OBJECTIVE: Students should be able to:

To be able to identify different types of angles between parallel lines and do calculations involving them

NOTE:

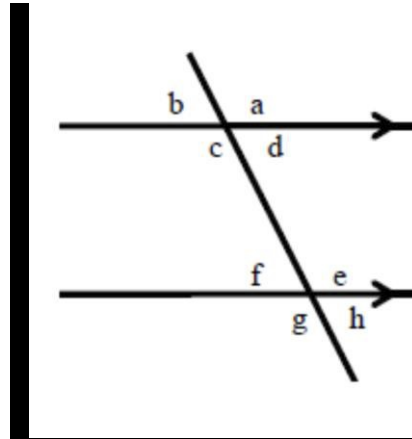
Angle Between Parallel Lines



## Activity

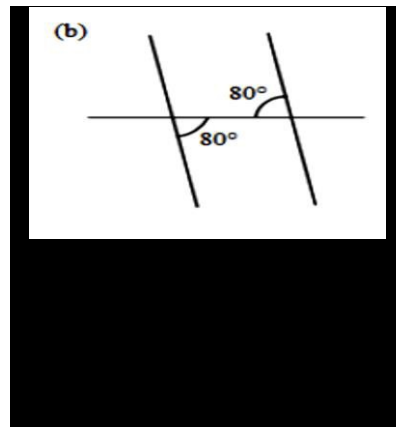
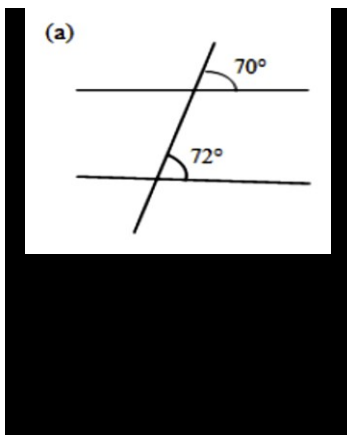
In the diagram below, identify the pair of:

- allied angles
- corresponding angle
- alternate angles
- vertically opposite angles

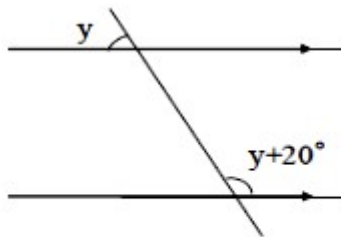


## Example

- State whether the given lines are parallel



- Work out the size of the angles marked with letters.



$$y + y + 20^\circ = 180^\circ$$

$$2y + 20^\circ = 180^\circ$$

$$2y = 180^\circ - 20^\circ$$

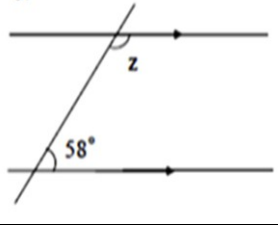
$$2y = 160^\circ$$

$$y = \frac{160}{2}$$

$$y = 80^\circ$$

3. Work out the values of the marked angles in the following:

a.

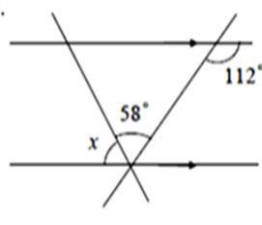


$$z + 58^\circ = 180^\circ$$

$$z = 180^\circ - 58^\circ$$

$$z = 122^\circ$$

b.

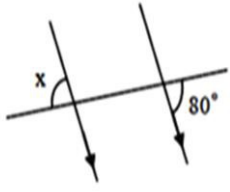


$$x + 58^\circ = 112^\circ$$

$$x = 112^\circ - 58^\circ$$

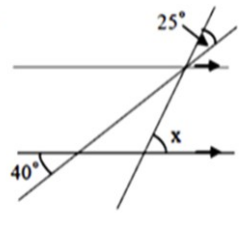
$$x = 54^\circ$$

c.



$$x = 80^\circ$$

d.



$$x = 25^\circ + 40^\circ$$

$$x = 65^\circ$$

Exercise:

Use the three properties of angles in parallel lines to calculate the missing angles.

