# PENANG SANGAM HIGH SCHOOL P. O. BOX 44, RAKIRAKI

### **LESSON NOTES - 23**

### **SCHOOL: PENANG SANGAM HIGH**

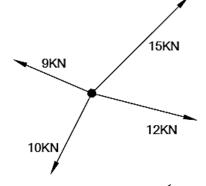
### SUBJECT: TECHNICAL DRAWING

Strand	TD11.4 APPLIED MECHANICS
Sub - Strand	TD11.4.1 FORCES
Content Learning Outcome	TD11.4.1.1 Recognize the impact of forces in nature and analyze Coplanar, Concurrent and Non-concurrent force systems.

### **TYPES OF FORCE SYSTEMS**

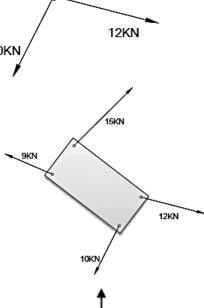
### **Concurrent Coplanar Forces**

This force system exists when all the lines of action of all forces are acting within the same plane and pass through a common point.



## **Non-Concurrent Coplanar Forces**

This force system exists when all the lines of action of all forces are acting within the same plane but do not pass through a common point.



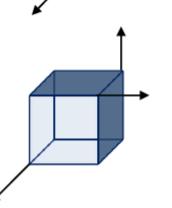
### Concurrent non-coplanar forces

This force system exists when all the lines of action of all forces are not acting within the same plane but do pass through a common point.

## **Non-Concurrent Non-Coplanar Forces**

This force system exists when all the lines of action of all forces are not acting within the same plane and do not pass through a common point.





### WORKED EXAMPLE

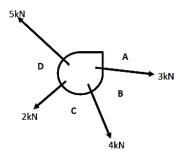
Given: a system of non-concurrent coplanar forces.

### Required:

- Using starting point X a provided, draw the vector diagram and locate the position and the direction of the resultant forces.
- 2. Show the direction and magnitude of the equilibrant forces on the space diagram.

### EP 1

Label the spaces between the forces as shown using bow's notation



### STEP 3

Label the points of the vector diagram by small letters a, b, c, d, e. Thus, this vector ab will represent force

### STEP 4

Select a suitable point *o* in the middle of the vector polygon (diagram)

### STEP 5

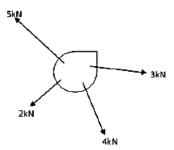
Join abcde to the point o.

### STEP 6

In the space diagram in space B, draw a line parallel to ob; in space C, a line to oc, and so forth completing the diagram with lines od, oe, oa.

### STEP 7

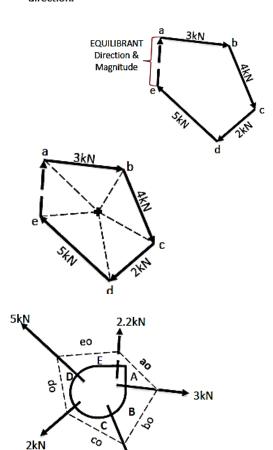
The point where oe and oa intersect, this will give the point through which the equilibrant ( $F_5$ ) maybe drawn parallel to ae.

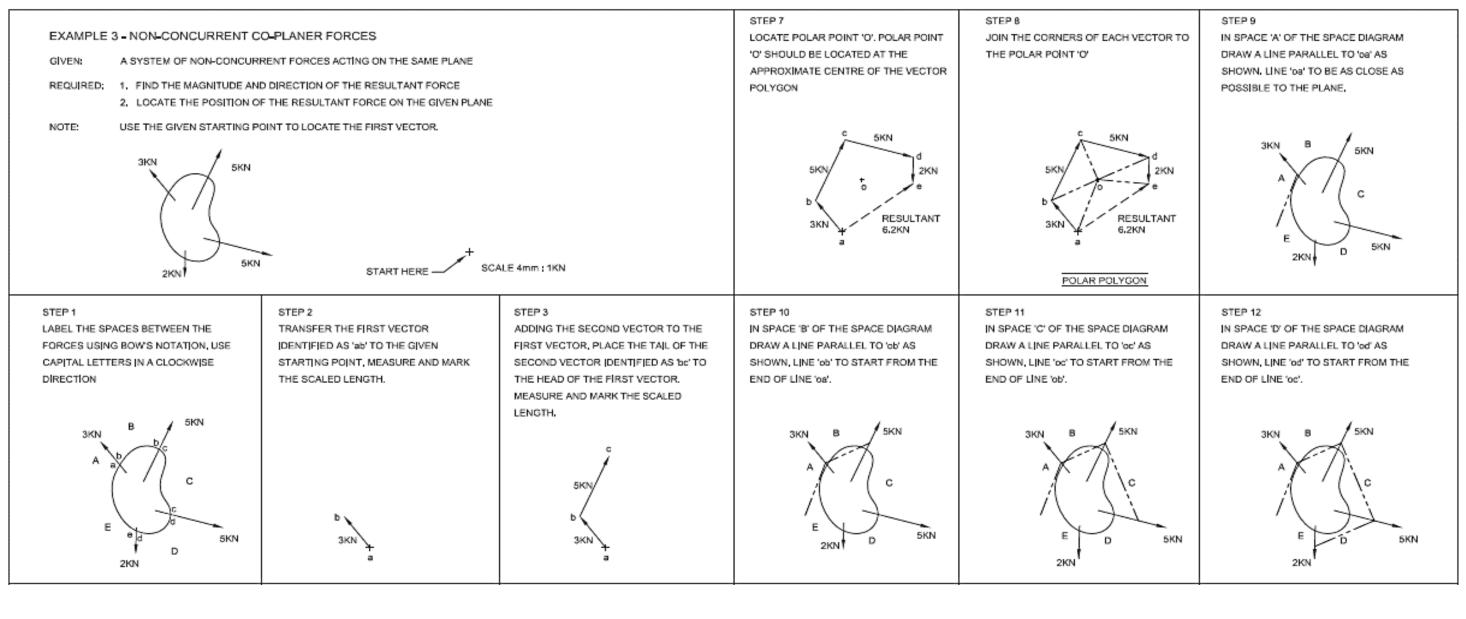


### STEP 2

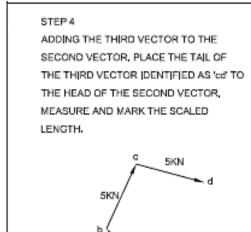
Construct a vector polygon (diagram) using the known forces to a suitable scale and close the polygon. This will be the equilibrant ( $F_5$ ) giving its magnitude and direction.

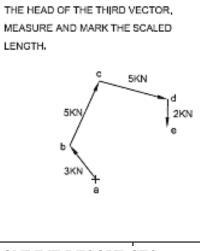
YEAR/ LEVEL: 11 C/D





STEP 13



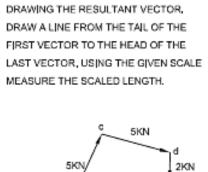


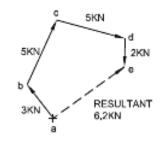
ADDING THE FOURTH VECTOR TO THE

THIRD VECTOR, PLACE THE TAIL OF THE

FOURTH VECTOR |DENT|F|ED AS 'de' TO

STEP 5





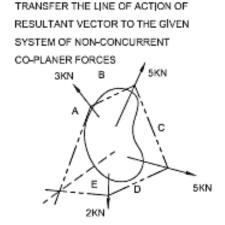
SHOWN, LINE 'be' TO START FROM THE
END OF LINE 'bd' AND EXTEND TO
INTERSECT LINE 'ba'

SKN
B

SKN
C

IN SPACE 'E' OF THE SPACE DIAGRAM

DRAW A LINE PARALLEL TO 'ce' AS



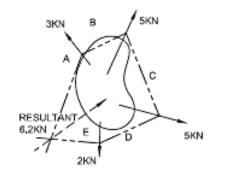
INTERSECTION OF LINES 'ce' AND 'ca'

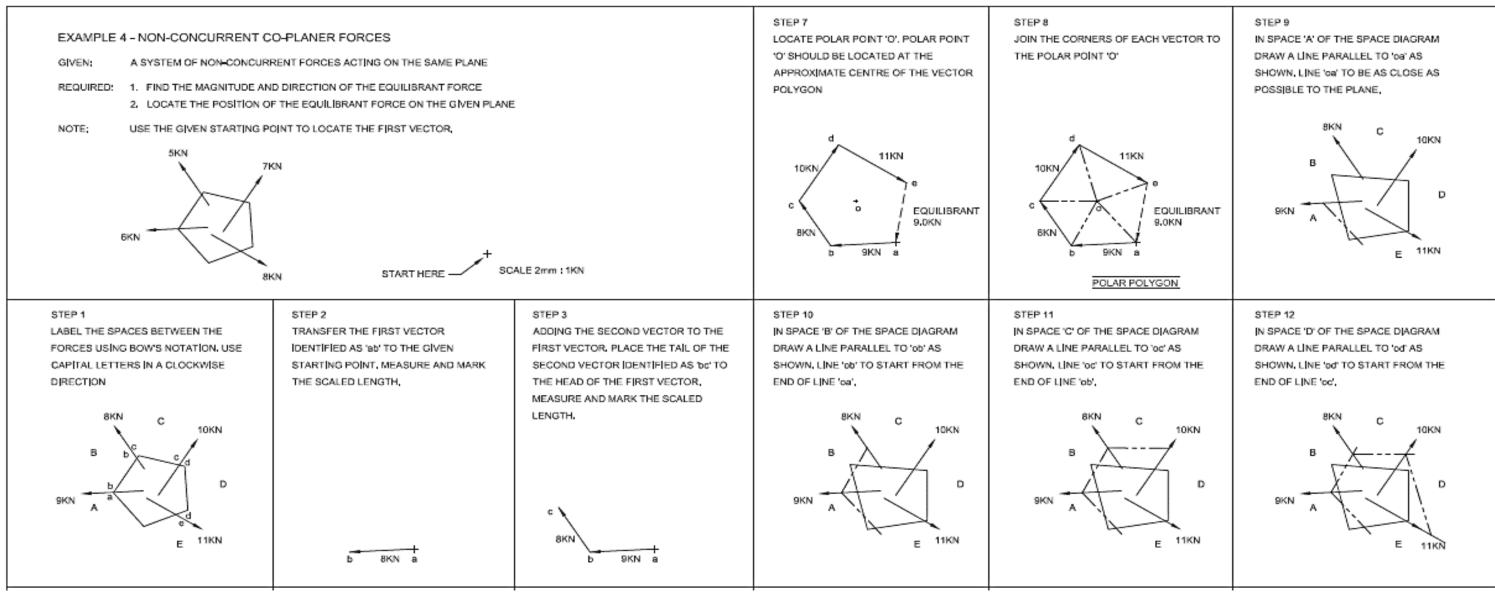
RESULTANT VECTOR WILL PASS,

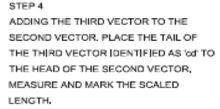
GIVES THE POINT THROUGH WHICH THE

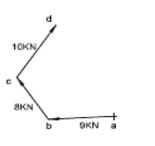
STEP 14

STEP 15
NEATLY OUTLINE THE RESULTANT
VECTOR AND CLEARLY LABEL ITS
MAGNITUDE AND INDICATE ITS
DIRECTION WITH THE ARROW HEAD,



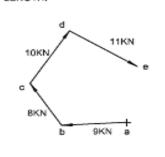






STEP 5

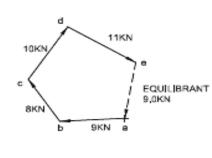
ADDING THE FOURTH VECTOR TO THE THIRD VECTOR. PLACE THE TAIL OF THE FOURTH VECTOR IDENTIFIED AS 'de' TO THE HEAD OF THE THIRD VECTOR, MEASURE AND MARK THE SCALED LENGTH.



STEP 6

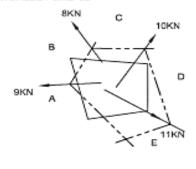
DRAWING THE EQUILIBRANT VECTOR.

DRAW A LINE FROM THE TAIL OF THE
FIRST VECTOR TO THE HEAD OF THE
LAST VECTOR, USING THE GIVEN SCALE
MEASURE THE SCALED LENGTH.



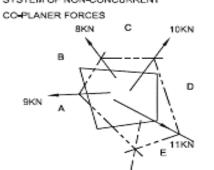
STEP 13

IN SPACE 'E' OF THE SPACE DIAGRAM DRAW A LINE PARALLEL TO 'oe' AS SHOWN, LINE 'oe' TO START FROM THE END OF LINE 'od' AND EXTEND TO INTERSECT LINE 'oe'



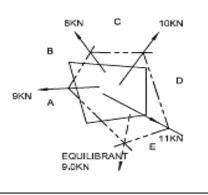
STEP 14

INTERSECTION OF LINES '00' AND '00'
GIVES THE POINT THROUGH WHICH THE
RESULTANT VECTOR WILL PASS,
TRANSFER THE LINE OF ACTION OF
RESULTANT VECTOR TO THE GIVEN
SYSTEM OF NON-CONCURRENT



STEP 15

NEATLY OUTLINE THE RESULTANT VECTOR AND CLEARLY LABEL ITS MAGNITUDE AND INDICATE ITS DIRECTION WITH THE ARROW HEAD,



### SHEET 4

# EXERCISE 5 - NON-CONCURRENT CO-PLANER FORCES GIVEN: A SYSTEM OF NON-CONCURRENT CO-PLANER FORCES REQUIRED: 1, FIND THE MAGNITUDE AND DIRECTION OF THE RESULTANT FORCE 2, LOCATE THE POSITION OF THE RESULTANT FORCE ON THE GIVEN PLANE NOTE: USE THE GIVEN STARTING POINT TO LOCATE THE FIRST VECTOR. 12KN 12KN 10KN START HERE \*\*SCALE 4mm: 1KN

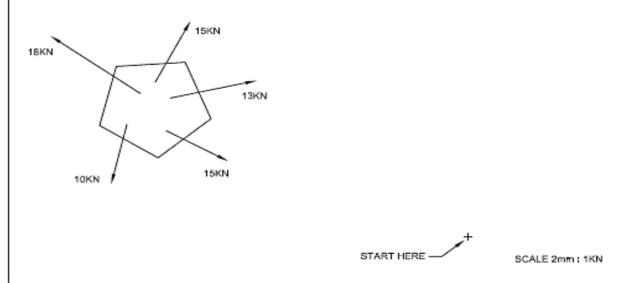
### EXERCISE 6 - NON-CONCURRENT CO-PLANER FORCES

GIVEN: A SYSTEM OF NON-CONCURRENT CO-PLANER FORCES

REQUIRED: 1, FIND THE MAGNITUDE AND DIRECTION OF THE RESULTANT FORCE

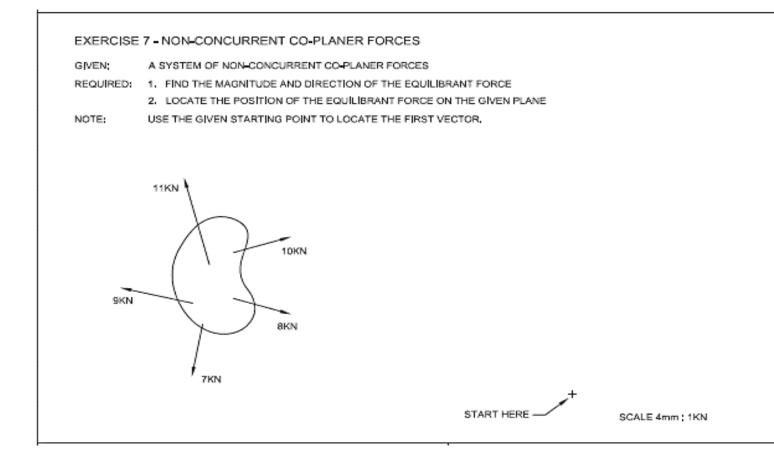
2. LOCATE THE POSITION OF THE RESULTANT FORCE ON THE GIVEN PLANE

NOTE: USE THE GIVEN STARTING POINT TO LOCATE THE FIRST VECTOR.



### THE END

GIVEN;



2. LOCATE THE POSITION OF THE EQUILIBRANT FORCE ON THE GIVEN PLANE
USE THE GIVEN STARTING POINT TO LOCATE THE FIRST VECTOR.

8KN

6KN

SCALE 5mm; 1KN

A SYSTEM OF NON-CONCURRENT CO-PLANER FORCES

REQUIRED: 1. FIND THE MAGNITUDE AND DIRECTION OF THE EQUILIBRANT FORCE

EXERCISE 8 - NON-CONCURRENT CO-PLANER FORCES