# PENANG SANGAM HIGH SCHOOL 

## P.O.BOX 44, RAKIRAKI

LESSON NOTES
Subject: Economics
Year/Level: 12

## Week 22

| Strand | 4 | International Economics |
| :--- | :--- | :--- |
| Sub Strand | 4.1 | Balance of Payment |
| Content | Evaluate the Balance of Payment and describe its impact in the economy. |  |
| Learning |  |  |
| Outcome |  |  |

Greetings to all...
We will look at Balance of Payments calculations using the formula.
Lesson Notes ( Copy in your note book)
Illustrative Example:

| Merchandise -Debit | $\$ 250 \mathrm{~m}$ |
| :--- | :--- |
| Merchandise -Credit | $\$ 355 \mathrm{~m}$ |
| Net income \& transfers | $\$ 240 \mathrm{~m}$ |
| Net official borrowing | $\$ 500 \mathrm{~m}$ |
| Net services | $\$ 430 \mathrm{~m}$ |

Calculate the following:

1. Balance on Visible trade
B.O.T= Merchandise CR - Merchandise DR
= $355-250$
$=\$ 105 \mathrm{~m}$ surplus
2. Balance on invisible trade
B.O.Invisibles = B.O.S + Balance on Income \& Transfers
$=430+240$
$=\$ 670 \mathrm{~m}$ surplus
3. Balance on current account
B. O. Current A/c = B.O.T + B.O. Invisibles
$=105+670$
$=\$ 775 \mathrm{~m}$ surplus
4. Non-official borrowing

Non-official Borrowing = Balance on Capital $\mathrm{A} / \mathrm{C}-$ Official Borrowing
$=($ B.O.P - Balance on Current A/C ) - Official Borrowing
$=(0-775)-500$
$=-775-500$
$=-\$ 1275 \mathrm{~m} /$ deficit

Note: we can also prepare Balance of Payments Account.
Example: (Using the same information as above )
Balance of Payments Account

|  | $\$ \mathrm{~m}$ | $\$ \mathrm{~m}$ |
| :--- | :---: | :--- |
| Merchandise -Cr | 355 |  |
| Less Merchandise -Dr | $\underline{-250}$ |  |
| Balance of Trade -surplus | 105 |  |
| Add Net services | +430 |  |
| Add Net income and transfers | $\underline{+240}$ |  |
| Balance of Current Account-surplus |  | 775 |
| Official borrowing | $\underline{-1275}$ |  |
| Add non-official borrowing |  | $\underline{-775}$ |
| Balance of Capital Account |  | 0 |
| Balance of Payments |  |  |

We will look at activities on this in the next session.....
Stay safe........

