PENANG SANGAM HIGH SCHOOL P.O.BOX 44, RAKIRAKI SUPPLEMENTARY ACTIVITIES

WEEK 20

Year/Level: 13 Subject: ENGLISH

Strand 2& 3	Reading and Viewing & Writing and Shaping
Sub Strand	2.1 COMMUNICTION TET TYPES MEDIA TEXT, EVERYDAY COMMUNICATIN & LITERARY TEXT EN . 13.2.1 Read and demonstrate understanding of a variety of complex texts. 3.3 SOCIO-CULTURAL CONTEXTS AND SITUATIONS EN. 13.3.3.1: Identify and use specific language used to appropriately suit a variety of contexts and situations for a particular audience and purpose
Content Learning Outcome	 -Read and view from a variety of sources – for information and evaluate their reliability -Use appropriate words and phrases to communicate information about issues to suit any audience and purpose.

COMPREHENSION [15 marks] Read the passage carefully and answer the questions that follow. Use your own words as far as possible and write in complete sentences.

Perspectives

Leaders must be willing to accept the limits of American power "The lesson of Afghanistan is thus not that the United States is uniquely **maladroit**, much less malevolent. Rather, it is that the United States keeps insisting that it must do that which it cannot do. Because Americans say that they must do it, they persuade themselves that they can do it." — James Traub, Foreign Policy

The failures of Afghanistan shouldn't mean the U.S. sits idly by as people suffer"The response to evil abroad cannot be to throw up our hands. Failure is not inevitable, and what is currently unfolding is infuriating precisely because our attempts, although they failed, were worthwhile. The teaching of Kabul is not that we never should have tried: it is that pain is greater when the effort means so much." — Ari Hoffman, Forward

The U.S. must focus on its challenges at home and avoid intervention abroad "We need a prudent, hardheaded, national-interest-**oriented** foreign policy that secures the American way of life without falling prey to delusions of grandeur. It's time for a late-stage empire to sober up a bit and refocus on building a functioning nation-state here on the home front." — Josh Hammer, New York Post

Humanitarian aid can succeed where military intervention has failed "Insofar as America does engage with the world, let it be with diplomacy, humanitarian aid, free coronavirus vaccines, bed nets, AIDS drugs, and other measures that are cheap, simple, and tend to work a lot better compared to fighter jets and carrier battle groups." — Ryan Cooper, The Week

U.S. leaders must be willing to acknowledge their own mistakes "Politicians use the blame game to appeal to voters and protect their legacy. ... But when the U.S. blames others, it doesn't recognize its mistakes, so it repeats them. When the U.S. blames others, it lives in denial, so it doesn't take responsibility for the **consequences** of its own military actions." — Sherry Buchanan, USA Today

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The U.S. must realize that military force isn't the answer to every problem "In every other realm of human endeavor, we recognize brute coercion to be the antithesis of engagement among people; the resort to force, in the household or on the street, marks the breakdown of sociable interaction. Yet in U.S. foreign policy, when the call sounds to 'do something,' the outcry is unlikely to stop until the bombs drop." — Stephen Wertheim, New York

The public needs to understand that foreign policy is rarely black and white "We Americans like to **deceive** ourselves. We want to believe there is good war and bad war. ... Similarly, we like our winners and our losers well defined. But those on the field of battle are seldom Captain America and his nemesis Hydra." — Danielle Pletka, Wall Street Journal *Source: Yahoo News*

Questions

- a. Discuss the limitations of American power. [2marks]
- b. Explain what Ari Hoffman Forward is saying of USA. [2 marks]
- c. State Josh Hammer's perspective on USA's interventions abroad. [2 marks]
- d. According to Ryan Cooper, USA must take ______approach. [1 mark]
- e. Elaborate on Sherry Buchanan's perspective on USA' interventions. [2 marks] \setminus
- f. How is militarization not an answer to every problem. [2 marks]
- g. Identify a figurative language used in paragraph 7 of the passage. [1 mark]
- h. State your opinion on USA's foreign interventions. [1 mark]
- i. i. maladroit- [incompetent, skilled, inexperienced, doubtful]
 - ii. oriented-[centered, directed, achieved, implored]
 - iii. consequences-[results, actions, intensity, fretful]
 - iv. deceive-[denial, dogmatic, pragmatic, credible] [2 marks]