PENANG SANGAM HIGH SCHOOL

HOME ECONOMICS DEPARTMENT

BATCH 8 – WEEK 1 WORKSHEET

YEAR 9

STRAND: HOME MANAGEMENT

SUB-STRAND: THE FAMILY

LEARNING OUTCOMES:

- 1. Learn and realize the vast meanings of families.
- 2. Identify and classify the different types of families found it Fiji.

Short Answer Questions

- 1. Define the following terms:
 - Family:
 - · Childless family
 - Communal family
- 2. Write down the type of family in the following statements.

| ı. | Filomena has grown up around her grandparents and cousins in the | | | |
|------|--|--|--|--|
| | family home in Nadera | | | |
| ii. | My family includes my father and my younger sister and | | | |
| | brother | | | |
| iii. | My father remarried last year and now I stay with my step mother and | | | |
| | step brothers and step sisters | | | |
| iv. | We share the same classroom, rubbish and blackboard but are not | | | |
| | related | | | |
| V. | Agnes and her husband stay with their two dogs in their | | | |
| | home | | | |
| vi. | Shinal stays with her father, mother and two elder | | | |
| | brother. | | | |

- 3. Explain the following functions of the family:
 - Cultural:

- · Protection and security:
- 4. What is the difference between self- esteem and self- actualization?
- 5. What is the difference between **roles and responsibilities**? Give an example each.
- 6. Give one example of commitment in maintaining good family relationships.
- 7. State 4 important characteristics of good citizenship.
- 8. Describe two ways you can become responsible members of the community.
- 9. Discuss one way you can help your family member build high self-esteem.
- 10. Fill in the blanks

| | Groomed | care | communication | high self-esteem | | |
|--------------------------------|--|-----------------|------------------|----------------------------------|---|--|
| | positive | negative | daily | afternoon | | |
| | | allanna fanailm | | | | |
| i. | words. | allows family | members to expre | ess their feelings and ideas int | 0 | |
| ii. | A person with is always happy and is able to focus with school work. | | | | | |
| iii. | attitude can lead to fight and arguments. | | | | | |
| iv. | v. Well students always look smart. | | | | | |
| V. | We should take shower to | | | emove dirt from our body. | | |
| 11. | Matching | | | | | |
| (i) Food, shelter and clothing | | | | 1. Emotional need | | |
| (ii) | | safety, belon | gingness, care | 2. Social need | | |
| (iii) self- esteem | | | | 3. Values | | |
| (iv | ') | are worth st | riving for | 4. Family function | | |
| | | | | 5. Physical need | | |