

Strand	Family Relationships
Sub strand	Neighbours and Places
Content learning outcome	Children should be able to state who neighbors are and identify some places in their neighborhood.

Who are Neighbours?

People who live close to our home are called neighbours.

Some places in the Neighbourhood that are close to our home

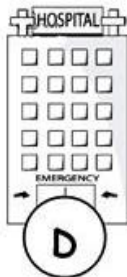
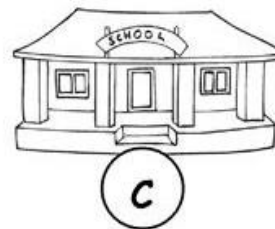
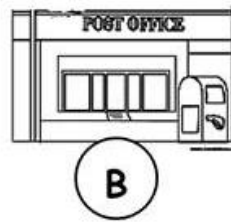


Activity

Fill in the Blanks

1. I live in _____.
2. My neighbours name is _____.
3. _____.

Write the letter of the place in the community described by each sentence.



1. We go to this place when we are sick. _____
2. Mother goes to this place to buy fresh fruits and vegetables. _____
3. Fire Fighters who help put out the fire are found in this place. _____
4. I want to learn how to read and count numbers. _____
5. We go to this place to hear the word of God. _____
6. Letters are mailed in this place. _____
7. We can find Police Officers in this place. They help keep the community a safe place to live in. _____

Content learning outcome	Assessment
--------------------------	------------

Section A

Fill in the blanks (3M)




1. My name is _____.
2. I am in year _____.
3. I live in _____.

Section B

Draw and colour your family tree. (2M)

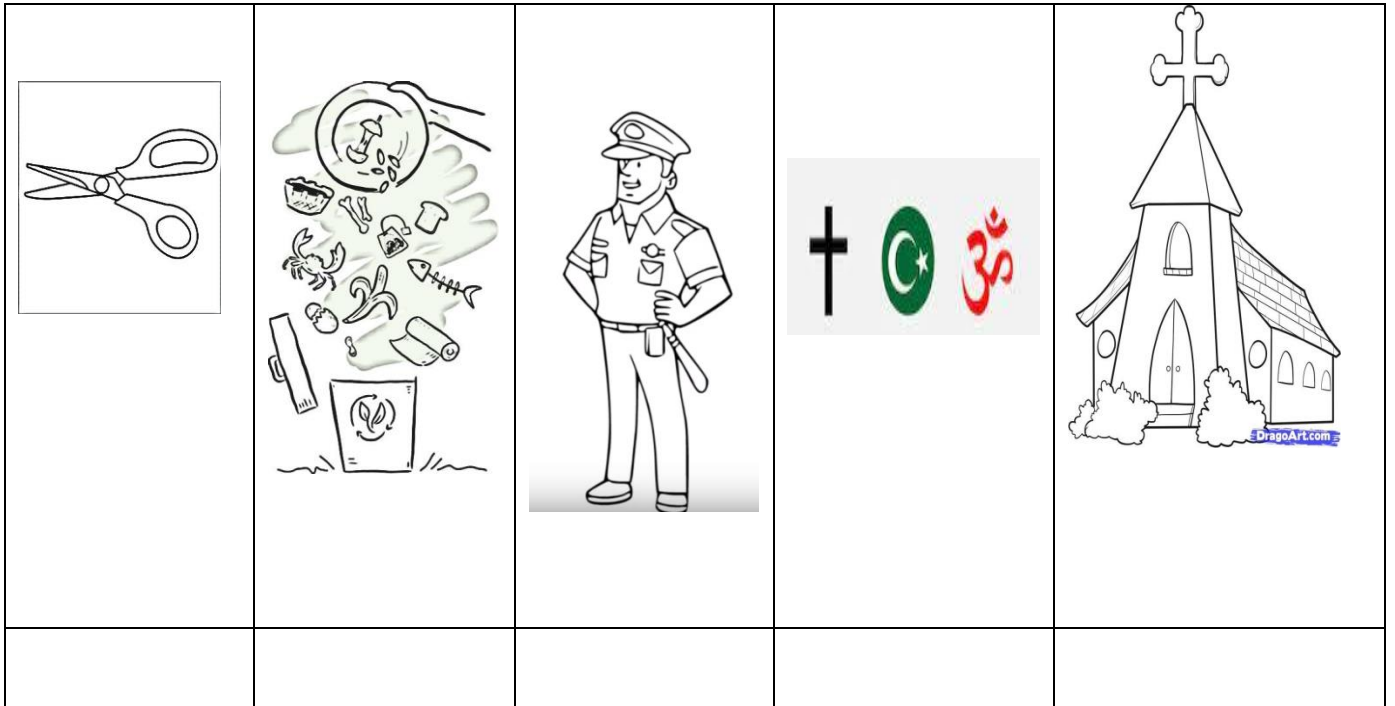
Section C

Match the birthday things with its name. (3M)

<p>A. Chocolate</p> <p>B. Birthday Card</p> <p>C. Cake</p>	<p>1 </p> <p>2 </p> <p>3 </p>
--	--

Section D

Choose the words from the cloud and label the pictures to its correct name. (5M)



Religious Symbol, Scissors, Compost, Church,
Police Officer

Section E

Matching (12M)

- | | |
|-------------------------------|----------------------|
| 1. Personal Resources at home | A. Share with others |
| 2. A Garden Tool | B. A magic word |
| 3. A need | C. Toothbrush |
| 4. A Service | D. Hand gloves |
| 5. Good Choice | E. Air for breathing |
| 6. I am Sorry | F. Taxi |

SCHOOL: 1075 LOVU SANGAM SCHOOL

YEAR/LEVEL: 1

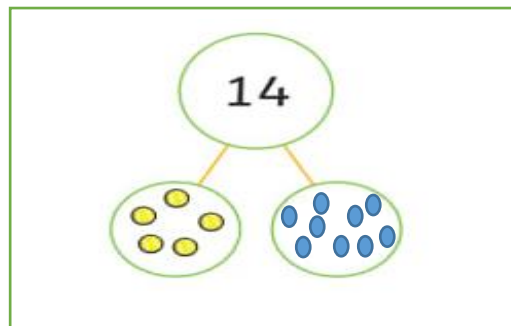
SUBJECT: LEARNING TO KNOW (MATHS) - TERM 3 -WEEK14

Strand	Early Mathematics
Sub strand	Partition Numbers from (11 – 20)
Content learning outcome	Children learn to partition numbers from 11 to 20

Lesson Notes:

1. Partition means we are distributing, grouping or sharing the given numbers and when we count altogether it should come to the same number.

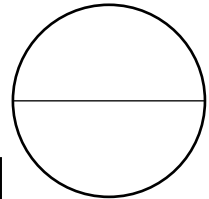
One example of partitioning is done for you:



Activity

NAME: _____

Mark:



Choose the words given below to fill in the given blank spaces.

Day morning noon night evening

1.

1)



The sun rises in the _____

2)



It's nice to have picnic and eat lunch at _____

3)



It's fun to play during the _____

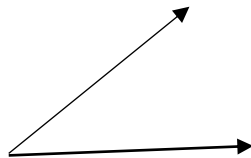
4)



Elena enjoys camping at _____

8m

2. Draw an angle for the given diagram.



2m

3. Circle the correct answer :

We count money in terms of _____

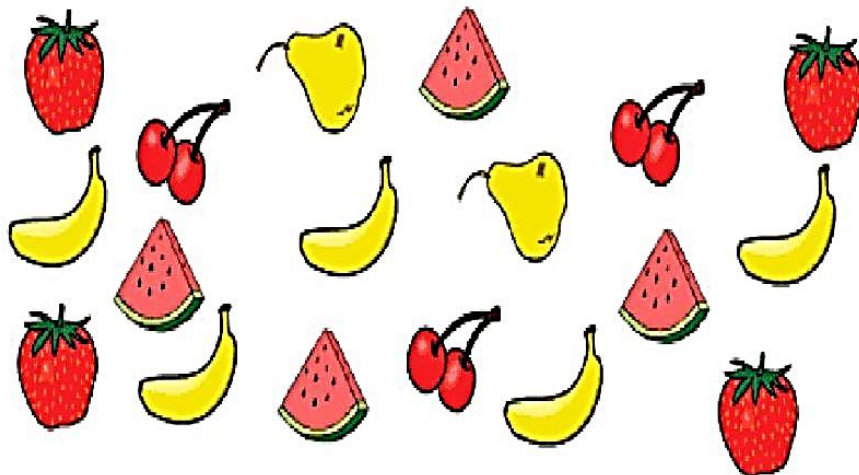
A. Rupees

B. dollars (\$) and cents (c)






2m

Data Handling

Count the given fruits and find how many of each kind?



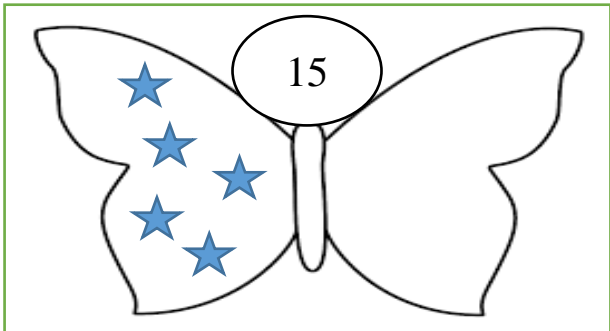
1) Complete the data table 8marks

				
strawberry	cherries	banana	pear	watermelon

Write the name of the fruit that is **more** in number?
 _____ 1m

Write the name of the fruit that is **very less** in number?
 _____ 1m






5. Partition
 Complete the given number :
 1m



Content Learning
Outcome

REVISION

A. Circle the correct starting sound.

	b	c	l
	f	o	m
	u	r	p
	k	c	u
	a	p	z

B. Circle the correct spelling

	goat	boat
	bee	see
	tail	snail
	tap	cap



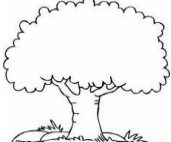
C. Rewrite the sentence using capital letters and full stop.

1. a hot cup of milo
A hot cup of milo.
2. i love the rain

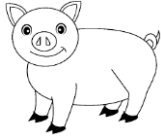
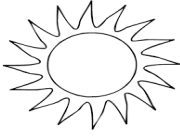

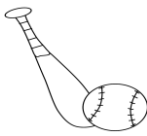
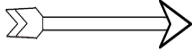
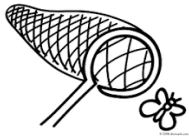
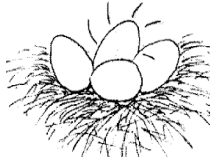

3. he is my father

4. david can play a guitar

D. Write a sentence for the picture.

	<u>This is a hen.</u>
	This _____
	This _____

E. Fill in the correct missing letter sound.

			
p_i_g	s__n	p___n	b___t
			
arr ___ w	n ___ t	___ gg	c ___ p

Content Learning Outcome

ASSESSMENT

Section A: Punctuations

Write the Capital Letters and Full Stop.

1. my name is Anareta



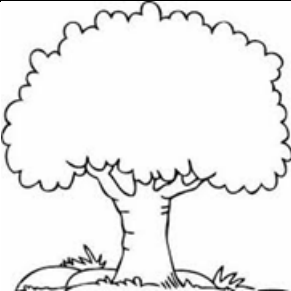

2. i can see a big tree

3. five spring flowers all in a row




4. there are seven colours in a rainbow

Section B: Phonics

Write the beginning sound letter (initial sound).


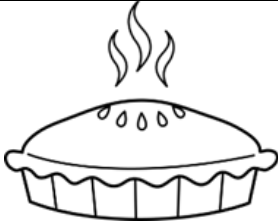


			

Section C: Write the correct Spelling

PICTURE	JUMBLED LETTERS	CORRECT SPELLING
	ppale	_____
	oobk	_____
	ath	_____

Section D: Diagraphs

Match the correct diagraphs to the pictures.

ai		
ng		
oo		
ie		

Section E: Circle the rhyming words

sun	hat	fun	run
-----	-----	-----	-----

book	look	took	cake
------	------	------	------

van	fan	man	bun
-----	-----	-----	-----

cake	snake	kite	make
------	-------	------	------

sit	mat	cat	fat
-----	-----	-----	-----

LOVU SANGAM SCHOOL

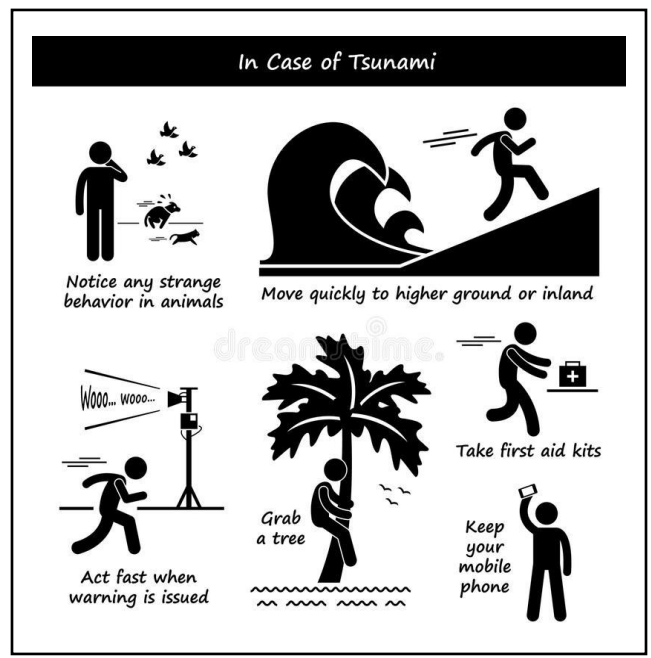
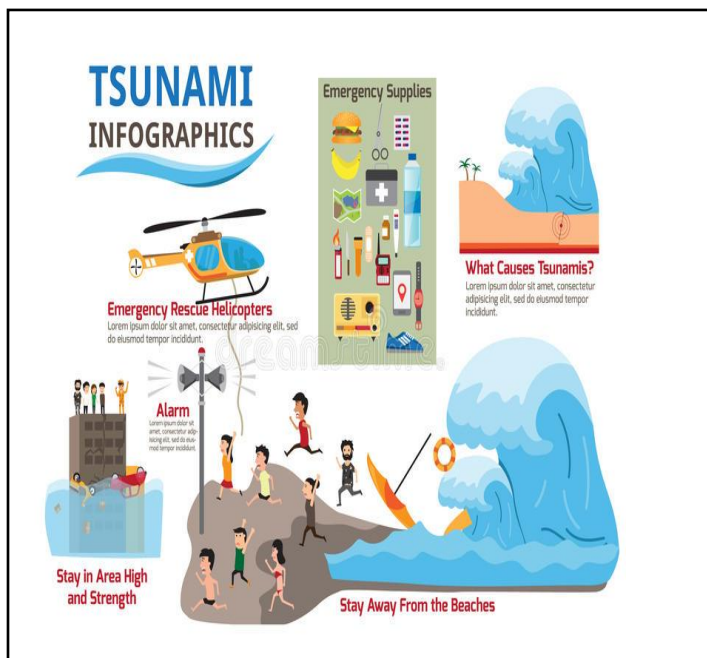
YEAR: ONE SUBJECT: PHYSICAL DEVELOPMENT HEALTH AND WELLBEING WEEK 14

Strand	Healthy Living
Sub Strand	Safety
Content Learning Outcome	Children become aware of health seeking practices and behaviours and practice these wherever they can.

Learning and Teaching Focus: *Safety during a Tsunami*

Activities:

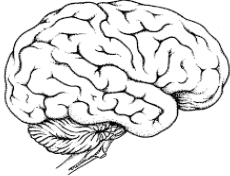

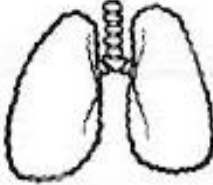
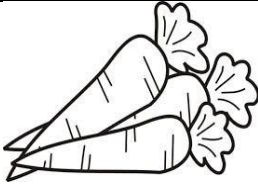
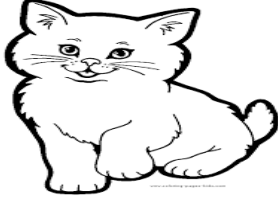
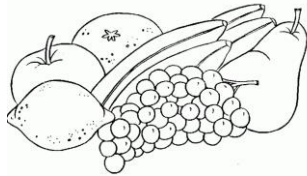
1. Discuss on that safety depends on the environment and the behaviour of others and themselves.
2. Read with your Parents and discuss the activities and notes on Safety during a Tsunami.



Content Learning Outcome

ASSESSMENT

Section A: Fill in the Blanks

			Heart
			Brain
			Lungs
			Carrots
			Pet cat
			Fruits

Section B: Word Shape



d							
---	--	--	--	--	--	--	--



t							
---	--	--	--	--	--	--	--



s							
---	--	--	--	--	--	--	--



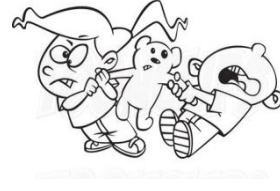
s							
---	--	--	--	--	--	--	--

skipping throwing dancing sliding
--

Section C: Picture Selection

Circle one item as per instruction.

1. Circle and colour the picture that shows **good friendship**.



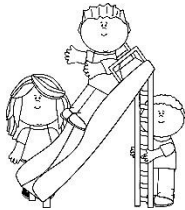
2. Circle and colour the picture showing **creative play**.



3. Circle and colour the picture showing **cleaning**.



4. Circle and colour the picture that shows **an activity at home**.



5. Circle and colour picture showing **Healthy Food**.



Strand	Spiritual and Moral Development
Sub strand	Spiritual Awareness
Content learning outcome	Children wonder about the world around them and learn not to play tricks on someone as it might backfire.

Read with your Parents

The Foolish Donkey

A salt seller used to carry the salt bag on his donkey to the market every day. On the way they had to cross a stream. One day the donkey suddenly tumbled down the stream and the salt bag also fell into the water. The salt dissolved in the water and hence the bag became very light to carry. The donkey was happy. Then the donkey started to play the same trick every day. The salt seller came to understand the trick and decided to teach a lesson to it. The next day he loaded a cotton bag on the donkey. Again it played the same trick hoping that the cotton bag would be still become lighter. But the dampened cotton became very heavy to carry and it suffered much.

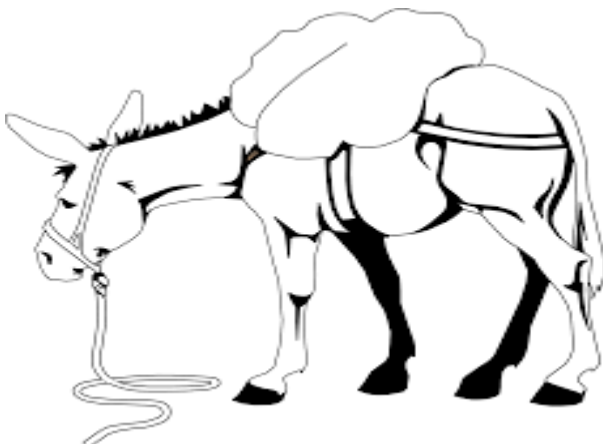
It learnt a lesson. Afterwards it did not play the trick and the seller was happy.

Questions

1. The _____ dissolved in the water.
2. The donkey was _____.
3. The next day the salt seller loaded a _____ bag on the donkey.

cotton	salt	happy
--------	------	-------

Colour the Foolish Donkey



Content learning outcome	Assessment
--------------------------	------------

Section A

Fill in the blanks (4M)

Where do you live ?
I live in _____

What you eat?
We eat _____

My Culture

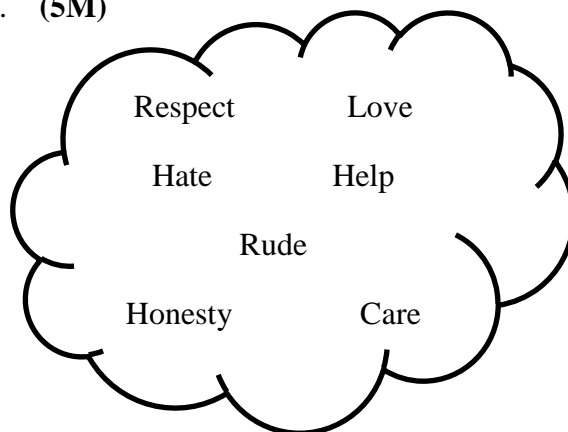
How you dress?
I wear _____

My Language
I speak _____

Section B


Choose and write 5 good moral values. (5M)

1. _____
2. _____
3. _____
4. _____
5. _____



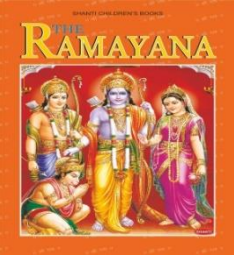
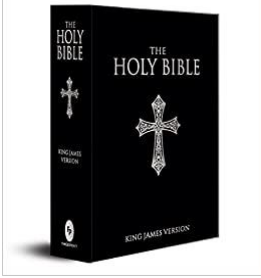
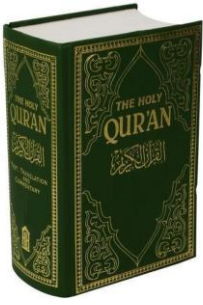
Section C

Match the feelings with its picture. (6M)

<p>1. Happy</p> <p>2. Sad</p> <p>3. Angry</p>	
---	---

Section D

Name the religion that uses these holy books. (6M)

Muslims	Hindus	Christians
---------	--------	------------

Section E

Draw and Colour (4M)

A thirsty crow filling a pot with stones	A dog with a bone

Content Learning Outcome

REVISION



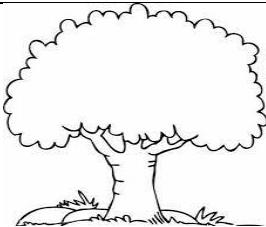
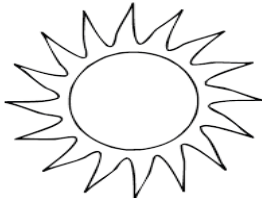
A. Tabaiyaloyalotaka mai na veimoimoi e koto e ra:

lade	kaba	dolo
qasi	cici	qalo

A. Tabaiyaloyalotaka ka rokataka mai na veika e sa volai koto e ra:

vinivo	sote	bebe
vava	keke	mama
bilo	lali	motoka

B. Rokataka mai na veivaloyalalo. Vakayagataka na kena roka e dodonu:

			
ika	avolo	vunikau	siga

**Content
Learning
Outcome**

ASSESSMENT

Wasewase A: Vakacavara na i yatu vosa.

1. E rawa ni **lade** na _____.



2. E rawa ni **vuka** na _____.



3. E rawa ni **dolo** na _____.

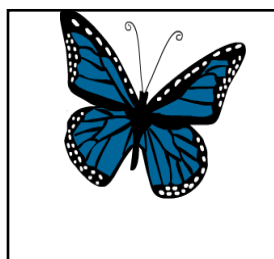


beka

gata

boto

Wasewase B: Vola mai na yaca ni i valoyalo ogo.



bebe

bilo

lali

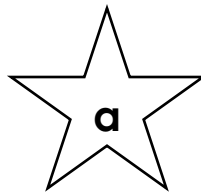
sote

Wasewase C: Tabaka vakaiyaloyalo ka rokataka mai:

motoka	sasa
sigā	maina

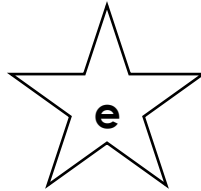
Wasewase D: Veisataka na rorogo kei na vosa mala dua.

se



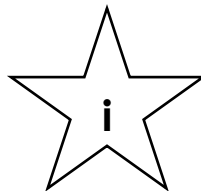
ro

ka



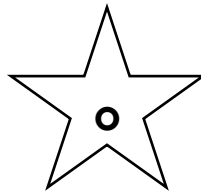
cu

mo



ke

bu



gi

ti



dra

SCHOOL: 1075 LOVU SANGAM SCHOOL

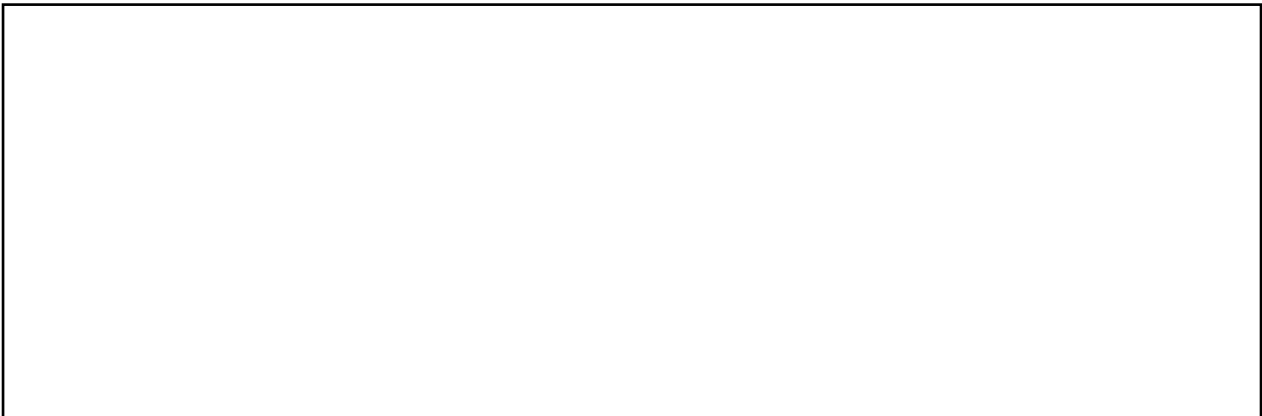
YEAR/LEVEL: 1

SUBJECT: AESTHETIC ARTS AND CREATIVITY- TERM 3 -WEEK 14

Strand	Aesthetic Arts and Creativity
Sub strand	Arts / Revision
Content learning outcome	Children learn to make shapes from the squiggle.

Revision

1. Draw and colour 5 different musical instrument you like to use?



2. Complete the given action song:

Fingers open , fingers _____

Shake them , _____ -

Touch your _____

Fingers open, fingers close

Croop them, croop them

To your _____

3. Draw and colour a mat.



SCHOOL: 1075 LOVU SANGAM SCHOOL

YEAR/LEVEL: 1

SUBJECT: AESTHETIC ARTS AND CREATIVITY- TERM 3 -WEEK 15
ASSESSMENT

Circle The Correct Answer. 10m

1. Pig makes the sound _____.

A. Quack –quack

B. oink oink

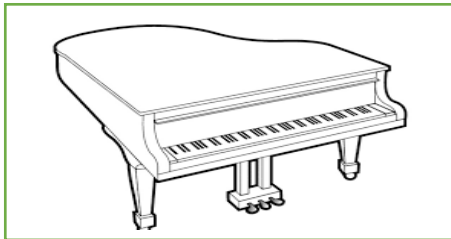
2. Old Macdonald had a _____.

A. Farm

B. pond

3. Which one is a musical instrument?

A.



B.



4. We can weave a _____.

A. Balloon

B. mat

5. Pleasant Sounds can make us feel _____.

A. Happy

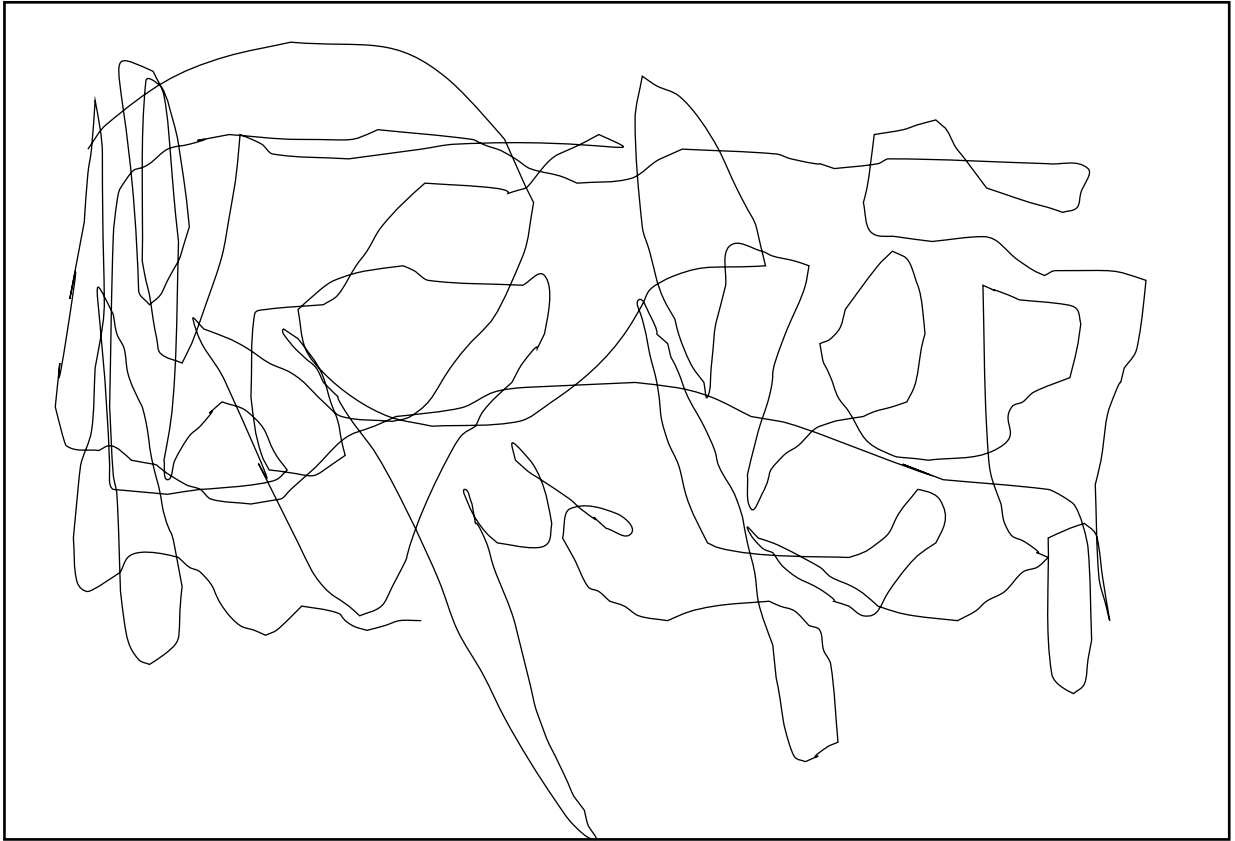
B angry

6. Draw and colour **old Macdonald and his farm.**

5m



7. Draw and colour 2 things in the given squiggle. 4m



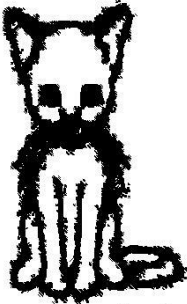
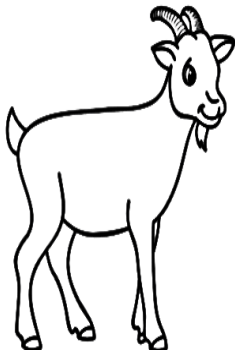
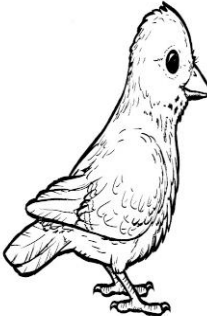

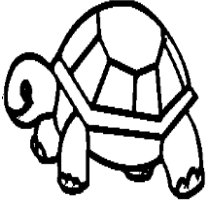
2. Draw and colour 3 animals that we found in Old MacDonald's Farm. 6m

--	--	--

Strand	Living Things
Sub strand	Features of Land Animals
Content learning outcome	Children should be able to identify the animals with backbone and animals without backbone.

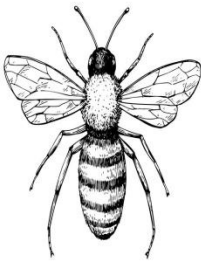
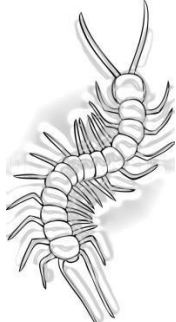

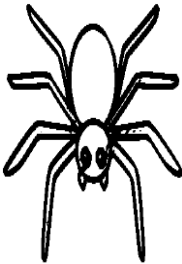
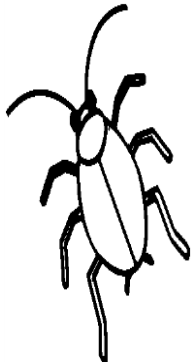
Animals with Backbone

Examples:

<u>Cat</u>	<u>Goat</u>	<u>Bird</u>	<u>Lizard</u>	<u>Turtle</u>
				

Animals without Backbone

Examples:

<u>Bees</u>	<u>Centipede</u>	<u>Butterfly</u>	<u>Spider</u>	<u>Cockroach</u>
				

Activity

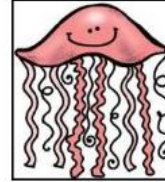
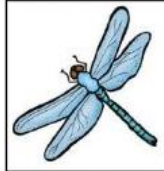
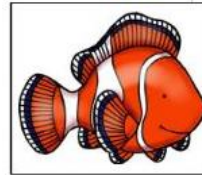
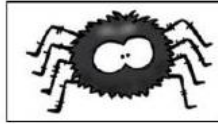
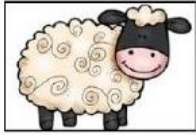
Cross out for the animals without a backbone and tick for the animals with a backbone.



Animals without a Backbone



Animals with a Backbone



Draw and colour

<u>An animal with a backbone</u>	<u>An animal without a backbone</u>

Content learning outcome	Assessment
---------------------------------	-------------------

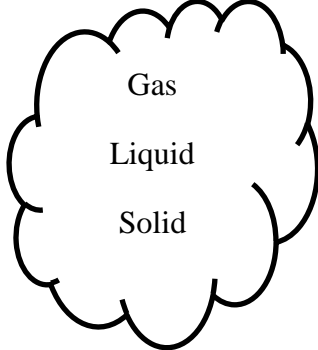
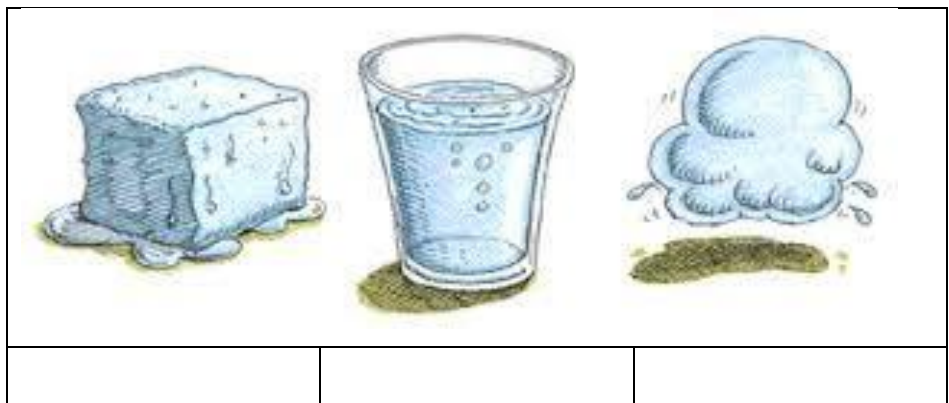
Section A

Draw and colour these parts of a plant. (3M)

ROOTS	LEAF	FLOWER

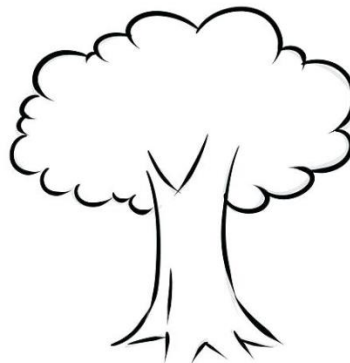
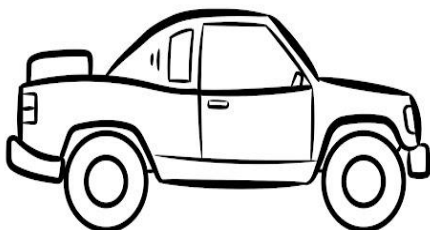
Section B

Fill in the 3 states of matter. (3M)





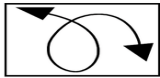
Section C

Colour the man-made material **red** and the natural material **green**. (2M)




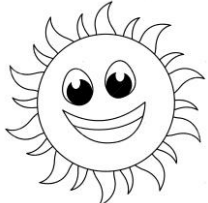


Section D

Match the 3 types of forces. (3M)

Twist/Turn	
Pushing Force	
Pulling Force	

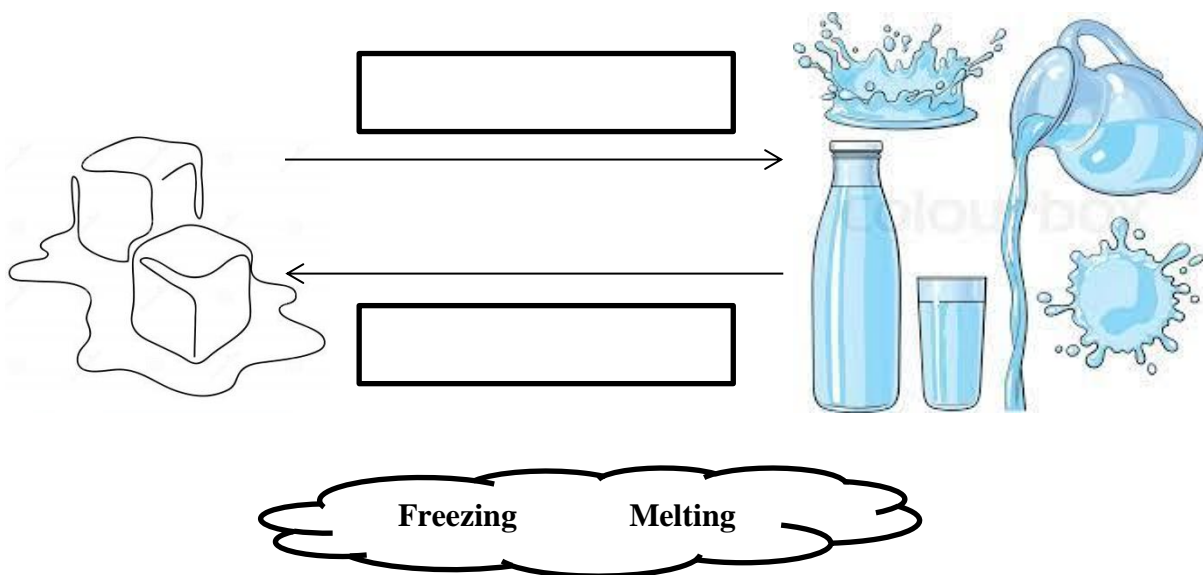
Section E

Circle the picture that shows these types of energy. (2M)

Solar Energy		
Light Energy		

Section F

Write the processes taking place in the boxes provided. (2M)



Section G

Draw and colour (10M)

A Source of Water	A Rainy Day

Our Eyes	A Living Thing

An Air Transport

Strand	Revision
Sub strand	Revision
Content learning outcome	Children do revision question for assessment

Revision

उ की मात्रा (ु) का ज्ञान

उ की मात्रा (ु) वाले चित्र पर गोला ० लगाइए



बढ़िया



बंदर



संतरा



गलाब



साबन



पतंग



घनुस



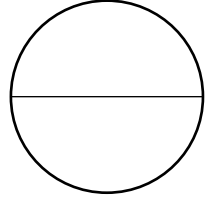
तलसी



बलबल

NAME: _____

Mark:



चित्र देखकर सही शब्द को गोला करो ।



छतरी

गमला



अनार

गमला



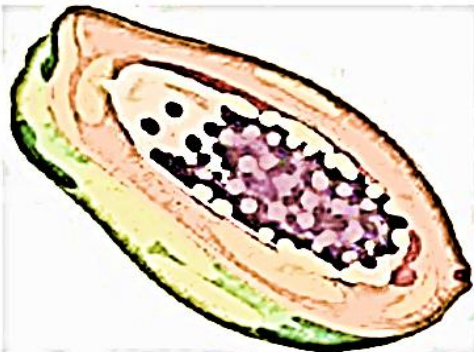
अनार

पपीता



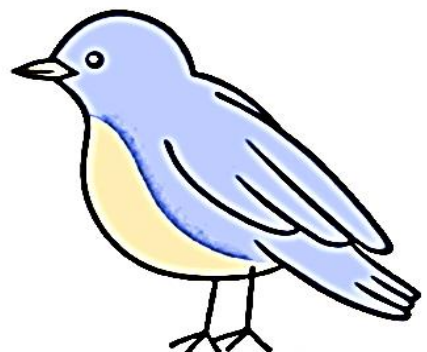
बारिश

पपीता



चिड़िया

पपीता



गमला

चिड़िया

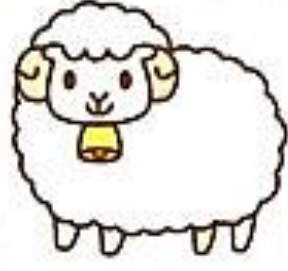
12m

चित्र देखकर सही अक्षर को गोला करो ।



म

न



भ

ग



प

ड



य

फ

8m

संज्ञा

नीचे लिखे वाक्यों में से संज्ञा शब्द रेखांकित करे ।

1. मैं गेंद खेल रहा हूँ ।
2. टेबल पर किताब रखी है ।
3. माँ घर पर है ।
4. लड़का रो रहा है ।
5. पेड़ पर मत चढ़ ।

5m