

1075 LOVU SANGAM SCHOOL

ASSESSMENT 2

LITERACY

YEAR: 2

NAME: \_\_\_\_\_

MARKS...../ 20

Section A: Read the comprehension passage and answer the questions

Emma has a new bicycle. It is bright pink and shiny. It was a gift from her uncle. He hid it behind a bush to surprise her.

When Emma looked behind the bush and saw the bicycle. She jumped for joy. It was just what she wanted. She gave her uncle big hug. She loves her new bicycle, and she loves her uncle.

Question

1. What colour is the bicycle?

\_\_\_\_\_

2. Who was it gift from?

\_\_\_\_\_

3. Where was it hidden?

\_\_\_\_\_

4. What did Emma do when she saw the bicycle?

\_\_\_\_\_

(6 marks)

Section B: Put a question mark (?) at the right place in each of the given sentences.

1. What is your favourite food?

\_\_\_\_\_

2. Who cooks your food?

\_\_\_\_\_

(2 marks)

Fill in the blanks .The words are given below.

Road unsafe  
matches

1. Swimming alone is -----.

2. Playing with ----- is unsafe.

3. I use the zebra crossing to cross the -----.

(3 marks)

Section C: Colour the rhyming words.

1.	our	out	sour
2.	all	out	about

(2 marks)

---

Match sounds to the words.

(3 marks)

1. ai           \* should
2. th           \* painful
3. sh           \* tooth

Write the plurals

(3 marks)

1. one tooth       -     two \_\_\_\_\_
2. one dentist     -     three \_\_\_\_\_
3. one apple       -     five \_\_\_\_\_

Contraction

Write the long form for this contraction

(1 mark)

1. I'm       \_\_\_\_\_



SECTION A: Reading and Understanding

Read the story and answer the questions

Title: My Pet

Written by/author: Sisilia Duvaga

Illustrated by: Norani Vunakece

MY pet is a cat.

His name is Brad.

He loves chasing rats,

Under the big bat.

He loves rolling on the mat

And sleeps in my hat.

1. Sisilia Duvaga is the \_\_\_\_\_ of the story.

A. Author    B. captain    c. Illustrator

2. Norani Vunakece is the \_\_\_\_\_ of the story.

A. Author    B. illustrator    c. driver

3. My Pet is the \_\_\_\_\_ of the story.

A. Setting    B. cover    c. title

4. Brad loves chasing \_\_\_\_\_.

A. birds    B. cats    c. rats

5. Where does Brad sleeps?

A. Hat    B. net    c. box

6. My pet is a \_\_\_\_\_.

A. cat    B. dog    c. horse

7. Brad loves rolling on the \_\_\_\_\_.

A. mat    B. mat    c. floor

8. What is the name of the pet?

A. kitty    B. brad    c. suzi

## Section B Vowels

### Part A

Write the correct vowel in the correct space

a	e	i	O	u
---	---	---	---	---

1. C \_ r      2. \_ ce -cream\_      3. \_ \_range      4. \_ \_nder

### Part B: Letter Sound Relationship

Fill in the blanks with the correct sounds

br	oo	fl	pl
----	----	----	----

1. \_ \_ \_ \_ower      3. \_ \_ \_ ate  
2. B \_ \_ k      4. \_ \_ \_ o o m

### Part C

#### Phonics

Circle the word **beginning** with the given sound

1.

'sh'	Soap	Ship	sand
------	------	------	------

2. Circle the word **ending** with the given sound

't'	Pet	Pig	pray
-----	-----	-----	------

## Section c Punctuation

Rewrite these sentences correctly by writing the capital letters and full stop.

### Part A

1. suliasi went to the shop with vilive

---

2. akanisi is writing her notes

---

### Part B: Contractions

Write the long form for this word

1. He's- \_\_\_\_\_

2. She'll - \_\_\_\_\_

### Part c Nouns and Verbs

Circle the nouns and underline the verbs

A. Mere is sweeping the floor.

B. Ram and Sita is dancing.

### Section D: Rhyming words

Write down one word that rhymes with the word:

#### Part A

1. hat- \_\_\_\_\_      2. Fun- \_\_\_\_\_      3. Big- \_\_\_\_\_

#### Part B-Prepositions

Use in, on

1. Put the rubbish \_\_\_\_\_ the bin.

2. Mere is sitting \_\_\_\_\_ the floor

#### Part c

Past tense

a. walk- \_\_\_\_\_      b. sit - \_\_\_\_\_

**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**LIVING AND LEARNING TOGETHER**

**REVISION**

**STRAND/SUB STRAND: RELATIONSHIPS AND EMOTIONS**

**Write Yes or No as your answer**

1. We should hurt other people's feelings. \_\_\_\_\_
2. Say sorry If you do something wrong. \_\_\_\_\_
3. Congratulate the winning team in a game. \_\_\_\_\_
4. Talk back to your parents. \_\_\_\_\_
5. Love your brothers and sisters. \_\_\_\_\_

**Label these emojis below using the correct emotions**



fear

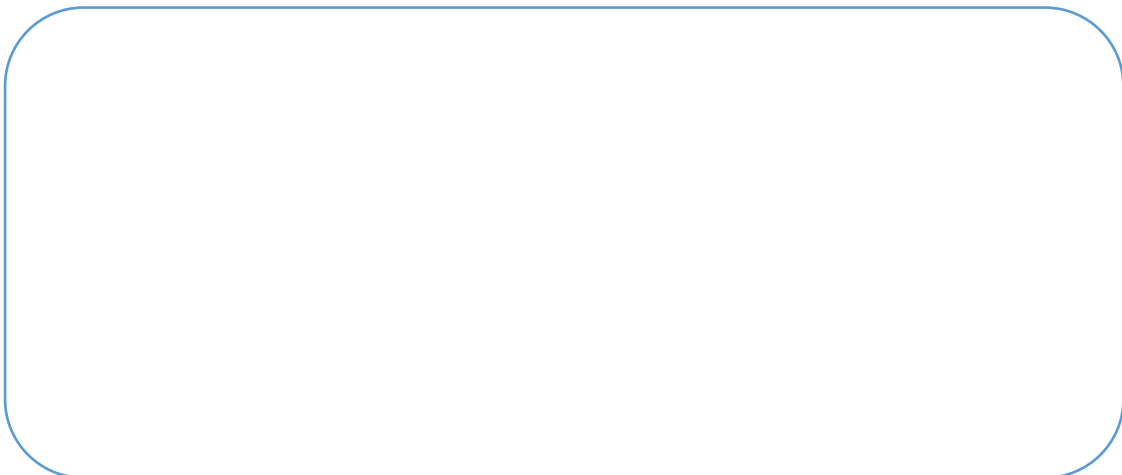
happy

sad

love

angry

**Draw and colour your family and friends**



**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**LIVING AND LEARNING TOGETHER**

**ASSESSMENT 2**

**Matching (10 marks)**

- |                |                                       |
|----------------|---------------------------------------|
| 1. teacher     | A. it is a magic word                 |
| 2. mother      | B. do things together                 |
| 3. school      | C. teach you important things to know |
| 4. “Thank You” | D. cooks food for the family          |
| 5. friend      | E. a place to learn                   |

**Label these emojis below using the correct emotions (5 marks)**



fear

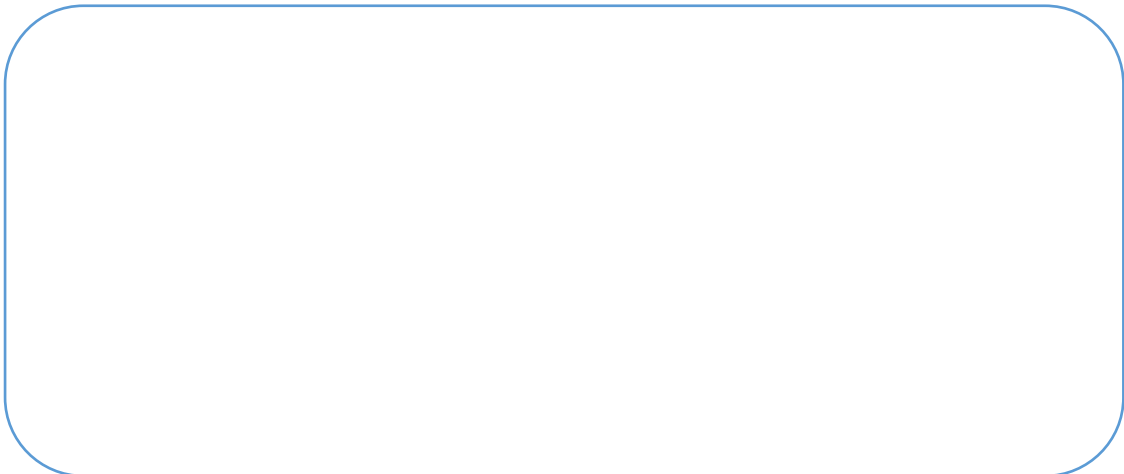
happy

sad

love

angry

**Draw and colour your family and friends (5 marks)**



1075 LOVU SANGAM SCHOOL  
ASSESSMENT 2  
LEARNING TO KNOW- NUMERACY

YEAR: 2

NAME: \_\_\_\_\_

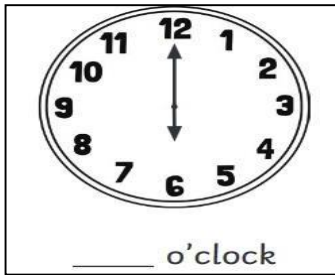
MARKS...../ 20

Section: A

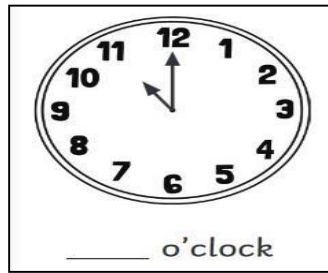
Write the time shown on each clock

(3 marks)

1. a



b.



Section: B      Tens And Ones -Subtraction

(2 Marks)

2. a.

Tens	Ones
2	0
-	2

b.

Tens	Ones
3	0
-	5

Section: C

3. Repeated Addition and Multiplication. There are 3 cars. How many tires altogether? (3 marks)



Multiplication

----- Cars X ----- tyres = 12

Repeated Addition

----- + ----- + ----- =



4. Shapes and Properties

(2 marks)



Name the shapes \_\_\_\_\_

How many sides? \_\_\_\_\_

Section D

Word Problems

(2 marks)

5. Timoci has \$1.00 with him. He went to the shop to buy an ice-cream cost 50 cents and a pencil cost 20 cents.

a. What is the **total amount** he had spent in the shop?

\_\_\_\_\_

b. What would be **change** after spending the two items?

---

Measurement-Grams and Kilograms

(4 marks)

6.  $5\text{kg} = \underline{\hspace{2cm}}\text{g}$

8.  $2000\text{ grams} = \underline{\hspace{2cm}}\text{kg}$

7.  $4\text{ kg} = \underline{\hspace{2cm}}\text{g}$

9.  $3000\text{ grams} = \underline{\hspace{2cm}}\text{kg}$

10. Non-Standard Units in Length

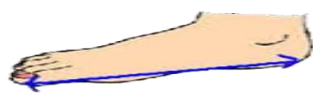
(4 marks)

Non-standard unit of length was used in the olden days. They are **hand span, foot, cubit and pace**.

Name these non-standard units of length



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

SECTION A: MULTIPLE CHOICE  
CIRCLE THE CORRECT ANSWER

1. A \_\_\_\_\_ is an information shown in a table or on the graph.

- A. Picture      B. data      c. list

2. A data can be represented or analysed using a \_\_\_\_\_.

- A. Graph      B. diagram      c. chart

3. A word that describes the chances of an event can happen is \_\_\_\_\_.

- A. unlikely      B. likely      c. not likely

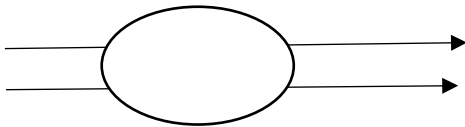
4. Study the shape below:



The name of the shape above is

- A. Pentagon      B. hexagon      c. triangle

5. What is the correct direction shown above?



- A. Left      B. right      c. through

6. In ascending order, the correct order of number is:

- A. 95    85    75    65  
B. 75    65    95    85  
c. 65    75    85    95

7. 96 is written as

- A. sixty nine  
B. ninety six  
c. nine six

8. How many corners does a square has?



- A. 3      B. 2      C. 4


Section B


PART 1 True OR False

- a. A circle has no sides. \_\_\_\_\_
- b. Hexagon has 7 sides \_\_\_\_\_
- c. A short hand in the clock is called hour hand \_\_\_\_\_
- d. A long hand in the clock is called minute hand \_\_\_\_\_
- e. A longer side of a shape is called width \_\_\_\_\_.
- f. A shorter side of a shape is called length \_\_\_\_\_.

Section c:



Properties of shapes

a.  i) How many corners? \_\_\_\_\_  
ii) How many sides? \_\_\_\_\_  
iii) The length of all the sides are of the \_\_\_\_\_ .  
(same/different) in the length

b.  i) How many corners? \_\_\_\_\_  
ii) How many sides? \_\_\_\_\_  
iii) The length of all the sides are of the \_\_\_\_\_ .  
(same/different) in the length

Count the Money

c.  +  = \_\_\_\_\_

d.  +  = \_\_\_\_\_

e. Write down months of the year starts with the letter

'S' - \_\_\_\_\_ 'J' - \_\_\_\_\_

f. Write down seven days of the week.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

STRAND	Earth and Beyond
SUB STRAND	Our changing Earth
CONTENT LEARNING OUTCOME	What is climate change and how can we help prevent it?

1. When the weather pattern changes all of a sudden it is known as **climate change**.
2. This includes having a very hot temperature and very little rain.
3. Some of the things we do are causing climate change.

**Examples:**

Burning rubbish, cutting down trees, dumping oil and waste in the oceans and rivers.

**Below are some ways of preventing climate change**



Plant more trees and cut less.



Reuse and recycle cans, bottles and papers.



turn off electricity when not in use.

Activity: This area has less trees. Draw and colour new trees in this area to help prevent climate change.



**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

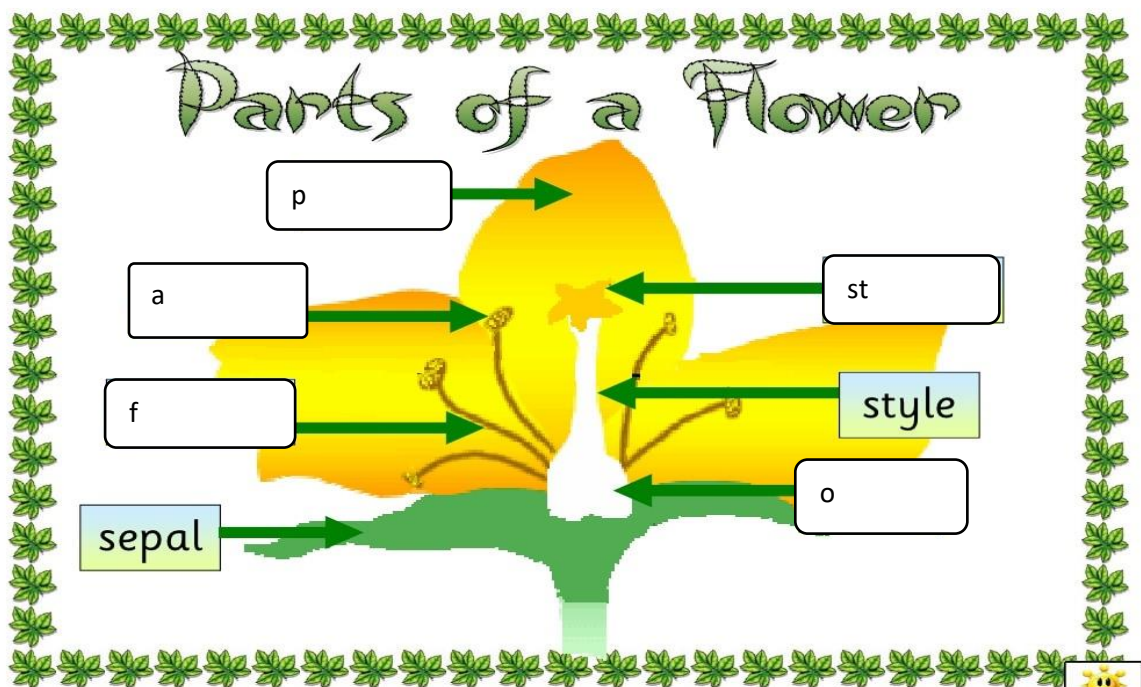
**LEARNING TO KNOW – SCIENCE**

**ASSESSMENT 2**

**Multiple Choice (10 marks)**

1. Plants give us \_\_\_\_\_ to breath.  
A. air                                B. water
2. A turtle has \_\_\_\_\_ to protect its skin.  
A. Feathers                        B. shells
3. Plants that have flowers are called:  
A. flowering plants          B. beautiful plants
4. Birds need \_\_\_\_\_ to help them fly.  
A. legs                                B. wings
5. Our environment is also known as our \_\_\_\_\_  
A. Surrounding                B. tree

**Label parts of a flower (10 marks)**



1075 LOVU SANGAM SCHOOL  
ASSESSMENT 2  
VERNACULAR

NAME: \_\_\_\_\_

YEAR: 2  
MARKS...../ 20

**पढो और दिए गए अभ्याश को पूरा करो।**

( 6 marks)

रमन इधर-उधर मत भटक । बटन मत पटक । उधर रख ।  
रबड़ रख । कलम पकड़ । अब सड़क पर मत ठहर ।  
बस पकड़ कर शहर चल ।

I. दिए गए अनुच्छेद को पढ़कर सही उत्तर के सामने ✓ का और गलत के सामने X का निशान लगाओ-(✓OR X)

1.रमन इधर-उधर भटक ।

2.रमन सड़क पर ठहर ।

II. नीचे दिए गए वाक्यों में सही उत्तर के नीचे रेखा खींचो-

UNDERLINE THE CORRECT ANSWER.

1.(बटन / बरतन) मत पटक ।

2. बस पकड़ कर (शहर / नहर) चल ।

(6 marks)



बेमेल

[ODD]



उस शब्द पर x लगाओ -

१. जो सब्जी नहीं है -

अदरक      अजगर      कटहल      परवल

२. जो बरतन नहीं है -

कलम      जग      कलश      थरमस

३. जिसको पी नहीं सकते -

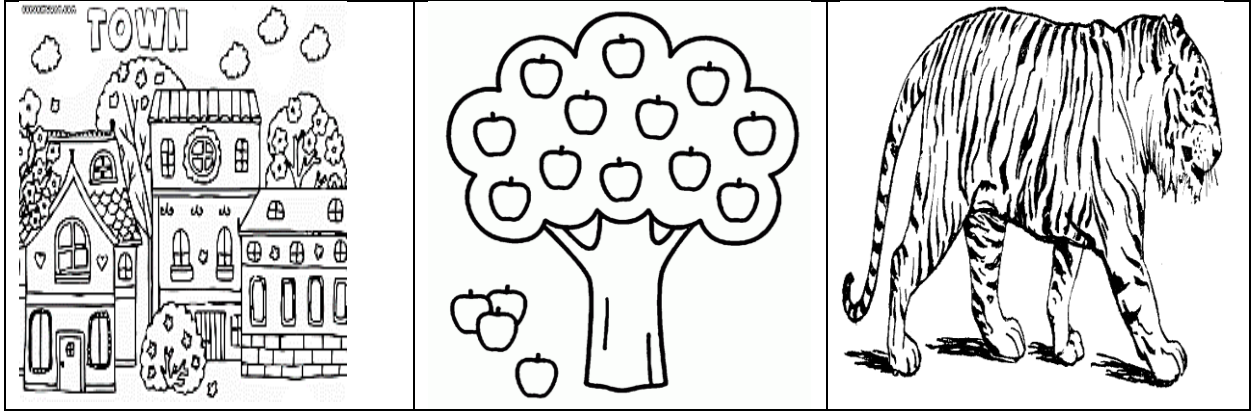
जल      रस      शरबत      शहर

४. जिसमें रह नहीं सकते -

घर      भवन      बतख      महल

वर्ग के अनुसार चित्रों में रंग भरव्यक्ति - व्यक्ति -

( 3marks)



( 5 marks)

2. नीचे दिए शब्दों को चुनकर सही सूची बनाएँ-

बैल	सहेली	चिड़ा	महारानी	भाभी
चुहिया	कुत्ता	पोती	सिंह	धोबी

स्त्रीलिंग

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पुल्लिंग

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## संज्ञा

नीचे लिखे वाक्यों में से संज्ञा शब्द रेखांकित करे।

1. मैं गेंद खेल रहा हूँ।
2. टेबल पर किताब रखी है।
3. माँ घर पर है।
4. लड़का रो रहा है।
5. पेड़ पर मत चढ़।

चित्र देख कर सही शब्द पर गोला लगाओ



म

न



भ

ग



प

ड



य

फ



सही विलोम शब्द चुनिए :

रात

गंदा

नीचे

उधर

ठंडा

पतला

छोटा

रोना

बुरा

बाहर

अंदर

-

ऊपर

-

गरम

-

दिन

-

मोटा

-

इधर

-

साफ़

-

अच्छा

-

बड़ा

-

हँसना

-

**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING**

**REVISION**

**STRAND/SUB STRAND: GROWTH AND CHANGES**

**FILL IN THE BLANKS**

1. Growing means an increase in \_\_\_\_\_ and \_\_\_\_\_.
2. \_\_\_\_\_ food helps us to grow \_\_\_\_\_ and stronger.
3. Babies need \_\_\_\_\_ to grow.

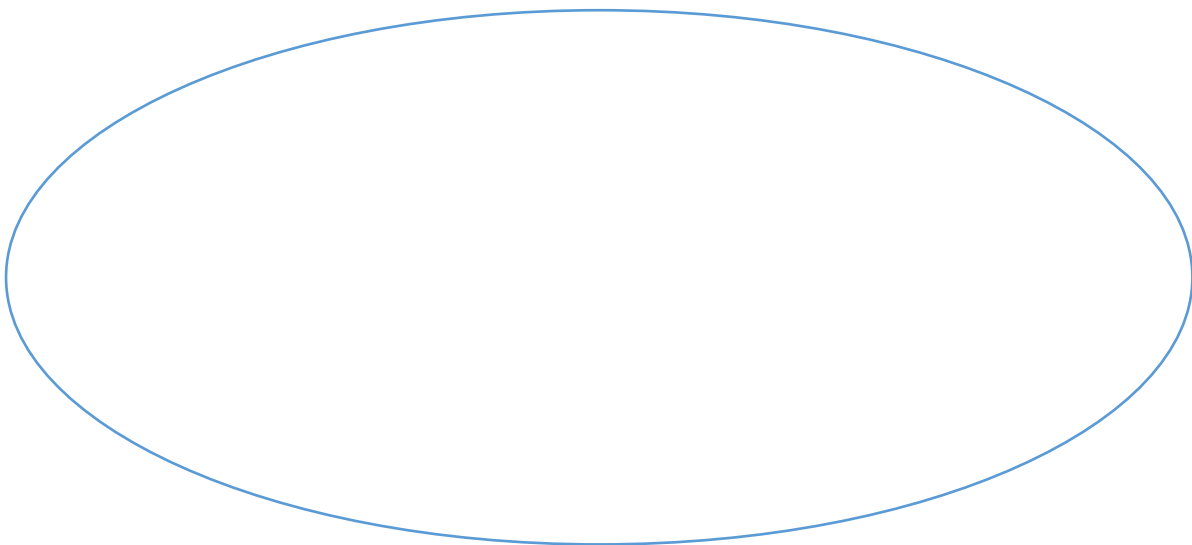
bigger      weight      fresh      height      milk

**MATCHING**

- |           |                                    |
|-----------|------------------------------------|
| 1. Girls  | A. how tall you are                |
| 2. Boys   | B. how heavy you are               |
| 3. Weight | C. hips grow wider                 |
| 4. Height | D. muscles get bigger and stronger |

**DRAWING AND COLOURING**

**Draw some food that helps us to grow**



**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING**

**WORKSHEET 15 – ASSESSMENT 2**

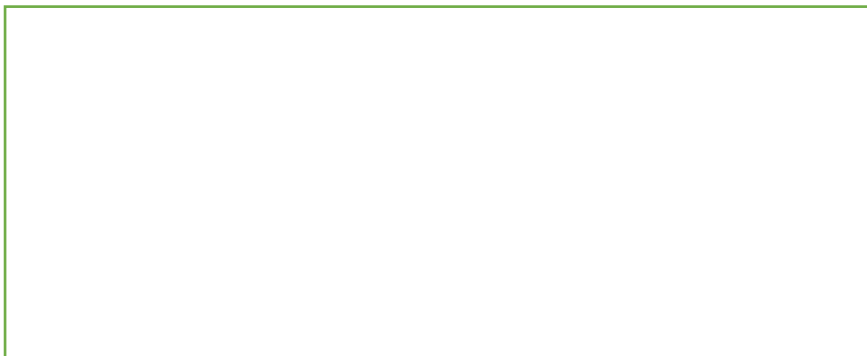
**Multiple Choice: Circle the correct answer (10 marks)**

1. We must learn to speak \_\_\_\_\_  
A. rudely                      B. politely
2. It is good to keep good \_\_\_\_\_  
A. disease                  B. friends
3. When playing, we must respect the \_\_\_\_\_  
A. Referee                  B. ball
4. Always obey the game \_\_\_\_\_  
A. Rules                      B. uniform
5. Raise your \_\_\_\_\_ if you want to speak  
A. head                      B. hand

**True or False (5 marks)**

1. Be a bad loser after the game. \_\_\_\_\_
2. Say please if you do something bad to someone. \_\_\_\_\_
3. Stay away from bad people. \_\_\_\_\_
4. Listening to your parents. \_\_\_\_\_
5. Be greedy to others. \_\_\_\_\_

**Draw and colour 5 some sports equipment that we use in school. (5 marks)**



**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**I-TAUKEI 14**

**REVISION**

**STRAND/SUB STRAND: Listening and Communicating**

E dua tiko na noqu koli.

E yacana ko Rini.

E yalewa ko koya.

E dau taleitaka na gunu sucu.

**Wilika ka Sauma na taro era**

1. Na manumanu cava e tukuni tiko eke?

\_\_\_\_\_

2. Ko cei na yaca ni koli?

\_\_\_\_\_

3. E koli tagane se koli yalewa?

\_\_\_\_\_

4. Na cava e dau taleitaka na koli?

\_\_\_\_\_

5. E manumanu Vinaka se ca na koli?

\_\_\_\_\_

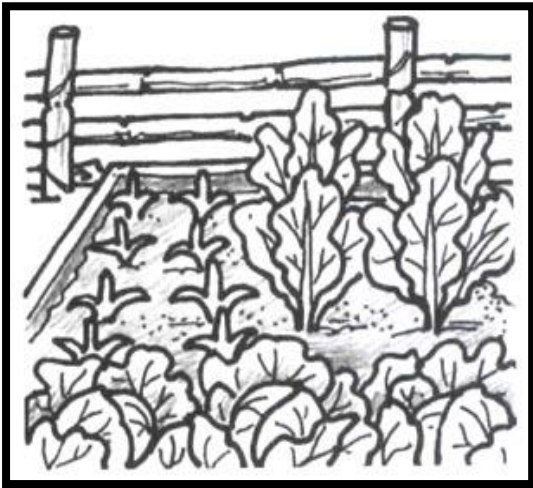
**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**I-TAUKEI 15**

**ASSESSMENT 2**

**Wilivola kei na Saumi Taro (10 na maka)**



Oqo e dua nai teitei.

E tiko ena yasa ni neitou vale.

Era tei tu kina na kakana bulabula.

Na kaveti, letisi kei na tomata

1. Oqo e dua na i \_\_\_\_\_.
2. E tiko ena yasa ni neitou \_\_\_\_\_.
3. Era \_\_\_\_\_ tu kina na \_\_\_\_\_ bulabula.
4. Na \_\_\_\_\_, letisi kei na tomata.

**Vosa Veibasai (10 na maka)**

1. Bulabula - \_\_\_\_\_
2. Vinaka - \_\_\_\_\_
3. Kaukauwa - \_\_\_\_\_
4. Mamaca - \_\_\_\_\_
5. Butobuto - \_\_\_\_\_

rarama  
malumalumu  
matemate  
ca  
suasua