

Term 3

Week 14

Lesson Notes

Name

School – Lovu Sangam School

Year- 3

Subject- English

<b>Strand</b>	Writing and shaping
<b>Sub Strand</b>	Text types media, everyday communication, literacy texts.
<b>Learning Outcome</b>	Evaluate meaning and purpose of media everyday communication and literacy text.

Picture Composition

# READING AND WRITING

## - AT THE BEACH -

**LOOK, READ AND WRITE.**



The family are at the beach. Kim and Sue are eating a cake. Ben is relaxing on the boat. Nick is driving a car. Lucy and Hugo are playing with a ball and their cousin Sam is making a sand castles. Two seagulls are on a rock and there are two dogs on the boat. There is a yellow hat in the water next to the pink fish.

Activity

Fill in the blanks



**boat – yellow – cake – beach – seagulls  
car – playing – dogs – making – pink**

The family are at the \_\_\_\_\_. Kim and Sue are eating a \_\_\_\_\_. Ben is relaxing on the \_\_\_\_\_. Nick is driving a \_\_\_\_\_. Lucy and Hugo are \_\_\_\_\_ with a ball and their cousin Sam is \_\_\_\_\_ a sandcastle. Two \_\_\_\_\_ are on a rock and there are two \_\_\_\_\_ on the boat. There is a \_\_\_\_\_ hat in the water next to the \_\_\_\_\_ fish.

**Term 3**

**Week 15**

**Lesson Notes**

**Name**

**School** – Lovu Sangam School

**Year- 3**

**Subject- English**

<b>Strand</b>	Writing and shaping
<b>Sub Strand</b>	Text types media, everyday communication, literacy texts.
<b>Learning Outcome</b>	Evaluate meaning and purpose of media everyday communication and literacy text.

**Reading Comprehension**

Read the short story

**A Visit to the Water Park**

There is a new water park in town. We go there on the first day of summer. It has pools and water slides. There are sprinklers too. The slides are scary at first. After the first ride, we love the water slides. The sprinklers are cool on hot days. One of the pools makes its own waves. All the kids try to surf the waves. It is really fun. The water park can be very crowded. There are many kids and adults, but they do not allow pets. We really like the ice cream at the snack bar. They also sell pop and donuts. We all love the new water park.



**Activity**      Read the story and answer the questions.

1. What is new in town?

\_\_\_\_\_

2. What is scary at first?

\_\_\_\_\_

3. What is cool on a hot day?

\_\_\_\_\_

4. What do they love at the snack bar?

\_\_\_\_\_

Draw yourself enjoying at the water park with your family

A large empty rectangular box with a green border, intended for a drawing of a family enjoying a water park.

## TERM 3 WORKSHEET 14

### LESSON NOTES

**School:** Lovu Sangam School

**Year:** 3

**Subject:** Mathematics

<b>Strand</b>	Measurement
<b>Sub Strand</b>	Time
<b>Content Learning Outcome</b>	Interpret time in 30 minutes interval using digital and analogue clock and plan sequence of events accordingly.

#### Notes

#### Word Problem

Eli left home at 7 o'clock, and reached school after 30 minutes. What time did she arrive at school?

**Discussion:** Study the table to Answer the Question.

Jack's School Day	
Morning	
Wake up	7.00
Breakfast	7.30
School	8.45
Afternoon	
Lunch	12.30
Club meeting	4.15
Evening	
Bedtime	8.15

Question:

1. What time does Jack have his lunch? \_\_\_\_\_
2. How long does Jack spend sleeping? \_\_\_\_\_

#### Activity

Put a tick in the correct box if Jack is not following his timetable. Write the correct time that is shown on the clock face. The first one is done for you.

a) Wake up time: 7.05

Time	7.05
Early on time	<input type="checkbox"/>
Late	<input checked="" type="checkbox"/>



b) Arrive at school

Time	
Early on time	<input type="checkbox"/>
Late	<input type="checkbox"/>



c) Arrive at club meeting

Time	
Early on time	<input type="checkbox"/>
Late	<input type="checkbox"/>



**TERM 3 WEEK 15**

**ASSESSMENT- MATHEMATICS**

NAME: \_\_\_\_\_

MARK ACHIEVED: \_\_\_\_\_ / 20

**SECTION A: MULTIPLE CHOICE (5 MARKS)**

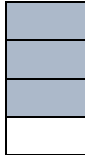

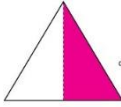

1.  $18 \div 6 =$

- A. 3                      B. 9                      C. 5                      D. 4

2.  $5+5+5+5=$

- A. 25                      B. 2                      C. 20                      D. 52

3. Which fraction identifies  $\frac{1}{4}$  of the shape is not shaded.

A.  B.  C.  D. 

4. An \_\_\_\_\_ is the length measured on a person outstretched arms.

- A. step                      B. fathom                      C. hand span                      D. arm length

5. 1 centimetre is equal to \_\_\_\_\_ millimetre.

- A. 100                      B. 10                      C. 15                      D. 1000

**SECTION B: TRUE OR FALSE. (5 MARKS)**

1. 1 cm= 1 km. \_\_\_\_\_
2. A toy car is heavier than a rock. \_\_\_\_\_
3. An apple is lighter than a filled water bottle \_\_\_\_\_
4. A square has 3 vertices. \_\_\_\_\_
5. A circle has 0 sides and corners. \_\_\_\_\_

**SECTION C MATCHING – Draw line to match (5 MARKS)**



- |                  |
|------------------|
| A. Parallelogram |
| B. Pentagon      |
| C. Heart         |
| D. Oval          |
| E. Hexagon       |

**SECTION D: Drawing and labelling (5 MARKS)**

Draw and label the angles and directions using the properties given.

1. A line goes on and on in both direction.



Name: \_\_\_\_\_

2. A line segment is a part of a line and it has two end points.



Name: \_\_\_\_\_

3. A ray has a line segment with only one end point and it goes in one direction.



Name: \_\_\_\_\_

4. A line which is not straight with any sharp edges.



Name: \_\_\_\_\_

5. Two lines on a plane that never meet. They are always the same distance apart.



Name: \_\_\_\_\_

THE END!!!.....

**Term 3**

**WEEK 14**

**Name:** \_\_\_\_\_

**School – Lovu Sangam School**

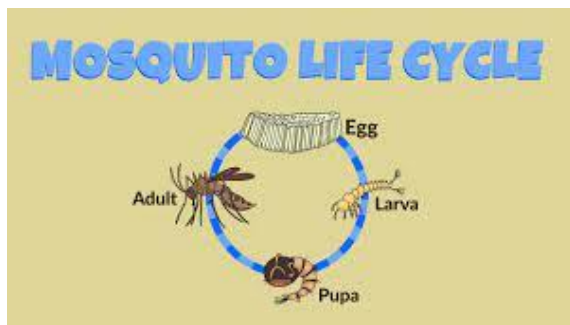
**Year- 3**

**Subject- Healthy Living**

<b>Strand</b>	Personal and community health
<b>Sub Strand</b>	Destroying Mosquitoes
<b>Learning Outcome</b>	Differentiate ways of preventing airborne, mosquitoes, waterborne diseases and diseases caused by household pests.

**Destroying Mosquitoes**

- Mosquitoes bite us and disturb our sleep by buzzing around our ears
- Some carry germs and makes us sick
- Black and white stripe mosquitoes spread dengue fever
- Mosquitoes lay their eggs in still water
- We should destroy their breeding place by cleaning our surrounding properly
- We should burry tins and shells. Empty water in tyres or anything that holds water for long
- Mosquitoes live in water that collects in blocked drains, puddles, toilets, abandoned container, tins, coconut shells and dark corners of the building etc.



**AIR BORNE DISEASES AND ITS PREVENTION**

Common cold, flu, measles are common examples of air borne diseases. These diseases are spread by air.

Prevention of air borne diseases

1. Wash hands before eating meal, after handling animals, after visiting toilet, after playing and after sneezing or coughing
2. Good ventilation – open the doors and window to allow fresh air to come in.
3. Use handkerchief to cover your mouth or nose while coughing or sneezing
4. Keep your distance, if you wake up coughing and sneezing in weekday morning, the best thing to do is to stay home rather than going to school.

**Activity**

Draw some other mosquitoes breeding places that you know of.

**Term 3**

**WEEK 15- ASSESSMENT**

**HEALTHY LIVING**

**Name:** \_\_\_\_\_ **Year:** \_\_\_\_\_ **Mark:** \_\_\_\_\_/20

SECTION A MULTIPLE CHOICE

(5 MARKS)

Circle the letter of the correct answer.

1. One person with whom you can share your personal problems is.
  - A. thief.
  - B. criminal.
  - C. teacher.
  
2. One way in which you can keep yourself safe is by?
  - A. keeping yourself-untidy & dirty.
  - B. keeping yourself clean &tidy.
  - C. keeping big fingernails.
  
3. We should always have \_\_\_\_\_ relationships with everybody.
  - A. good.
  - B. rude.
  - C. bad
  
4. Changes happen in our body as we
  - A. Grow older.
  - B. Grow smaller.
  - C. Do not grow.
  
5. Another name for food contamination is \_\_\_\_\_.
  - A. bacteria.
  - B. Food poisoning.
  - C. dysentery.



**Section: C    True or False**

Write True or False for the following.

1. We must bath every week. \_\_\_\_\_
2. We should brush only at night. \_\_\_\_\_
3. Eat balanced meal every day. \_\_\_\_\_
4. Drinking boiled water is bad for our health. \_\_\_\_\_
5. We should protect our eyes from sharp object. \_\_\_\_\_

(5 marks)

**Section E**

**Short Answers**

**(10 marks)**

1. Write down two road safety rules.

---

---

2. List two good behaviours of a person.

---

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3. Write down two symptom of food contamination.

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---

4. List two sources of drinking water.

---

---

5. **Energy giving** is one of the three food groups of a balanced meal. List down another two (2) food groups.

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***THE END!!!!....***

Strand	Reading and viewing
Sub Strand	Language Features and Rules
Learning Outcome	Look ,read the story with understanding and complete the sentences.

## Picture composition



- यह चित्र पिकनिक का है। इस चित्र में एक परिवार पिकनिक मनाने आए हैं। इस चित्र में पाँच लोग हैं। माता-पिता और तीन बच्चे हैं। इसमें एक छोटा सा पालना भी है जिसमें बच्चा सो रहा है। इस चित्र में चारों तरफ हरियाली छाई हुई है। इस चित्र में एक हरा-भरा सेब का पेड़ है, जिसमें लड़की पेड़ से सेब तोड़ रही है। और छोटा लड़का तितलियों को पकड़ने के लिए पीछे भाग रहा है। माताजी किताब पढ़ रही हैं, और पिताजी तरबूज खा रहे हैं। घास पर फल उगे हुए हैं, और कुछ पत्ते भी हैं। खेलने के लिए गेंद भी राखी हुई है, और टोकरी में खाने की चीजें हैं। चित्र में एक कुत्ता है जो की आराम कर रहा है। यह चित्र बहुत ही सुहावना है।

Activity Read the story and complete the sentences

1. यह चित्र पिकनिक ----- ।
2. एक परिवार ----- ।
3. लड़की पेड़ से ----- ।
4. माताजी किताब ----- ।
5. घास पर ----- ।

Strand	Reading and viewing
Sub Strand	Language Features and Rules
Learning Outcome	Justify understanding of basic Hindi convention such as punctuation, grammar rules, tense and parts of speech.

लिंग/ Gender- (male or female)

संज्ञा के जिस रूप से किसी व्यक्ति या वस्तु की पुरुष अथवा स्त्री जाति का बोध होता है उसे लिंग कहते हैं। उदाहरण: माता, पिता, यमुना, शेर, शेरनी, दादा, दादी, बकरा, बकरी।

लिंग के भेद

लिंग के दो भेद होते हैं:

(१) पुल्लिंग (Masculine Gender) male/ boys

जिन शब्दों से पुरुष जाति का बोध होता है उन्हें पुल्लिंग शब्द कहते हैं।

जैसे: पिता, भाई, लड़का।

(२) स्त्रीलिंग (Feminine Gender) female/girls

जिन शब्दों से स्त्री जाति का बोध होता है उन्हें स्त्रीलिंग शब्द कहते हैं।

जैसे: माता, बहन, नारी।

पुल्लिंग	स्त्रीलिंग
पिता	माता
गायक	गायिका
धोबी	धोबिन
माली	मालिन
मोर	मोरनी
लड़का	लड़की
गुड्डा	गुड़िया
नर	नारी

चूहा	चुहिया
मास्टर	मास्टरनी
बेटा	बेटी
नौकर	नौकरानी
पुरुष	स्त्री
अध्यापक	अध्यापिका
बूढ़ा	बुढ़िया
हाथी	हथिनी
राजा	रानी

<u>Activity</u>	<u>लिंग/ Gender</u>	
<b><u>पुल्लिंग (masculine- male)</u></b>		<b><u>स्त्रीलिंग (Feminine- female)</u></b>
1. पिता	-	_____
2. मोर	-	_____
3. _____	-	लड़की
3. _____	-	बेटी
4. राजा	-	_____
5. नौकर	-	_____

**Subject : NA VEIKA VAKA-VITI: E NA E KA TOLU NI YABAKI**

Strand	Volavola kei na Bulibuli.
Sub Strand	Bulia e dua na i okaoka ni tukutuku veikauyaki kei na kena volai me vakadewataka ka vakamacalataka na nanuma e na rai e duidui.
Content Learning Outcome	Na veivanua e vakayagataki kina na vosa vanua ni vakau i tukutuku , veivosaki e veisiga, yaloyalo, vosa vakayagataki e na vakacacali.

**Na Duidui ni Vosa**

- 1.suaka – me comaka e dua na ka gagata me curubasikata na kuli ka yacova yani na lewe.
- 2.coka – e vakayagataki na moto me cokotaki yani.
- 3.tonoka – comaka yani e dua na ka mumucu.
- 4.cula – e vakayagataki na i cula se dua na ka gagata lailai.
- 5.diaka – e dua na ka gagata ka lekaleka na kena dia ka qai kolotaki yani e na kena nanumi me laki wakelekele se coba ki na ka e vinakati me lauta.

**Vakayagataka na veivosa oqori e na vanua sa lala koto e ra .**

- 1.A \_\_\_\_\_ na yavaqu na voto ni moli.
- 2.Au a \_\_\_\_\_ na ketene ka qai kidacala.
- 3.A \_\_\_\_\_ n dalo ko Nau me kila kina ni sa buta.
- 4.Au a qai \_\_\_\_\_ na koli ni sa kodro.
- 5.Au a \_\_\_\_\_ na kete ni vuaka ka qai kasabura mai na nona wawa.

**Subject :** NA VEIKA VAKA-VITI: E NA E KA TOLU NI YABAKI

**ASSESSMENT**

WILIVOLA KEI NA SAUMI TARO. (5 na maka)

Na Vavavi

E na veikoro e sa dau tu ga na vanua e dau caka kina na vavavi ka dau vakalevu ga me tu e nai bili ni koro. Ni tukuni me caka na vavavi, e na sega tale ni qarai e dua na vanua vou ka ni sa na laki cara ga na lovo makawa. Sa tu rawa talega e kea na qoca ka sa na vo walega me ta mai na buka.

E na veibili ni yasa ni koro, sa na tu talega na vanua e ra dau vavavi kina vaka mataqali se vakaitokatoka se vakoro. Na qele ni lovo e qele bulabula sara ka dau so na gauna ni sa oti na vavavi, era na dau bucina kina na nodra kasa ni yaqona.

E ra dau vakaitavi vakalevu ena vakatubu lovo na cauravou. E dua na ka e da druka kina na nodra soya na dalo. E sega ni ka dredre na vakatubu lovo ka ni ra sa dui kila tu na nodrai tavi yadua.

**TARO**

1.Na cava e dau caka e na veikoro?

\_\_\_\_\_.

2.E vei na vanua e dau caka kina na vakatubu lovo?

\_\_\_\_\_.

3.Na cava soti e dau vakayagataki e na lovo?

\_\_\_\_\_.

4.E mataqali qele vakacava na qele ni lovo?

\_\_\_\_\_.

5.Na cava e dau bucini e na qele ni lovo?

\_\_\_\_\_.

**Vakacavara mai nai yatu vosa era. (5 na maka)**

- 1.E na veikoro e sa dau \_\_\_\_\_.
- 2.Ni tukuni me caka na vavavi, \_\_\_\_\_.
- 3.Sa tu rawa talega \_\_\_\_\_.
- 4.E na veibili ni yasa ni koro, \_\_\_\_\_.
- 5.E ra dau vakaitavi \_\_\_\_\_.

**Vakacuruma na vosa e na vanua e lala. (5 na maka)**

vakamataqali	bulabula	druka	dredre	buka
--------------	----------	-------	--------	------

- 1.Sa tu rawa na qoca ka sav o ga me ta mai na \_\_\_\_\_.
- 2.E sega ni ka \_\_\_\_\_ na vakatubu lovo.
- 3.E dua na ka e da \_\_\_\_\_ kina na nodra soya na dalo.
- 4.Na qele ni lovo e qele \_\_\_\_\_.
- 5.E ra dau vavavi \_\_\_\_\_ se vakaitokatoka.

**Vakacuruma na vosa e na vanua e lala. (5 na maka)**

- 1.vava\_\_
- 2.ya\_\_na
- 3.cau\_\_vou
- 4.bula\_\_la
- 5.vaka\_\_taqali.

Fill in the blanks

1. Christians pray in \_\_\_\_\_.
2. Diwali is celebrated by \_\_\_\_\_.
3. Tins, bottles, glass and cans should be \_\_\_\_\_.
4. Leaves, grass, fruits and vegetable peelings should be thrown in a \_\_\_\_\_.
5. Easter is celebrated by \_\_\_\_\_.
6. Eid is celebrated by \_\_\_\_\_.
7. An extended family is a \_\_\_\_\_ family.
8. A nuclear family is a \_\_\_\_\_ family.
9. The holy book of Christians is called \_\_\_\_\_.
10. Personal resources are things that we \_\_\_\_\_.
11. Do not go anywhere \_\_\_\_\_.
12. Money received as salary or wages is known as \_\_\_\_\_.
13. Money, we use to pay bills and buy groceries is called an \_\_\_\_\_.
14. Left over money from your spending is called \_\_\_\_\_.
15. A school is a place for \_\_\_\_\_.

Words

own	big	small	compost	buried	bible	Christians	Hindus	Church	Muslims
learning	expenses	income	savings	alone					

Questions

1. Write down the names of 3 personal resources that you use at home?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

2. Write down the names of 3 personal resources that you use in school?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

3. What is a job of a teacher?

\_\_\_\_\_.

4. What is the job of a nurse?

\_\_\_\_\_.

5. Give two ways in which you can save money?

\_\_\_\_\_.



1075 Lovu Sangam School

Assessment  
social studies

Year 3

Name: \_\_\_\_\_

Marks: 25

Section A

Multiple Choice

10 marks

**Circle the best answer of the letter**

- Diwali is celebrated by \_\_\_\_\_.  
A. Christians                      B. Hindus                      C. Muslims
- On 10<sup>th</sup> October we celebrated \_\_\_\_\_.  
A. Fiji day                      B. Diwali                      C. Eid
- Total income minus (-) total expenses will give you \_\_\_\_\_.  
A. Expenses                      B. savings                      C. budget
- The job of the nurse is to look after \_\_\_\_\_ people.  
A. healthy                      B. poor                      C. sick
- Do not \_\_\_\_\_ mangoes from others trees.  
A. steal                      B. ask                      C. tell
- Christmas is celebrated by \_\_\_\_\_.  
A. Christians                      B. Hindus                      C. Muslims
- The headteacher of or school is \_\_\_\_\_,  
A. Mrs Ratnam                      B. Mrs S. Chand                      C. Mr Sen
- A \_\_\_\_\_ is a plan on how money will be used.  
A. Spending                      B. canteen                      C. budget
- This symbol in the family tree means \_\_\_\_\_.  
A. female                      B. male                      C. married to
- A carpenter \_\_\_\_\_ houses.  
A. damage                      B. destroy                      C. builds

Section B

Write True or False

5 marks

- Personal resources belong to us. \_\_\_\_\_.
- Hindus pray in Mosque. \_\_\_\_\_.
- We should waste money. \_\_\_\_\_.
- Teachers, parents and elders teach us bad values. \_\_\_\_\_.
- Always keep your homes and surroundings neat and clean. \_\_\_\_\_

Section C

Matching

5 marks

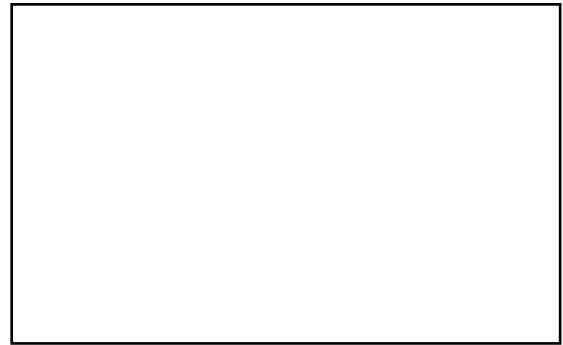
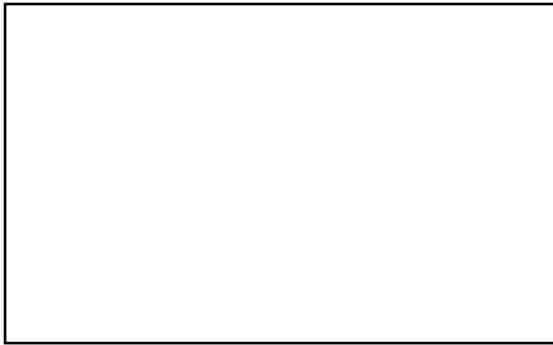
- Quran                      -----                      A. to give up something.
- Nuclear family                      \_\_\_\_\_                      B. Muslims holy book
- Sacrifice                      \_\_\_\_\_                      C. tabua, iri, lota
- Personal resources                      \_\_\_\_\_                      D. father, mother and children
- Cultural Artifacts                      \_\_\_\_\_                      E. toothbrush, comb and clothes

Section D

Draw, color and label

5 marks

Draw and color 2 things you do at home.



Label the symbols of worship



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## TERM 3 WORKSHEET 14

### LESSON NOTES

**School:** Lovu Sangam School

**Year:** 3

**Subject:** Elementary Science

<b>Strand</b>	Earth and Beyond
<b>Sub Strand</b>	Sundial
<b>Content Learning Outcome</b>	Record and make inferences about local weather patterns through regular observation and non-standard measurement of events such as rainfall and wind directions.

#### Notes- Sundial

The shadow created by the sunlight can be used to tell the time.

Sundials are the oldest known instruments for telling time.

The surface of a sundial has markings for each hour of daylight.







As the Sun moves across the sky, another part of the sundial casts a shadow on these markings. The position of the shadow shows what time it is.



#### Activity

Make a Sundial using a paper plate. Use the following materials to make a Sundial

#### Material

-  Crayons
-  Paper plate
-  Sharpened pencil
-  Push pins
-  Ruler
-  Plastic straw

**TERM 3 WEEK 15**

**ASSESSMENT- ELEMENTARY SCIENCE**

Name: \_\_\_\_\_

Year: \_\_\_\_\_ Marks: \_\_\_\_\_ /20

**SECTION A: MULTIPLE CHOICE (5 marks)**

1. It takes \_\_\_\_\_ days for the earth to travel around the sun.  
A. 12                      B. 26                      C. 7                      D. 365
  
2. A \_\_\_\_\_ measures the temperature.  
A. Thermometer      B. Wind vane      C. Anemometer      D. Rainfall
  
3. Solar energy comes from the \_\_\_\_\_.  
A. sun                      B. stars                      C. moon                      D. water
  
4. A good way to save energy is \_\_\_\_\_.  
A. Using the fan on a cold day.  
B. Switching off lights when not in use.  
C. Letting the tap water drip.  
D. Keeping the TV on all day.
  
5. Which definition best describes Muscular force.  
A. Planets pull objects towards them.  
B. Muscles attached with bones which allows you to move in different ways.  
C. Is when two objects slide over each other?  
D. Gravity pulls everything downwards.

(5 marks)

**SECTION B TRUE OR FALSE (5 MARKS)**

1. Solar system is made up of all the planets that orbits around the sun. \_\_\_\_\_
2. Gravity pushes everything upwards. \_\_\_\_\_
3. Pulling a rope is a force. \_\_\_\_\_
4. There are nine planets in our solar system. \_\_\_\_\_
5. A Sundial is a traditional instrument used to tell the time. \_\_\_\_\_

SECTION C MATCHING

(5 marks)

Match list A to list B and write the correct alphabet in the space provided.

List A

List B

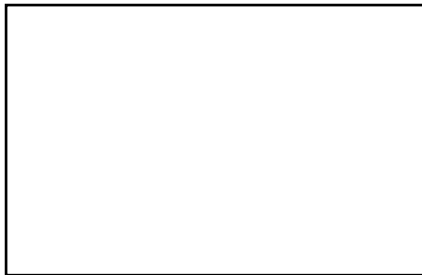
- |                      |       |                                   |
|----------------------|-------|-----------------------------------|
| 1. Heat Energy       | _____ | A. November to April.             |
| 2. Force             | _____ | B. Objects slide over each other. |
| 3. New Moon          | _____ | C. Push, pull and twist.          |
| 4. Force of friction | _____ | D. Cooking food on the fire.      |
| 5. Cyclone season    | _____ | E. Moon between earth and sun.    |

(5 marks)

SECTION D DRAWING AND LABELLING

(5 MARKS)

Draw and label five sources of energy.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



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