

Strand	Listening and Speaking / Reading and Viewing
Sub Strand	Text Type- Literary Texts
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	Examine and interpret ideas from written text.

Read the text below and answer the following questions.

CAUGHT RED HANDED

July 3, 2013

By: Losalini Rasoqosoqo

<http://www.fjिसun.com.fj/?p=163421>

A man posing as a Post Fiji Limited employee was tied up by crew members of a vessel yesterday.

This was after he was caught trying to intercept a consignment of money bound for an outer island.

The incident happened at Port Mua- I-Walu yesterday morning on board the MV Lady Sandy which was set to sail to the Lau Group.

Police are trying to ascertain whether the alleged conman is also linked to \$40,000 cash that went missing in March in a similar episode.

Durga Prasad, owner of the MV Lady Sandy said they were fortunate to have the suspect caught.

ACTIVITY

Answer the questions below in a complete sentence.

1. What is the name of the boat that was supposed to take the consignment?

2. Where was the boat sailing to?

3. Where does the alleged man works?

4. Where was this passage taken from and in what year?

5. Who is the owner of the boat?

6. Why was the owner of the boat so fortunate in the story?

Spelling:

1. Pol_ce 2. Ves_el 3. Cr_w 4. Me_bers 5. Co_sigm_nt 6. Inc_dent

7. Co_man 8. Inter_ept 9. For_une 10. Ow_er 11. B_at 12. Epi_ode

Strand	Chance and Data
Sub Strand	Chance
Content Learning Outcome	- Use words that express prediction about something happening during the day such as likely, unlikely in a sentence. State any future events with confidence

Notes:

Chance – is the likelihood that something will happen.

ACTIVITY:

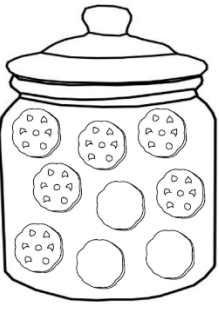
Name: _____

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Cookie Jar

I have 9 cookies in my cookie jar. There are 6 chocolate chip cookies and 3 peanut butter cookies.

Circle the best answer to each question.



- What is the probability of picking a peanut butter cookie?
likely unlikely certain impossible
- What is the probability of picking an oatmeal cookie?
likely unlikely certain impossible
- What is the probability of picking a chocolate chip cookie?
likely unlikely certain impossible
- What cookie are you least likely to pick?
chocolate chip peanut butter
- What jellybean are you most likely to pick?
chocolate chip peanut butter

What are the Chances?

Read the events and select if you think it is **certain**, **likely**, **unlikely**, or **impossible** to happen.

Event:	I think it is...
It will be sunny tomorrow.	certain / likely / unlikely / impossible
I will play with a friend tomorrow.	certain / likely / unlikely / impossible
I will eat grapes today.	certain / likely / unlikely / impossible
I will fly on an airplane next week.	certain / likely / unlikely / impossible

Read the events below and write if you think it is **certain**, **likely**, **unlikely**, or **impossible** to happen...

Event:	I think it is...
I will watch TV tomorrow.	_____
I will meet a friend from outer space.	_____
The sun will set today.	_____
My family will buy a new car this week.	_____

TALLY MARKS

Count and Tally

1	4	7	10
2	5	8	11
3	6	9	12

Tally Up the Objects

Name: _____ Date: _____

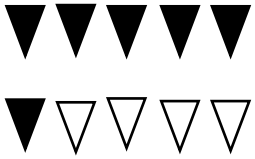
Count the objects, then write the tally marks and the number.

Count	Tally Marks	Number
		8

Assessment

MULTIPLE CHOICE 4 MARKS

SECTION A Circle the letter of the best answer.

No.	Question	Working	Answer
1.	$29 \times 9 = \underline{\hspace{2cm}}$ A. 271 B. 261 C. 262		
2.	Change the decimal into fraction: $0.4 = \underline{\hspace{2cm}}$ A. $\frac{10}{4}$ B. $\frac{4}{10}$ C. $\frac{0}{4}$		
3.	Write the shaded shapes in fraction:  A. $\frac{6}{10}$ B. $\frac{4}{10}$ C. $\frac{5}{10}$		
4.	$\underline{\hspace{2cm}}$ is the distance around a given shape. A. Perimeter B. Sides C. Shape		

Section B Matching 4 marks

Match the problems in List B with the List A

	LIST A	ANSWER	LIST B
1.	$10 \times 6 =$		A. 2
2.	$6 \div 3 =$		B. $\frac{9}{10}$
3.	0.9		C. $\frac{4}{8}$
4.	$\frac{3}{8} + \frac{1}{8}$		D. 60


SECTION C TRUE OR FALSE 2 MARKS

Write true or false

	QUESTION	TRUE or FALSE
1.	$125 \times 6 = 465$	_____
2.	35, _____, 45, 50, 55 The missing number is 36	_____

SECTION D FILL IN THE BLANKS 4 MARKS

Write the correct answer in the given blank spaces.

		Working	Answer
1.	$\begin{array}{r} 0.04 \\ 1.39 \\ + 4.52 \\ \hline \end{array}$		
2.	$\frac{54}{70} - \frac{10}{70} = \underline{\hspace{2cm}}$		
5.	This line is called a <u> </u> . 		
4.	$1800 \div 10 = \underline{\hspace{2cm}}$		

SECTION E WORD PROBLEMS 6 MARKS

No.	Problem	Working	Answer																				
1.	Sally received 2 packets of lollies. Each packet contains 48 lollies. How many lollies are there altogether?																						
2.	A farmer had 250 chickens. He divided the chickens into ten groups. How many chickens are there in each group?																						
3.	Arrange these fractions from largest to smallest: $\frac{1}{16}, \frac{1}{8}, \frac{1}{4}, \frac{1}{2}$																						
4.	Mary - 1.30cm Alena - 1.20cm Rosy - 2.25cm Tina - 2.30cm Write the girls in order from who has the longest amount of ribbon to the least amount.																						
5.	<p><u>Solve the problem using the chart given below:</u></p> <p style="text-align: center;"><u>Marbles collected.</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Name</th> <th>Red</th> <th>Blue</th> <th>Yellow</th> </tr> </thead> <tbody> <tr> <td>Keith</td> <td>26</td> <td>14</td> <td>32</td> </tr> <tr> <td>Jim</td> <td>16</td> <td>27</td> <td>18</td> </tr> <tr> <td>Jane</td> <td>33</td> <td>25</td> <td>12</td> </tr> <tr> <td>Ann</td> <td>24</td> <td>33</td> <td>27</td> </tr> </tbody> </table> <p>How many blue marbles do Keith and Jim have altogether? _____ (1 mk)</p> <p>How many more red marbles does Jane have than Ann? _____ (1mk)</p>	Name	Red	Blue	Yellow	Keith	26	14	32	Jim	16	27	18	Jane	33	25	12	Ann	24	33	27		
Name	Red	Blue	Yellow																				
Keith	26	14	32																				
Jim	16	27	18																				
Jane	33	25	12																				
Ann	24	33	27																				

Strand	Personal and Community Health.
Sub Strand	Personal Hygiene and Sanitation.
Content Learning Outcome	Design a good personal health and hygiene practices checklist.

Good Grooming

- 1.We need to look after our cleanliness and health.
- 2.Hygiene is the things people do in order to stay healthy at all times.
- 3.Poor hygiene leads to diseases and illness.
- 4.Personal hygiene is a need for all family members so that they have a healthy lifestyle.

How to look after ourselves.

- 1.Eating fruits and fresh food that is balance.
- 2.Brush your teeth after every meal.
- 3.Wash your hands after visiting the toilet.
- 4.Bath with soap and water.
- 5.Drink a lot of water.
- 6.Breathe fresh air and exercise regularly.

ACTIVITIES: Draw what you do to look after yourself.

School : Lovu Sangam School

Year/ Level :_4

Subject : Healthy Living

WORKSHEET # 15_

ASSESSMENT

20

Section A: Fill in the blanks (5 marks)

matches	sharp	Self-esteem	shallow	hygiene
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- 1.Poor _____ leads to diseases and illness.
- 2.Always swim in _____ water.
- 3.Knowing your value is known as _____.
- 4.Do not play with _____ objects.
- 5.Children play with _____ can cause fire at home.

Section B: Write **True** or **False**. (5 marks)

- 1.Turn off gas cylinders after cooking. _____
- 2.Always say No when we disagree. _____
- 3.Put your heads and hands out of the car. _____
- 4.Always cross at the zebra crossing. _____
- 5.Wear heavy clothes when going for a swim. _____

Section C: **Matching**. (5 marks)

- | | |
|------------------------|----------------------------|
| 1.Decision making ____ | A. can start fire |
| 2.Assertiveness ____ | B. car should stop |
| 3.Self-esteem ____ | C. confidence to stand up. |
| 4.Red light ____ | D. express thoughts |
| 5.Candles ____ | E. making choices. |

Section D: Draw and color **five** items you use at home that will keep you clean. (5 marks)

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Strand	लिखना एवं निर्माण करना
Sub Strand	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	उचित विराम तथा वर्तनी व व्याकरण के नियमों को सरल विषयों में व्यक्त करना

कविता:



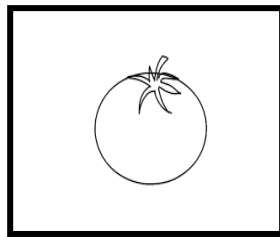
वर्तनी: घोड़ा, बजे, टिक, छप, टप, चलती, करती, भागे, बरसे, नाचे

सुधार कर लिखो:

- | | | | | | |
|---------|---|-------|------------|---|-------|
| १. इधो | - | ----- | २. ड़िचिया | - | ----- |
| ३. टींघ | - | ----- | ४. गुयाड़ि | - | ----- |
| ५. लतीच | - | ----- | ६. गेभा | - | ----- |
| ७. रसेव | - | ----- | ८. नीपा | - | ----- |
| ९. चेना | - | ----- | १०. रकती | - | ----- |

अक्षर रचना:

ट



टमाटर







घ



Assessment**भाग एक****निबन्ध****(5 marks)****सही शब्द चुनकर लिखो ।****मेरी पाठशाला**

यह मेरी ----- है । मेरे पाठशाला का रंग ----- है । यह -----,-----और सिमेन्ट का बना हुआ है । इस में ----- कमरे हैं । मेरे पाठशाला के आस पास कई रंग बिरंगे ----- हैं । हम सब मिल कर अपने पाठशाला की ----- करते हैं । मेरे पाठशाला में बहुत से ----- पढ़ते हैं । हमारे अध्यापक बहुत ----- हैं और हमे खूब अच्छी तरह से ----- हैं ।

कई

टीन

नीला

फूल

अच्छे

बच्चे

सफाई

पाठशाला

पढ़ाते

लकड़ी

भाग दो :**बोधन****(5 marks)****इस कविता को पढ़ो और प्रश्नों का जवाब दो****आलू बोला**

आलू बोला मुझको खालो

मैं तुमको मोटा कर दूंगा

भाजी बोली मुझको खालो

मैं तुमको ताकत दे दूंगी

गोभी गाजर टमाटर बोले

अगर हमे भी खाओगे

१. आलू खाने से तुम क्या हो जाओगे ?

क. मोटे ।

ख. बड़े ।

ग. पतले ।

२. भाजी हमें क्या देती है?

क. कमजोरी ।

ख. मोटापा ।

ग. ताकत ।

३. क्या खाने से हम बड़े हो जाएँगे?

क. गोभी, गाजर, टमाटर

ख. आलू

ग. भाजी

४. गाजर किस रंग का होता है ?

क. काला

ख. सफ़ेद

ग. नारंगी

५. टमाटर किस रंग का होता है ?

क. लाल

ख. काला

ग. हरा

भाग तीन**दिए गए शब्दों के बहुवचन लिखो ।****(5 marks)**

- | | |
|------------------|--------------------|
| १. बच्चा - _____ | २. आँख - _____ |
| ३. कमरा - _____ | ४. बुढ़िया - _____ |
| ५. लड़का - _____ | ६. टोपी - _____ |
| ७. पेड़ - _____ | ८. पुस्तक - _____ |
| ९. कली - _____ | १०. बकरी - _____ |

कलियाँ

बुढ़ियाँ

आँखें

पुस्तकें

बच्चें

टोपियाँ

बकरियाँ

कमरे

पेड़ों

लड़कें

भाग पाँच**व्याकरण****(5 marks)**

१. रमन अच्छा लड़का _____ ।
क. है ख. हो ग. थी
२. माँ काम कर _____ है ।
क. रही ख. रहा ग. रहे
३. चिड़िया पेड़ पर _____ है ।
क. बैठा ख. बैठी ग. बैठे
४. सरस पुस्तक पढ़ _____ है ।
क. रही ख. रहा ग. रहे
५. बुलबुल जामुन _____ रहा था ।
क. खा ख. खाया ग. खाई

Strand	Volavola kei na Bulibuli.
Sub Strand	Bulia e dua na i okaoka ni tukutuku veikauyaki kei kena volai me vakadewataka ka vakamacalataka kina na nanuma ena rai e duidui.
Content Learning Outcome	Na veivanua e vakayagataki kina na vosa vanua ni vakau I tukutuku, veivosaki e veisiga ,yaloyalo,vosa vakayagataki e na vakacacali.

Veivosa me nanumi

- 1.kasiraki – kauta tani na kuli ni vudi sa madumai na vuna se tolona.
- 2.tuvaki – kenai tutu se kenai rairai.
- 3.tokani – o koya e veivuketaka na cakacaka.
- 4.i tubutubu – na tama kei na tina.
- 5.oga – sega ni galala me rawa ni cakava tale e dua na ka.
- 6.vakusakusa – vakatotolo.
- 7.mata – e dua na i lala era to vat ani ra cakava vata e dua na ka.
- 8.vakaitekiteki – cobacoba na balabala mei tuvatuva ni vale.
- 9.kasi – na balabala madu ka dau i tekiteki.

Vosa Tautauvata

- 1.totoka - _____
- 2.maqosa - _____
- 3.taucoko - _____
- 4.butuka - _____
- 5.i tovo - _____
- 6.liliwa - _____

batabata	i valavala	vavaca	kece	matau	daumaka
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Subject :_NA VEIKA VAKA-VITI: E NA E KA VA NI YABAKI

ASSESSMENT

WILIVOLA KEI NA SAUMI TARO. (5 na maka)

Na Gone

Na bula ni dua na vuvale, sa na vakatau sara ga mai na nodra cakacaka vata na lewena. Sa tu nai tavi nei tama, ka vaka kina ko tina kei ira na gone.Na vakasavu liga e dua vei iratou oqo, sa na leqa kina na cakacaka se na bula vakavuvale.

Na gone me ra talai rawarawa vei rau ko tama kei tina ka me ra kakua ni vagonegonei ira.

Na vei cakacaka lalai era cakava na gone e na nodra vuvale, sai koya sara ga na i tovo era na vakaitovotaki kina ka ra na susugi cake vata tiko.

Na gonedau vakawelewele, vucesa, vakasavuliga, e na tamata vakaloloma e na gauna e sa na qase mai kina.

TARO

1.O cei soti e tukuni tiko e nai talanoa oqo?

2.E vakatau vei cei na bula ni dua na vuvale?

3.Na cava ena vakaleqa na bula vakavuvale?

4.Na cava na nodrai tavi na gone ena loma ni vuvale?

5.Na cava e na yaco vua na gone dau vakawelewele?

Vakacavara mai na yatu vosa era.(5 na maka)

1.Na bula ni dua na vuvale _____

2.Sa tu nai tavi _____

3.Ni vakasavuliga e dua, _____

4.Na gone me ra _____

5.Na veicakacaka lalai, _____

Vola vakadodonu na vosa era. (5 na maka)

1. vuleva - _____
2. vacaka - _____
3. welena - _____
4. gisusu - _____
5. malolo - _____

Vola na Veibasai

1. bula - _____
2. gone - _____
3. cakacaka - _____
4. talairawarawa - _____
5. lailai - _____

REVISIONAL WORK,

1. List down four elements of weather.

2. The beach is a special place to everyone. Name two activities you can take part in when you are at the beach?

3. Why is a children's park a special place?

4. Name the three places of worship

5. Write down one example of positive change

6. How can you keep rivers pollution free?

7. Who is a meteorologist?

8. Circle the correct word for the questions below,

- a. A thermometer measure (temperature / sunshine.)
- b. Muslims worship in a (mosque / church.)
- c. New (roads / rivers) make transport much easier.
- d. Factories give us (fresh air / dirty air.)
- e. Its faster to get information from (internet / reading books.)
- f. We can get this from the river. (Fish / pork)

Section A : Fill in the blanks. (5 marks)

<u>transportation</u>	<u>Christians</u>	<u>anemometer</u>	<u>electricity</u>	<u>pollution</u>
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1. A lot of factories are built and there is more _____.
2. Students can study better under _____ light.
3. Wind speed is measured using _____.
4. _____ worship in the church.
5. New roads make _____ much easier.

Section B : Write **True** or **False**. (5 marks)

1. More communities have electricity and roads. _____
2. Hindu worship in the church. _____
3. We can collect shells from the beach. _____
4. Temperature is measured in degrees. _____
5. Do not throw rubbish in the river. _____

Section C : Answer Questions. (10 marks)

1. Name **two** resources you can get from the river.

2. Write down **two** elements of weather.

3. List down **two** special places in your community.

4. Name **two** activities you can do at the beach.

5. How can you keep the rivers clean?

TERM 3 WEEK 14 WORKSHEET

LESSON NOTES

School: Lovu Sangam School

Year: 4

Subject: Elementary Science

Strand	Earth and Beyond
Sub Strand	Our Changing Earth
Content Learning Outcome	Relate how living things are affected by daily and seasonal changes in the weather by observing, recording and drawing inferences.

Notes

1. Weather is the condition of the day for a short period of time. For example; it was raining this morning; it is very windy or it is a cloudy afternoon.
2. The weather determines what clothes we wear, what activities we can do and what farmers can plant.
3. The Fiji Weather Office provides information about weather daily.
4. There are 2 reasons which affects Fiji's weather. These are the warm and wet season from November to April and cool and dry season from May to October.
5. Farmers plan and plant the appropriate crops during these 2 seasons. Certain crabs and fish are also found in abundance during the warmer season.

Activity

Write True or False to answer the following questions.

1. Weather is the condition of a place for a long period of time. _____
2. We wear jackets on a sunny day. _____
3. Fiji Weather Office provides information about weather daily. _____
4. Warm and wet season is from May to October. _____
5. There are 2 seasons which affects Fiji's weather. _____
6. Crabs and fish are also found during warmer season. _____
7. Farmers plan to plant crops appropriately during the 2 seasons. _____
8. Weather determines what clothes to wear. _____
9. Farmers can plant crops in any season. _____
10. We experience cyclones from November to April. _____

Section C: True or False.

Write True or False in the space provided.

1. Temporary changes are physical changes. _____
2. Pluto is the biggest planet. _____
3. A generator changes mechanical energy to electrical energy. _____
4. When the moon is between the earth and the sun we call it the New Moon. _____
5. The Fiji Weather Office provides information about weather daily. _____

(5 marks)

Section D: Matching

Part A

1. 365 days -----
2. 7 colors -----
3. Jupiter -----
4. Telescope -----
5. Sundials -----

Part B

- a. used to view stars
- b. old instrument used to tell time
- c. 1 year
- d. rainbow
- e. one of the planets

(5 marks)