

Strand	Listening and Speaking / Reading and Viewing / Writing and Shaping
Sub Strand	EN4.1.1 Text types- media, everyday communication, Literary texts. EN4.2.4 Language Learning processes and strategies. EN4.3.2 Language Features and rules.
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	Examine and interpret ideas from written text.

Listening & Speaking :

Sports



Talk about your favourite sport with your family members and discuss the importance of being active. You can also talk about the most popular sports in your country and your most favourite sport star.

Reading & Viewing : Read the text below and answer the following questions.

My Favourite Sport

My name is Serevi Kato and I'm nine years old. I'm Fijian and my favourite sport is rugby. I play rugby twice a week at school. On Saturdays I usually have a match with my team. I am one of the flankers as I am good at tackling and of course I'm in the school team too! On Sundays I play rugby with my family members in the park. My favourite team is All Blacks and my favourite rugby star is Tim Mikkelson. I watch rugby on Sports Channel every Friday's.

Part A

1. What is Serevi's surname? _____.

2. How old is he? _____.

3. What is Serevi's favourite sport? _____.

4. Which position does Serevi play in the rugby team and why?

_____.

5. Where do Serevi and his family members play rugby on Sundays?

_____.

6. What is Serevi's favourite team? _____.

7. Who is his favourite player? _____.

PHONICS:

1. Sp_rts

2. Rug_y

3. Te_m

4. Wa_ch

5. Pla_

6. Favou_ite

7. Matc_

8. Tack_ing

9. Fri_ay

Assessment**Section A :** **Unjumble the sentences given below:****5 mks**

1. with her /grandmother /Susan lives.

2. are in /All green books /her bag.

3. The children /building sandcastle /enjoy.

4. cook fish curry /My mother /likes to.

5. to the market /I went /on Saturday.

SECTION B**GRAMMAR****5mks****A. Circle the correct answer.**

- Tim uses a _____ to draw a straight line.
A. sharpener B. ruler C. string
- Don't speak so _____. I can hear you.
A. loudly B. softly C. fast
- Throw away the rubbish into the _____.
A. cupboard B. rubbish bin C. basket
- The room is quite dark. Please switch on the _____.
A. radio B. computer C. light
- When you have a _____, you must go and see a dentist.
A. headache B. backache C. toothache

SECTION C:**Matching - Past Tense****5 mks****Match the items in list A with the items in list B.****List A****List B**

- | | | |
|----------|-------|-----------|
| 1. catch | _____ | A. drank |
| 2. drink | _____ | B. walked |
| 3. eat | _____ | C. ate |
| 4. walk | _____ | D. played |
| 5. play | _____ | E. caught |

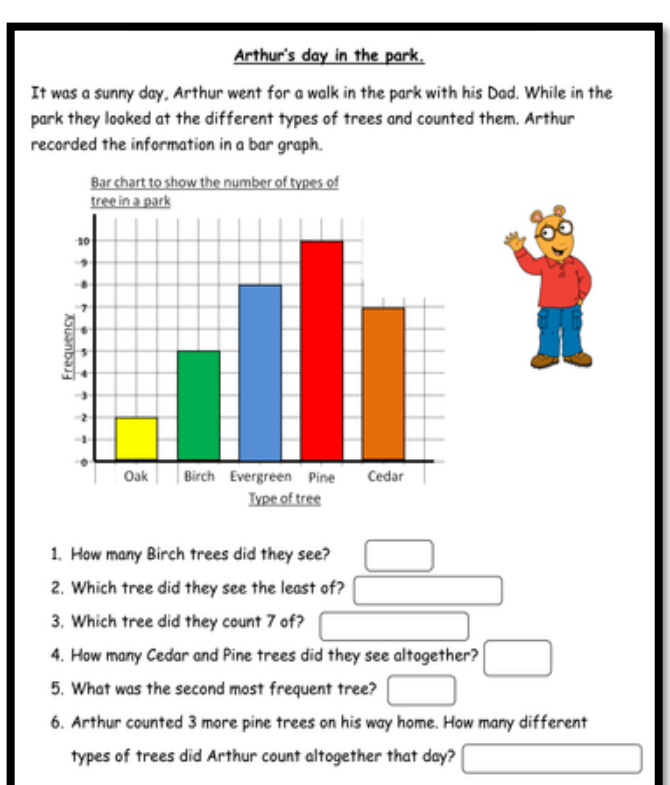
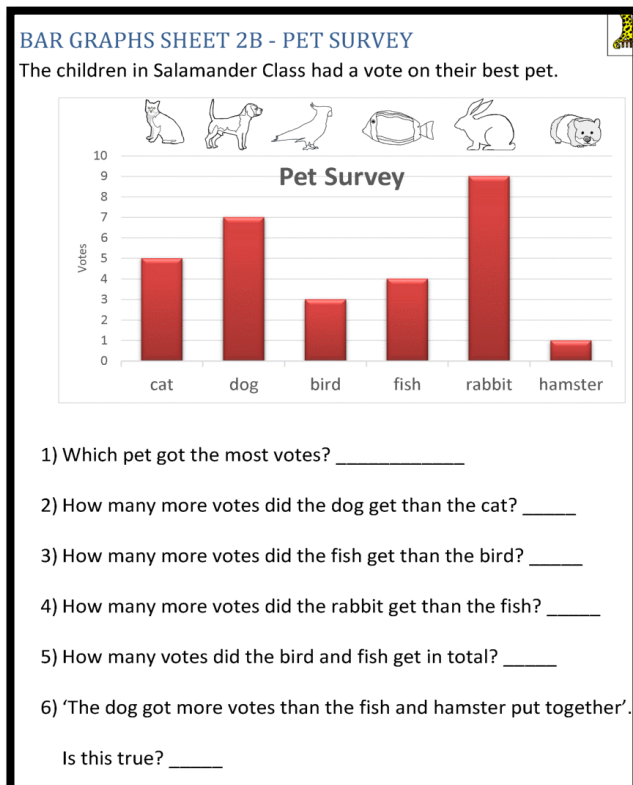
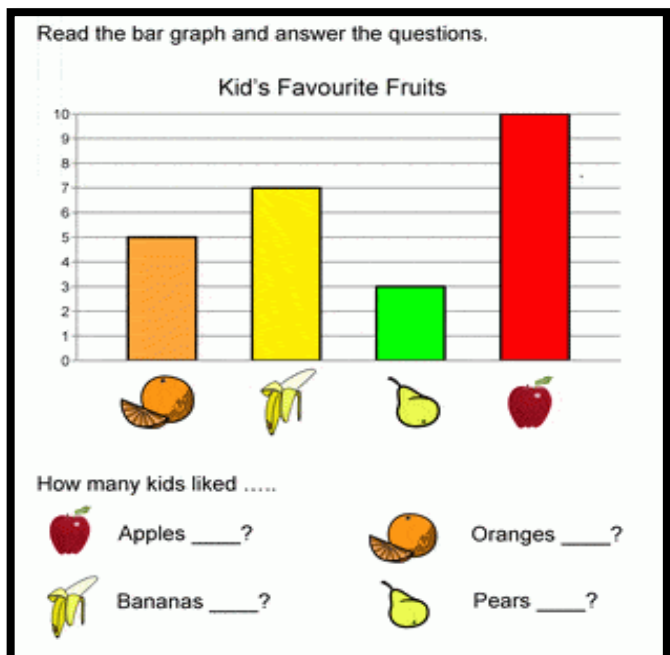
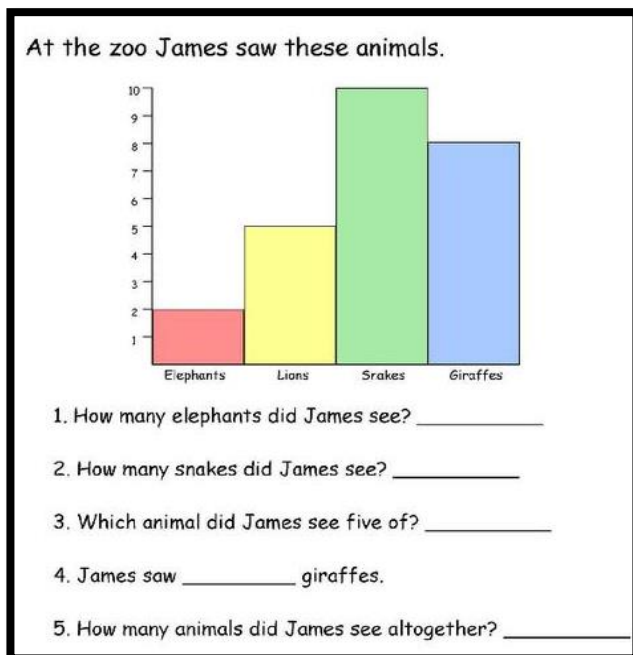
SECTION D:**Fill in the blanks with "and" or "but". (5mks)**

- Jone _____ Tim are classmates.
- Birds can fly _____ they cannot swim.
- The floor is wet _____ slippery.
- I am tired _____ happy.
- The knife is old _____ rusty.

Strand	Chance and Data
Sub Strand	Data Representation and Interpretation
Content Learning Outcome	*Draw a simple table from a set of information gathered. *Interpret and read the data on a given table or data as it appears on a table, bar graph or pictograph.

Notes:

Bar graphs are the pictorial representation of data (generally grouped), in the form of vertical or horizontal rectangular bars, where the length of bars are proportional to the measure of data. They are also known as bar charts. Bar graphs are one of the means of data handling in statistics.

ACTIVITY:

SECTION A:

Assessment

MULTIPLE CHOICE

[5 marks]

Read and circle the best answer of the following questions.

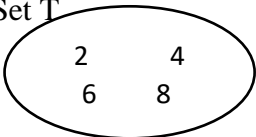
- 42 to nearest **tens** is _____.
A. 10
B. 20
C. 40
- 65 broken into two parts is _____.
A. $60 + 50 =$ _____
B. $60 + 5 =$ _____
C. $6 + 50 =$ _____
- Set $Q = \{A, B, C, D, E, F, G, H\}$
The **3rd** element in the set is _____.
A. E
B. D
C. C
- The **cardinal number** of Set Q is _____.
A. 8
B. 6
C. 5
- $3 \text{ tens} + 7 \text{ ones} =$ _____
A. 28
B. 37
C. 48

SECTION B:

MATCHING

[5marks]

Match the items in list A with the Items in list B.

No.	List A		List B
1.	Set	_____	A. 325
2.	Set T 	_____	B. 45
3.	$20 + 5 =$ _____	_____	C. $n(T) = 4$
4.	$300 + 20 + 5 =$ _____	_____	D. A collection of things
5.	$98 - 53 =$ _____	_____	E. 25

SECTION C:**TRUE OR FALSE****[5 marks]****Write True or False in the blank spaces.**

1. The missing number is 230.

200, 210, 220, _____, 240

2. $38 - 27 = 55$

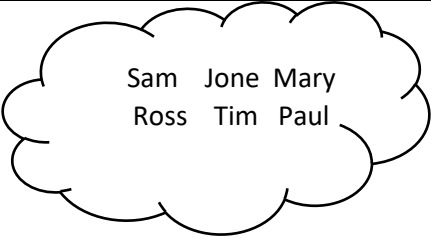
3. $6 \times 0 = 6$

4. A square has 4 sides



5. $25 - 5 = 21$

Section D**Word Problems****(5 Marks)**

Questions	Working	Answer
1. Arrange these numbers from biggest to smallest 65 37 82 50 46		
2. Complete by filling in the missing numbers 20 , 22 , 24, ____		
3. Set P  List the elements of Set P in the line given. _____		
4. Round off 93 to the nearest tens .		
5. Add the following $\begin{array}{r} 234 \\ + 325 \\ \hline \end{array}$ _____		

School : Lovu Sangam School

Year/ Level : 4 **WORKSHEET # 16**

Subject : Healthy Living.

Strand	Personal and Community Health.
Sub Strand	People and Food
Content Learning Outcome	Justify the importance of a range of food in their food garden.

People and Food

- 1.We can make our own vegetable garden in own backyards.
- 2.When we grow our own fruits and vegetables, we eat nutritious meals daily, we save money and it is also a form of exercise when we dig and weed our gardens daily.
- 3.We must remember that the fresher the food, the better it is for our health.
- 4.Some vegetables we can grow at home are eggplants, cabbage, pumpkin, dhanian, bean and many more.
- 5.We must eat healthy fruits and vegetables because it helps us to stay fit , strong and healthy.

Questions

- 1.Name some food which you can plant at home.

_____.

- 2.How can planting your own food at home help you?

_____.

- 3.Draw and color your backyard garden at home.

School : Lovu Sangam School

Year/ Level : 4 **WORKSHEET # 17**

Subject : Healthy Living.

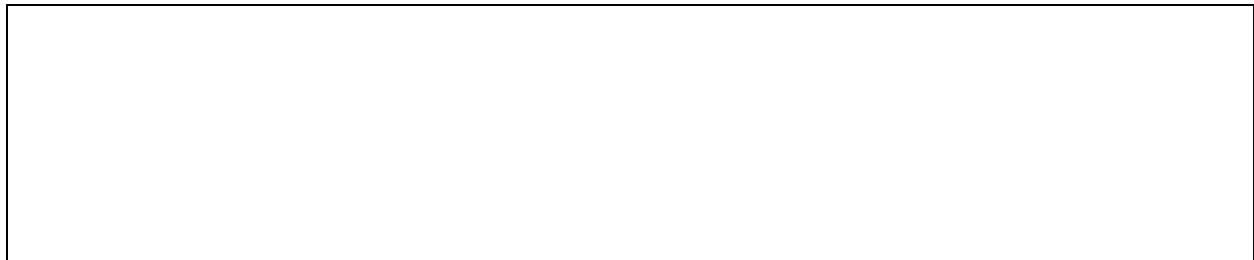
Strand	Personal and Community Health.
Sub Strand	People and Food
Content Learning Outcome	Assess the food values sold in your school canteen and recommend changes to improve the services provided.

Nutritious Snacks

- 1.A snack is a small portion of food eaten between meals.
- 2.Snacks come in a variety of forms including packaged snack foods and other processed foods as well as items made from fresh ingredients at home.
- 3.We must ensure that the snacks we eat is nutritious and not junk food.
- 4.Junk food has no nutrients our body needs. It has a lot of sugar, fat and salt.
- 5.School canteens should sell nutritious snacks that is good for the body and not junk food.

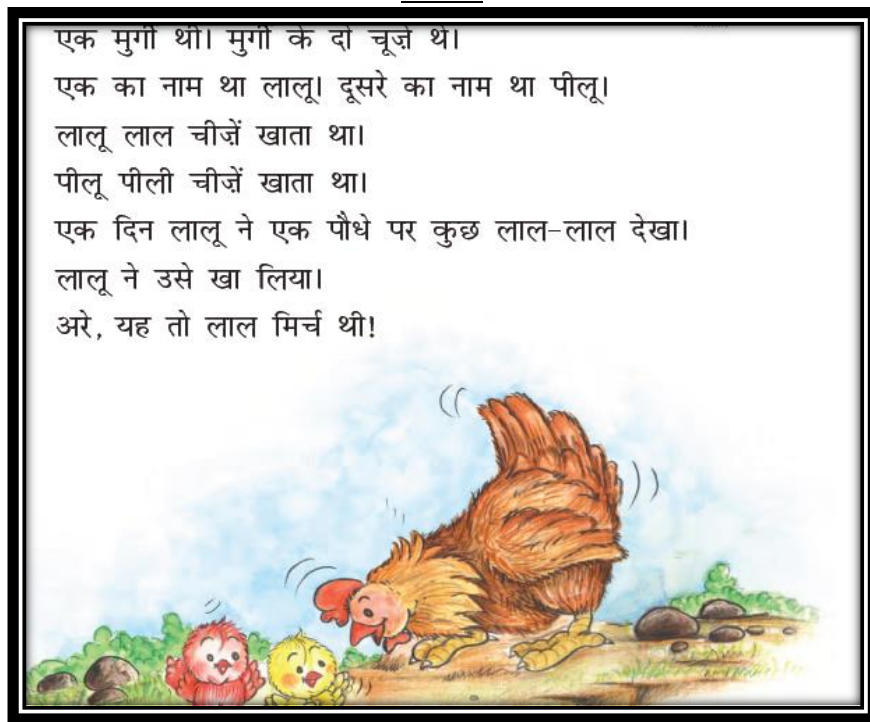
Recommended Snacks to be sold in the canteen

- 1.Fresh fruit and vegetables
- 2.sandwiches
- 3.pasta
- 4.fruit salad
- 5.yoghurt
- 6.mixed nuts
- 7.celery sticks with cream cheese and many more.



Draw some healthy snacks which should be sold at the canteen

Strand	लिखना एवं निर्माण करना
Sub Strand	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	उचित विराम तथा वर्तनी व व्याकरण के नियमों को सरल विषयों में व्यक्त करना

REVISIONकहानी:

एक मुर्गी थी। मुर्गी के दो चूजे थे।
 एक का नाम था लालू। दूसरे का नाम था पीलू।
 लालू लाल चीजें खाता था।
 पीलू पीली चीजें खाता था।
 एक दिन लालू ने एक पौधे पर कुछ लाल-लाल देखा।
 लालू ने उसे खा लिया।
 अरे, यह तो लाल मिर्च थी!

वर्तनी : मुर्गी, दो, चूजे, था, लाल, खाता, नाम, देखा, यह, पीला

बोधन:

१. मुर्गी के कितने चूजे थे ? _____
२. लालू किस रंग का था ? _____
३. पीलू किस रंग का था ? _____
४. लालू ने क्या खाया ? _____

सुधार कर लिखो:

- | | |
|-------------------|-----------------|
| १. मूर्गी - _____ | २. दौ - _____ |
| ३. चुजे - _____ | ४. पिला - _____ |
| ५. देखा - _____ | ६. नम - _____ |

School: Lovu Sangam School

Year : 4

Subject: Hindi

Worksheet #: 17

20

Assessment

भाग एक

भाषा अभ्यास

5 marks

सही शब्दों से वाक्यों को पूरा करो ।

- | | | |
|----|----------------------|---------------|
| 1. | लड़का _____ है । | रोता / रोती |
| 2. | मौसा _____ गया । | चला / चली |
| 3. | शीला पाठशाला _____ । | जाएगी / जाएगा |
| 4. | रमन _____ है । | खेलती / खेलता |
| 5. | नानी खाना _____ है । | खाता / खाती |

भाग दो

विलोम शब्दों का मेल करो

5 marks

- | | | | | |
|----|------|-------|----|------|
| 1. | ऊपर | _____ | क. | जाओ |
| 2. | मैला | _____ | ख. | वँहा |
| 3. | आओ | _____ | ग. | नीचे |
| 4. | रात | _____ | घ. | साफ |
| 5. | यहाँ | _____ | च. | दिन |

भाग तीन

दिए गए शब्दों के लिंग बदलो

5 marks

- | | | | |
|----|------|---------|--------|
| 1. | माँ | - _____ | पिताजी |
| 2. | बहन | - _____ | भाई |
| 3. | मामी | - _____ | मोरनी |
| 4. | मोर | - _____ | मामा |
| 5. | चाची | - _____ | चाचा |

भाग चार इन्हे पूरा करो (5 marks)

1. मैं अभी और सोना चाहती ----- । (हूँ / है)

2. वह अभी और सोना चाहता ----- ।

3. हम तो छः बजे ----- हैं । (जागता / जागते)

4. वह तो छः बजे ----- है ।

5. पिताजी लाली के लिए घास ----- । (लाऊँगा / लाएंगे)

6. मैं बछड़े के लिए घास ----- ।

7. ----- भी आएगा । (रमन / सरस)

8. ----- भी आएगी ।

9. सभी बच्चे बड़े ध्यान से चाचा जी की बात सुन रहे ----- । (थी / थे)

10. सरस ध्यान से माँ की बात सुन रही -----।

Strand	Volavola kei na Bulibuli.
Sub Strand	Bulia e dua na i okaoka ni tukutuku veikauyaki kei kena volai me vakadewataka ka vakamacalataka kina na nanuma ena rai e duidui.
Content Learning Outcome	Na veivanua e vakayagataki kina na vosa vanua ni vakau I tukutuku, veivosaki e veisiga ,yaloyalo,vosa vakayagataki e na vakacacali.

Vosavosa Vaka- Viti

- 1.Vudi kasiraki – tukuni vua e dua na gone e sulusulu vinaka ka savasava.
- 2.Bati ka droka – tukuni vua e dua e dau kania vakalevu na vuata se dau misi dovu.
- 3.Musu donu – tukuni vua e dua e rauta vinaka na kenai bulibuli se tuvaki.
- 4.Rabe dio – tukuni vei ira era dau muri wale tu ga oti e ra qai mavoia mai.

Digitaki vosa

- 1.Mo (**teivaki/tea**) na noda qele ka me (**teivaki/tea**) kina na uvi kei na dalo.
- 2.A dabe (**tu/toka**) ko seru ka tucake (**tu/toka**) koVueti.
- 3.Au a (**vakabauta/vakadinata**) na nona vosa, ia niu sa qai raica, au sa qai (**vakabauta/vakadinata**) sara.
- 4.Mo ni kakua ni (**tauca/betia**) na moli ni sa vou,ia e vinaka mo ni qai (**tauca/betia**) ga ni sa dreu.
- 5.Dou (**toro/toso**) cake yani ka me (**toro/toso**) mada yani na kato bibi oqo.

Vakaotia na veiyatu vosa oqo

- 1.E na mataka _____.
- 2.E na nona _____.
- 3.E daidai _____.
- 4.E na macawa ka lako mai _____.
- 5.E na bogi rua _____.

Strand	Volavola kei na Bulibuli.
Sub Strand	Bulia e dua na i okaoka ni tukutuku veikauyaki kei kena volai me vakadewataka ka vakamacalataka kina na nanuma ena rai e duidui.
Content Learning Outcome	Na vulici ni vosa kei na gaunisala ni kena kena vakatavulici.

Vosa Vovou

- 1.tubu levu – lailai tiko nona yabaki ka tubu levu tiko na yagona.
- 2.talitali – na cakacaka ni kena tali e dua na ka vakabibi ga e na tali ibe kei na tali wa.
- 3.samusamu – na cakacakataki ni masi.
- 4.vakamelei – vakalewai.
- 5.nuidei – dei na ka e vakanuinui kina.

Na Vosa Vaka-Viti**Vakacuruma na veivosa e ganita e na vanua e lala.**

vakatolu	vakasiga	vakavula	vakabogi	vakamataka	vakamacawa	vakayakavi	vakayabaki
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- 1.E dau laukana _____ na duruka.
- 2.Au dau lako _____ ki na i teitei kau dau qai lesu mai _____.
- 3.Me caka ga na _____ na kana de ra qai via moce na gone.
- 4.E dau caka _____ na sereki ni vuli e na veiyabaki.
- 5.E dau caka _____ na lotu ni vula vou.
- 6.Me sab au caka tika ga _____ na soqo ka ni dredre na veilakoyaki.
- 7.E dau caka _____ na qito mai Nausori.

Strand	Resources and Economic Activities
Sub Strand	Use and Management of Resources
Content Learning Outcome	Investigate the resources available in school and their community and discuss ways to preserve and conserve them.

Water Preservation and Conservation

1. Water conservation means using water wisely and not wasting water.
2. Without water, we won't be able to live. Water helps humans, plants and animals survive.
3. We can conserve water by:
 - closing taps after use
 - not watering the garden everyday
 - washing clothes once or twice a week
 - not dumping rubbish on the rivers and oceans
 - saving water in bottles and gallon when there's little water
4. When we save water, we will save our planet because if there is no water everything and everyone will die.

Questions

1. Write down three ways in which you can save water at home.
_____.
2. Write down three ways in which you use water at home
_____.
3. How can you keep rivers and streams clean?
_____.
4. Draw a poster to show how you can save water at home. You can use a blank paper to draw.

Strand	Resources and Economic Activities
Sub Strand	Use and Management of Resources
Content Learning Outcome	Investigate the resources available in school and their community and discuss ways to preserve and conserve them.

Saving Our Forest

1.Our forest are important because they give us:

- oxygen, food, shelter, and woods for houses and furniture.

2.Forest/plants gives us oxygen. If there were no plants, we will not survive. People, animals and plants depend on each other for survival.

3.When we cut down trees, we damage homes of organisms and cause soil erosion.

4.Forests are homes to many wild animals like snakes, wild pigs, mongoose, eagles and many tiny insects.

5.We must protect our forests because they help us survive.

Questions

1.How do trees help other living things?

2.Why do people cut down trees?

3.How can we replace the trees we cut down?

4. Write a poem about the importance of trees. You can use the internet to get your poem about trees.

TERM 3 WEEK 14 WORKSHEET

LESSON NOTES

School: Lovu Sangam School

Year: 4

Subject: Elementary Science

REVISION

Write True or False.

1. Saving electricity at home helps our parents save money. _____
2. Solar energy is free and clean. _____
3. Wind vane is used to tell the speed of the wind. _____
4. Two like poles attract each other. _____
5. 70 percent of the earth's surface is covered with water. _____
6. Stones are man-made materials. _____
7. Pulling force is known as gravity. _____
8. Forces don't make things move. _____
9. A generator changes mechanical energy to electricity. _____
10. The planet we live on is called Mars. _____

Draw and colour the different sources of energy stated below.

Fossil Fuel	Wind Energy	Solar Power	Water Energy

Draw the 3 types of forces:



Name: _____


Year: _____

SECTION A**MULTIPLE CHOICE****5 marks****Read and Circle the correct answer of the following questions.**

1. _____ is given to us by plants, which we need to breathe.
A. Water B. Oxygen C. Carbon dioxide
2. Plants and _____ live in their natural homes in order to survive.
A. cars B. grass C. animals
3. A _____ is a stretchable material.
A. Rubber band B. water C. money
4. An _____ has no backbones.
A. earthworm B. cat C. dog
5. Natural materials come from our _____ environment.
A. natural B. man-made C. environment

SECTION B**MATCHING****5 marks****Match the problems in LIST A with the answers in LIST B.****LIST A****LIST B**

1. Leaf, flower, fruit, stem, root _____
2. Dog _____
3. Heart shaped _____
4. Water _____
5. A bulb _____

- 
- A. _____
 - B. parts of a plant
 - C. light energy
 - D. liquid, tasteless, and no smell
 - E. has four legs

SECTION C**TRUE OR FALSE****5 mark****Write true or false in the space provided.**

1. All animals eat grass. _____
2. Birds use their wings to fly. _____
3. Bottles are made by man in factories. _____
4. Leave the fan on if not in use. _____
5. We use rice cooker to cook rice. _____

SECTION D:**SHORT ANSWERS****5 marks**

Read and answer the following questions correctly.

1. Name two sources of energy? (1mk)

a. _____

b. _____

2. List down two uses of energy? (1mk)

3. Give two examples of: (3mks)

Light energy

Sound energy

Heat energy
