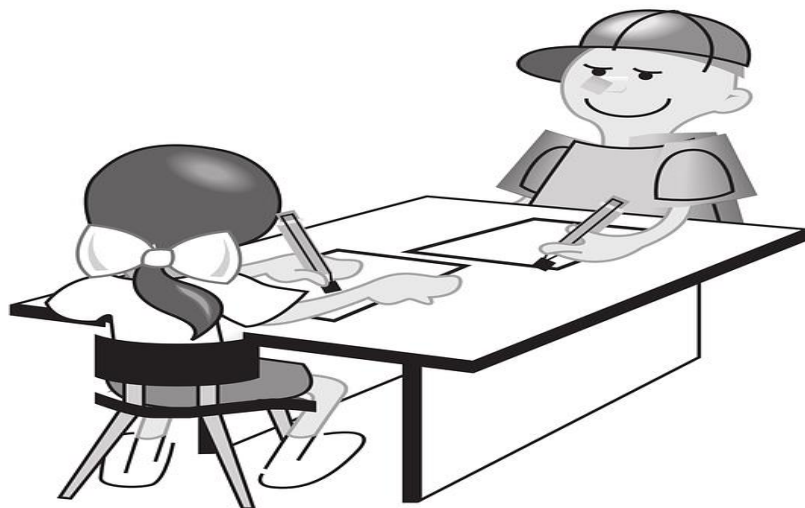


1076 NADI SANGAM SCHOOL
WEEKLY HOMESTUDY

PACKAGE # 19
SOLUTION

YEAR 4



1076 NADI SANGAM SCHOOL

YEAR 4- ENGLISH

WEEKLY HOMESTUDY PACKAGE 19- SOLUTION

<u>Strand</u>	Reading and Writing
<u>Sub-strand</u>	Comprehension
<u>Content Learning Outcome</u>	To read with understanding and comprehend a passage.

Read the passage below and answer the questions that follow.

THE FOX AND THE CROW

One day the fox invited the crow to dinner. He decided to play a trick on the crow. He prepared a pot of thin soup, but served it in a shallow plate.

The fox quickly lapped up his soup. With his long narrow beak, the crow tried his best to eat his dinner but was unable to get as much as a drop of food. At the end of the meal the crow was still very hungry.

“I hope you had enough to eat,” said the fox. ‘You didn’t seem to eat very much.’ ‘Oh yes, thank you’, replied the crow. I have had enough. Please come to my place for dinner tomorrow night so that I may return your responsibility.

The fox happily agreed and arrived the next evening with a good appetite. There was a wonderful aroma coming from the pot of stew simmering on fire. When the crow served dinner, the fox was dismayed. The crow had put the stew into a tall, long-necked jar.

The crow thrust his long beak into the jar and happily ate up all the food. The fox could only lick the rim of the jar and had to go home hungrily. The fox knew that he had been caught by his own trick. ‘If I play jokes on others’ I should expect them to do the same to me,’ he thought.

Source: Language, Literacy and Communication 4, pg: 117-118





Comprehension

1. What is a crow?
Crow is a black feathered bird.
2. What type of beak does a crow have?
A crow has a long and narrow beak.
3. Where did they have their first dinner?
They had their first dinner at the fox’s place.
4. Why couldn’t the crow eat at the fox’s place?
The crow couldn’t eat at fox’s place because the fox served thin soup in a shallow plate.
5. What trick did the crow play on the fox?
The crow tricked the fox by serving the food in a tall, long necked jar.

1076 NADI SANGAM SCHOOL SOLUTIONS #19
YEAR 4 SUBJECT: MATHEMATICS

STRAND	CHANCE & DATA
CONTENT LEARNING OUTCOME	<i>Data Representation & Interpretation</i>
TOPIC	<i>Data Interpretation</i>
RESOURCES	<i>Maths 4</i>
PAGE	<i>p.79</i>

A. NOTES

Insect	Tallies	Total
Ladybug 	I	6
Ant 		13
Butterfly 		4
Mosquito 		10

ACTIVITY (Answer the questions below by using the table given above)

1. How many ladybugs did they collect? **6**
2. Which is the most hunted insect? **Ant**
3. Which is the least hunted insect? **Butterfly**
4. List the number of insects collected in ascending order
 - a) **Butterfly - 4**
 - b) **Ladybug - 6**
 - c) **Mosquito - 10**
 - d) **Ant - 13**
5. How many insects were collected altogether? **33 insects altogether**

1076 NADI SANGAM SCHOOL

YEAR 4

HOME STUDY PACKAGE 19- SOLUTION

ELEMENTARY SCIENCE

Strand	Matter
Sub Strand	Describe physical properties of matter
Content Learning Outcome	Classify matter

Notes

1. Matter exists in 3 states.
2. **Solid**- rigid definite shape. The particles are tightly packed.
3. **Liquid**- takes the shape of container.
4. **Gas**- no fixed shape.
-Can be easily compressed.

Exercise

Fill whether each matter is solid, liquid or gas

Matter	State
Milk	Liquid
Oil	Liquid
Stone	Solid
Soil	Solid
Steam	Gas
Vapour	Gas
Shampoo	Liquid

1076 NADI SANGAM SCHOOL

YEAR 4

HOME STUDY PACKAGE 19- SOLUTION

HEALTHY LIVING

Strand	Human growth and Development
Sub Strand	Growth and Changes
Content Learning Outcome	Importance of extra- curricular activities.

Notes:

1. Extra- curricular activities include, scouts, guides, tennis, basketball and clubs.
2. It is very important for all students.
3. Extra- curricular is a great way to socialize with peers.
4. It enhances student time and stress management and improves overall productivity.

Exercise

1. List 3 kinds of extra-curricular activities.
Scouts, Guides, Tennis, Basket-ball, Clubs, Brownies, Red Cross
2. State 2 benefits of extra-curricular activities.
We learn new skills.
Good leisure activity, reduces stress.
3. Name your extra-curricular group.
Answers vary

1076 NADI SANGAM SCHOOL

YEAR 4 SOCIAL STUDIES

WORKSHEET 19- SOLUTION

Strand	Social organization and Processes.
Sub Strand	Cultural identity
Content learning outcome	Gather information on religious events.

Notes

1. Wedding marks coming together of a man and a woman as husband and wife.
2. Different cultures celebrate their weddings in their own ways.
3. It is a time of joy and celebrations.
4. Weddings are celebrated by relatives and friends.



Questions

1. Define the word wedding.

Wedding is the coming together of a man and woman as husband and wife.

2. Do you like attending wedding ceremonies?

Answers vary.

3. Who celebrates wedding function?

Friends and relatives.

1076 NADI SANGAM SCHOOL

YEAR 4- HINDI

WEEKLY HOMESTUDY PACKAGE 19- SOLUTION

<u>Strand</u>	Reading and Writing
<u>Sub-strand</u>	Comprehension
<u>Content Learning Outcome</u>	To read with understanding and comprehend a passage.

पित्र भक्ति

अभ्यास

1. घरों में आग लगने पर लोग क्या करने लगे?

घरों में आग लगने पर लोग अपनी अपनी संपत्ति बचाने में लग गए।

2. उन भाइयों के माता-पिता भागकर अपनी जान क्यों नहीं बचा सकते थे?

दोनों भाइयों के माता-पिता चल फिर नहीं सकते थे।

3. दोनों ने अपने माता-पिता के लिए क्या किया?

दोनों भाई अपने प्राणों की परवाह करे बगैर अपने माता-पिता को बचाने आग में कूद गए।

4. उनकी सारी संपत्ति भस्म हो गई पर फिर भी वह खुश थे,क्यों ?

वह खुश थे क्योंकि उनके माता-पिता सही सलामत थे।

5. यदि तुम वहां होते तो क्या करते?

अगर मैं वहाँ होता तो मैं भी अपने माता पिता की जान बचाता।

1076 NADI SANGAM SCHOOL SOLUTIONS #19
YEAR 4 SUBJECT: I TAUKEI

STRAND	<i>NA BULA VEIMALIWAI VAKAMATA-TAMATA</i>
CONTENT LEARNING OUTCOME	<i>Tukuna eso nai tovo rakorako ena kedrau I talanoa o Leba kei Qurai</i>
TOPIC	<i>I Tovo Rakorako ena noda bula veimaliwai</i>
RESOURCES	<i>Viti 4</i>
PAGE	<i>pp. 36-44</i>

LESONI ME VULICI

CAKACA ME QARAVI (Sauma na taro ka koto era)

1. E rau gone ni vei ko Qurai kei Leba?
 - a) Qurai **Nanukuloa ena yasana o Ra**
 - b) Leba **Moce ena yasana o Lau**
2. E rau sa yabaki vica na gone oqo?
 - a) Qurai **tinikadua**
 - b) Leba **tinikatolu**
3. Na cava e rau kena dau kina na gone oqo?
 - a) Qurai teitei kei na susu manumanu
 - b) Leba **samusamu kei na tali ibe**
3. Na cava e dua na ka e rau tautauvata kina na gone oqo?

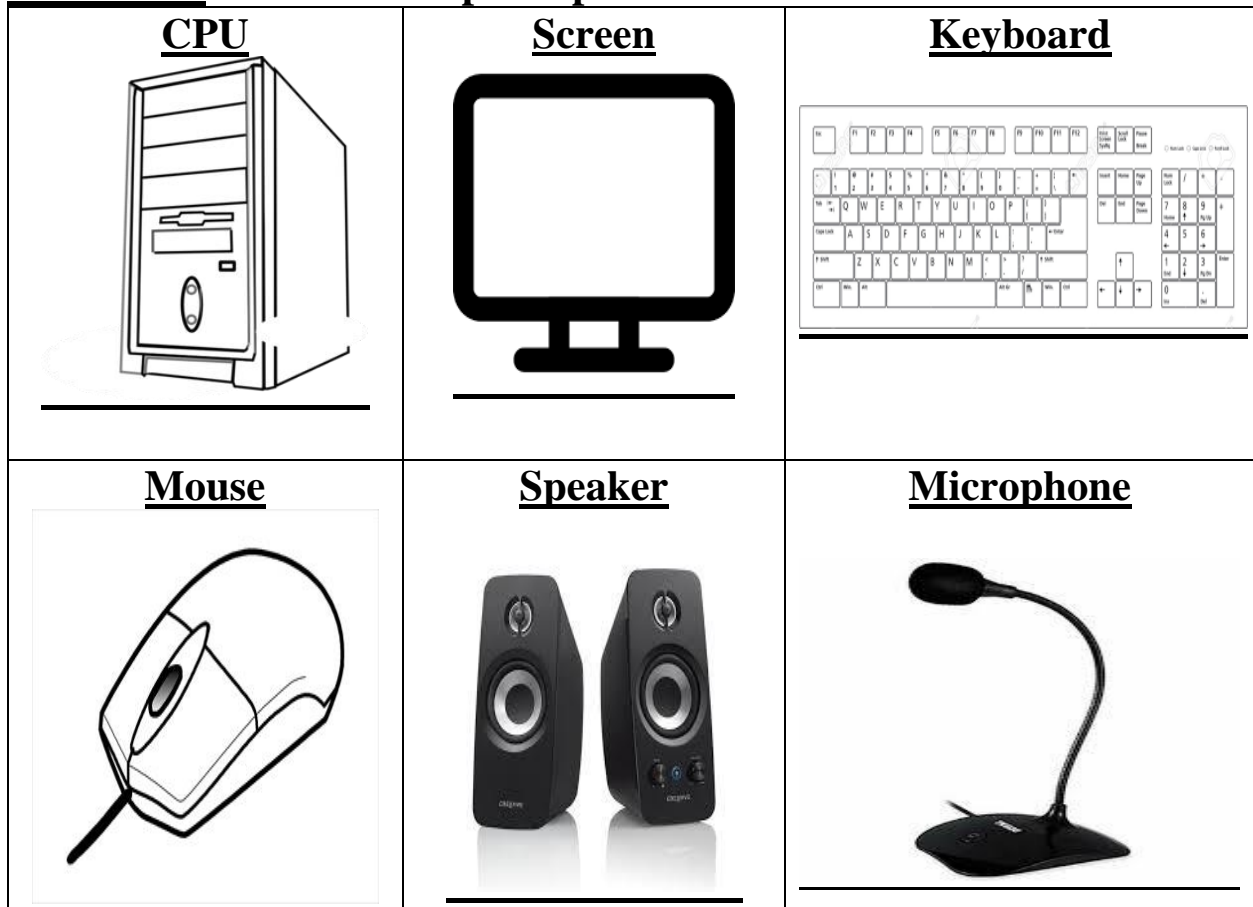
E rau gone i tovo vinaka/ rakorako

NADI SANGAM SCHOOL
HOME STUDY PACKAGE #19- SOLUTION
COMPUTER STUDIES
YEAR 4

15th to 19th November 2012

Revisional Activities

Section A: Draw the computer parts



Section B: Uses the Computer Parts

1. Mouse- Click/ Open Documents
2. Keyboard- Type
3. CPU- Brain
4. Screen- Shows/ Displays
5. Microphone- Helps us talk louder
6. Printer- puts our work on paper from computer
7. Microphone- Helps us hear