

1075 LOVU SANGAM SCHOOL
ASSESSMENT THREE – YEAR 6

ENGLISH

NAME: _____

MARKS: 30

SECTION A

FILL IN THE BLANKS

(10M)

Water Conservation

Life without water is not possible. We need it _____ many things including cleaning, cooking, using the washroom, and more. Moreover, we need clean water to lead a healthy life.

We can take many steps to conserve water on a national level as well as an individual level. Firstly, our governments must implement efficient strategies to conserve water. The scientific community must work on advanced agricultural reforms to _____ water.

Similarly, proper planning of cities and promotion of water conservation through advertisements must be done. On an individual level, we can start by _____ buckets instead of showers or tubs.

Also, we _____ not use too much electricity. We must start _____ more trees and plants. Rainwater harvesting must be made compulsory so we can benefit from the rain as well.

Further, we can also save water by _____ off the tap when we brush our teeth or wash our utensils. Use a washing machine when it is fully loaded. Do not _____ the water when you wash vegetables or fruit, instead, use it to water plant

All in all, we must identify water scarcity as a real issue as it is very dangerous. Further, after identifying it, we must make sure to take steps _____ conserve it. There are many things that we can do on a national level as _____ as an individual level. So, we must come together now _____ conserve water.

SECTION B **Pairs – Circle the correct answer. (5M)**

1. Reena did not _____ to win the race.

A. accept B. expect

2. Ashok did not know _____ he could come.

A. weather B. whether

3. A dog _____ Reapi on the leg.

A. bit B. beat

4. The concert ended at half _____ eight.

A. past B. pass

5. The cut in Sushila's leg was well _____.

A. bandage B. bandaged

SECTION C Change the following into reported speech. (2m)

1. "I like mangoes", said Belinda.

2. "Jack helped me yesterday", said Rahil.

Complete the sentence using five or more words (3m)

1. Mr Singh scolded _____

2. Last night I dreamt _____

3. Mrs Sila was excited when _____

SECTION D Vocabulary Exercise (5M)

Choose the best meaning for the underlined words.

1. She is quite a plump woman.

A. noisy B. busy C. fat D. ugly

2. We were exhausted after the game.

A. sad B. happy C. relieved D. tired

3. Max was amazed to see the mess.

A. puzzled B. surprised C. amused D. worried

4. The drunken man staggered down the road.

A. ran fast B. walked quickly C. walked clumsily D. jumped

5. "The food from the lovo was delicious" said the tourist.

A. tasty B. overcooked C. juicy D. strange

SECTION E ANTONYMS (5M)

1. quietly _____ 2. low _____

3. dry _____ 4. pull _____

5. always _____

1075 LOVU SANGAM SCHOOL
ASSESSMENT THREE – YEAR 6
HEALTHY LIVING

MARKS: 30

NAME: _____

SECTION A

MULTIPLE CHOICE

(10M)

1. _____ is harmful to our body.

- A. water B. food C. Marijuana D. vitamins

2. _____ is part of the circulatory system.

- A. joints B. hair C. nose D. heart

3. _____ nerve sends message from the eye to the brain.

- A. auditory B. artery C. capillary D. optic

4. _____ are used for the sense of hearing.

- A. eyes B. legs C. ears D. nose

5. _____ is a place where two bones meet.

- A. joint B. muscle C. ligaments D. tendons

SECTION B

WRITE TRUE OR FALSE (5M)

1. Heart is located between the kidneys. _____

2. Vena cava is a large vein. _____

3. Pinna directs the sound into the ear canal. _____

4. Green stick fracture is common among children. _____

5. We should accept gifts from strangers. _____

SECTION C

Short answer questions

(10m)

1. What is the function of the retina?

2. List down some food good for our eyes.

3. State 2two safety rules to be followed when you are alone at home.

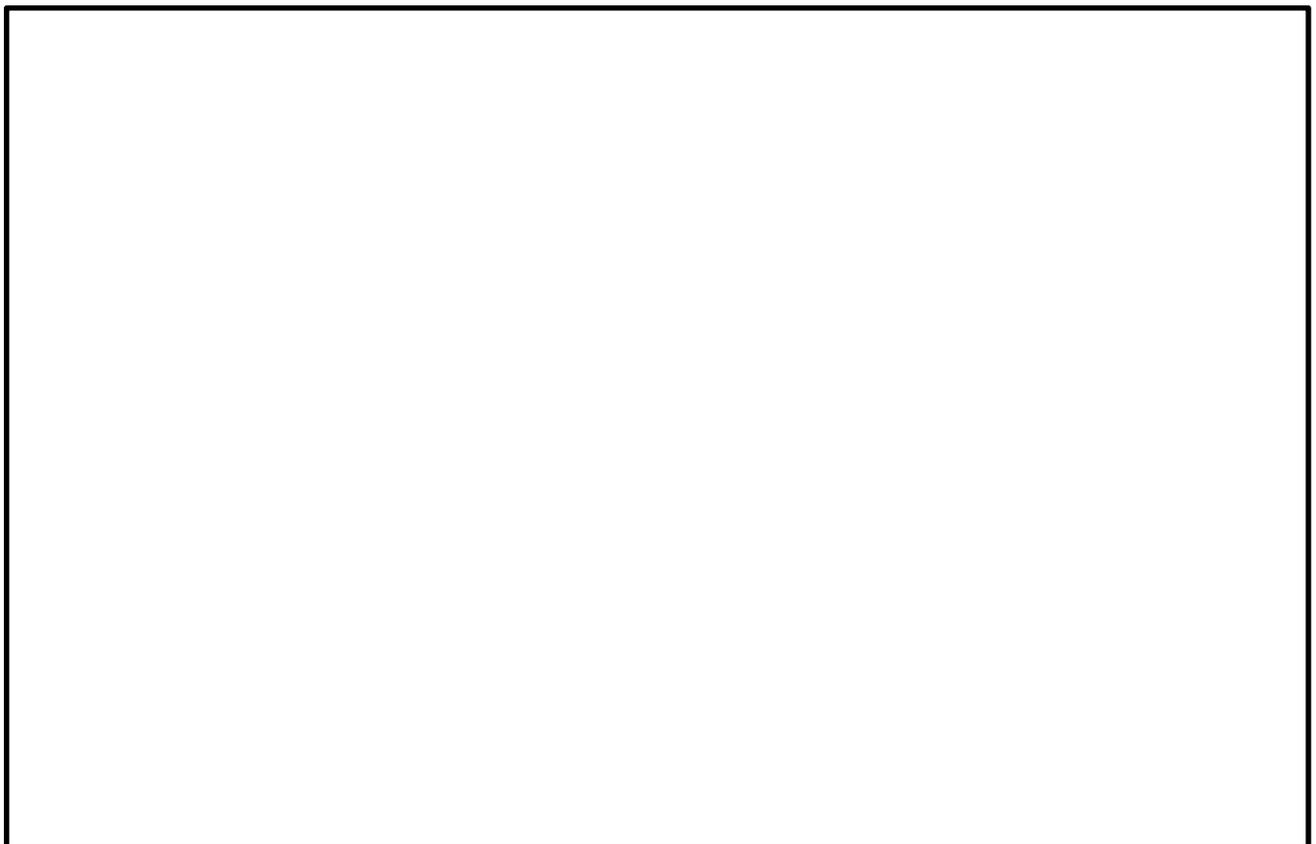
4. What is sprain?

5. List down two good hygiene practices.

SECTION D

Read and draw

(5M)



Five things in the first aid kit

1075 LOVU SANGAM SCHOOL

ASSESSMENT 3

HINDI- YEAR 6

MARKS: 30

NAME: _____

भाग १: कविता - इस कविता को ध्यान से पढ़ कर प्रश्नों के जवाब लिखो । (अंक: १०)

गुलाब

मैं फूलों का राजा हूँ , है नाम मेरा गुलाब ।

मैं चमन की शोभा हूँ, मेरी खुशबू ला जवाब ।

काले पीले, लाल सफेद, मेरे रंग है बेहिसाब ।

कोमल कोमल पँखुड़ियाँ, मेरे मखमली है अंग ।

मेरे आँगन में , है रक्षक मेरे संग ।

प्रश्न

१. किस फूल का वर्णन किया गया है ?

.....

२. इस फूल की सुगन्ध के बारे में क्या कहा गया ?

.....

३. इस कविता में गुलाब का क्या रंग बताया गया है ?

.....

४. आप को कौन सा फूल पसन्द है ?

.....

५. गुलाब का रक्षा कौन करता है ?

.....

1075 LOVU SANGAM SCHOOL
LESSON NOTES AND ACTIVITIES

SUBJECT: HINDI

YEAR 6

WORKSHEET #16

STRAND	पढ़ना एवं सर्वेक्षण करना, लिखना और निर्माण करना, संस्कृति
SUB STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय, शिष्टाचार, रिवाज, परम्पराओं, जातिय- गणित, जातिय विज्ञान, पौद्योगी की तथा पर्यावरण मुद्दा
CONTENT LEARNING OUTCOME	परीचित विषयों पर छोटे औपचारिक ग्रंथों को निर्मित करने में औपचारिक लेखन शैलियों के उपयुक्त प्रक्रियाओंका प्रयोग करना ।

भाग १: इन वाक्यों को स्त्रीलिंग में लिखो ।

१. मैं पढ़ता हूँ । मैं पढ़ती हूँ ।
२. मैं गाता हूँ ।
३. वह खेलता है ।
४. वह खाता है ।
५. यह सुनता है ।
६. बेटा लेटा है ।
७. मोर नाचता है ।
८. आदमी मजदूरी करता है ।

भाग २: उद्धरण के अनुसार इन वाक्यों को बदलो ।

- मैं शरबत पीता हूँ । (चाय) मैं चाय नहीं पीता ।
१. मोहन क्रिकेट खेलता है । (फुटबाल)
 २. शीला गाना गाती है । (नाचती)
 ३. पिताजी सवेरे टहलते हैं । (तैरते)
 ४. माता जी रोज दूध पीती है । (काँफी)
 ५. वे बच्चे शाम को खेलते हैं । (पढ़ते)

भाग ३: इन मुहावरों के अर्थ लिखिए ।

१. मैदान छोड़ देना ।
२. गले का हार ।
३. आपे से बाहर होना ।
४. हाथ उठाना ।
५. ईद का चाँद ।

भाग ४: अनेक शब्दों के लिए एक शब्द । इन्हें पढ़ो और समझो ।

१. जो प्रत्येक दिन हो - प्रतिदिन
२. जो सप्ताह में एक बार हो - साप्ताहिक
३. जो वर्ष में एक बार हो - वार्षिक
४. जो काम में जी चुराता हो - कामचोर
५. जो दूसरों की भलाई करता हो - परोपकारी
६. जो साथ में पढ़ता हो - सहपाठी
७. जो कभी न मरता हो - अमर
८. माँस खाने वाला - माँसाहारी
९. फल खाने वाला - फलाहारी
१०. पुस्तकों का घर - पुस्तकालय
११. शाक -भाजी खाने वाला - शाकाहारी
१२. दया करने वाला - दयालु
१३. हो परिश्रम करे - परिश्रमी
१४. जो चोरी करे - चोर

1075 LOVU SANGAM SCHOOL

YEAR 6

I-TAUKEI WK 16/17

STRAND: Wilivola kei na vakadidigo

SUB-STRAND: Wilivola, buli vosa, yatuvosa kei na vakamacala vaka-Viti e vakarautaki.

CONTENT LEARNING OUTCOME:

Vulici na noda i yalava ni qoliqoli kei na veika vaka-Viti e vakamacalataki tiko. Biuta vata na rorogo e donu e na kena buli na vosa kei na yatuvosa.

Na noda yalava ni qoliqoli

Revision

1. Vola mai e rua na vivili e kune i waitui?

2. Vola mai e rua na i yaya ni qoliqoli?

3. Vakamacalataka mai na duidui ni vai kei na tavuto?

4. E da na rawa ni taqomaka vakacava na noda i qoliqoli?

5. E ra na kune e vei na kuka kei na mana?

Vakamacalataka na i balebale ni vosa vaka-Viti e toqai toka e ra.

1. Cakau ni kamunaga

2. Vakabula ika levu

ASSESSMENT

MAKA: _____/30

WASEWASE A (10 mks)

Wirica na sauni taro e donu.

1. Ni da na _____ e da na toso dabedabe
A. veirabo B. ece C. taubale D. siri
2. Na i _____ sa i koya na tiki ni baravi se uciwai e dau qolivi kina na ika se vivili.
A. teitei B. ulunivanua C. toyevu D. qoliqoli
3. Na _____ e kune e na loma ni vasua.
A. mataniciva B. sui C. cina D. kamunaga
4. Ni _____ na sasalu ni waitui e laukana droka.
A. saqa B. tavu C. kodai D. vesa
5. E ra dau gunu _____ na kanace.
A. wai B. wainimoli C. vuso D. waiwai
6. Ni _____ e dua na ka e na sega ni laurai mai dela ni wai.
A. cabe B. dromu C. voca D. vuto
7. E dodonu meda dau _____ na noda i qoliqoli.
A. benuca B. vakadukara C. taqomaka D. benu
8. Ni di caracara na mati e da na rawa ni canu _____.
A. kaikoso B. ika C. vasua D. kuita
9. Ni lobe na _____ e ceba e na nona veitosoyaki.
A. vai B. kuita C. ika D. qio
10. Ni dua na ka e _____ e tavalu vakatotolo e dua na ka.
A. ece B. siri C. tayabe D. veirabo

VOSA VEIBASAI (7 mks)

mati-ruku ua-gunu qari-momona waitui katoa dromu sa-kui-sobu-na-voka

1. Qari lala - _____.
2. Mati yakavi - _____.
3. Drava - _____.
4. Waidroka - _____.
5. Di caracara na mati - _____.
6. Sa lolo mai na vanua - _____.
7. Vude - _____.

VOSA TAUTAUVATA (5 mks)

kamunaga waidroka veitiri ua-gunu kasa

1. Tavutu - _____.
2. Tabua - _____.
3. Veidogo - _____.
4. Waidranu - _____.
5. Dugu na ua - _____.

VAKACURUMA VAKADODONU NA VOSA E GADREVI. (8 mks)

1. Na noqu koro ko _____ e na yasana ko _____.
2. Au dau taleitaka na la'ki qoli kei _____.
3. Na kai se tave e bula ga e _____.
4. Na _____ kei na _____ e rua na mataqali ika.
5. Na _____ kei na _____ e rua na iyau bula ka yaga sara vei keda.

1075 LOVU SANGAM SCHOOL
ASSESSMENT THREE – YEAR 6
MATHEMATICS

Marks: 30

Name: _____

Section A: short answer questions. Each question is worth 1 mark.

Write the answers in the answer column.

No	Question	Working	Answer
	Use <, > or = for questions 1 to 5 .		
1.	$\frac{1}{2}$ _____ $\frac{1}{4}$		_____
2.	Four tens and five ones _____ 405		_____
3.	$3+3+3$ _____ 4×3		_____
4.	298×100 _____ 29, 800		_____
5.	2500ml _____ 2.5L		_____
	Write true or false for questions 6 to 10		
6.	1 year = 52 weeks		_____
7.	2 is a prime number.		_____
8.	 A circle has only one line of Symmetry.		_____
9.	$\frac{1}{3}$, $\frac{2}{6}$, $\frac{3}{9}$ are equivalent fractions.		_____
10.	2 hours = 120 minutes		_____

SECTION B: answer all the questions. Show all necessary workings in the space provided.
Each question is worth 2 marks.

No	Question	Working	Answer
1.	$256 \times 100 =$		_____
2.	Write the first five prime numbers.		_____ _____ _____
3.	Ana bought 7 dresses at \$46. 50 each. How much did she pay altogether?		_____
4.	Divide the shapes and shade to show that $\frac{1}{4} = \frac{2}{8}$		
5.	Describe set P. $P = \{ 2, 4, 6, 8, 10 \}$		_____ _____ _____ _____
6.	How many 500ml bottles can be filled from a 20 litre bucket?		_____
7.	Sita paid \$50.00 for her shopping of \$37.80. How much change will she receive?		_____
8.	Round 3769 to the nearest thousand.		_____
9.	Emosi bought a car for \$1 538.75. Repairs to the car cost him \$327. 70. How much profit did he make if he sold the car for \$3000. 00?		_____
10	Draw and label; a. An acute angle b. An obtuse angle		a. _____ b. _____

1075 LOVU SANGAM SCHOOL
LESSON NOTES AND ACTIVITIES

SUBJECT: MATHEMATICS
(revision)

YEAR: 6

WORKSHEET # 16

Name: _____

STRAND	Number and numerations
SUB- STRAND	Whole numbers and operations.
CONTENT LEARNING OUTCOME	Multiply any five to six digit numbers by 10, 100 or 1000. Write the pair of equivalent fractions. Add or subtract simple fractions with same or different denominators.

Write the answers to these multiplication operations.

a. $44 \times 10 =$ _____

d. $78,956 \times 100 =$ _____

b. $5,634 \times 1000 =$ _____

e. $356 \times 100 =$ _____

c. $871,356 \times 10 =$ _____

f. $937 \times 1000 =$ _____

Finding equivalent fractions:

1. Multiply the (small number) fractions top number and bottom number by any same number.
2. Divide the (big number) fractions top number and the bottom number by any same number.

Eg. $\frac{1}{2} \times \frac{2}{2} = \frac{2}{4}$

$\frac{25}{50} \div \frac{25}{25} = \frac{1}{2}$

$\frac{1}{2} = \frac{2}{4}$

$\frac{25}{50} = \frac{1}{2}$

Complete these equivalent fractions by writing three more.

a. $\frac{1}{3}$, _____, _____, _____

b. $\frac{10}{20}$, _____, _____, _____

c. $\frac{3}{9}$, _____, _____, _____

Adding or subtracting simple fractions

There are 4 simple steps to add or subtract fractions.

Step 1: make sure the bottom numbers (the denominators) are the same.

Step 2: if the denominators are not the same, find the lowest common denominator.

Step 3: add or subtract the top numbers (the numerators), put the answer over the denominator.

Step 4: simplify the fraction.

Add these fractions

a. $\frac{2}{4} + \frac{1}{4} =$

b. $\frac{1}{5} + \frac{3}{5} =$

c. $\frac{6}{10} + \frac{2}{10} =$

d. $\frac{2}{6} + \frac{1}{3} =$

e. $\frac{4}{15} + \frac{1}{3} =$

f. $\frac{5}{35} + \frac{2}{7} =$

Subtract these fractions

a. $\frac{5}{8} - \frac{2}{8} =$

b. $\frac{7}{12} - \frac{2}{12} =$

c. $\frac{18}{20} - \frac{3}{20} =$

e. $\frac{20}{25} - \frac{3}{5} =$

f. $\frac{53}{100} - \frac{10}{50} =$

g. $\frac{2}{3} - \frac{1}{4} =$

1075 LOVU SANGAM SCHOOL
ASSESSMENT 3

SOCIAL STUDIES

YEAR: 6

MARKS: _____/30

NAME: _____

STRAND	PLACE AND ENVIRONMENT
SUB – STRAND	Features of Places
CONTENT LEARNING OUTCOME	Recognize and apply effective mapping skills that demonstrate good understanding of map reading conventions.

Multiple Choice (10Marks)

1. What is an example of cultural environment?
A. Roads B. hills C. river D. sea
2. The widest river in Fiji is _____.
A. Lautoka B. Rewa C. Sigatoka D. Tavua
3. There are _____ main islands in Fiji.
A. 3 B. 2 C. 5 D. 8
4. _____ are drawn on the maps to show heights above sea level.
A. Key B. Scale C. Contour lines D. title
5. The Mamanuca and Yasawa group are located in the _____ division.
A. Central B. Northern C. Western D. Eastern

True/False (5marks)

1. Rakiraki is a town now. _____
2. International date line is crossing Taveuni. _____
3. Rivers provide a source of food and transportation. _____
4. There are 4 main roads in Viti Levu. _____
5. The equator line is always 100 degrees. _____

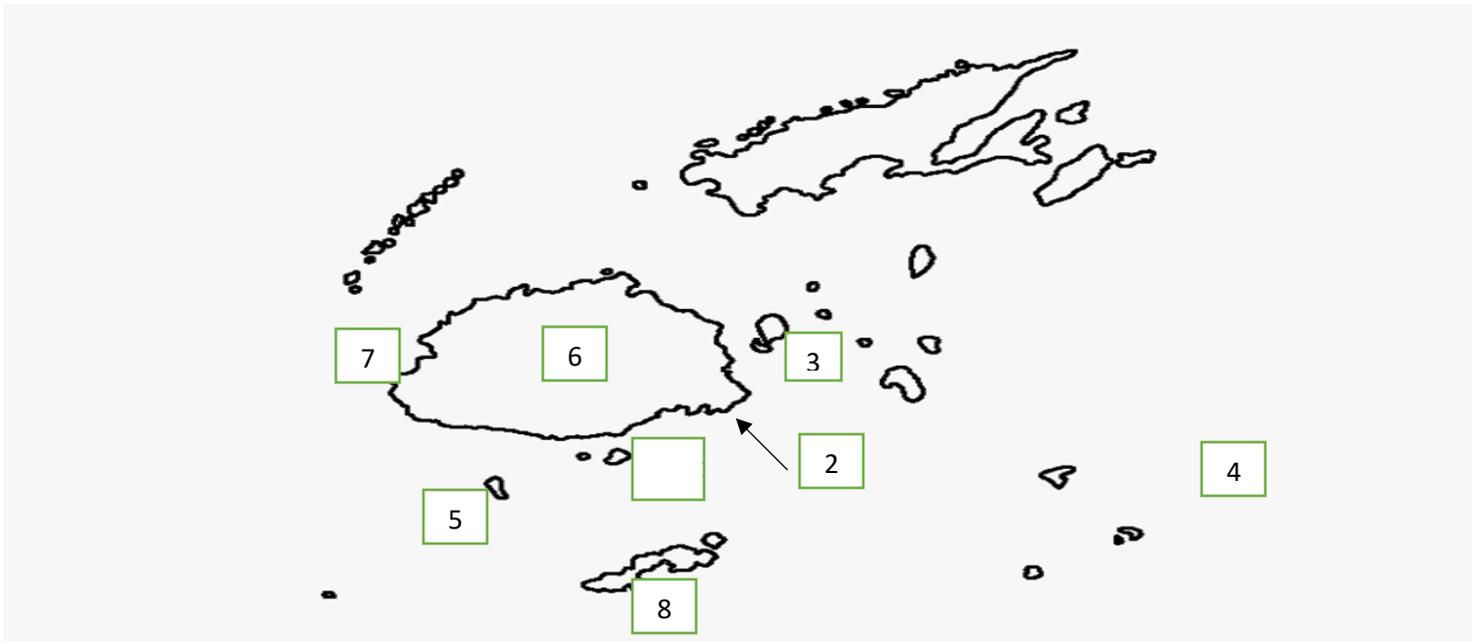
Fillers (5marks)

1. _____ are colours are used to show different key features on the map.
2. Mental _____ are made up in our minds.
3. The direction on a map usually shown using arrow head pointing _____.
4. _____ scale is shown using a number line.
5. The natural _____ has changed due human activity.

Maps	Symbols	North	Environment	Linear
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Mapping (8marks)

Identify and write the names of the places which are marked on the map.



1. Fire walking island. _____
2. The prevailing wind of Fiji. _____
3. Old capital of Fiji. _____
4. _____ division consists of Lau group.
5. Famous for red prawns. _____
6. Dam in Viti Levu which supplies electricity to whole of the island. _____
7. International airport. _____
8. Turtle calling island. _____

Draw and label (2 marks)

One Natural Environment	One Cultural Environment
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1075 LOVU SANGAM SCHOOL

RC SUBJECTS: SOCIAL STUDIES

REVISION

YEAR: 6

WEEK 16

STRAND	PLACE AND ENVIRONMENT
SUB – STRAND	Features of Places
CONTENT LEARNING OUTCOME	Recognize and apply effective mapping skills that demonstrate good understanding of map reading conventions.

NOTE: Refer to the notes to answer the questions.

TRUE/FALSE

1. A map is a sketch drawing of a place as seen from above. _____
2. Key feature of a map is also known as legend. _____
3. A compass is used to show the direction on a map. _____
4. Natural environment has physical features like hills, rivers and sea. _____
5. Fiji is made up of 322 islands. _____

FILLERS

1. Fiji is divided into 4 main _____.
2. Suva and _____ are the 2 cities in Fiji.
3. Lines running from north to south on a map is known as _____.
4. Fiji is located in the _____.
5. The longest river in Fiji is _____.

Sigatoka

Lautoka

longitude

divisions

Pacific Ocean

SHORT ANSWERS

1. Explain this scale in words. 1cm: 5km

2. How does tourist contribute to Fiji's economy?

1075 LOVU SANGAM SCHOOL
ASSESSMENT 3

ELEMENTARY SCIENCE

YEAR: 6

MARKS: _____/30

NAME: _____

STRAND	Earth and Beyond
SUB – STRAND	The Earth and our Solar System Our Changing Earth
CONTENT LEARNING OUTCOME	Collect and analyze data about the daily weather patterns and its effects on human life. Explore and discuss changes in the environment through natural weathering processes and its effects on the Earth’s surface and living organisms

MULTIPLE CHOICE (10MARKS)

Circle the best option.

1. Tides are formed due to gravitational pull of _____.
A. Moon B. Mars C. Jupiter D. Mercury
2. During the sea breeze, the land is _____.
A. Hot B. cool C. cold D. low temperature
3. The Leshan Giant Buddha at Mount Emei in _____ is the world’s statue.
A. Fiji B. Australia C. China D. Singapore
4. The agents of weathering are _____.
A. Wind B. Water C. Ice D. all of the above
5. Spring tide occurs during _____ time.
A. First Quarter B. last quarter C. Half Quarter D. Full moon

TRUE/FALSE (5MARKS)

1. Flooding causes the surface of earth to change. _____
2. Chemical weathering involves carbonic acid to dissolve rock. _____
3. Moon is close to earth; the moon’s gravitational influence is greater than the sun. _____
4. During sea/land breeze the cool air always sinks. _____
5. Weathering helps in the formation of the soil. _____

MATCHING (8MARKS)

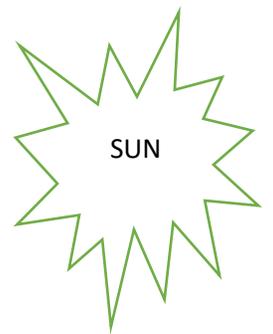
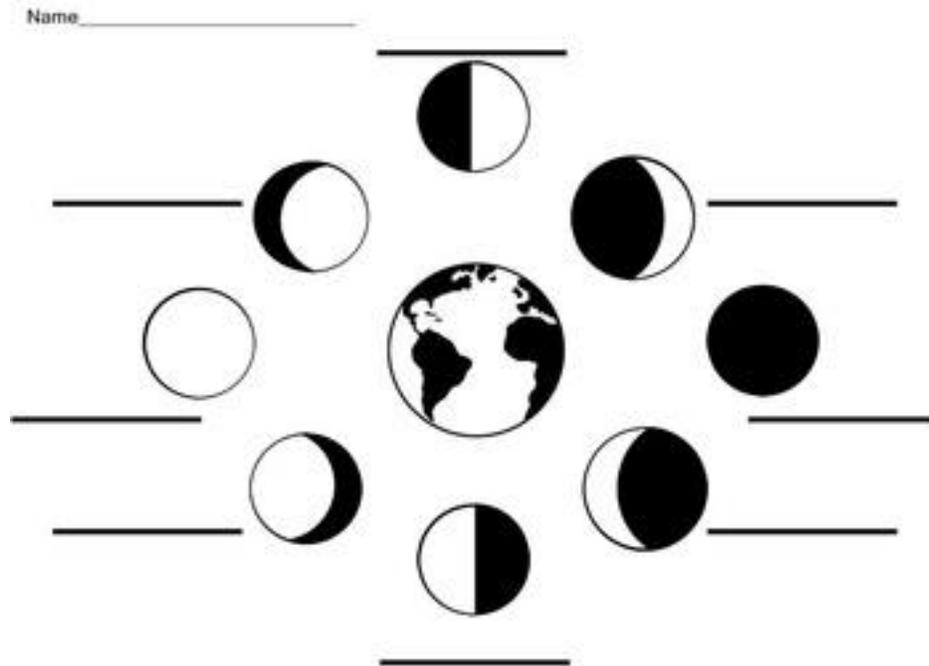
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|------------------------|-------|---|
| 1. Spring tide | _____ | A. is round like hot ball |
| 2. Chemical weathering | _____ | B. occurs during night time. |
| 3. New moon | _____ | C. Spring and Neap tide |
| 4. Acid rain | _____ | D.is the natural satellite |
| 5. Land breeze | _____ | E. Occurs when the moon is between earth and the sun. |
| 6. Sun | _____ | F. also known as King tide |
| 7. Moon | _____ | G. carbon dioxide mixed with water forms carbonic acid. |
| 8. Two tides | _____ | H. contains chemicals which is harmful for the plants |

DIAGRAMS (7MARKS)

1. Draw and label a SPRING tide. (3MKS)



2. Label the phases of the moon. (4mks)



1075 LOVU SANGAM SCHOOL

REALIGNED CURRICULUM SUBJECT: ELEMENTARY SCIENCE
REVISION

WEEK: 16 **YEAR: 6**

STRAND	Earth and Beyond
SUB – STRAND	Our Changing Earth
CONTENT LEARNING OUTCOME	Explore and discuss changes in the environment through natural weathering processes and its effects on the Earth’s surface and living organisms

Note: Refer to the notes given to answer these questions.

TRUE/FALSE

1. Weathering is the breaking down of rocks and minerals. _____
2. Rain, chemical and heat are natural agents of weathering. _____
3. Weathering helps in the formation of the soil. _____
4. Soil erosion is the washing away of the soil due to heavy rainfall. _____
5. Physical weathering is also known as mechanical weathering. _____

FILLERS

1. Plants and _____ are agents of mechanical weathering.
2. carbon dioxide from the air or soil combines with water, this produces a weak _____, called carbonic acid.
3. _____ also produce acids.
4. _____ and erosion constantly change the earth

Lichens animals acid weathering
--

SHORT ANSWERS

1. How is soil formed?

2. List 2 Human activities that have contributed to increase in the weathering process.

