## PENANG SANGAM HIGH SCHOOL P.O.BOX 44, RAKIRAKI SUPPLEMENTARY NOTES

#### **WEEK 26**

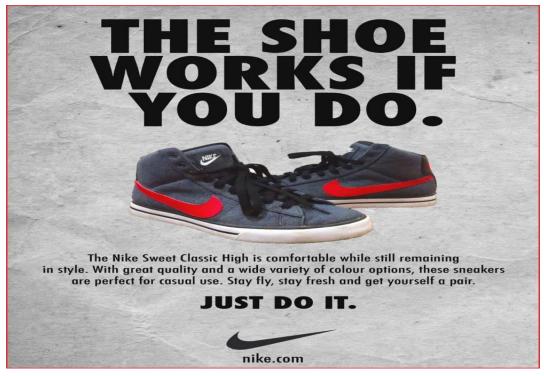
Year/Level:	11	<b>Subject:</b>	<b>ENGLISH</b>

Strand	WRITING AND SHAPING		
Sub Strand	EN. 11.3.1.1: Compose various text types to communicate ideas for a targeted audience and for a variety of purposes.		
Content Learning	Recall the literary elements of drama.		
Outcome	<ul><li>□ comprehend the setting</li><li>□ describe act one and scene plot.</li></ul>		

## **VARIETIES OF ENGLISH**

#### Language of Advertisments

(5 marks)



#### Questions

1.	What is the purpose of the sample?	(1 mark)		
2.	Comment of the sentence structure of the above sample.	(1 mark)		

3.	Identify a technique used by the advertiser to sell the product. (1 m	агк)
4.	State a linguistic feature not already mentioned above and state its effectiveness.	
	(2marks)	

## **Language of Instructions**

(5 marks)



## Questions

1.	Quote an example of a non-linguistic feature of the sample.	(1mark)		

2. Identify an example of an imperative verb and state its effect on the sample. (2 marks)

3.	Identify the overall tone of the sample. (1mark)
4.	Comment on the layout of the sample. (1 mark)
	LANGUAGE PROOF -READING
Eac	ch of the following sentences has an error. Identify and write the error.
Oı	ne of the student has opted to take Geography instead of Physics.
Erre	or: Correction:
Pa	arita tried hard, but she could not cope up with her assignments.
Erre	or: Correction:
Dı	runken drivers tend to drive much faster then sober drivers.
Erre	or: Correction:
Aka	ash threw a stick at the wild dog to chase it along.
Err	or: Correction:
One	e of my friends always spill tea on my books.
Err	or: Correction:
Ser	a will be taking her first trip to Sydney Australia, tomorrow.
Err	or: Correction:
brea	Many school prefects do found themselves in a dilemma when they see their friends aking the school rules. or: Correction:

# **OPPOSITES**

1.

2.

3.

4.

5.

6.

sente	en	ces given below.							
1		June	his shoulder bon	e during inter-	-house s	ports. (l	ocate	d).	
2. It is highly for a doctor to give information about				about pa	tients	with	out their		
		permission. (regular).							
3	8.	His license has been		since the acci	dent. (v	alid).			
4	١.	It seems that the pub	lic have been _		about	the cau	se of	the	disease.
		(inform).							
		VOCABULARY							
1.	L	ightning generally	thunder	. (precedes/pro	ceeds)				
2.	V	Ve shall th	e rules on this oc	casion. (wave/	/waive)				
3.	F	Hundreds of millions	of people live	e in the _		C	ountry	of	China.
	(]	populace/populous)							
4.	Τ	The received	d \$5000 by way o	f the mortgage	e. (mortg	gagee/m	ortgag	gor)	
<u>R</u>	<u>E</u> ]	<u>DUNDANCY</u>							
Ider	nti	ify the redundant word	in each of the se	entences below	V.				
1. M	or	re imports will be highly	detrimental to the	e economy					
2. T	he	advice given was appre	ciated well by the	audience					
3. T	he	future potential of the b	ousiness is bright.						
4. T	he	e very essence of partners	ship is unity						

Use the prefixes to form opposites of words given in brackets so that they make sense in the