

**PENANG SANGAM HIGH SCHOOL**  
**P.O.BOX 44, RAKIRAKI**  
**SUPPLEMENTARY NOTES**

**WEEK 26**

Year/Level: \_\_\_\_\_11\_\_\_\_\_ Subject: \_\_\_\_\_ENGLISH\_\_\_\_\_

Strand	<b>WRITING AND SHAPING</b>
Sub Strand	EN. 11.3.1.1: Compose various text types to communicate ideas for a targeted audience and for a variety of purposes.
Content Learning Outcome	Recall the literary elements of drama. └ comprehend the setting └ describe act one and scene plot.

**VARIETIES OF ENGLISH**

Language of Advertisements

(5 marks)



**Questions**

1. What is the purpose of the sample? (1 mark)

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2. Comment of the sentence structure of the above sample. (1 mark)

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3. Identify a technique used by the advertiser to sell the product. (1 mark)

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4. State a linguistic feature not already mentioned above and state its effectiveness.

(2marks)

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### Language of Instructions

(5 marks)

**Cake Recipe**

*Cake XYZ*

60 min | for Beginners | 6-8 Pcs.

1	cup white sugar
1/2	cup butter
7	7 chocolate example
100g	100g
12	12 sugar example
12	example 123
12	example 456
12	example 789

**1** Preheat oven to 350 degrees F (175 degrees C). Grease and flour a 9x9 inch pan or line a muffin pan with paper liners.

**2** In a medium bowl, cream together the sugar and butter. Beat in the eggs, one at a time, then stir in the vanilla. ...

**3** Bake for 30 to 40 minutes in the preheated oven.

Blablabla blabla blabla  
Finished

*Your Logo*

### Questions

1. Quote an example of a non-linguistic feature of the sample. (1mark)

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2. Identify an example of an imperative verb and state its effect on the sample. (2 marks)

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3. Identify the overall tone of the sample. (1mark)

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4. Comment on the layout of the sample. (1 mark)
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## **LANGUAGE**

### **PROOF –READING**

**Each of the following sentences has an error. Identify and write the error.**

1. One of the student has opted to take Geography instead of Physics.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_
2. Parita tried hard, but she could not cope up with her assignments.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_
3. Drunken drivers tend to drive much faster then sober drivers.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_
4. Akash threw a stick at the wild dog to chase it along.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_
5. One of my friends always spill tea on my books.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_
6. Sera will be taking her first trip to Sydney Australia, tomorrow.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_
7. Many school prefects do found themselves in a dilemma when they see their friends breaking the school rules.  
Error: \_\_\_\_\_ Correction: \_\_\_\_\_

### **OPPOSITES**

**Use the prefixes to form opposites of words given in brackets so that they make sense in the sentences given below.**

1. June \_\_\_\_\_ his shoulder bone during inter-house sports. (**located**).
2. It is highly \_\_\_\_\_ for a doctor to give information about patients without their permission. (**regular**).
3. His license has been \_\_\_\_\_ since the accident. (**valid**).
4. It seems that the public have been \_\_\_\_\_ about the cause of the disease. (**inform**).

### **VOCABULARY**

1. Lightning generally \_\_\_\_\_ thunder. (precedes/proceeds)
2. We shall \_\_\_\_\_ the rules on this occasion. (wave/waive)
3. Hundreds of millions of people live in the \_\_\_\_\_ country of China. (populace/populous)
4. The \_\_\_\_\_ received \$5000 by way of the mortgage. (mortgagee/mortgagor)

### **REDUNDANCY**

**Identify the redundant word in each of the sentences below.**

1. More imports will be highly detrimental to the economy. \_\_\_\_\_
2. The advice given was appreciated well by the audience. \_\_\_\_\_
3. The future potential of the business is bright. \_\_\_\_\_
4. The very essence of partnership is unity. \_\_\_\_\_