

1075 Lovu Sangam School
Year 2 - Literacy
WORKSHEET 16 - SOLUTION

Underline the noun in the given sentences.

- a. Ishita has a dress.
- b. I like going to school.
- c. I can eat an apple.

Match the correct Spelling

1.	afther	• father
2.	ezbra	• zebra
3.	ghtli	• light
4.	atmches	• matches
5.	asfe	• safe

Put a question mark (?) at the right place in each of the given sentences.

1. What is your name
What is your name?
2. Do you have a red car
Do you have a red car?

Activity -2

Write the long form for this contraction

1. We'll - We will
2. They've- They have
3. Can't - Cannot
4. Shouldn't – should not

Use was or were in the blanks

1. I was reading.
2. She was sleeping.
3. Her baby was crying.
4. The boys were sleeping.
5. They were jumping on the bed.
6. A lot of students were working.
7. What were you doing?
8. Their babies were happy.
9. A man was walking his dog.
10. He was working hard.

1. What is her name? **Nelly**
2. What is she? **A nurse**
3. Where does she work? **At the hospital**
4. Is she fat? **She is tall and thin.**
5. Can she drive a car? **Yes**
6. Does she get up at 6 o'clock? **Yes**
7. Does she eat breakfast at 7 o'clock? **No**
8. Does she cook dinner at the hospital? **No**
9. Does she help the doctors? **Yes**
10. Does she go to bed at night? **Yes**
11. What time does she have lunch? **Twelve o'clock**
12. What time does she have dinner? **Half past 6 in the evening**
13. What time does she go to bed? **10 o'clock**

Fill in the Blanks: Use 'a' or 'an'

- a) I bought an orange bag for my little princess.
- b) Coco is a lazy dog.
- c) I am thirsty. Please give me a glass of water.
- d) She can ride a bike.
- e) Vini was dressed as an elf yesterday.
- f) Everyday I eat an egg at breakfast.
- g) A tooth fairy came and took my broken tooth.
- h) There is an insect under the table.

Solution 17

Numeracy

Word Problems

1. Emily has 15 gel pens. Sophie has 28 gel pens. How many more gel pens has Sophie than Emily?

$$\underline{28 - 15 = 13 \text{ gel pens}}$$

2. Kajal has 10 apples more than me. I have 38. How much does Kajal have?

$$\underline{38 + 10 = 48}$$

3. There are 18 gloves in the classroom. How many pairs of gloves might that be?

$$\underline{18 \div 2 = 9 \text{ pair of gloves}}$$

4. Tom's small birthday cake is divided equally between four people. What fraction of the cake do they each get?

$$\underline{1/4}$$

Activity: 3

1 cm = 1 m 1 m = 100cm 1 km = 1000m

1. 400cm – 4m
2. 700cm – 7m
3. 4000m – 4km
4. 100cm – 1m
5. 3m – 300cm
6. 8m – 800cm
7. 9000m – 9km
8. 5km – 5000m

Activity -1

NAME: _____

ACTIVITY 2: Solve the problem

5 chicken x 2 legs each = 10 legs

$$5 \times 2 = \underline{10}$$

3 hands x 5 fingers each = 15 fingers

$$3 \times 5 = \underline{15}$$

Activity: 3

Match the given shape to its properties.

0 sides

3 corners

4 sides

4 corners

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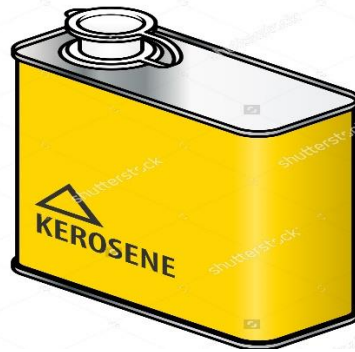
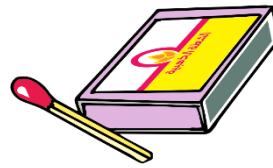
YEAR 2

LEARNING TO KNOW – SCIENCE

WORKSHEET 16 - SOLUTION

STRAND/SUB STRAND: EARTH AND BEYOND

Study the pictures below and tick the things that can cause fire.



Section A: Fill in the Blanks (5 marks)

1. Fire is very scary.
2. It can kill people.
3. Playing with lighters or matches can cause fire.
4. You must drop and crawl out of the house if there is a fire.

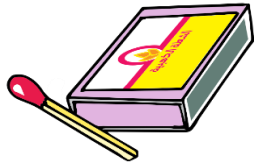
crawl scary kill
lighters matches

Section B: Labelling (8 marks)

Gas stove candle matches kerosene



Candle



matches



kerosene

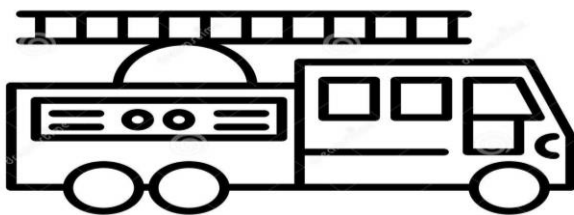


Gas stove

Section C: Matching (5 marks)

- | | | |
|--------------------------|---|---------------------------------|
| 1. Stop, Drop and Roll | — | A. If you need help |
| 2. Fire Emergency Number | — | B. Makes the fire burn faster |
| 3. Crawling out | — | C. If your clothes catches fire |
| 4. Air or Wind | — | D. 910 |
| 5. Shout or scream | — | E. Helps you breath properly |

Section D: Colour this fire truck (2 marks)



(children's own drawing)

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YEAR 2

PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING

WORKSHEET 16 SOLUTION

STRAND/SUB STRAND: BUILDING HEALTHY RELATIONSHIPS

Comprehension Passage

It was on a Friday when our teacher told us to change for sports. We got ready and all went out as a class. Our teacher told us the game rules and chose the teams. She blew the whistle and the game started. We enjoyed the game so much on that day. We also listened to the referee until the game was over. My team won the game. The other team came to congratulate us. We all went home happy.

Words to learn: sports, teams, chose, whistle, referee, blew, congratulate

1. The whole class went out for
A. picnic B. sports

2. The teacher told them the game
A. rules B. plan

3. The children listened to the
A. coach B. referee

4. The losing team went to _____ them
A. congratulate B. fight

5. The story is about
A. Bad sportsmanship B. Good sportsmanship

Matching: Draw a line to match the words with the answers

- | | | |
|-----------------|---|-------------------------------|
| 1. Referee | → | A. we must follow |
| 2. Coach | → | B. used by the referee |
| 3. Congratulate | → | C. game official |
| 4. Whistle | → | D. tell you how to play |
| 5. Rules | → | E. shake hands after the game |

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YEAR 2

PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING

WORKSHEET 17 – SOLUTION

Section A: Fill in the blanks (10 marks)

Answers: along, sports, rules, pushed, game

When we played sports last week, Rajnay got hurt because Peniasi pushed him. The referee sent Peniasi out of the field because he was not following the rules. After the game, Peniasi came to say sorry to Rajnay and they got along again.

Section B: Write Yes or No (5 marks)

1. Always play by the rules. Yes
2. Don't listen to the referee. No
3. Respect everyone on the field. Yes
4. Shake hands after the game. Yes
5. Tease the losing team. No

Draw and Label 5 things we use in sports (5 marks)

(children's own drawing)

1075 – LOVU SANGAM SCHOOL

YEAR 2

I-TAUKEI

WORKSHEET 16 SOLUTION

STRAND/SUB STRAND: READING AND WRITING

Vola na roka vakaviti ni veiroka eso era

black – loaloa

white - vulavula

blue - karakarawa

red - damudamu

green - drokadroka

yellow- dromodromo

purple - lokaloka

pink - senikavika

orange - seninawanawa

seninawanawa

vulavula

lokaloka

drokadroka

karakarawa

dromodromo

senikavika

damudamu

1075 – LOVU SANGAM SCHOOL

YEAR 2

I-TAUKEI

WORKSHEET 17 - SOLUTION

Wasewase A: Vola na matanivola levu (12 marks)

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss
Tt	Uu	Vv	Ww	Yy	Dr dr

Wasewase B: Droinitaka eso na ka me veidonui kei na i wiliwili (8 marks)

(children's own drawing)

vitu	tinikadua	tinikawalu	ruasagavulu
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YEAR 2

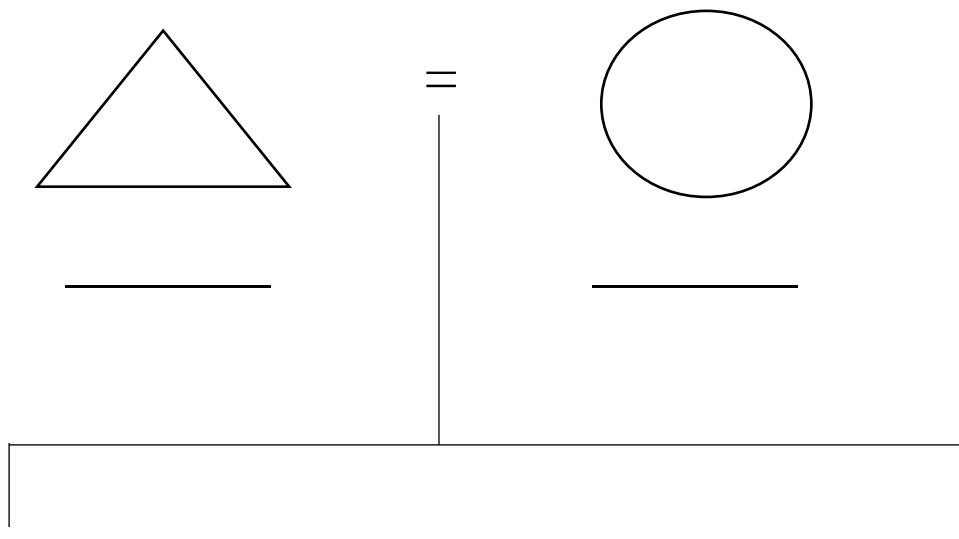
LEARNING AND LIVING TOGETHER

WORKSHEET 16 SOLUTION

STRAND/SUB STRAND: MYSELF AND OTHER

Complete this family tree for your family. Write down your parent's names and draw circles and triangles below for you and your siblings.

(children's own drawing)



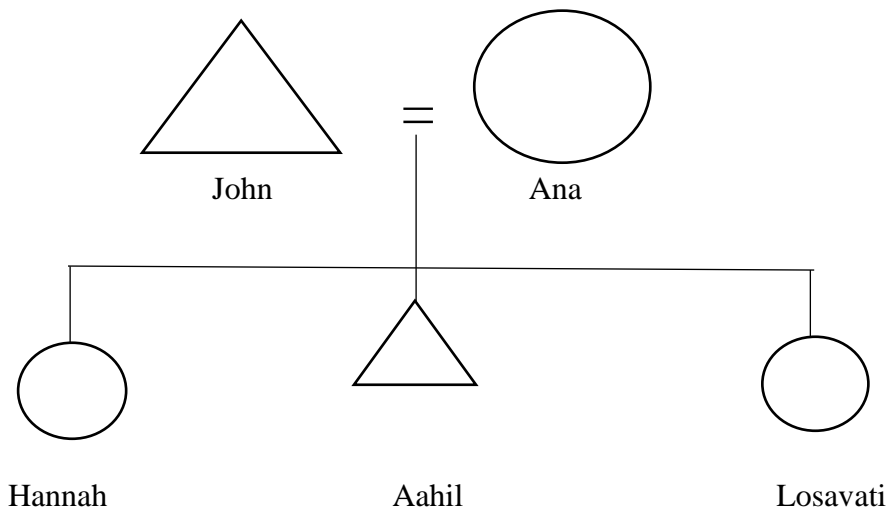
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YEAR 2

LEARNING AND LIVING TOGETHER

WORKSHEET 17 - SOLUTION

Section A: Study the family tree and answer the questions. (10 marks)



Short Answer Questions

1. Who is the father? John
2. Who is the mother? Ana
3. How many children are in this family? 3
4. Hannah's sister is Losavati
5. Hannah's brother is Aahil

Draw and Colour Hannah's family in the box below (10 marks)

(children's own drawing)