

Strand	Listening and Speaking / Reading and Viewing / Writing and Shaping
Sub Strand	EN4.1.1 Text types- media, everyday communication, Literary texts. EN4.2.4 Language Learning processes and strategies. EN4.3.2 Language Features and rules
CONTENT LEARNING OUTCOME Concepts and skills and attitudes	Examine and interpret ideas from written text.

Listening & Speaking:

Listen to the 7pm news on FBC T.V/ Radio Broadcast by Ministry of Education and interpret ideas and news from the broadcast.

Reading & Viewing:

My Favourites

Read and answer the following questions about yourself.

1. What's your favourite food? _____
2. What's your favourite drink? _____
3. What's your favourite animal? _____
4. What's your favourite TV show? _____
5. What's your favourite game? _____
6. What's your favourite colour? _____
7. What's your favourite movie? _____
8. What's your favourite snack? _____
9. What's your favourite fruit? _____
10. What's your favourite English word? _____

➤ Learn the spelling of favourite.

Writing & Shaping:

Question Words

Who	What	When	Where	Why	How	Is	Does
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Use the words in the word bank to complete each question.

1. _____ old are you?
2. _____ this your pencil?
3. _____ do you live?
4. _____ is your birthday?
5. _____ your friend want to play?
6. _____ do you want to eat for lunch?
7. _____ are you crying?
8. _____ sits at your table?

Strand	Chance and Data
Sub Strand	Data Representation and Interpretation
Content Learning Outcome	*Draw a simple table from a set of information gathered. *Interpret and read the data on a given table or data as it appears on a table, bar graph or pictograph.

REVISION

ACTIVITY:

Let's Share Knowledge

**Bar Graphs
WORKSHEET#7**

Study the following bar graph and answer the questions below.

Seema records her monthly savings from January to May and represents it using a bar graph.

Seema's Savings (\$)

Month	Savings (\$)
January	28
February	42
March	20
April	35
May	28

- Seema saved the highest amount in which month? _____
- During which two months, Seema saved almost same amount? _____
- What was her total savings from January till May? _____
- How much did Seema save in April? _____
- How much more did she save in April than in March? _____

Please log in to www.letsshareknowledge.com for more worksheets

NUMBER OF VOTES

Shape	Number of Votes
Triangle	6
Square	4
Rectangle	2
Pentagon	5
Hexagon	4
Octagon	7

- Which shape was the most popular? _____
- How many votes did the square get? _____
- How many votes did the triangle get? _____
- How many votes did the pentagon get? _____
- How many votes did the hexagon get? _____
- How many votes did the octagon get? _____
- Which shape got the fewest votes? _____

Jake recorded the number of pizzas sold over five days.
Read the chart and answer the questions.

Day	Number of pizzas sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

= 5 pizzas

- How many pizzas did he sell on Thursday? _____
- Which day did he sell the least pizzas? _____
- Which day did he sell the most pizzas? _____
- Which day did he sell 25 pizzas? _____
- How many pizzas did he sell on Monday and Wednesday? _____
- Were more pizzas sold on Monday or Friday? _____
- How many less pizzas were sold on Friday than Thursday? _____
- How many pizzas did he sell in five days? _____

Pictograph Practice

fruit	votes
	8
	5
	2
	4

1 vote =

- How many people voted for grapes? _____
- How many people voted for bananas? _____
- How many people voted for pears? _____
- How many people voted for apples? _____
- Which fruit got the most votes? _____
- Which fruit got the least votes? _____
- How many people voted all together? _____

Strand	Personal and Community Health.
Sub Strand	Civic Pride
Content Learning Outcome	Recycle old materials to appreciate available resources.

Recycling of Resources.

- 1.Recycling is a process of changing waste materials into new products to prevent waste of useful materials.
- 2.This will reduce the consumption of fresh raw materials eg. cutting down trees to make papers, we can recycle old papers.
- 3.Reduces energy usage and air pollution (from burning) waste disposal.
- 4.Reduces lower green house gas emissions (carbon dioxide) from burning and emissions from factories.
- 5.Natural materials is conserved and managed.

Activity

Things we can recycle are **papers, bottles, tins** and **cans**.

- 1.Choose one of the recycle items above and explain how you can recycle it .

Strand	Volavola kei na Bulibuli.
Sub Strand	Bulia e dua na i okaoka ni tukutuku veikauyaki kei kena volai me vakadewataka ka vakamacalataka kina na nanuma ena rai e duidui.
Content Learning Outcome	Na vulici ni vosa kei na gaunisala ni kena kena vakatavulici.

VOSA VEIBASAI

darama	vesuka	cekata	vakaduria	luvata	momona	sere	vovodea	vakatikina	qana
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1. Lewena - _____
2. Taucoko - _____
3. Titobu - _____
4. Vesu - _____
5. Lala - _____
6. Daramaka - _____
7. Vakabalea - _____
8. Ologa - _____
9. Sereka - _____
10. Tubua - _____

Vakacavara na i yatu vosa.

1. E na gauna e liu _____.
2. Na i wau sad au _____.
3. Ni sa ra lotu na noda qase _____.
4. E dina ni levu sara _____.
5. E vakayagataki talega na _____.

Vakadodonutaki vosa.

1. e ratou na tokatu mai e na siga tusiti ko rusi manoa kei Apisai.
_____.
2. e na kele mai bua na tui cakau e na siga ni mate.
_____.
3. e na lako dina li mai ko mere e na vula ko tiseba
_____.

Strand	Resources and Economic Activities
Sub Strand	People and Work
Content Learning Outcome	Gather information on services that are available in their communities and compare different roles they play in helping people.

People Who Help Us

1. **Teacher**- in school, teachers teach us how to read, write and good values I must follow every day. Always respect and listen to your teachers.
2. **Doctors / Nurses**- They help us when we are sick. They give us medicines and treat our cuts and wounds. Always go to the hospital when you are not feeling well.
3. **Priests / Pundits**- They teach us the good values we must follow in life. They help us to strengthen our relationship with God.
4. **Policeman / Policewoman** – They catch the thieves. They patrol our community to keep us safe. We must call the police when we see anything suspicious.
5. **Farmers** – They provide us with healthy fruits and vegetables every day. They make use of our land by farming.

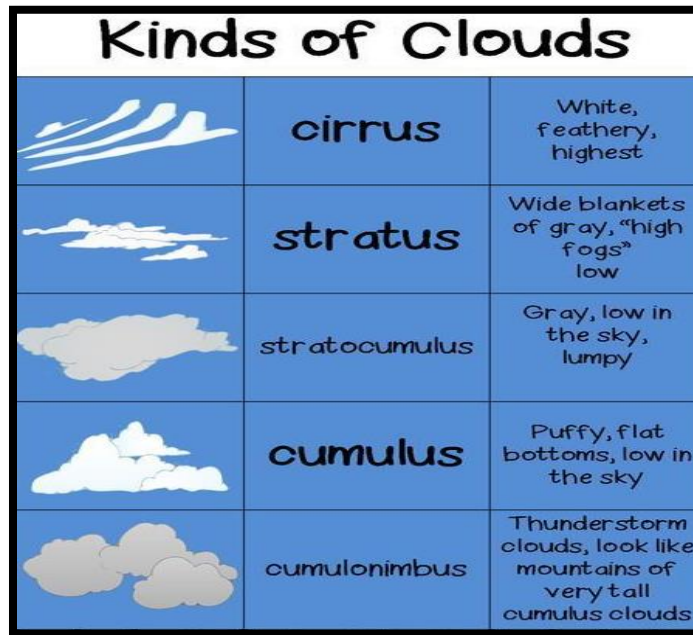
Activity

Write down how these people help you in your community:

People who help us	How do they help us
1. Farmer	
2. Policeman/Policewoman	
3. Taxi Drivers	
4. Bus Drivers	
5. Doctors	
6. Priest	
7. Shopkeeper	
8. Teacher	

Strand	Earth and Beyond
Sub Strand	Our Changing Earth
Content Learning Outcome	Relate how living things are affected by daily and seasonal changes in the weather by observing, recording and drawing inferences.

Types of Clouds



Cumulus	Stratus	Cirrus
<ul style="list-style-type: none"> -Large ,fluffy white clouds -flat bottoms -White with grey centers -appear on nice summer days, fair weather. 	<ul style="list-style-type: none"> -Smooth grey clouds in flat layers -form low in sky -cover the whole sky -foggy conditions, light rain, snow drizzle. 	<ul style="list-style-type: none"> -Thin, wispy white clouds with feathery edges -made of tiny crystals -highest clouds in the sky -seen when weather is cool and dry

Questions

1.Name the three main types of clouds

2.Which cloud is white with grey centers?

3.This cloud cover the whole sky _____.

4.Cirrus cloud is the _____ cloud in the sky.

5.What does Cirrus clouds look like?

_____.