

Name: _____

Strand: Reading and Viewing

Sub- strand: Language Features and Rules

Contact learning outcome: Discover and explain language features and rules of a range of printed and visual text.

Pronouns

A Choose pronouns from the box to replace the underlined words in the sentences. Rewrite the sentences using pronouns.

they her him it we she he them

1. My father called me, so I went to see my father.

.....

2. I told the children that I could meet the children in the playground.

.....

3. The girls broke the window.

.....

4. I saw the book on the table.

.....

5. The pen was broken when I found the pen.

.....

6. My friends and I want to play.

.....

7. Mina told Gopal to clean the table .

.....

8. The cow is useful because the cow gives us milk.

.....

9. The children did the work on time.

.....

10. Rohit gave the pencil to Meera.

.....

11. The girl dropped the bottle and the bottle broke into pieces.

.....

12. Mohan handed the letter to Rina and Gopi.

.....

Practice makes perfect! Use the correct pronoun (I/you/he/she/it/we/you/they) with the correct form of the verb "to be" (am/is/are).

1. (Mary) _____ a beautiful girl.
2. (Tom and I) _____ at school.
3. (The cat) _____ in the garden.
4. (Sue and Joe) _____ nice.
5. (The eyebrows) _____ fake.
6. (ich) _____ from a big city.
7. (The hair) _____ full.
8. (You and Mark) _____ very funny.
9. (I and you) _____ in the bus.
10. (Tony and Tom) _____ in the house.
11. Tom, _____ a very nice boy.
12. (The children) _____ in bed.
13. (The girl) _____ happy.
14. (The girl and the boy) _____ not very old.
15. (The man) _____ in the street.

Practice makes perfect! Use the correct possessive adjective (my/your/his/her/its/our/your/their).

1. (Mary's) _____ brother is 14 years old
2. (Tom's and my) _____ hair is long and curly.
3. (The cat's) _____ name is Mao.
4. (Sue's and Joe's) _____ jeans are very nice.
5. (The boy's) _____ eyes are very dark.
6. (your and Tom's) _____ face is round.
7. (Her and his) _____ hair is full.
8. (Your and Mark's) _____ parting is on the left side.
9. (My and your) _____ lips are full.
10. (Tony's and Tom's) _____ coats are in the house.
11. Tom, _____ eyes are very blue.
12. (Mia's) _____ nose is crooked.
13. (The girl's) _____ ponytail is very long.
14. (The girl's and the boy's) _____ mothers are not very old.

1075 LOVU SANGAM SCHOOL

YEAR 5

MATHEMATICS

STRAND: Numbers and Numeration

SUB-STRAND: Whole Numbers

CONTENT LEARNING OUTCOME:

Solve the addition, subtraction, multiplication and division problems given. Read the questions and follow the correct instructions when solving the questions provided.

PROBLEM SOLVING

QUESTIONS	WORKING	SOLUTIONS
1. 4352 <u>+1456</u>		_____.
2. 7698 - <u>56</u>		_____.
3. 567.19 × 10 = _____.		_____.
4. 767.21 ÷ 10 = _____.		_____.
5. What is half of 24?		_____.
6. Write the number 6742 in word form.		_____.
7. What is one thousand and seventy two in numeral form.		_____.

TRUE OR FALSE

1. 1000 is bigger than 2000. _____.
2. The sum of 10 and 12 is 22. _____.
3. The difference of 15 and 5 is 20. _____.
4. Round 125 to the nearest hundred is 200. _____.
5. Round 2345 to the nearest thousand is 2000. _____.

WORD PROBLEM

1. Joe has \$12.00. He bought an ice-cream for \$1.20 and an apple for 50c. What will be Joes change?	
2. Anna decided to take a bike ride around the city. She travelled 2km from her home to the city and another 3km around the city area. She travelled another 2km back home. What was the total distance she travelled?	
3. If Ana has 7 rose gardens and each garden has 10 rose plants each. How many rose plants does she have altogether?	
4. Divide 16 apples equally amongst 4 friends. How many apples will each friend receive?	
5. 1576 people attended a rugby match. If 674 were male spectators. How many were female spectators?	

Name: _____

Strand: Building Healthy Relationship

Sub- strand: Resilience And Proactive Behavior

Contact learning outcome: Judge what to do in emergency and apply when in need of help and when to seek adult attention.

1. Cross(X) out the unsafe actions given in the pictures.













2. Say Yes or No for the following things you can touch:









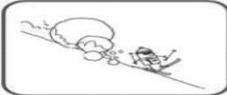
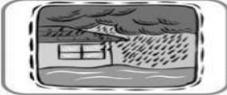








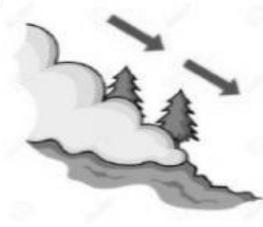
Notes

NATURAL DISASTERS		
		
tornado	earthquake	tsunami
		
avalanche	hurricane	drought
		
explosion	forest fire	volcanic eruption
		
flood	landslide	lightning

NATURAL DISASTERS

1. Label the pictures.

flood – hurricane – earthquake – forest fire – avalanche – tornado – tsunami – volcanic eruption



2. Look and read. Choose words from the previous exercise and write them on the lines.

1. [_____] a large amount of snow that suddenly slides down a mountain.
2. [_____] a violent storm with very strong winds which move in a circle.
3. [_____] a violent storm with very strong winds.
4. [_____] an uncontrolled fire occurring in nature.
5. [_____] a large amount of water covering an area that is usually dry.
6. [_____] a violent shaking of the ground, because of movement from within the Earth.
7. [_____] an extremely large wave in the sea caused, for example, by an earthquake.
8. [_____] an occasion when a volcano suddenly throws out burning rocks, smoke, etc.

Name: _____

Strand: Reading and Viewing

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२. सही क्रिया शब्द डालकर वाक्य पूरा करो ।

पुकार	आएंगे	पहन	देखूँगा	पका
पढ़	सुना	पिघल	पीकर	उतर

- १) मैं कल सिनेमा _____ ।
- २) खानसामा मसालेदार सब्जी _____ रहा है ।
- ३) मेरे मामा दिल्ली से परसों _____ ।
- ४) राम दूध _____ स्कूल गया ।
- ५) धूप में बर्फ _____ रहा है।
- ६) दादी मुझे जोर से _____ रही है ।
- ७) पिताजी अखबार _____ रहे हैं ।
- ८) आरिफ़ के अब्बा गज़ल _____ रहे हैं।
- ९) सलीम सीढ़ी से _____ रहा है।
- १०) भाईजान सुंदर कुरता _____ रहे हैं ।

ब्रेकिट में दिये शब्दों में से सही शब्द चुन कर वाक्य पूरा करो

1. (तुम - तुम्हें) _____ आराम करना चाहिए ।
2. (हम - हमें) _____ शाम को खेलते हैं।
3. (वह- उसे) _____ अक्सर अपनी किताबें खो देता है।
4. (मैं - मुझे) _____ आम अच्छा लगता है ।
5. (आप - आपको) _____ नींद आ रही है।
6. (वे - उन्हें) _____ सोने दीजिए।
7. (तुम - तुम्हें) _____ गृह कार्य कर लेना चाहिए ।
8. (आप - आपको) _____ यहाँ बैठ जाइये।
9. (मैं - मुझे) _____ जुकाम हो रहा है।
10. (हम - हमें) _____ यह फ़िल्म बहुत अच्छी लगी।

1075 LOVU SANGAM SCHOOL

YEAR 5

I-TAUKEI WHSP 18

STRAND: Wilivola kei na vakadidigo

SUB-STRAND: Wilivola, buli vosa , yatuvosa kei na volai vakadodonu ni rorogo ni vosa .

CONTENT LEARNING OUTCOME:

Wilika na i talanoa ka sauma vakadodonu na taro e toqai toka. Biuta vata na rorogo donu e na gauna ni buli vosa kei na yatuvosa.

Na i Yaya Makawa

E na sasaga ni bula kei na kena vakatorocaketaki, e ra dau sasaga kina na noda qase me ra rawata na veika lelevu e so. E ra tuli kuro ka vakabutara kina na kedra kakana, e na i valu, e ra sivia na i wau kei na moto se i ula. Na taqomaki ni nodra bula, e ra tara na veivale lelevu ka vivinaka. Na ika e ra vakasamataka na gaunisala me ra rawata kina.

Na sala ni veilakovi vakaveiwekani ki na veiyanyanu, e ra taya na nodra waqa. E da druka e na kedra totoka kei na maqosa ni veika e ra vakacakava. Na veika e ta mai na kau me vaka na lali, na tanoa, na sedre kei na so tale, e da druka e na kedra yagoyagoivinaka ka dravia. E ra digitaka na kau kaukauwa ka dredre ni vusa rawarawa.

E da sa vakawaletaka na veiyaya vaka oqori e na gauna ni rarama ka ni ra okati me ra i yaya ni gauna butobuto. Ia, e da guilecava na nodra gugumatua ni sasaga na noda qase ka lako vata kei na i tukutuku makawa ni veiyaya vaka oqori me i vakadinadina ni veitaba gauna sa sivi yani.

E na Vale Ni I Yaya Maroroi e Suva, e na kune kina e vuqa saran a i yaya makawa me vaka na dari ka tawa kina na lewe i Rev. Thomas Baker, veitanoa e so kei na bilo ni yaqona.

E na Valenivolavola ni Veitarogi Vanua, e na kunei kina na medra bilo ni yaqona na Tui Lau sa bale ko Ratu Sir Lala Sukuna. Sa noda iyau talei na nodra i yaya na noda qase e liu.

SAUMI TARO

1.Vola mai e rua na i yaya vaka-Viti e maroroi tiko e na Vale Ni I Yaya Maroroi e Suva?

2. Vola mai e rua na iyaya vaka-Viti e sivi mai na kau?

3. Vola mai e rua na i yaya vaka-Viti e se vakayagataki tikoga nikua?

_____.

4. Vola mai na sala ni veilakovi vakaveiwekani e na gauna makawa?

_____.

BULI YATUVOSA

1. E ra dau soko _____.

2. E ra dau ta waqa _____.

3. Ko ira na marama e ra _____.

4. Ko ira na turaga e ra dau _____.

5. E sa duatani na cudru _____.

6. E na gauna makawa _____.

BULI TALANOA

Vola mai e dua na i talanoa lekaleka me baleti nomu Tukai kei Bu

1075 LOVU SANGAM SCHOOL

YEAR 5

SOCIAL STUDIES WHSP 18

STRAND: Time, Continuity and Change

SUB-STRAND: Understanding the Past and Continuity and Change

Short Answers

1. Explain how people lived in the past?

_____.

2. What is “cannibalism”?

_____.

3. Name two things Fijians used as weapons in the past?

_____.

4. Name the three Europeans who first sighted and came to Fiji?

_____.

5. Name four things Europeans brought to Fiji?

_____.

6. What is “barter system”?

_____.

7. Why were the first Indians brought to Fiji?

_____.

8. Name the Prime Minister and President of Fiji?

_____.

9. Explain two things you like about Fiji?

_____.

10. What is the difference between a century and a decade?

_____.

TRUE OR FALSE

1. Lutunasobasoba was the first Fijian who arrived in Fiji. _____.
2. In the past Fijians lived in mansions. _____.
3. Today Fijians wear tapa and leaves to cover their body parts. _____.
4. Fiji was ceded to America. _____.
5. Sir Arthur Gordon was the first Governor General. _____.
6. Suva is the capital city of Fiji. _____.
7. The first Indians came from Bombay. _____.
8. The Fijian traditional house is called a bure. _____.
9. The constitution brings peace and harmony to our country. _____.
10. We have rights to protect us. _____.

FILL IN THE BLANKS

European Kaunitoni Levuka christianity Leonidas slaves respect development
--

1. Workers from Solomon Islands were brought to Fiji to work as _____.
2. Europeans brought _____ to Fiji which helped end cannibalism.
3. Abel Tasman was the first _____ who came to Fiji.
4. Lutunasobasoba came in his canoe called the _____.
5. The first Indians came in a ship called the _____.
6. The first Chinese came to Fiji and settled in _____.
7. We should respect everyone and everything around us. _____.
8. Different people have contributed to the _____ of our country.

DRAWING

Draw 3 traditional Fijian items made from wood.

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1075 LOVU SANGAM SCHOOL

REVISION: ELEMENTARY SCIENCE WEEK 18 YEAR: 5 NAME:

STRAND	Energy
SUB – STRAND	Energy Sources and Transfer Energy Transformations, Use and Conservation Forces
CONTENT LEARNING OUTCOME	Recognize and describe transformations of energy when it is transformed from a source to its receiver Investigate ways of conserving energy at school, in the community or at home and communicate and implement their findings. Assess and deduce methods of reducing energy loss.

TRUE/FALSE

- All living things and machines need energy in order to work. _____
- Concave mirrors image is shown upside down. _____
- Viti levu has electrical energy provided by the Monasavu Hydro Dam. _____
- Batteries are used as source of energy for the circuits. _____
- Series circuit has more bulbs connected end to end, one after the other. _____
- You can use the switch to control the current. _____
- Turn off the lights when not in use. _____
- Forces can make objects turn if there is a pivot. _____
- Water turbines are used to generate energy from water. _____
- We use scale to measure our weight. _____

JUMBLED WORDS: write the correct words.

- Actioner- _____
- Sawsee- _____
- Rcesfo- _____
- Nergye- _____
- Servecon- _____

Put a tick beside each statement as to how you can save energy.

	✓
1. TVs, lights, fans, electronics, gadgets and even fixtures like water heaters should be switched on when not in use.	
2. Think before opening a freezer.	
3. Keep Television and radio volume low.	
4. Keep the lights on in the room only when needed and unplug electrical devices when not in use.	
5. Reduce appliance use.	
6. Use cars for short distances.	