WORKSHEET 25

YEAR 09 MATHEMATICS   NAME OF STUDENT: _____

STRAND	*NUMBERS*
SUB-STRAND	Directed Numbers
Content Learning Outcome	Explore and describe number system into different components and representations using examples from practical situations

Summary of Directed Numbers

1.   Adding Integers

<u>Definitions</u>

—   Think of positive numbers as arrows that go right, and negative numbers as arrows that go left.

—   To add two numbers, add their arrows.

<u>e.g.</u>   Add (a) -3+-2 and (b) -5+7.