

Reading activity

Make a Mud Cake

Today, I want to make a cake. A mud cake is the cake that I want to bake. I want to go down to the lake with Jake. I'll have to wake up Jake. "Wake up, Jake! Wake up!" Jake is now awake. I said, "Let's go down to the lake". "I want to make a mud cake". "Come on, Jake! Let's take the dog to the lake". So, we all went down to the lake, and made a mud cake.

Story by Jennifer Cooper-Trent

Read the story and answer the questions.

1. What did the child want to make?

2. What type of cake was it going to be?

3. Who did she wake up?

4. Where did she want to go?

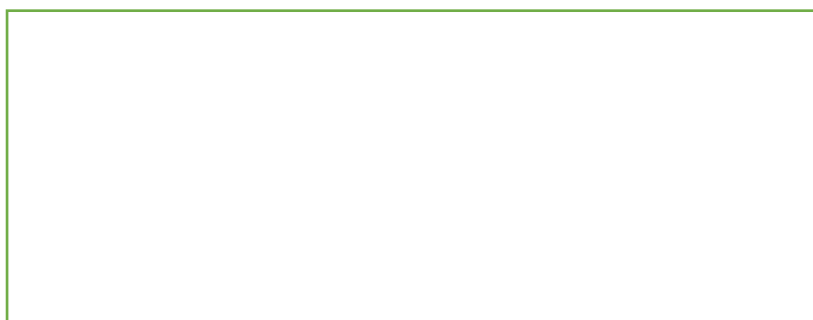
5. Who else went to the lake with them?

Rhyming words

In the table below, circle the words that rhyme with the word **lake**

today	that	made	wake
want	bake	cake	come
make	down	with	Jake

Draw a mud cake and colour



Lesson Notes

Name _____

School – Lovu Sangam School

Year- 3

Subject- Maths

Strand	Chance and data
Sub Strand	Identify, order and predict the chance of events from least likely to happen to most likely to happen
Learning Outcome	Write down the chances of things happening <u>Chance and data</u>

1. **Probability** is the chance that something will happen. It tells us how likely an event will occur.

2. **Impossible** means there's no chance that an event will happen. It will never happen!


3. **Unlikely** means there's a small chance that an event will happen.


4. **Likely** means there's a big chance that an event will happen.

5. **Certain** means there's a 100% chance that an event will happen. It is sure to happen! Here is an example.


Class Activity


Look at the tiles below. Write whether the event is *certain*, *likely*, *unlikely*, or *impossible*.

1.  picking a black tile

2.  picking a white tile

Look at the tiles below. Write whether the event is *certain*, *likely*, *unlikely*, or *impossible*.

3.  picking a black tile

4.  picking a white tile

My Sense Organs











Use red colour to circle the objects that you can taste,
Blue colour to circle the objects that you can hear and
yellow colour for the objects that you can smell.



Tick the correct answers

- A** How many sense organs do we have ?
i. Three ii. Six iii. Five
- B** Which sense organ tells us that door bell is ringing ?
i. Ear ii. Nose iii. Skin
- C** Which sense organ tells us that cactus is sharp ?
i. Ear ii. Tongue iii. Skin
- D** Which sense organ tells us that Lemon is sour ?
i. Eyes ii. Nose iii. Tongue

Match the followings

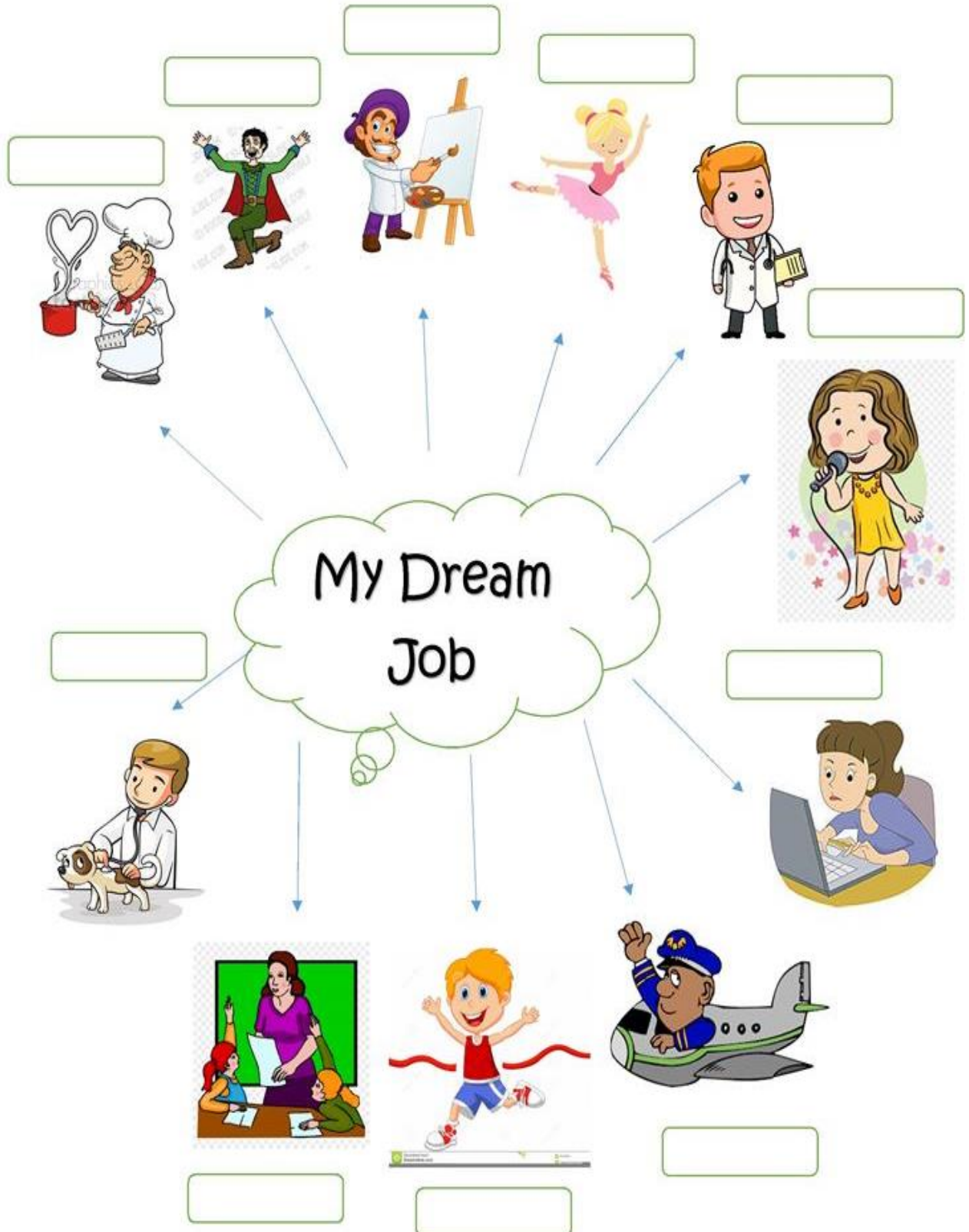
- | | | | |
|-----------------|---|---|----------|
| A Eyes |  |  | Drum |
| B Ears |  |  | Icecream |
| C Nose |  |  | Flower |
| D Skin |  |  | LCD |
| E Tongue |  |  | Cactus |

Fill in the blanks

व्यंजन

क ग ङ
 छ झ ज
ट ड ढ ण
त थ ध न
 फ ब भ
य ल व
श ष ह
क्ष ल श


Chef	Vet	Teacher	Athlete	Artist	Pilot
Singer	Writer	Dancer	Doctor	Actor	😊



Match the wind effects shown in the figure below.

1  Clothes become _____ .

☐
☐ Flooding

2  _____ boat .


☐
☐ sailing

3  Wind turbines generate _____ .


☐
☐ dry

4  Strong winds cause _____ .

☐
☐ Tsunami

5  A long, high sea wave caused by an earthquake.

☐
☐ electricity

6  Too much rainfall causes _____

☐
☐ hurricanes