NADI SANGAM SCHOOL WEEKLY HOME STUDY PACKAGE

#23

YEAR 3



NADI SANGAM SCHOOL WEEKLY HOME STUDY PACKAGE # 23

SUBJECT: MATHEMATICS YEAR 3

A. Complete the following pattern

1. The next number in the pattern.

| 2 4 | 10 | $\overline{}$ |
|-----|---------|---------------|
| 2,4 | , 6, 8, | |

- 0 8 0 10
- 0 9 0 11

2. Which number is missing from the pattern?

| 10, 12, | ,16, 18 |
|---------|---------|

3. The next number in the pattern?







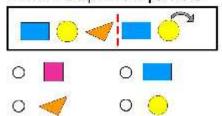








The next shape in the pattern.



B. Work out the following

$$8 \div 4 =$$
 $5 \times 3 =$ $20 \div 5 =$ $10 \times 4 =$

$$11 \times 4 =$$
 $9 \times 2 =$ $9 \times 2 =$

WEEKLY HOME STUDY PACKAGE #23

REVISION QUESTION

<u>SUBJECT : English</u> <u>YEAR/ LEVEL : 3</u>

COMPREHENSION

Read the passage given below and then answer the questions that follow Choose the best answer.

WHY WASTE WATER?

Mr. I.C.Water,
President of the Parent Teachers Association
Riverside Boys School,
Nausori.
Dear Mr. Water,

My class mates and I have an idea that we think would help our school save water. At home we have just a rainwater tank installed. It is fantastic. The tank has saved us heaps of water and money because we don't have to use as much tap water. We believe our school can save a lot of water and money if it installs rainwater tanks also. These tanks save money because they collect stormwater runoff from the roof. Because we have lots of buildings at school the tanks will fill very quickly, even if it only rains for a short time. This water can be used instead of tap water, which the school pays for from school funds. The tank water is ideal for flushing the toilets and watering the lawn and gardens. Another reason that tanks are worthwhile is that they are very environmentally friendly. Stormwater held in tanks reduces runoff. This water is wasted when it runs straight into stormwater drains and then into our waterways. The extra water from the tanks will allow us to water the gardens more often. This will also make our school look greener. Everyone should be trying to make the grounds look better. Finally, we believe a water tank program is educationally sound. When students are involved with projects like this they learn more about saving the environment. I hope that you and the Parent Teachers Association group support our suggestion so we can work together to make our school a better place.

George Varea,

Yours faithfully,

Year 3.

A. Questions

a. at school

b. at home

c. at the shop

1. Where had the children seen tanks before?

2. Rainwater tanks get water from

| a. the roof |
|--|
| b. the grass |
| c. the ground |
| |
| 3. Why could the school fill tanks easily? |
| a. It has plenty of water. |
| b. There are lots of children. |
| c. It has lots of buildings. |
| |
| 4. Without tanks, runoff will often end up in |
| a. homes |
| b. drains |
| c. toilets |
| |
| |
| 5. Why would tanks help make the school look better? |
| a. The tanks are attractive. |
| b. The toilets look better. |
| c. The gardens and grass would be greener. |
| |
| |

WEEKLY HOME STUDY PACKAGE #23

SUBJECT: SOCIAL STUDIES YEAR/ LEVEL: 3

| REVISION |
|----------|
|----------|

| <u>Fillers</u> | | | | |
|---|------------------------|--------------------|---------------------|----------------|
| Artefacts | family | family tree | language | Different |
| Eid | people | females | speak | live |
| home | relationships | food | temple | celebrates |
| 1. A | is a group of | living | together in a | |
| | ople that I wi | | | |
| - | | | | in a family |
| | denotes | | | |
| 5. Mother | rs' role in a family i | s to prepare | • | |
| 6. The | that I | and the special | events that I | are part of my |
| 7 | groups of peop | ole have their ow | n culture. | |
| 8. Hindus | s pray in a | _· | | |
| 9. Sawaai | is a special dish the | at Muslims eat d | uring | |
| 10. Totems | s and are the | hings that make of | our culture special | |
| | | | | |
| | | | | |
| True and False | | | | |
| 1. Pooja thali is an example of a Fijian artefact. | | | | |
| 2. Everyone in the family must respect each other and follow the home rules | | | | |
| 3. A school is a place for playing only | | | | |
| 4. Every school is guided by its own school rules | | | | |
| 5. Come to school on school days | | | | |

Short answers 1. Give two rules of your school. 2. Write down three things that you can do to keep your school clean at all times. 3. What should you do to the broken tins and bottles? 4. Draw and colour two personal belongings.

5. From the word bank write down the correct job beside each picture.

| Doctor | teacher | postman | Farmer |
|---------|---------|-------------|---------|
| fireman | nurse | policewoman | dentist |
| | | | |



Sangam Education Board – Online Resources

WEEKLY HOME STUDY PACKAGE #23

SUBJECT: HEALTHY LIVING

YEAR/LEVEL: 3

REVISION

FILLERS

| Honest | turn | milk | sharp | shower | eyes | |
|-----------------|---|--------------------|-------------------|--------|------|--|
| Ears | comb | handkerchief | healthy | nose | | |
| | | | | | | |
| 1. Babies nee | ed to grow. | | | | | |
| 2. We use our | 2. We use our to smell. | | | | | |
| 3. Do not use | 3. Do not use objects when cleaning your | | | | | |
| 4. Dry your s | 4. Dry your skin after taking a | | | | | |
| 5. Use clean | water to wash your | ·• | | | | |
| 6. Use a | _ to comb your ha | ir. | | | | |
| 7. Always us | e a to | o clean your nose. | | | | |
| 8. We need to | have a good and | relationsh | ip with everyone. | | | |
| 9. Always wa | ait for your | | | | | |
| 10. Telling the | truth is being | · | | | | |
| TRUE OR FALS | <u>E</u> | | | | | |
| 1. I must say | <u>thank you</u> if I am | given something | | | | |
| 2. Do not say | please if you wan | t something. | _ | | | |
| 3. It is polite | to listen when som | eone is talking. | | | | |
| 4. Be respect | 4. Be respectful to all | | | | | |
| 5. Listen quie | 5. Listen quietly while others are speaking. | | | | | |
| 6. Talk to stra | 6. Talk to strangers | | | | | |
| 7. Be alert to | 7. Be alert to dangers | | | | | |
| 8. A balanced | 8. A balanced meal contains food from a particular type of food group only. | | | | | |
| 9. Physical ac | | | | | | |
| 10. Junk foods | 10. Junk foods are good for our teeth | | | | | |

SHORT ANSWERS

| 1. | Draw food that is good for your teeth. | |
|----|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | J |
| | | |
| | | |
| _ | | |
| 2. | State three symptoms of food poisoning. | |
| | | |
| | | |
| | | |
| | | |
| 3 | How is food poisoning caused? | |
| ٥. | 110 w is 1000 poisoning educed. | |
| | | |
| | | |
| | | |

1076 NADI SANGAM SCHOOL WEEKLY HOME STUDY PACKAGE #23

SUBJECT: HINDI YEAR/ LEVEL:3

| STRAND | Reading and Viewing |
|--------------------------|--|
| CONTENT LEARNING OUTCOME | Recognize that written materials are representatives of real and imaginary experiences |
| TOPIC | Comprehension (पाठ-बोधन) |

दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए-

एक बंदर बहुत शरारती था | वह लोगों के घरों में जाकर बहुत उधम मचाता था | किसी के बर्तन उठाकर ले जाता था , तो किसी का मुँह नोच लेता था । लोग उस बंदर की शरारतों से बहत परेशान थे । एक दिन उसने पानी से भरा एक बर्तन

| 3 |
|---|
| देखा वह नहीं जानता था कि उसमें गरम पानी था जैसे ही उसने बर्तन उठाया |
| , गरम पानी उसपर गिर गया वह दर्द से चिल्लाता हुआ वहाँ से भाग गया |
| (क) बंदर कैसा था ? |
| ख) बंदर लोगों को कैसे तंग करता था ? |
| ग) बर्तन उठाते ही क्या हुआ ? |
| घ) कोई 4 नाम वाले शब्द ढूँढ़कर लिखिए- |
| च) दिए गए शब्दों के विपरीत शब्द ढूँढ़कर लिखिए- रात ठंडा |

WEEKLY HOME STUDY PACKAGE #23

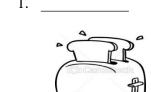
REVISION QUESTIONS

| <u> SUBJECT :</u> | Elementary | <u>y Science</u> |
|-------------------|------------|------------------|
| | | |

Multiple Choice

YEAR/ LEVEL: 3

| Under | line the best answer of your cho | ice. | |
|--------------|--|--|---|
| 1. | The path the current takes is ca | | |
| | A. Current | B. electrical circuit | |
| 2. | Batteries are source of | · | |
| | A. electricity | B. bulb | |
| 3. | Materials that do not allow ele | ectricity to flow through are called _ | · |
| | A. Conductors | B. insulators | |
| 4. | An example of sound energy is | S | |
| | A. Lighting bulb | B. a baby crying | |
| 5. | The sun provides energy in the | form of | |
| <u>Label</u> | A. Wind power the pictures as different form | • | |
| Light 1 | Energy, Sound Energy, Heat F | Energy | |



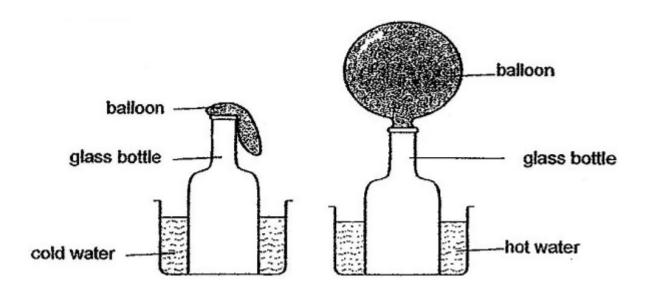
_4. ____



J. _____



Study the experiment and answer the questions below.



- 1. What is in the bottle?
- 2. Air is a _____.
- 3. When water gets hot ,the air inside the bottle _____.
- 4. As the air expands the balloon ______.
- 5. Molecules in a heated gas ______.

gas air expands gets bigger
moves apart