

1075 LOVU SANGAM SCHOOL

YEAR 7

ENGLISH

WORKSHEET

MULTIPLE CHOICE: Circle the letter of the best answer.

Read the passage below to answer **Questions 1-2**

One day, Rosy went to a grocery shop to buy bread. When she saw that the shopkeeper was busy with the other customers, she stole some toffees from a jar.

When she got back home, her mother asked her where she got the toffees from. Rosy told her mother the truth. Her mother said, "It's really very bad to steal. The shopkeeper might not be looking at you but God is always looking at you all the time. So, one should never steal."

Rosy understood the words of her mother and went back to the shop to return the toffees to the shopkeeper. The shopkeeper felt happy on seeing her honesty and gave her some toffees as a reward.

1. Who is telling the story?
A. Rosy
B. Rosy's mother
C. the shopkeeper
D. someone who knows them all

2. What is the moral of this story?
A. Stealing is bad.
B. Think before you act.
C. One bad turn deserves another.
D. It's easy to despise what you cannot have.

GRAMMAR

3. Tuiqiri's village is _____ the sea.
A. by B. at C. in D. over

4. As I was walking _____ the road a car drove past me at a very high speed.
A. along B. in C. on D. over

5. The person who found the lost wallet was rewarded _____ cash
A. to B. by C. for D. with

6. **“Will you come to school tomorrow?”? The teacher asked Anish.**
In reported speech, this would read
- The teacher asked Anish
- A. Will you come to school tomorrow?
 - B. If he would come to school tomorrow?
 - C. If he would come to school the following day.
 - D. If he would come to school the previous day.
7. Which of the following is **not** spelt correctly?
- A. Pleasure B. Product C. Destiny D. Independnt

VOCABULARY

Choose a word from the list under each sentence that means the same as underlined word and circle the letter of the best answer.

8. The chief brought a lot of presents for Amelia.
- A. prizes
 - B. things
 - C. gifts
 - D. parcels
9. Suliasi said, ‘I must be brave.’
- A. strong
 - B. powerful
 - C. courageous
 - D. good
10. Two men seized Okello’s hand.
- A. grabbed
 - B. pushed
 - C. shook
 - D. lifted
11. The boys helped rescue a stranger.
- A. save
 - B. lift
 - C. attack
 - D. force
12. Ram mended Jane’s bicycle.
- A. cleaned
 - B. repaired
 - C. made
 - D. fitted

1075 LOVU SANGAM SCHOOL
TERM:4 LESSON NOTES-WHSP-1

SUBJECT: MATHS

NAME: _____

YEAR: 7

Strand (1)	NUMBER AND NUMERATION
Sub Strand	Whole Numbers and Operations
Content Learning Outcome	Develop and demonstrate by ways manipulating and operations of whole numbers from four to six digit numbers

❖ *Order and compare four to six digit numbers.*

Numbers have an order or arrangement. The order may be **ascending** (getting larger in value) or **descending** (becoming smaller in value)

1. Arrange the following numbers in ascending order.

(a) 8,136 6,770 1,076 7,134 9,362 1,298

(b) 51,178 84,657 63,502 25,340 79,783 36,007

2. Arrange the following numbers in descending order.

(a) 1,234 9,199 8,876 7,328 2,795 6,584

(b) 8,824 56,259 98,81 76,415 98,909 19,189

Partitioning Numbers

❖ *Break up four to six digit numbers into two to six sets of numbers*

Break up the following numbers into two to six digit numbers.

Example: $324\ 133 = 320\ 000 + 4\ 000 + 100 + 33$

1. Break up the following numbers into three digit numbers.

(a) 9,318 _____ (b) 89,302 _____

___ 2. Break up the numbers into four digit numbers.

a) 57,928 _____

b) 791,204 _____

1075 LOVU SANGAM SCHOOL
YEAR 7
HEALTHY LIVING
WORKSHEET

MATCHING

Match the words in I with its correct answer from II. Write the correct letter in the space given.

I		II
1. Emotional Abuse	_____	A. Acting in advance in a future situation
2. Coercive power	_____	B. Taking one's own life
3. Suicide of	_____	C. anything that intentionally hurts the feelings of another person
4. Proactive behavior group	_____	D. The view that you will be rewarded by the group for certain behavior
5. Reward Power	_____	E. This power influence behavior with fear or withholding the rewards

SHORT ANSWERS

Answer the questions given.

1.



a. What type of behaviour is shown above? _____

b. What can you do to prevent this from happening?

2. List 2 ways you can solve conflicts in non-violent ways.

LOVU SANGAM SCHOOL

TERM :1 Year / Level: 7

Subject: HINDI

Revision Worksheet – Home package 1

NAME: _____

STRAND	सुनना एवं बोलना (Listening and Speaking)
SUB STRAND	H1.1 मूल-पाठ के प्रकार-मीडिया साधारण,संप्रिषण, साहित्यिक विषय
CONTENT LEARNING OUTCOME	मौखिक पाठ के उद्देश्य को पहचानना

अभ्यास

नीचे दिए गए शब्दों के मेल का सही विलोम शब्द लिखिए ।

- | | |
|-------------|---------|
| १. प्रसन्न | शीघ्र |
| २. दूर | लाभकारी |
| ३. इच्छा | अनर्थ |
| ४. हानिकारक | अनिच्छा |
| ५. अर्थ | उदास |
| ६. विलम्ब | पास |

कोष्ठक में दिए गए शब्दों में से सही शब्द को चुन कर नीचे दिए गए वाक्यों को पूरा कीजिए ।

१. पिताजी ने कहा कि उन्हें अपनी ----- पर भरोसा है । (बेटों/आदमियों/बेटियों/भाइयों)
२. पूनम का भाई -----कक्षा में पढ़ता है । (तीसरी/तीसरा/तीसरे/तीसरी)
३. मेरी सहेली ----- गाँव में पानी नहीं है । (का/के/की/कि)
४. माँ ----- बच्चों से बहुत प्यार करती हैं । (अपने/अपनी/अपना/अपनी)
५. लोग आम की चटनी खाना बहुत पसन्द ----- हैं । (करता/करती/करतीं/करते)

1075 LOVU SANGAM SCHOOL

TERM :1 YEAR 7

SOCIAL SCIENCE

Revision WORKSHEET – Home package 1

NAME: _____

The Pacific is home to

- Polynesians
- Melanesians
- Micronesians



Polynesia

- It covers a huge area of the South Pacific from the Midway Islands to NZ a distance of more than 5,000 miles (8,000 km).
- Includes islands like Samoa, Tonga and Cook Islands.
- Polynesians are light skinned people with long straight hair, big built with sharper facial features.
- They are expert sea farers who were able to navigate further into the east.

The Kon Tiki Expedition

- The Kon Tiki expedition was a journey by raft that took place in 1947. The name of the raft was called Kon Tiki which sailed across the Pacific Ocean from South America to Polynesian Islands. The expedition was led by Thor Heyerdahl a Norwegian explorer and writer
- He believed that people from South America could have settled in Polynesia before the Americas were discovered by Columbus.
- To prove that Indians from Peru were carried by the great ocean currents sweeping westward, the raft landed in the Tuamotu group after 101 days proved successful.

For You To Do

1. Where did the Polynesians originate (come from) from?

2. On the world map, show and explain the route of the Polynesians in order to reach the Pacific.

1075 LOVU SANGAM SCHOOL
YEAR 7
VOSA VAKA VITI
WORKSHEET

MATANIVOLA

Vakacuruma na matanivola e dodonu ka vakaotia na veivosa e soli koto.

- | | |
|------------------|--------------------|
| 1. vua____iku | 6. t____raga |
| 2. van____a | 7. vakay____cori |
| 3. koron____vuli | 8. veik____davaki |
| 4. yadr____ | 9. matan____vanua |
| 5. gone____au | 10. Cau____atalevu |

VOSA TAUTAUVATA

Veisataka na vosa e tautauvata kei ira e ra soil koto.

- | | | |
|-----------|-------|----------------|
| 1. qeqera | _____ | A. veitokaitua |
| 2. tuatua | _____ | B. laurai |
| 3. kawaca | _____ | C. matata |
| 4. macala | _____ | D. lulutu |
| 5. basika | _____ | E. kalawaca |

I TOVO KEI NA VAKARAU VAKAVANUA

Veisataka na vosa mai na A kei na kena i sau mai na B

- | | | |
|------------------|-------|----------------------------------|
| 1. <u>A</u> | | <u>B</u> |
| 1. Camakau | _____ | A. 10 na I wau |
| 2. Nakuruvakarua | _____ | B. I cavuti ni yasana ko Namosi |
| 3. Bewa | _____ | C. waqa ni Viti |
| 4. Bure | _____ | D. 10 na I kau vudi |
| 5. Nabukebuke | _____ | E. i cavuti ni yasana ko Nadroga |

1075 LOVU SANGAM SCHOOL

TERM:1 YEAR 7

BASIC SCIENCE

WORKSHEET – Home package 1 NAME: _____

STRAND	Living things and the environment
SUB STRAND	Structure and life processes
CONTENT LEARNING OUTCOME	General features of living things.

Note

This is the recap of unit 1 which has been covered in term 1. Please read your notes and answer the following questions.

Activity

Fill in the blanks using words from the word list given below.

Accurate dilute tongs labelled tongue smell
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1. All cupboards in a laboratory must be _____ carefully for the easy reach of equipment and chemicals.
2. Drinks lots of water to _____ the chemical and then drink milk.
3. Use a pair of _____ to handle hot beakers and test tubes that are to be heated.
4. The _____ helps in the food movement for chewing by the teeth.
5. We can trust our senses of sight, but sometimes we need to use measuring instruments to be sure of making _____ observations.
6. Our sense of _____ can be used to detect dangers such as fires and leaking gas.