

LESSON NOTE

School : 1075 Lovu Sangam School

Year : 8

Subject : English

STRAND	Listening and Speaking
SUB STRAND	Language Features
CONTENT LEARNING OUTCOM	Construct compound sentences to write imaginative and information texts. Appreciate appropriate use of different language features.

WORD BUILDING EXERCISE : dis

Look at the following sentences:

Eg Ana **does not like** playing hockey.

Another way of saying this is:

Ana **dislikes** playing hockey.

Change the following sentences in a similar way:

1. I **didn't agree** with what he said.

2. Some people **don't approve** of boys with long hair.

3. Some children **don't obey** their parents.

4. The referee **didn't allow** the goal.

5. The teacher was **not satisfied** with our work.

6. Suli is **not organised**; her work is a mess.

7. The man was **not loyal** to his chief.

8. The work on the new hotel was **not continued** because of lack of money.

9. Michael's father was **not pleased** with his report.

10. My little brother **does not like** playing alone.

Gender – all things (nouns) have genders. There are four genders namely – masculine, feminine, common and neuter.

- a) **Masculine Gender** – this includes all male living things. Eg man, master, lion, bull etc.

- b) **Feminine Gender** – this includes all female living things. Eg woman, mistress, lioness, cow etc.
- c) **Common Gender** – this includes all living things which can be either male or female. Eg baby, child, cousin, friend, teacher etc.
- d) **Neuter Gender** – this includes all things without life. Eg house, car, moon, toy etc.

List of Masculine and Feminine

Masculine	Feminine	Masculine	Feminine
actor	actress	Hero	heroine
bachelor	spinster	Husband	wife
boy	girl	King	queen
host	hostess	Brother	sister
lad	lass	Bridegroom	bride
father-in-law	mother-in-law	Manager	manageress
bull	cow	Nephew	niece
ram	ewe	businessman	businesswoman
master	mistress	Priest	priestess
son	daughter	Drake	duck
emperor	empress	Prince	princess
fox	vixen	Drone	bee
gander	goose	Wizard	witch
widower	widow	Sir	madam

Rewrite the following sentences changing the bold italicized nouns into the feminine gender.

1. “***Sir*** would you like some coffee?” the ***waiter*** asked.

2. A ***gentleman*** always offers to pay first.

3. His ***nephew*** is a captain in the navy.

4. The chickens were carried away by the ***fox***.

5. Do you believe in ***wizards***?

6. The ***emperor*** ordered the prisoner to be executed.

7. Our teacher is a ***bachelor***.

8. Joe’s ***father-in-law*** is a rich ***businessman***.

9. She treated her *step-son* well.

10. The *prince* slew the dragon.

11. Has the *bridegroom* come yet?

12. The *hero* of the story was crowned *king*.

Rewrite these sentences changing the italicized bold nouns in the feminine gender into the masculine gender. Make any other necessary changes.

1. The ewe was old and fat.

2. When will your sister come?

3. The mistress scolded her servants.

4. The policewoman arrested the burglar.

5. Mrs George is a widow.

6. A lioness is a good mother.

7. The duchess was a charitable person.

8. How's your mother-in-law?

9. We love grandmother's cooking.

10. Ali was pecked at by a goose.

11. Many nuns are teachers.

12. Has your aunt bought a new car?

Dictionary Exercise

Write the following name in alphabetical order:

Lusi, Sushila, Vincent, Salote, Kamal, Peter, Isimeli, Tebuaki, Mildred, Tupeni
