

1040 TAGITAGI SANGAM SCHOOL
WORKSHEET FOR WEEK 7(12/0721- 16/17/21)
YEAR 6

ENGLISH NOTES AND ACTIVITIES

Strand	Reading and Viewing
Sub-Strand	Language Features and Rules
CLO	Explore and discuss elements/ features of texts and interpret meaning

Topic: A. Dictionary Skills: Context Clues (ref: English Year 6 Textbook- Page 104)

Look for the meaning of the underlined words in your dictionaries. Use the context clues to help you decide on the correct definition. Under the sentence write the underlined word and its definition. The first one is done for you.

a. Please don't rock the chair

Rock- to move from side to side.

b. She threw the rock high into the sky.

Rock- _____

c. Please leave your shoes on the steps before you enter the house.

Steps- _____

d. Take two steps to the right.

Steps- _____

B. Scrambled Words (ref: Eng yr 6- Page 105)

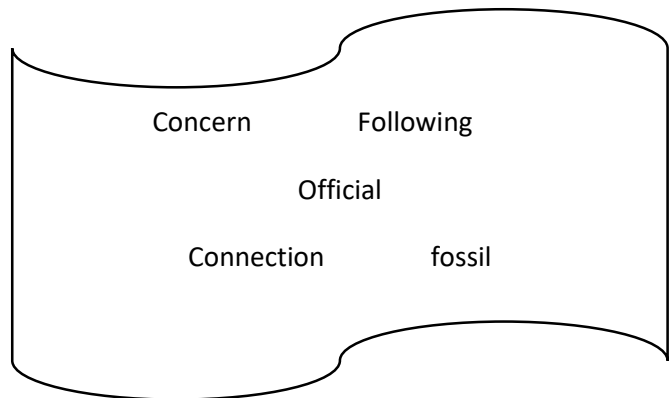
1. iowgoflin- _____

2. fiifalco- _____

3. orcecnn- _____

4. ioeconcnnt- _____

5. ilfoss- _____



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1. **POETRY**

- A poetry helps the reader to think about familiar things in different language, rhyme, rhythm and structure to capture the essence of a feeling, thought, object or scene.
- It has a title, stanza (a series of steps) and figures of speech).

Read the poem given below and answer the questions in the complete sentence.

STRANGE, IS IT NOT?

A pin has a head, but it has no hair,
A clock has a face, but no mouth,
Needles have eyes, but they cannot see
A hill has a foot, but it has no knee,
A watch has hands, but it has no fingers,
Rivers run, but have no feet,
A chair has four legs, but it cannot **walk**.
And a saw has teeth, but it cannot eat.

Rani Sulimae

(a) Who is the poet?

(b) Give **two** words that rhyme from the poem.

_____ and _____

(c) What is the poem about?

(d) What is the title of the poem?

(e) Do you like or dislike this poem? Give a reason?

(f) What has a face, but no mouth?

