

**SUVA SANGAM COLLEGE**  
**AGRICULTURE SCIENCE: YEAR 9**

**Week:1**

**STRAND AS 9.2**

**SUB- STRAND AS 9.2.2 ( refer to your Textbook pg 53-54)**

**Lesson 1: Introduction**

**Lesson Outcome**

- i) Explain why farming is considered a business

**SUMMARY NOTE**

Farming is a business of growing crops and raising livestock in a farm. It involved buying, processing and selling commodities.

**LESSON ACTIVITY**

- 1. Define the following terms:

a) By-product\_\_\_\_\_

b) Business\_\_\_\_\_

c) Input\_\_\_\_\_

d) Output\_\_\_\_\_

e) Product\_\_\_\_\_

f) Farming\_\_\_\_\_

- 2. Differentiate **inputs** and **outputs** in a farm.

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- 3. Discuss why farming is regarded as a business.

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**Week:2**

**STRAND AS 9.2**

**SUB- STRAND AS 9.2.2 (refer to your Textbook pg 54-55)**

**Lesson 2: FARM RESOURCES**

**Lesson Outcome**

- i) Determine resources for a given enterprise.

**SUMMARY NOTE**

The resources needed for farming are categorized in **natural, human** and **capital** resources. Capital resources are again divided in to two categories as.

**i)Physical capital**

**example**

Tools  
Machines  
Building  
Fence

**ii)Financial capital**

**example**

money

**LESSON ACTIVITY**

1. Define the following terms:

a) Aptitude:\_\_\_\_\_

b) Attitude\_\_\_\_\_

c) Entterpreneurship\_\_\_\_\_

2. Explain the importance of human resource on a farm.

\_\_\_\_\_  
\_\_\_\_\_

3. Discuss why farmers must use resources in a sustainable manner.

\_\_\_\_\_  
\_\_\_\_\_

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**Week:3**

**STRAND AS 9.2**

**SUB- STRAND AS 9.2.2 (refer to your Textbook pp 55-56)**

**Lesson 3: AGRICULTURAL ENTERPRISES**

LESSON OUTCOME

- i) Identify major groups of agricultural enterprises in Fiji.

**SUMMARY NOTE**

Agricultural enterprises can be divided in to livestock and horticulture sections. There are also many businesses which are needed to support the agricultural related enterprises. The majorities of these enterprises are run for profit, so are operated as businesses.

**LESSON ACTIVITY**

1. Define the following terms:

- a) Agronomist: \_\_\_\_\_
- b) Aquaculture: \_\_\_\_\_
- c) Botanist: \_\_\_\_\_
- d) Eco-tourism; \_\_\_\_\_
- e) Enterprise: \_\_\_\_\_
- f) Entomologist: \_\_\_\_\_
- g) Florist: \_\_\_\_\_
- h) Horticulture: \_\_\_\_\_
- i) Landscaper: \_\_\_\_\_
- j) Livestock: \_\_\_\_\_
- k) Ornamental \_\_\_\_\_
- l) Vendors: \_\_\_\_\_

2. State two examples of the following enterprises.

**Horticulture**

i \_\_\_\_\_

ii \_\_\_\_\_

**Livestock**

\_\_\_\_\_

\_\_\_\_\_

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**Week:4**

**STRAND AS 9.2**

**SUB -STRAND AS 9.2.2 (refer to your Textbook pp 56-58)**

**Lesson 4: FARMING SYSTEMS IN FIJI**

LESSON OUTCOME

- i) Describe the three farming systems in Fiji.

**SUMMARY NOTE**

There are three farming systems in Fiji; subsistence, semi-commercial and commercial farming. Each system has an important role to play in the agriculture sector.

**LESSON ACTIVITY**

1. Complete the table below by filling in the characteristics of each system of farming in Fiji.

<b>SYSTEM</b>	<b>SUBSISTENCE</b>	<b>SEMI-COMMERCIAL</b>	<b>COMMERCIAL</b>
Size of farm			
Tools used			
Yield			
Environment			
Tenure system			
Examples			

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**Week:5**

**STRAND AS 9.2**

**SUB- STRAND AS 9.2.2 (refer to your Textbook pg 58)**

**Lesson 5: IMPORTANCE OF FARM MANAGEMENT**

LESSON OUTCOME

- ii) Discuss the importance of farm management.

**SUMMARY NOTE**

Farm management is essential because it allows the farmer to plan, monitor and assess the performance of the farm with the aim of achieving the farmer's goals and making a profit.

**LESSON ACTIVITY**

1. Define the following terms:

a) Farm management: \_\_\_\_\_

b) Manipulate: \_\_\_\_\_

2. Discuss why farm management is important in running a commercial farm. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_