UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 2   **WORKSHEET:3 SOLUTION**   **NAME**: _____

LITERACY

Strand	Shared reading
Sub-Strand	Phonics (seven parts)
Content Learning Outcomes	Students will be able to recognize the sounds and blend them to say the whole word.

1. **Rainbow Letters**: Write each of the letters five times with different colours.
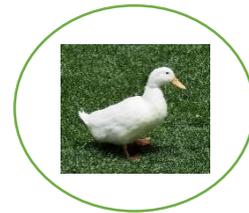
Dd

Dd Dd Dd Dd Dd Dd

Circle the pictures with the beginning sound given.

d

2. **Read** these words and write below it.

   den   dad   dip

   den   dad   dip

3. **Spell** and write the words given.

   had h-a-d   mend m-e-n-d

4. **Reading Sentences**: (Read and Write)

   Dan is a man.

   Dan has hens.

   Dan has cats.

   Dan has hats.

   Dan is kind to the cats.

   Dan is kind to the hens.

   The cats and hens like Dan.

   Why do the cats and hens like Dan?

5. Song _and Action_:

Action: Beat hands up and down as if playing a drum and say d d d.

Song: I play on my drum with a d d d,   d d d,   d d d.

             I play on my drum with a d d d, d d drum.

(Tune: The wheels on the bus …)

6. <u>Shared Reading</u>:   <u>The Lad</u>

<u>New words:</u>   **lad   dad   bad   sad**

                          The   has   a

<u>Story</u>:   The lad.

                   The dad.

                   The dad has a lad.

                   The lad has a dad.

                   The lad is bad.

                   The dad is mad.

                   The lad is sad.

                   The dad has a sad lad.

7.   <u>Writing</u>: A. Complete the sentences with these words.

              dad   lad   bad   The

           The **<u>dad</u>** has a **<u>lad</u>**.

           <u>The</u> lad is **<u>bad.</u>**

           B. Comprehension.

            1. What is another word for lad? <u>Boy/son.</u>

            2. What did the lad do? <u>He was bad</u>.

            3. How did the dad feel? <u>He was mad</u>.

            4. How did the boy feel? <u>He was sad</u>.

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 2   **WORKSHEET: 3 SOLUTION**   **NAME**: _____

NUMERACY

Strand	Numbers
Sub-Strand	Whole numbers
Content Learning outcomes	Students should be able to partition and group 2 digit numbers.

Notes:

The number 32 simply means:

'Thir' means 3 and 'ty' means zero

So it is 30

Two means 2 ones

32 = 30 + 2

Example:

Twenty two	=	Twenty	+	two
22	=	20	+	2
Forty eight	=	Forty	+	eight
48	=	40	+	8

Complete these:

1. a. 45 = **40 + 5**   b. 53 = **50 + 3**

c. 67 = **60 + 7**   d. 29 = **20 + 9**

e. 71 = **70 + 1**   f. 36 = **30 + 6**

2. a. **34** = 30 + 4   b. **43** = 40 + 3

c. **85** = 80 + 5   d. **62** = 60 + 2

e. **97** = 90 + 7   f. **79** = 70 + 9

UCIWAI SANGAM SCHOOL WEELKLY HOMESTUDY 2021

YEAR 2   WORK SHEET: 3 SOLUTION

SOCIAL STUDIES

Activity:

A. Complete the sentences.

People of different **religion** live together in Fiji.

We **respect** each other's religion.

Fiji is a **multi-cultural** society.

B. Match the pictures with the given words.

Temple   Mosque   Church

Church   Temple   Mosque

C. Circle the correct answer in the table below:
Example (Answers will vary)

My Religion	Religious Symbol	Where I pray	Religious festivals I celebrate
Hinduism Christianity Islam	✝ ☪ ॐ	Mosque Temple Church	Diwali Easter Eid

UCIWAI SANGAM SCHOOL

Ministry of Education Registration No. 1078

LEARNING WORKSHEETS 3   **ANSWER SCHEME**

_____

SUBJECT : **VOSA VAKAVITI**   **KALASI : 2**

STRAND : 1 Wilivola

SUB STRAND : 1.1 Wilivola kei na volavola

Na Vola Yatuvosa

A. **Wilika na matua vosa ka vola**

1. Se + a + se + a = **_SEASEA_**   Oqo edua na **_SEASEA_** totoka
2. Ya + le + wa = **_YALEWA_**   E ra meke tiko na **_YALEWA_** ni Levuka
3. I + u + ku + u + ku = **_IUKUUKU_**   E totoka na nodra **_IUKUUKU_**
4. Va + ka + ta + ra = **_VAKATARA_**   E ra **_VAKATARA_** tiko na qase
5. La + li = **_LALI_**   E rogo vinaka na domo ni **_LALI_**

SANGAM EDUCATION BOARD PORTAL RESOURCE

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 2   **WORKSHEET: 3 SOLUTION**   **NAME**: _____

ELEMENTARY SCIENCE

Strand	Living Things
Sub-Strand	Flowers
Content Learning Outcomes	Students should be able to identify the names and features of some flowers.

Notes:
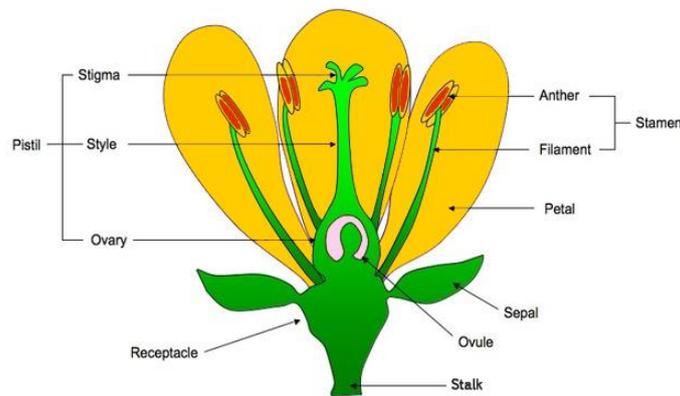
Parts of a flower

Activity:

A. Look at the pictures and circle the correct name of each flower.

	Daisy (Hibiscus) Rose
	(Frangipani) Marigold Hibiscus
	Sunflower (Rose) Zinnia
	Butter cup Blue bells (Water Lily)

B. Study the pictures of flowers given and complete the table.

Name	Colour of petals	Smell/ No smell
Marigold	yellow	Smell
Sun flower	yellow	No smell
Jasmine	white	Smell
Blue bells	blue	No smell

C. Colour these flowers.

| Pink/Blue/White | Yellow | Red/orange | Blue | Pink/Red |

NN USS

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021
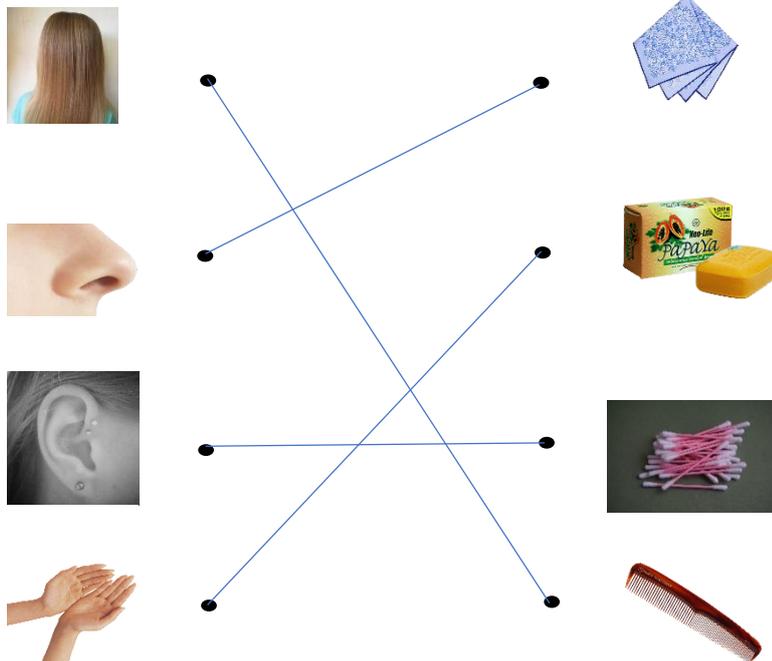
YEAR 2   **WORKSHEET: 3 SOLUTION**   NAME: _____

HEALTHY LIVING

Strand	Personal hygiene
Sub-Strand	Keeping ourselves clean and tidy every day.
Content Learning Outcomes	Students will be able to learn the importance of keeping themselves clean and tidy every day.

Activity:

A. Match each part of the body with the items that keeps them clean and tidy.

B. Fill in the blanks with the correct picture from the box.

1. We clean our teeth with a

2. We wash our hair with

3. We cut our nails with a

4. We wipe our body with a

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 2   **WORKSHEET: 3 SOLUTIONS**   **NAME**: _____

HINDI

Activity: (क) **Matras**: सभी अशरों में दिए गए मात्रा लगाओ ।

| ी | शी | री | ही | गी | दी | ती | ली |

| ै | कै | है | तै | बै | जै | मैं | खै |

(ख) Word building:

खु + शी = **खुशी**

बा + ल + क = **बालक**

चा + हि + ए = **चाहिए**

दे + खो = **देखो**

(ख) Similar Words: मेल करो ।

विद्यालय   टीचरों

शीश   पाठशाला

गुरूओं   सिर

(च) Complete these sentences.

सब गुरूओं को   शीश झुकाओ   ।

माता - पिता की   सेवा करना   ।

पढ़ लिख कर   तुम बनो महान   ।

जाने तुम को   सकल जहान   ।