

1875 Nasinu Sangam Primary School

Year 4

English

Weekly Home Study Package 3

(continued)

<b>TOPIC</b>	HEALTH AND SAFETY
<b>CONTENT LEARNING OUTCOME:</b>	STUDENTS TO READ AND INTERPRETE IDEAS FROM SPOKEN TEXTS.

**Grammar in use: Verbs - Tense**

Change the verbs to the correct tense.			Punctuations
Past	Present	Future	Add the correct <b>punctuation mark</b> to the statement.
	sleep		1. what is the name of the road _____
		Will run	2. You won the game _____
bought			3. she is staying at raiwaqa _____
	sit		4. johnny will start school again on monday _____
		Will go	<b>Underline the verbs and circle the nouns</b>
Re- write these sentences beginning each with the word <u>'Yesterday'</u>			1. The dog ran after the ball
1. Today my class is going out for sports. _____			2. We ate our lunch and had some juice.
2. She will climb the tree after having her lunch. _____			3. The bus came late this morning
3. Tomorrow, I will be visiting my grandmother at the hospital. _____			4. I slept early last night.
			5. Yesterday, mum drove me to school.

- To be written in their English exercise books.



**STRAND:** MEASUREMENT.

**SUB STRAND:** Weight and Mass.

**CONTENT LEARNING OUTCOME:** Determine which of the two objects is heavier using comparative language and estimate heavier objects on a beam balance using most comparable words like heavy, heavier, heaviest, light, lighter,

**Topic:** Problem solving using mass and weight.

Mass is the weight of any object.

Exercise:



cement block



stone



wooden block

1. Look at the three objects above: cement block, stone and wood block.

Which do you think is:

The heaviest - \_\_\_\_\_

The lightest - \_\_\_\_\_

2. Arrange the above objects in their order of weight from the lightest to the heaviest.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

3. The cement block is heavier than the \_\_\_\_\_.

4. The \_\_\_\_\_ is lighter than the \_\_\_\_\_.

5. The stone is heavier than the \_\_\_\_\_.



1874 NASINU SANGAM SCHOOL

YEAR/LEVEL 4

I-taukei

Weekly Homestudy Package 3 ..I kuri..

WASE TINI	NA VEILAVO SE VEICIBI
WASEWASE B	NA VOSA VAKA-VITI
<p>Vakayagataki ira na i vosavosa vaka-viti ka koto e ra e na i yatuvosa. E sa soli koto na kena i balebale</p>	
<p><b>(a) Dola rara -</b> O i rau ka qito e liu.</p>	
<hr/> <hr/> <hr/>	
<p><b>(b) Veilecavi qaqa.</b> - E rua e tautauvata na nodrau kaukauwa ka rau dui vakaraitaka na nodrau maqosa se kila, ni rau qito se cakava e dua na ka, ka vinakati kina se ko cei e vinaka se uasivi cake.</p>	
<hr/> <hr/> <hr/>	
<p><b>(c) Sa lave na rara.</b> - E na veitiqa, e dau valataki ga na rara. Ni ra sa druka na i taukei ni rara, e sa na lave na nodra rara. Ke sa sega ni toki se lave na rara, e kena i balebale ni ra qaqa na itaukei.</p>	
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<p><b>(d) E.....na memu wai.</b>- E na so na qito e rau sau qitotaka na gone, e dau vakatokai na druka me “wai” Ke sa druka vakatolu ko ya sa tolu na mena wai.</p>	
<hr/> <hr/> <hr/>	
<p><b>(e) Butu rara.</b>- E tautauvata kei na (a), ia na kena oqo e na meke, veitiqa.</p>	
<hr/> <hr/> <hr/>	
<p><b>(f) Vaka na butu qilaiso katakata.</b> - E tukuni oqo ki vua e dua ka sa sega ni tu se dabe dei e na nona sa vakatotolo se waribariba ni nona i vakarau.</p>	
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1874 Nasinu Sangam Primary School

Year 4

Elementary Science

Weekly Home Study Package 3

(continued)

<b>Strand 3:</b>	<b>Energy</b>
<b>Sub-strand-</b>	<b>Energy sources and its transfer</b>

**Questions**

Fill in the blanks

dead	wave power	sun	falling	Oil	windmills
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1. Wood comes from trees or plants. Plants get its energy from the \_\_\_\_\_.
2. Coal, oil and natural gas are the three energy sources that come from \_\_\_\_\_ plants and animals buried underground for a long time ago.
3. \_\_\_\_\_ products are used by motor vehicles, engines and other machines.
4. Water is not an energy source, but water \_\_\_\_\_ downhill is used to generate energy.
5. Wind that blow can be used to turn \_\_\_\_\_ which generate electricity.
6. Energy that comes from the waves in the ocean is called \_\_\_\_\_.

Draw these energy sources

Gasoline	Battery	Wind (Wind mill)

1875 Nasinu Sangam Primary School

Year 4

Healthy Living

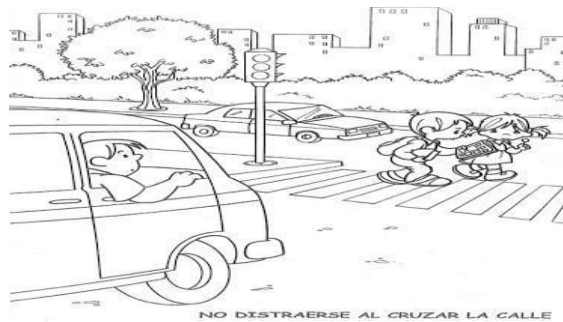
Weekly Home Study Package 3 ..Continued...

<b>STRAND 3</b>	<b>SAFETY</b>
<b>STRAND OUTCOME:</b>	To know hazards and skills to minimize.

**Topic :** Road Safety

**Lesson Notes:**

1. Walk on the right-hand side of the road so you can see oncoming traffic.
2. When using any type of crossing you should:
  - a) Always check that the traffic has stopped before you start to cross



b) Always cross at the zebra or pedestrian crossings and do not jaywalk



**Questions**

- i. What might happen if you walk on the left side of the road?
- ii. Why should you check to see that the traffic has completely stopped before crossing?
- iii. A zebra crossing is for \_\_\_\_\_.
- iv. Jaywalking can cause \_\_\_\_\_.





**NASINU SANGAM SCHOOL**  
**WEEKLY HOME STUDY PACKAGE 3**  
**YEAR 4 HINDI**

**Comprehension Passage**

बच्चों के लिए रंग-बिरंगे खिलौने बनाने वाले रामू काका को कौन नहीं जानता था। वे मिट्टी के बड़े ही प्यारे-प्यारे खिलौने बनाते थे जैसे- शेर, भालू, तोता, मोर आदि। फिर उन्हें रंगों से सजाकर ऐसा बना देते मानो वे ज़िंदा हों। रामू काका राघोपुर गाँव में अपनी झोंपड़ी में अकेले ही रहते थे। उस गाँव के ज़मींदार भानूप्रताप सिंह हर बसंत पंचमी पर गाँव के मंदिर के पास एक मेला लगवाया करते थे। रामू काका उस मेले में अपने खिलौने बेचने के लिए ले जाते थे। बच्चे बड़े चाव से उनसे खिलौने लिया करते थे।

क) रामू काका कौन-कौन से खिलौने बनाते थे?

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ख) रामू काका के गाँव का नाम क्या था?

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ग) गाँव में मेला कौन लगवाया करते थे?

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**SOCIAL STUDIES**

**Strand:** Resources and economic activities.

**Sub Strand:** Use and management of resources.

**Content Learning Outcome:** Investigate the resources available in school and their community and discuss ways to preserve and conserve them

**Topic:** Preserving our community/village resources

**a. Water Preservation and Conservation**



- Water is essential for life.
- We use water for drinking, cooking food, washing and so many other things.
- We should not misuse water; instead we should save water and use wisely.

**QUESTIONS**

1. Write down three ways in which you use water at home.

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2. Write down three ways in which you can save water at home.

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3. How can you keep rivers and streams clean?

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