

HOME STUDY PACKAGE

YEAR 4

WORKSHEET 4 – SOLUTION

1076 NADI SANGAM SCHOOL

YEAR 4

ENGLISH WORKSHEET 4- SOLUTION

<u>Strand</u>	Listening, Speaking, Writing and Shaping
<u>Sub-strand</u>	Language features and rules- Conjunctions
<u>Content Learning Outcome</u>	Construct compound sentences using correct linking devices.

Conjunctions

Conjunctions are words that join other words or parts of a sentence.

Example: and, or, but, although, because, unless, while

Activity

A. Fill in the blanks

and	although	but	Since	because	or	unless
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1. This is the first time it has rained since we moved here.
2. Mere was absent because she was sick.
3. Those boys are naughty but very helpful.
4. We will not have sports unless it stops raining.
5. Yash and Vivhaan are good friends.
6. Aarav came to school although he was sick.
7. Either Virash or Naval will win the race.

Match the noun with the correct adjective.

- | | | |
|----------|------------------|--------------|
| 1. Dog | ___ C ___ | A. cunning |
| 2. Girl | ___ D ___ | B. wide |
| 3. Man | ___ E ___ | C. fierce |
| 4. Fox | ___ A ___ | D. beautiful |
| 5. River | ___ B ___ | E. strong |

1076 NADI SANGAM SCHOOL
YEAR 4 MATHEMATICS
WORKSHEET 4 - SOLUTION

STRAND	<i>Numbers and Numeration</i>
CONTENT LEARNING OUTCOME	<i>Compare decimals with fractions and vice versa.</i>
TOPIC	<i>Decimals.</i>
PAGE	34

Fractions	$\frac{1}{10}$	$\frac{2}{10}$	$\frac{3}{10}$	$\frac{4}{10}$	$\frac{5}{10}$	$\frac{6}{10}$	$\frac{7}{10}$	$\frac{8}{10}$	$\frac{9}{10}$	$\frac{10}{10}$
Decimals	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.0

1. Write the decimal form of these fractions

a) $\frac{3}{10} = \underline{\underline{0.3}}$

f) $\frac{8}{10} = \underline{\underline{0.8}}$

b) $\frac{4}{10} = \underline{\underline{0.4}}$

g) $\frac{9}{10} = \underline{\underline{0.9}}$

c) $\frac{5}{10} = \underline{\underline{0.5}}$

d) $\frac{6}{10} = \underline{\underline{0.6}}$

e) $\frac{7}{10} = \underline{\underline{0.7}}$

2. Write these decimals in fractions

a) $0.1 = \underline{\underline{\frac{1}{10}}}$

f) $0.6 = \underline{\underline{\frac{6}{10}}}$

b) $0.2 = \underline{\underline{\frac{2}{10}}}$

g) $0.7 = \underline{\underline{\frac{7}{10}}}$

c) $0.3 = \underline{\underline{\frac{3}{10}}}$

h) $0.8 = \underline{\underline{\frac{8}{10}}}$

d) $0.4 = \underline{\underline{\frac{4}{10}}}$

i) $0.9 = \underline{\underline{\frac{9}{10}}}$

e) $0.5 = \underline{\underline{\frac{5}{10}}}$

3. Complete the table below.

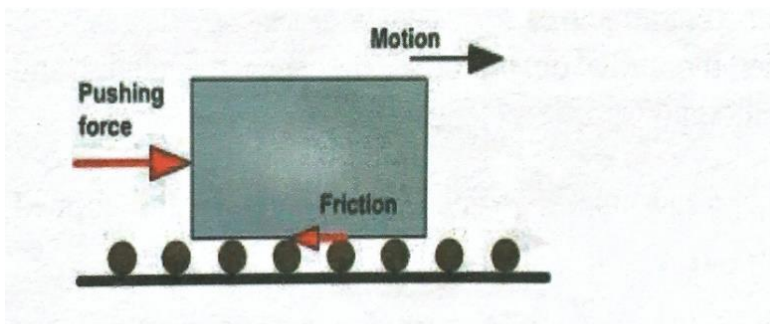
	Write in words	Write in fractions	Write in Decimals
1.	Two tenth	$\frac{2}{10}$	0.2
2.	Five tenth	$\frac{5}{10}$	0.5
3.	Six tenth	$\frac{6}{10}$	0.6
4.	Nine tenth	$\frac{9}{10}$	0.9

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YEAR 4 ELEMENTARY SCIENCE
WORKSHEET 4- SOLUTION

Strand	Energy
Sub Strand	Forces
Content learning outcome	Consider the importance of force which decreases movements in life.

Notes:

1. Friction is a force that slows down moving things.
2. It acts in opposite direction of motion.



Rollers help in movement and make work easier



(Source:<http://www.google.com>)

Activity:

Write True or False beside each statement.

1. Friction is a force that does not slow down moving things. **False**
2. Friction applies when someone drags a foot on the ground while riding a skateboard. **True**
3. When two objects slide over, they rub and push against each other, this is known as friction.

True

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YEAR 4 HEALTH SCIENCE
WORKSHEET 4- SOLUTION

Strand	Safety
Sub Strand	Road Safety
Content Learning Outcome	Demonstrate safe behaviors in different settings

Notes:

Road Rules

1. Walk on the right hand side of the road.
2. Use zebra or pedestrian crossing and do not jaywalk.
3. Wear something reflective at night to be seen by others.

Activity:

light	file	check
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1. Always **check** that the traffic has stopped before you cross.
2. Be prepared to walk in a single **file** especially on narrow roads.
3. At night, if there is no pedestrian crossing nearby, cross the road near a street **light** so that drivers can also see you easily.

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WORKSHEET 4- SOLUTION

SUBJECT: SOCIAL STUDIES

YEAR: 4

Strand	Place and Environment
Sub Strand	Features of places
Content Learning Outcome	Expressing the importance of special and sacred places such as church, temple, mosque etc. in their community.

Topic: Places of Worship

Notes:

Hindu temple: a place where Hindus worship.

Mosque: a place where Muslims worship.

Church: a place where Christians worship.

Activity:

Answer the following questions.

1. Which holy place do you go for praying?
Church, Temple, Mosque
2. Who attends the following holy place of worship?
Temple Hindus
Mosque Muslims
Church Christians
3. Draw the worship place where Hindus worship.



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YEAR 4

HINDI WORKSHEET 4 - SOLUTION

<u>Strand</u>	Listening, Speaking, Writing and Shaping
<u>Sub-strand</u>	Language features and rules- articles
<u>Content Learning Outcome</u>	Write grammatically correct sentences.

का / की/ के

का- पुलिंग शब्द के लिए प्रयोग किया जाता है ।

की- स्त्रीलिंग शब्द के लिए प्रयोग किया जाता है ।

के- बहुवचन के लिए प्रयोग किया जाता है ।

अभ्यास

का / की / के

1. रमन **की** मौसी भारत से यात्रा कर के लौटी है ।
2. यह मेरे पिताजी **का** मोटर है ।
3. रमेश **का** घर सूवा में है ।
4. नानी **की** कहानी अच्छी है ।
5. गाँव **के** लोग खेती करते हैं ।

विलोम शब्द (Opposites)

कम - **ज्यादा**

नई - **पुरानी**

खुश - **दुख**

आगे - **पीछे**

सुबह - **शाम**

कमज़ोर - **ताकतवर**

1076 NADI SANGAM SCHOOL
WORKSHEET 4 SOLUTIONS
YEAR 4 I TAUKEI

STRAND	<i>Cultural Artifacts and Totems</i>
CONTENT LEARNING OUTCOME	<i>Identify and describe at least 5 i Taukei artifacts and totems</i>
TOPIC	<i>Na i yaya vaka-Viti.</i>
PAGE	21

SAU NI TARO

(Vakacuruma na I yaya vaka-Viti ena vanua e dodonu me curu kina.)

Na kakana e dau saqa e na **KURO NI VITI**. Ke dua e via gunu, ena la'ki taki mai na mena wai ena **SAQA**. Era dau sulu **MASI** na tagane kei na yalewa ena gauna ni vakamau, ka dau vakayagataki na **TABUA** ena nona la'ki duguci na goneyalewa.

Ni tadu mai e dua na vulagi dokai, e dau vakayagataki na **TANOA** me qaravi kina na yaqona vakaturaga, ka ra dau vakayagataka tale ga na **IWAU** na cauravou ena meke. E dau vakarautaki na kakana e na **I LALAKAI** ena gauna ni kana, ia ke dau vo na kakana e laukana, e dau mamaroi ena **ITAUGA**.