

1874 Nasinu Sangam Primary School

Year 5

English

Weekly Home Study Package 4

(This work is from 26/07/21 to 30/07/21)

COMPREHENSION

Read the passage given below and answer the questions at the end of the passage.

A New Telescope

It was coming up on Marty's birthday. He would turn ten in just three days. His mom had asked him what he wanted as a gift this year. Marty thought for the past few weeks about what he would like. He thought maybe a new bicycle, or maybe a new camera, a new basketball, or a telescope. He told his mom his choices and asked that he be surprised. "Any of those gifts would be great," he said. Secretly, he hoped for the telescope. Marty loved space, stars, and learning about the planets. Marty's mom and dad talked about the list of gifts one night after Marty went to sleep. Dad said, "I think Marty will just get tired of the basketball, and he doesn't take many pictures." Mom said, "We just bought him a new bicycle last Christmas." However, it was getting a little small for Marty since he was growing so fast. "I think we should get Marty the telescope," said dad. "He's so interested in space and the planets; he would like that the best." "Sounds good," said mom. Dad told her he would stop by the store the next day after work and pick out a telescope for Marty. Marty's dad had the telescope in the trunk of his car. He waited until Marty was asleep and brought it into the house. "Wow!" said Marty's mom after dad put it together. "This is wonderful." "Now where are we going to hide it until Sunday?" "How about in the attic?" "Marty won't find it there." Sunday morning came and Marty was so excited about his birthday, he ran down the stairs into the kitchen. His gift was usually near his chair at the table, but this year he didn't see anything. "Happy Birthday!" yelled mom and dad from the next room. They came into the kitchen and saw Marty was looking around for a gift. "I bet you think we forgot to get you a gift," said mom. Marty looked confused. "Well, you usually put my gift in the kitchen," Marty said. Dad told Marty to follow him outside to the side of the house. "This is fantastic!" yelled Marty. "I was hoping to myself that you would get the telescope." "I don't take many pictures, and I probably wouldn't use the basketball much, and my bike is okay for now." "But I will use the telescope!" "Thanks so much." "You're welcome," said mom and dad. That night, Marty saw many beautiful stars and even the planet Mars. Marty loved his new telescope!



Activity

Circle the letter of the correct answer to each question.

1. How old was Marty going to be?
A. Six B. Nine C. Ten D. Twelve

2. What gift did Marty secretly hope to get?
A. A telescope B. A camera C. A basketball D. A bicycle

3. Where did Marty's parents hide the telescope?
A. In the garage B. In the car C. In the tool shed D. In the attic

4. What day of the week was Marty's birthday?
A. Monday B. Wednesday C. Saturday D. Sunday

5. How would you describe Marty at the end of the story?
A. Happy B. Sad
C. Bored D. None of the above Skill

6. Why was Marty confused?
A. He lost his gift. B. He didn't see his gift.
C. His parents forgot his birthday. D. He misplaced his gift.

Answer the following questions in full sentences.

7. How would you describe Marty's parents?

8. How did Marty's parents know that he wanted a telescope?

NASINU SANGAM PRIMARY SCHOOL

YEAR 5

MATHEMATICS

WEEKLY HOME STUDY PACKAGE 4

(Students are to read the worksheet and do all exercises in the Maths 4C Book. This work is from 26/07/21 to 30/07/21)

1). Put < or > to make this correct: 0.7 ___ 0.3	2).Expand $7321 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$	3). Is $\frac{1}{6}$ equivalent to $\frac{5}{30}$?
4).Solve $5 \times (6 + 5) =$	5). Solve $\underline{\quad} \times 18 = 126$	6). Write $15 \div 21$ in the lowest fraction?
7).the temperature in the morning was 34°C and in the afternoon was 27°C . whats the difference?	8). Is 2 a factor of 6?	9). Write the factors of 12?
10). How many days are there in a fortnight?	11).is it morning or evening at 6 am?	12).if the cost of 15 pencils are \$1.35, what is the price of each pencil?
13). 50 days convert to months and days?	14).50 days convert to weeks and days?	15). 50 hours convert to days and hours?

1874 Nasinu Sangam Primary School

Year 5

Healthy Living

Weekly Home Study Package 4

(This work is from 26/07/21 to 30/07/21)

STRAND:	Safety
SUB – STRAND:	Personal Safety
TOPIC:	Unit 18: Effects of Ingesting or Inhaling Household Products
CONTENT LEARNING OUTCOME:	Outline the effect of ingesting or inhaling household products

Unit 18

Effects of Ingesting or Inhaling Household Products

Household Products

- Household products are used for used for cleaning and cooking.
- Some examples are janola, dash, fabuloso and kerosene.
- Drinking or inhaling household products is dangerous for our health and can lead to death.
- Glue sniffing is a common problem in our schools today.
- The fumes can cause brain injury.



Proper Storage of Household Products

- Must be labeled clearly and stored in a safe place away from the reach of children.
- Never store in juice bottles.

Activity

1. List the harmful household products you can find in your home?
2. What are the effects of using drugs on children?

NASINU SANGAM PRIMARY SCHOOL
YEAR 5
ELEMENTARY SCIENCE
WEEKLY HOME STUDY PACKAGE 4

(Students are to read the worksheet and do the activities in the Elementary Science exercise book. This work is from 26/07/21 to 30/07/21)

ACTIVITY

1. Describe two features of a mammal?
2. There are three different classes of mammals. Give an example of each?
Monotremes -
Marsupials -
Placental -
3. Define the following
 - a). Endemic -
 - b). Endangered -
 - c). Extinct -
4. When investigating native species, distribution tells us.....
5. Give an example of a good relationship in a mangrove ecosystem.
6. Give an example of a bad relationship in a forest ecosystem.
7. Write down three ways to conserve our environment for the future generation.
8. Draw and write down in a picture five ways in which humans are making plant and animal population to decrease.

Name of School: Nasinu Sangam School

Year: 5

Subject: Social Studies

Weekly Home Study Package 4

Sub strand: How and why the early Indians were brought to Fiji.

(This activity is from 26/07/21 to 30/07/21)

The Early Indians.

- ✓ In 1879, Indians first arrived in Fiji in the Leonidas from Calcutta as indentured servants to work on the sugar plantations until 1916.
- ✓ Most of the migrants were men 20 to 40 years of age from the poor, uneducated, agricultural castes.
- ✓ Life in India was never easy, and economic conditions had pushed them to accept the inducement (attractive benefits) offered by the British Empire to work in the sugarcane farms in Fiji.
- ✓ After the indentured system was abolished, however, most chose to stay in Fiji even after they were offered passages back to India, and the majority became independent farmers and businessmen.
- ✓ Today, Indians make up a significant portion of the Fijian Population and have greatly contributed to the development of Fiji.

Activity

1. Name the ship that brought the Indians to Fiji?

2. Why were the Indians brought to Fiji?

3. Why did some Indians prefer to stay in Fiji after the indentured system was abolished?

4. In which year did the Indians come to Fiji?

5. Define the term Indentured System?

NASINU SANGAM PRIMARY SCHOOL

YEAR 5

HINDI

WEEKLY HOME STUDY PACKAGE 4

(Students are to read the worksheet and write the activities in the Hindi exercise book. This work is from 26/07/21 to 30/07/21)

पाठ (worksheet 7) में से इन वाक्यों की पूर्ती करो:

1. सभी बच्चों सभा का _____
2. सौरव ने पूछा , “अध्यापक _____
3. खेल के मैदान _____
4. त्याग और सेवा _____
5. दूसरों की मदद _____

इनके समान अर्थ (similar meaning) वाले शब्द को मिलाओ:

1. वर्दी - _____
2. अध्यापक - _____
3. कक्षा - _____
4. भोजन - _____
5. जरूरत मन्द - _____
6. दुर्घटना - _____
7. त्याग - _____
8. सहायता - _____
9. शान्ति - _____
10. वेतन - _____

आवश्यक
अमन
निछावार
क्लास
मदद
शिक्षक
मजदूरी
ऐक्सीडेंट
युनिफार्म
खाना

Name of School: Nasinu Sangam School

Year: 5

Subject: Fijian

Weekly Home Study Package 4

(This work is from 26/07/21 to 30/07/21)

Wase 9 Ko Matanivanua.

Na Veivosa me nanumi.

Matanivanua – na i tutu vakavanua ka nona i tavi me raica me vakayacori vakadodonu na lewa vakavanua. E nona i tavi tale ga me rabeta na mena yaqona na turaga.

Gusu ni vosa – matai se gusu macala ni vosa

Vatonaka – masulaka; na kena masulaki na tabua se yaqona ni sa ciqomi oti.

Vakacabo (ra) – na kena soli e na kena i valavala vakaturaga vakavanua e dua na ka me vaka na tabua, yaqona, i yau se magiti.

Kamunaga – na i yau talei ka dokai ka rokovi; tabua.

Gusu ni turaga – o koya ka vosa me baleta na turaga.

i cavuti – na yaca ka vakatokai kina e dua na i tokatoka, mataqali, yavusa se vanua.

Dela ni yavu – na buturara ni yavu ni vale.

Baleca – sakasaka, sega ni rakorako.

Domo ni vanua – (matanivanua) e na nona kauta cake ki vua na turaga na ka e ra gadreva na lewe ni vanua.

Vaqaqacotaka – vakadreta me toka dei.

Na Vosavosa Vakaviti

- (a) Gunu wai ni bele – cudruvi se lesavi.
- (b) E sega ni vuka na kaka me toka laivi na buina – e sega ni lako na turaga me tokatoka mai na nona matanivanua.
- (c) Na tabua na ka e muri, na buli leka na kamunaga – sa kune na ka lailai e dodonu me taleitaki ka ni sega na ka levu se ka dina e kune.
- (d) Leqa na qio qai kata – ni sa toka rodo se leqa e dua na tamata sa qai yavala.
- (e) Votavota ko Tuirara – binia vakalevu e na kena i votavota ko koya e votavota.

Cakacaka Lavaki.

Veisataka.

E na i wasewase A kei na B veisataka mada vakadodonu na veibasai ni veivosa oqo.

<u>A</u>		<u>B</u>
1. rakorako	_____	a. yalo kaukauwa
2. yalo malua	_____	b. vakacala
3. vakaturaga	_____	c. vakaveiyawaki
4. tauvanua	_____	d. vakaisi
5. vakaveivolekati	_____	e. sakasaka, doce, sabalia
6. vakadodonutaka	_____	f. turaga