

BA SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE: WEEK 1: (05/07/2021 – 09/07/2021)			
SUBJECT	English	YEAR	5
STRAND	Reading and Viewing		
SUB STRAND	Socio – cultural contexts and situations		
CONTENT LEARNING OUTCOME	Discover information and events in texts that are related to different social situations and purposes.		

Read the passage given below and answer the questions that follow

Fiji's Special Features

Our sun, sand, sea, forests, mountains and rocks have attracted tourists to Fiji every year. When tourists visit Fiji, our economy will grow because they would be using money for all the services that they would be using while holidaying. It also provides employment for the people who are working in the tourist industry, like hotel workers, drivers, tour guides and sales people in shops. People in rural areas also benefit as they would be able to perform cultural items for entertainment to the tourists and in return they give money back to the entertainers.

Many people benefit from tourist and the government gets money from them through taxes they pay. Today tourism is the largest revenue earner for our government and the people of Fiji have benefitted a lot from this industry. For example, money received had been used by the government to pay for school fees and bus fares for students.

The tourism industry has a major role in seeing that our physical environment is not destructed but always preserved as this has attracted tourists from all over the world to Fiji. And even some wealth business people from other countries will want to invest their money in Fiji by having hotels built here. They also want to experience the unique environment and the cultural diversity of people of Fiji.

Activity

1. What two things that attract tourists to Fiji?

i) _____
ii) _____

2. Name any two types of employment related to tourism in Fiji?

i) _____
ii) _____

3. How does the government benefit from tourism?

4. How do you as a student benefit from tourism?

5. What should we do to our environment to attract tourists?

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YEAR 5

MATHEMATICS

Strand	Numbers And Numeration
Sub Strand	Fractions
Content Learning Outcome	Explain, and represent fractions,relationships,order,conversion and calculations



3
4

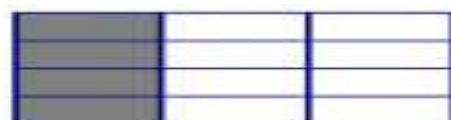
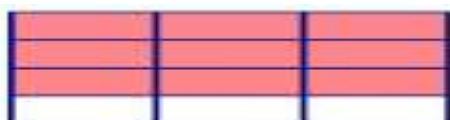
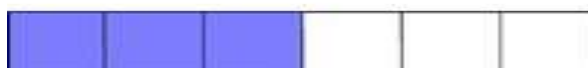
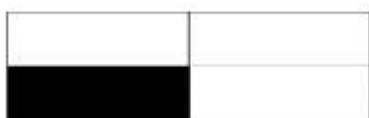
Numerator

How many equal parts do you have?

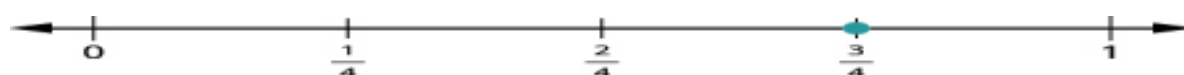
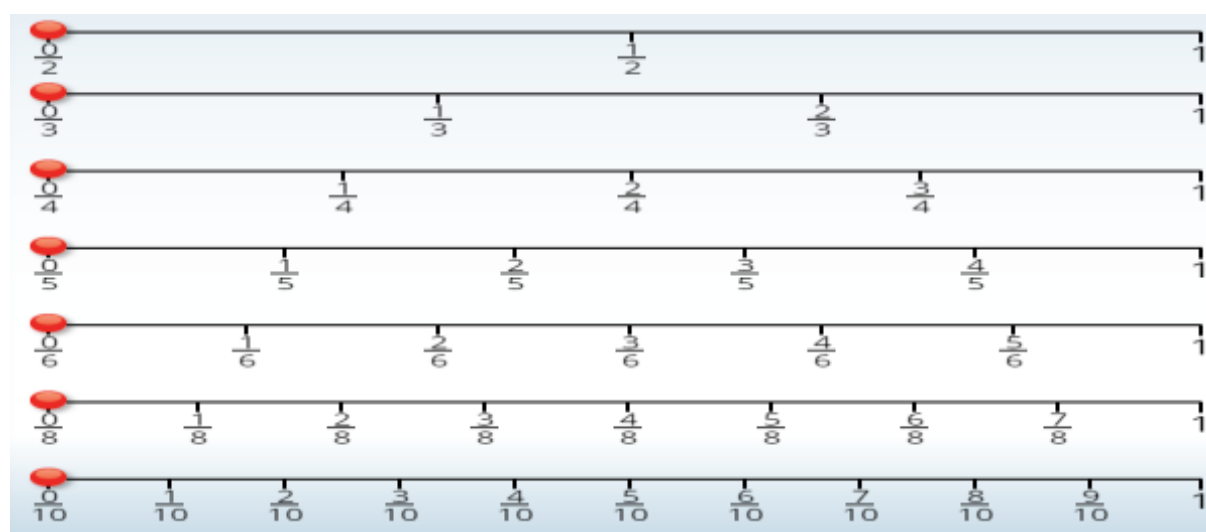
Denominator

How many equal parts is the whole divided into?

What Fraction of each shape is shaded?



Fractions on a number line



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WEEKLY HOME STUDY PACKAGE: WEEK 1: (12/07/2021 – 16/07/2021)			
SUBJECT	Healthy Living	YEAR	5
STRAND	Building healthy relationship		
SUB STRAND	relationships		
CONTENT LEARNING OUTCOME	Develop and practice interpersonal skills that can be applied across different settings.		

LESSON NOTES

- **Relationships** – connection or relationship we have with others around us.
 - **Interpersonal skills** – are the life skills we use every day to communicate and interact with other people either individually or in groups.
- 1. Listening**
 - ✓ Listen effectively so that one can interpret and respond properly
 - 2. Questioning**
 - ✓ One needs to listen properly and then raise a question appropriate to the conversation in order to get more information.
 - 3. Manners**
 - ✓ Say please and thank you when you need to.
 - ✓ Hold doors open for other people.
 - ✓ Speak politely
 - ✓ Give up your seat on public transportation to old, disabled and sick, etc.
 - ✓ Congratulate people.
 - ✓ Know how to greet people
 - ✓ Groom yourself appropriately
 - ✓ When answering questions it is always polite to raise your hands.
 - 4. Self management**
 - ✓ Control emotions and be calm – control anger and frustrations
 - 5. Assertiveness**
 - ✓ Stand up for your own or other people's rights in a calm and positive way, without being either aggressive or passively accepting wrong.

Activity

1. What should you do when someone is speaking to you?

2. Specify two types of people you should offer your seat if in a bus?

3. Why should you practice assertiveness?

4. How should you groom when coming to school?

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WEEKLY HOME STUDY PACKAGE: WEEK 1: (12/07/2021 – 16/07/2021)			
SUBJECT	Social Studies	YEAR	5
STRAND	Place and environment		
SUB STRAND	Features of places		
CONTENT LEARNING OUTCOME	Discuss special physical features and the unique attractions of Fiji.		

LESSON NOTES

Physical Environment

- Natural environment
- Environment that is neither developed nor spoilt by man.
- Includes water (rivers, seas and oceans), natural vegetation, land forms, rocks, weather and climate.

Cultural Environment

- Is part of the physical environment which man has changed to satisfy their needs.
- Examples of changes are – clearing of forest or land to make roads, houses and farming

Some advantages and disadvantages of changing physical environment

Advantages	Disadvantages
<ul style="list-style-type: none">• Making roads for easy movement.• Making house using timber.(cutting forest)• Building a new hotel or resort for improved economy.• Building factory to process good	<ul style="list-style-type: none">• Forest destroyed and animal life affected• Animals habitat destroyed.• Soil erosion• Ecosystem affected• Sea organisms disturbed• Air and water pollution – smoke and waste disposal

Activity

State any **two** resources from the physical resources listed below and its **uses**.

Physical Environment	Resources	Uses
River		
Forest		
Sea		

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WEEKLY HOME STUDY PACKAGE : WEEK 2 (12/07/21 – 16/07/21)

Subject	Hindi
Strand	Reading and Viewing
Sub Strand	भाषा की विशेषताएँ एवं नियम
Content Learning outcome	प्रस्तुत जानकारी की समझ दर्शाने के लिए उन विशेषताओं को पहचानना जो परिचित व अपरिचित लिखित व दृश्य- संबंधी पाठ में विशेषताएँ पाए जाते हैं ।

समरूपी भिन्नार्थक शब्द(Homophones)

- वो शब्द जो सुनने में एक समान दिखते हैं ,पर इनके अर्थों और वर्तनी में भिन्नता होती है ।

(words which have a similar sound but differ in meaning)

उदाहरन : **(example)**

. ओर **(side)**, और **(and)**

. दिन **(day)**, दीन **(poor)**

. ग्रह **(planet)** , गृह **(house)**

अभ्यास कार्य

पाँच समरूपी भिन्नार्थक शब्द लिखिए

- . _____ , _____
- . _____ , _____
- . _____ , _____
- . _____ , _____
- . _____ , _____

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WEEKLY HOME STUDY PACKAGE: WEEK 2: (12/07/2021 – 16/07/2021)			
SUBJECT	Elementary Science	YEAR	5
STRAND	Living Things And Environment		
SUB STRAND	Living Together		
CONTENT LEARNING OUTCOME	Investigate how physical conditions in a selected ecosystem affect the plant and animal population.		

LESSON NOTES

The study of an ecosystem, its physical conditions and the plant and animal population.

- An **ecosystem** is a community of plants and animal population interacting with each other to survive.
- **Organisms** – plants and animals
- In any ecosystem, organisms work together as a unit in a particular area.
- Organisms of the same kind living together in a given area interbreed to produce new individuals to form its population.
- Organisms live in communities and live interdependently because they need one another to stay alive
- An ecosystem also includes non living material such as rocks, water, soil and sand.
- Some types of ecosystems are – mangrove swamp, the seashore, the sea, the forest etc
- Each ecosystem is different with different organisms and different physical conditions.
- Different plants and animals survive in an ecosystem because they have different needs and they get it from one another.

Ecosystem	
Living	Non living
Plants and animals	Physical – water, rock, soil, sand, swamp etc

Activity

1. What is an ecosystem?

2. Is a spider in an ecosystem, living or non living?

3. Name any three things you can find in a forest ecosystem?

4. State one way in which plants help animals in an ecosystem?

5. State one way in which animals help plants in an ecosystem?
