UCIWAI SANGAM SCHOOL

YEAR 7 - ENGLISH

HOME LEARNING WORKSHEET NO. 3 SOLUTION

STRAND : 1. Listening & Speaking
SUB STRAND : 1.1Writing Process

C.L.O : At the end of this lesson the students will be able to IDENTIFY and CLASSIFY ways in writing prepositions.

Part A : Spelling List - New words to learn this week

Use the dictionary to find the meaning of the words listed below

1. **Belief** – An acceptance that something exists or is true; especially one without proof.	**6. Refugee** - A person who has been forced to leave their country in order to escape war.
2. **Circuit** – Movement that starts and finishes at the same place.	**7. Issue** - An important topic or problem for debate or discussions
3. **Framework** – An important supporting structure of a building or object.	**8. Mitigation** - Reducing climate change
4. **Offer** – To present something for someone to accept or reject.	**9. Variants** - A form of something that differs in some respect from others.
5. **Cause** - A person or a thing that gives rise to an action	**10.Quarantine** - a period or place of isolation in which people or animals been exposed to contagious disease are placed.

Part B : Prepositions – Signifying Time

ACTIVITY: **Fill in the blanks with at , in or on . Do not write anything where there is no need for any preposition.**

1. I am leaving **on** Friday

2. I am leaving **-** next Friday

3. I always feel tired **in** the evening.

4. Will you be home **-** this evening?

5. We went to France **-** last Summer

6. Laura was born **in** 2015.

7. I am going out, I will be back **in** an hour

8. I don't often go out **at** night.

9. I can't go to the party **on** Sunday.

10. I call Robert **-** every Sunday.

LVN USS

UCIWAI SANGAM SCHOOL

YEAR 7 - MATHEMATICS

HOME LEARNING WORKSHEET NO. 3 SOLUTION

Solve the following TWO-STEP Word Problems

Questions	Working / Answers
1. The sum of three consecutive numbers is 78. What is the smallest of the three numbers?	$25 + 26 + 27$ $= 78$ **Smallest number : 25**
2. Samu spent half of his allowance going to town. He washed the family car and earned $20. What is his weekly allowance if he ended with $40?	$\$40 \times ½ = \$20$ $\$20 + \$20 = \$40$ **Weekly allowance:$40**
3. Nancy had $130 to spend on 5 books. After buying them, she had $70. How much did each book cost?	$\$130 - \$70 = \$60$ $\$60 \div 5 = 12$ **Each book costs = $12**
4. The sum of the four consecutive **even** numbers is 36. What is the smallest of the four numbers?	$6 + 8 + 10 + 12 = 36$ **Smallest even number = 6**
5. Babu bought 6 new basketball stickers to add to his collection. The next day his brother borrowed 3 of his stickers. There are now only 42 stickers left. How many stickers did Babu start with?	$42 + 3 = 45$ $45 - 6 = 39$ **Babu started with 39 stickers**

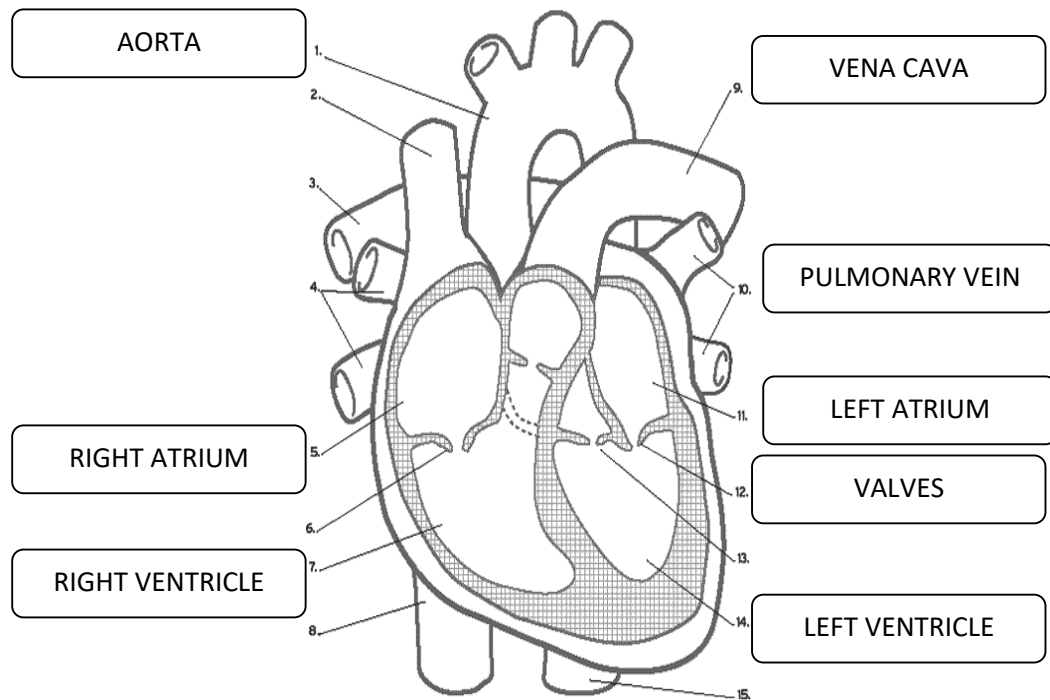|	
6. Mike Rental Shop charges a $20 fixed fee plus $5 an hour for renting a bike. Mary paid $45 to rent a bike. How many hours did she pay?	$45 - $20 (fixed fee) = $25 $25 ÷ 5 = 5 **5 Hours**
7. Tevita bought a cotton candy for $5.75 and four sugar cakes. He spent a total of $15. 75. How much did each sugar cakes cost?	$15 . 75 - $5 . 75 = $10 $10 ÷ 4 = $2.50 **Each sugar cake costs = $2.50**
8. On Sunday, 416 students went on a trip to the zoo. All 6 buses were filled and eight students had to travel in cars. How many students were in each bus?	416 – 8 = 408 408 ÷ 6 = 68 **Students in each bus = 68**
9. The sum of the five consecutive **odd** numbers is 275. What is the smallest of the five number?	51 + 53 + 55 + 57 + 59 = 275 **Smallest number = 51**
10. Jone sold half of his chocolates and then bought 15 more. He now has 20. How many did he begin with?	20 – 15 = 5 5 + 5 = 10 **Jone began with 10 chocolates**

UCIWAI SANGAM SCHOOL

YEAR 7 – HEALTHY LIVING

HOME LEARNING WORKSHEET NO. 3 SOLUTION

STRAND : 1. Human Growth & Development

SUB STRAND : 1.1 Growth & Changes   **TOPIC : Circulatory System**

C.L.O : At the end of this lesson, students will be able to relate and differentiate, identify the different terms for the circulatory system and its functions

Notes:

- **What is the Circulatory System**

Activity: Study the diagram below and label all the given parts of the heart.

The End . STAY SAFE AND GOD BLESS

Anthony D'Angelo ~ Develop a passion for learning, if you do, you will never cease to grow ~

UCIWAI SANGAM SCHOOL

YEAR 7 - HINDI

HOME LEARNING WORKSHEET NO. 3 SOLUTION

अभ्यास–कार्य

क.   सही जवाब के बगल वाले अक्षर पर गोलाकार निशान लगाइए ।

१.   कौन कुत्ते पालना सबसे अधिक पसंद करता था/करती थी ?

क. अश्विनी   ख.   अश्विनी की माँ

ग.   अश्विनी के भाई-बहन   घ.   अश्विनी के पिता

२.   कुत्ता अपना प्यार मुझसे कैसे जताता था ?

क. जूते उठाकर   ख.   लाउन्ड्री में सो कर

ग. मुझे सुबह-सुबह जगा कर   घ.   मुझे अखबार आने की खबर देकर

३.   माचो को छोड़ आने पर सबसे ज्यादा दुखी कौन था ?

क. अश्विनी की माँ   ख.   अश्विनी की बहन

ग. खुद अश्विनी   घ.   अश्विनी के भाई

ख .   नीचे दिए गए सवालों के जवाब पूरे वाक्यों में दीजिए ।

१.   कुत्ते की कौन सी आदत बुरी थी ?

कुत्ते को जूते उठाने की बुरी आदत लग गई थी ।

२.   बच्चे कुत्ते को पाकर अपना प्यार कैसे जता रहे थे ?

बच्चे कुत्ते को पुचकार रहे थे, चूम रहे थे, सहला रहे थे ।

३.   पाठ में ऐसा कौन सा वाक्य है जो बतलाता है कि कुत्ते के प्रति मेरी नफरत अब प्यार में बदल गई है ?

"मेरे हाथ स्वतः कुत्ते की देह सहलाने लगी" इस वाक्य से पता चलता है कि कुत्ते के प्रति मेरी नफरत अब प्यार में बदल गई है ।

ग.   घटनाक्रम

सही क्रम में लिखे कि पाठ में पहले क्या हुआ, फिर क्या हुआ तथा अन्त में क्या हुआ । बाक्स में नम्बर लिखिए ।

१.   माचो अगली सुबह वापस लौट आया । 6

२.   सब फिर खुश हो गए । 7

३.   कुत्ते को जूते उठाने की बुरी आदत पड़ गई थी । 3

४.   माचो अश्विनी का कुत्ता है । 1

५.   पड़ोसी के जूते उठाने पर मैं माचो को कहीं छोड़ आया । 4

६.   बच्चे यह जानकर बहुत दुखी हुए । 5

७.   अश्विनी माचो को बहुत प्यार करती थी । 2

भाषा

नीचे दिए गए शब्दों को <u>एक वचन</u> में बदल कर लिखिए ।

१. यादें   **याद**
२. पड़ोसियों   **पड़ोसी**
३. बच्चे   **बच्चा**
४. पर्वतों   **पर्वत**
५. शहरों   **शहर**

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UCIWAI SANGAM SCHOOL

YEAR 7 - SOCIAL SCIENCE

HOME LEARNING WORKSHEET NO. 3 SOLUTION

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TOPIC : <u>Preparedness & Response to Climate Variability</u>

What is Global Warming

<u>ACTIVITY 1</u> : Define the words given in your own words. Answers may vary

1. Global Warming -   is the long-term heating of Earth's climate system due to human activities
2. Climate Change –   is the long term change in the average weather patterns over a long period of time
3. Ozone Layer -   is a natural layer of gas that protects humans from harmful UV rays from the sun
4. Greenhouse effect –   it traps heat within the atmosphere to help keep earth warms

<u>ACTIVITY 2</u> : FILL IN THE BLANKS

GASES	**BURN**	**NATURAL**	**WARMS**

Pollution – the burning of <u>*NATURAL*</u> resources such as coal and oil. When we <u>*BURN*</u> enough of

them, the <u>*GASES*</u> they release <u>*WARM*</u> the Earth.

WILL RISE	**CONTINUES**	**MELTS**
WILL CHANGE	**WILL MELT**	**RISE**

If the temperature <u>*CONTINUES*</u> to rise, the polar ice <u>*WILL MELT*</u> If the ice <u>*MELTS*</u> the sea level

<u>*WILL RISE*</u> If the sea level <u>*RISE*</u> the climate <u>*WILL CHANGE.*</u>

FLOODS	AGRICULTURE	RAIN	CHANGES

If the climate *CHANGES*, there will be *FLOODS* in some areas and not enough *RAIN* will fall on other areas. This will have a serious effect on *AGRICULTURE* .

ACTIVITY 3 : UNDERLINE THE CORRECT WORDS

The Government *__are__* going to reduce the *__number__* of *__cars__* and introduce cleaner fuels,

__because__ cars are *__big__* polluters. They're also going to *__close__* all the dirty factories and produce

e*__lectricity__* in a cleaner way.

1078 UCIWAI SANGAM SCHOOL

CAKACAKA LAVAKI-KALASI 5- ISAU NI TARO

1. A cavutu mai _____ ko Menoa.
   A. Nadi
   B. Malolo
   C. Amerika
   D. Peritania

2. Na Sayadra e yaca ni _____.
   A. **Waqa**   C. Dausoko
   B. Koro   D. Amerika

3. A dewa vakacava mai ki Viti na vulagi saravanua?
   A. Waqa   C. vodo lori
   B. Taubale   **D. waqa vuka**

4. Na vosa na _____ e tukuna na I tuvaki ni biau ni wasawasa.
   A. Qarikau   **C. sorokidikidi**
   B. Saravanua   D. vakatokayaca

5. A bala na ikelekele ni **sa dre ko Malolo,** e kena I balebale ni
   A. Soko na waqa ki Malolo.
   B. Kele ya ni na waqa ki Malolo.
   C. Kele yani na waqa ni sa yakavi.
   D. Kele yani na waqa ena mataka lailai.

6. E ra a meke _____ na gone yalewa.
   A. Galu   C. tucake
   B. **Dabedabe**   D. davodavo

7. Sa rauta ni yabaki vica na dede ni nona a sokova voraki na wasawasa na Bligh na turaga ni Peritania oqo?
   A. **142**   B. 1879   C. 100   D. 2020

8. Na vosa, na **waribariba,** e vakaraitaka na
   A. Cameme ni gusu
   B. Veilitoyaki ni mata
   C. Totolo ni vakasama
   D. **Veimoiyaki ni veitiki ni yago**

9. Vola e rua na ka e lauta na saravanua oqo. (2 na maka)
   1. **Na kena malua na ivakarau ni bula ena kena vakayagataki na gauna.**
   2. **Na I boi sareguregu ni Veimataqali kakana.**

Biuta na tiki kevaka e dina se korosi (X) kevaka e cala ena veiyatu vosa e ra.

1. E loba na niu me miti. ✓

2. Na buco e dua na mataqali uto. ✓

3. Na loru ni vale na balabala. ✓

4. Sa totoka dina na nodra wesi na marama**. x**

5. Vakaturaga saka ki Cakaunitabua vua Na Ka Levu. **x**

UCIWAI SANGAM SCHOOL

YEAR 7 - BASIC SCIENCE

HOME LEARNING WORKSHEET NO. 3 SOLUTION

TOPIC : INTERDEPENDENCE OF ORGANISMS IN A ECOSYSTEM

Activity : List the examples for each group . Write down the organisms names!

Write at least two of each :

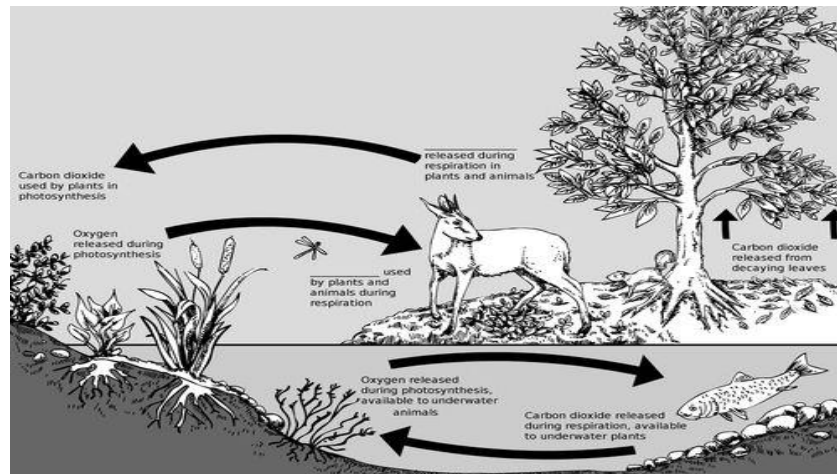**Producers-** *Cabbages , Bele , coconut tree , hibicus , bhaji*

Carnivores- *cat , dog , bird, fish , pig , chickens , humans*

Herbivores- *cow , goat , sheep , horse, grasshopper , butterfly*

Omnivore – *human, dog, birds, pig*

Decomposers - *bacteria, fungi , some insects*

Activity : Study the pictures below and possible food chain that could exist in the picture.

1. **FOOD CHAIN FROM THE PICTURE ABOVE ; Color and draw neatly on the space provider.**

Sun ==> grass ==> goat ==> decomposers

Open to any answers !

Sun ==> seaweed ==> fish ==> man