

1079 VUNISALALOA SANGAM SCHOOL

YEAR 4 – ELEMENTARY SCIENCE

WORKSHEET 1 - SOLUTION

Section A **Fill in the blanks**

hopping	features	Water	wings	vertebrates
flattened	Earthworm	Leaves	wood	Stem

1. Animals with backbones are called **vertebrates**.
2. We can sort plants into different groups according to their different **features** .
3. Birds have **wings** for flying.
4. **Stem** keeps the plant upright.
5. Grasshoppers have legs for **hopping**.
6. **Leaves** are green colour, falls and decays.
7. Tin cans can be **flattened**.
8. **Wood** is a solid.
9. **Earthworm** lives and hides in the soil.
10. Stems take **water** to the leaves.

Section B **Matching**

Column A

1. Fruits **E**
2. Artificial materials **A**
3. Temporary change **D**
4. Water **H**
5. Invertebrates **B**
6. Centipede **G**
7. Pumpkin **F**
8. Spider **C**

Column B

- A. desk, ruler, pencil
- B. animals with no backbone
- C. have 8 legs
- D. melting ice
- E. apples, mango, oranges
- F. creeping plant
- G. have poisonous claws
- H. tasteless, colourless liquid

Section C **True or False**

1. A cat has a backbone. **F**
2. Mile-a-minute is a plant with no fruits. **T**
3. Solids have a definite shape. **T**
4. Trees are living things. **T**
5. Fish have legs for swimming. **F**

WORKSHEET 1 - SOLUTION

I. **CONFUSION PAIRS** – Choose the correct word to fill the blanks.

1. Mother bought a _____ dress. [knew / **new**]
2. The _____ is too hot. [**sun** / son]
3. I like to _____ fruit salad. [it / **eat**]
4. Always walk on the _____ hand side of the road. [**right** / write]
5. The farmer had _____ in his farm.[**sheep** / ship]

II. **VERBS** – action / doing words.

UNDERLINE the verbs in the sentences given below.

- a. Tom is **walking** along the road.
- b. Anna is **singing** in the classroom.
- c. Mere likes **drawing** pictures.
- d. Dora **runs** after the butterfly.
- e. Father **cuts** the wood.

III. **LONG FORMS** – Write the long forms of these words.

- i. she'll – she will
- ii. I'm – **I am**
- iii. he'll – **he will**
- iv. we've – **We have**
- v. we'll – **We will**
- vi. aren't – **are not**

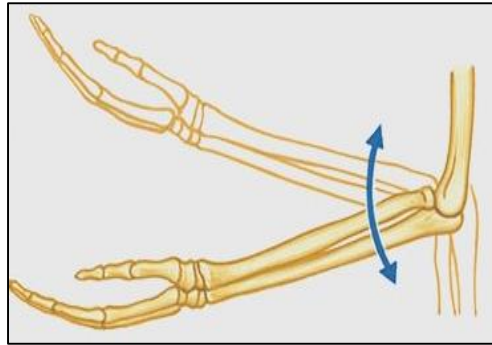
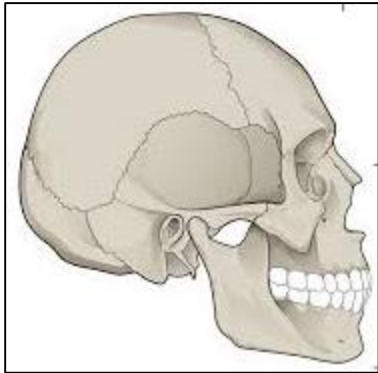
IV. **PLURALS** – Match the singular words to its plural.

- | | | |
|-----------|-------|---------|
| A. pencil | _____ | boxes |
| B. book | _____ | boys |
| C. box | _____ | pencils |
| D. boy | _____ | books |
| E. dish | _____ | dishes |

SECTION A: **Picture Interpretation**

1. Study the pictures below and label them using the list given.

Hinge joint	Ball and socket joint	Fixed joint
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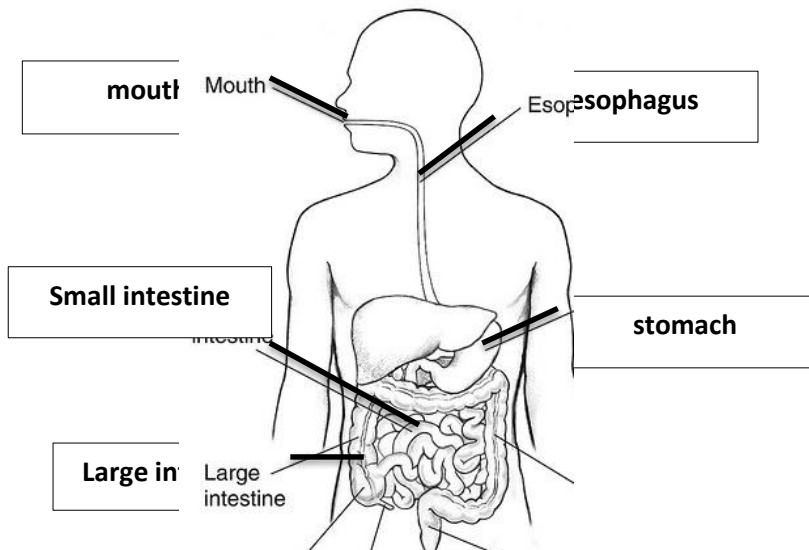


a. **Fix joint**

b. **Ball and socket joint**

c. **hinge joint**

2. Label the digestive system given below.



- Large intestine
- Small intestine
- Stomach
- Mouth
- Oesophagus

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YEAR 4 – MATHEMATICS

WORKSHEET 1 - SOLUTION

A: SETS

- Learn these words:

WORDS	MEANING OF WORDS
a. Sets	Collection of things
b. element	Item in a set
c. union(u)	List of all the items or members in two sets
d. intersection (n)	Common in both the sets
e. number property	Total members in the set
f. null set	Empty set ()

B: ADDITION

-Add the following numbers

QUESTION	WORKING
a. $32 + 45 = \underline{\quad}$	77
b. $79 + 78 = \underline{\quad}$	157
c. $135 + 256 = \underline{\quad}$	391
d. $213 + 123 = \underline{\quad}$	336

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YEAR 4 – NA VOSA VAKA-VITI

WORKSHEET 1 - SOLUTION

I. **DUIDUI** – Wirina na kena e duidui.

a. vuaka, koli, manivusi, **toa**

b. moli, **kaveti**, kavika, vainaviu

c. **tamaqu**, tinaqu, nei, buqu

d. kanace, saqa, **duna**, salala

e. belo, kaka, **maina**, bici

II. **VEIBASAI** – Veisataka na kedra veibasai na veivosa oqori.

Wasewase A	ANS	Wasewase B
1. lala	I	A. rarawa
2. kila	D	B. vesu
3. vinaka	F	C. gone
4. tasere	B	D. manoa
5. e loma	G	E. Coko
6. marau	A	F. ca
7. oti	J	G. e sau
8. qase	C	I. tawa
9. riba	E	J. tekivu
10. cecere	K	K. lolovira