

UCIWAI SANGAM SCHOOL 2021YEAR 1 WEEKLY HOME STUDY PACKAGE 4 NAME: _____LITERACY

Strand	Shared reading
Sub-Strand	Phonics (seven parts)
Content Learning Outcomes	Students will be able to recognize the sounds and blend them to say the whole word.

1. **Rainbow Letters:** Write each of the letters five times with different colours.

Gg

girl



Gg

Circle the pictures with the beginning sound given.

g



2. **Read** these words and write below it.

get

dig

rag

pegs

3. **Spell** and write the words given.

gap _____

grip _____

4. **Reading Sentences:**

Dan gets some pigs.

He gets ten pigs.

The hens peck.

The cats rest.

The pigs dig.

Dan has cats, hens and pigs.

The pigs like Dan.

Why do the pigs like Dan?

5. Song and Action:

Action: Make goat horns with forefingers, bring them to forehead and

Say g g g.

Song: This old goat,
ate my shoe,
it was hard for him to chew,
with a g g g g g g g g g
now I need another shoe..

(Tune: This old man, he played one ...)

6. Shared Reading:

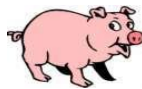
Hog and the Dog

New words:

bog dog fog hog jog log
went for the fell

Story:

The hog.



The dog.



The hog and dog went for a jog.



The hog and dog went for a jog in the fog.

The hog and the dog sat on a log.





The hog and the dog fell in the bog.



Dell got the hog and the dog from the bog.

The hog and the dog got wet in the bog.

7. Writing: a. Complete the sentences with these words.

bog hog wet dog

The _____ and _____ sat on a log.

The hog and dog got _____ in the _____.

b. **Comprehension:**

1. What animals are in this story?

2. What type of exercise were they doing?

3. Where did they sit?

4. What happened to the hog and the dog?

5. Who got the hog and the dog out of the bog?

c. Rhyming words:

Write words ending with og

og _____

d. Drawing and Colouring:

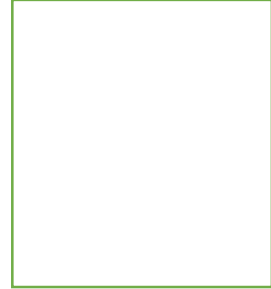
dog



hog



log



UCIWAI SANGAM SCHOOL

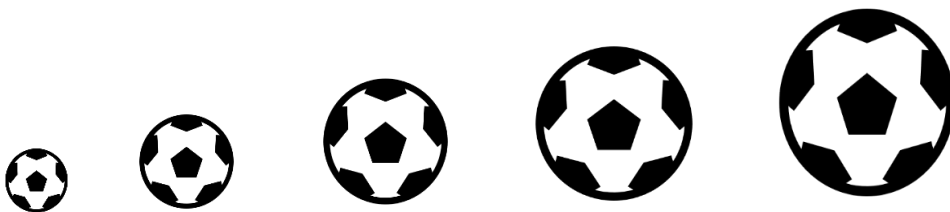
YEAR 1 WEEKLY HOME STUDY PACKAGE:4 NAME: _____

NUMERACY

Strand	Numbers
Sub- Strand	Whole numbers (Ascending numbers up to 20)
Content Learning Outcomes	Students should be able to put numbers in ascending order.

Notes

These balls have been arranged from smallest to biggest.



These numbers have been arranged from smallest to biggest.

1	3	6	9	11
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14	16	18	19	20
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Activity

1. Arrange the numbers from the set from smallest to biggest.

a.

4	2
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 b.

7	3	5
---	---	---

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c.

10	2	5	6
----	---	---	---

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d.

1	8	7	3	4
---	---	---	---	---

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2. Arrange the numbers from the set from smallest to biggest.

a.

13	12
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 b.

18	11	17
----	----	----

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c.

12	15	19	14
----	----	----	----

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d.

14	18	15	11	20
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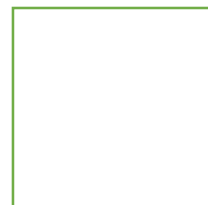
3. Draw more pictures to complete the set from the smallest to the biggest.



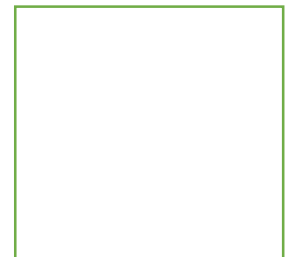
4.



5.

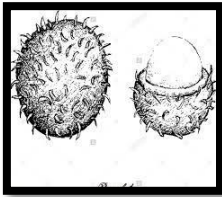


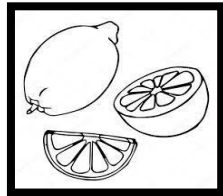
6.



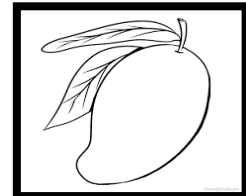
UCIWAI SANGAM SCHOOLKALASI 1WEEKLY HOME STUDY PACKAGE: 4

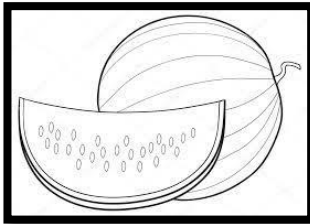
YACAMU

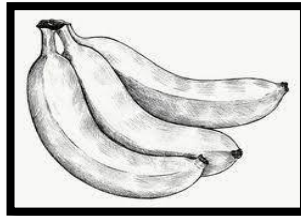
NA VOSA VAKAVITISTRAND : 1 WilivolaSUB STRAND : 1.1 Wilivola kei na volavolaNA VUANIKAU NI VITI: Vola mai na yaca ni vuanikau koto era.

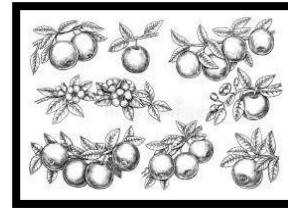












Vakamurimuria na mata ni vola ka VOLA ena vanua lala koto gori

1. Moli					
2. Kavika					
3. Vutu					
4. Maqo					
5. Quwawa					
DA + LO	DE + SI	DI + LI + U	DO + GO	DU + LA	
DALO	DESI		DOGO		

Vola na yaca ni siga veimacawa

1.Moniti			
2.Tusiti			
3.Vukelulu			
4.Lotulevu			
5.Vakaraubuka			
6.Vakarauwai			
7.Sigatabu			

WILIKA NA ITALANOA

<p>Na Sigatabu</p> <p>E siga ni lotu</p> <p>Na bogi ni Siga tabu</p> <p>E bogi ni lotu</p> <p>Na Moniti</p> <p>E siga ni vuli</p>

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YEAR 1 WEEKLY HOME STUDY PACKAGE: 4 NAME: _____

SOCIAL STUDIES

Strand	Myself and others
Sub-Strand	My friend and I
Content Learning Outcomes	Students should be able to learn about the value of friendship.

Notes:

My Friend and I

I have a friend.

My friend's name is Johnny.

Poem: My Friend

My friend is nice

My friend is kind

We play together

She makes me smile



Activity: A. Sentence completion.

1. My friend's name is _____.

2. My friend is a

boy

girl

(Colour the correct answer)

My friend and I like to go to school.

My friend and I like to play.

3. My friend and I like to go to

school

church

(Colour the correct answer).

4. My friend and I like to

play

swim

run

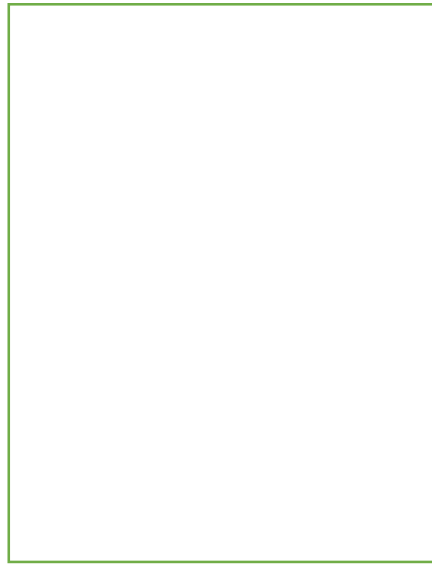
(Colour the correct answer)

5. Write the sentence.

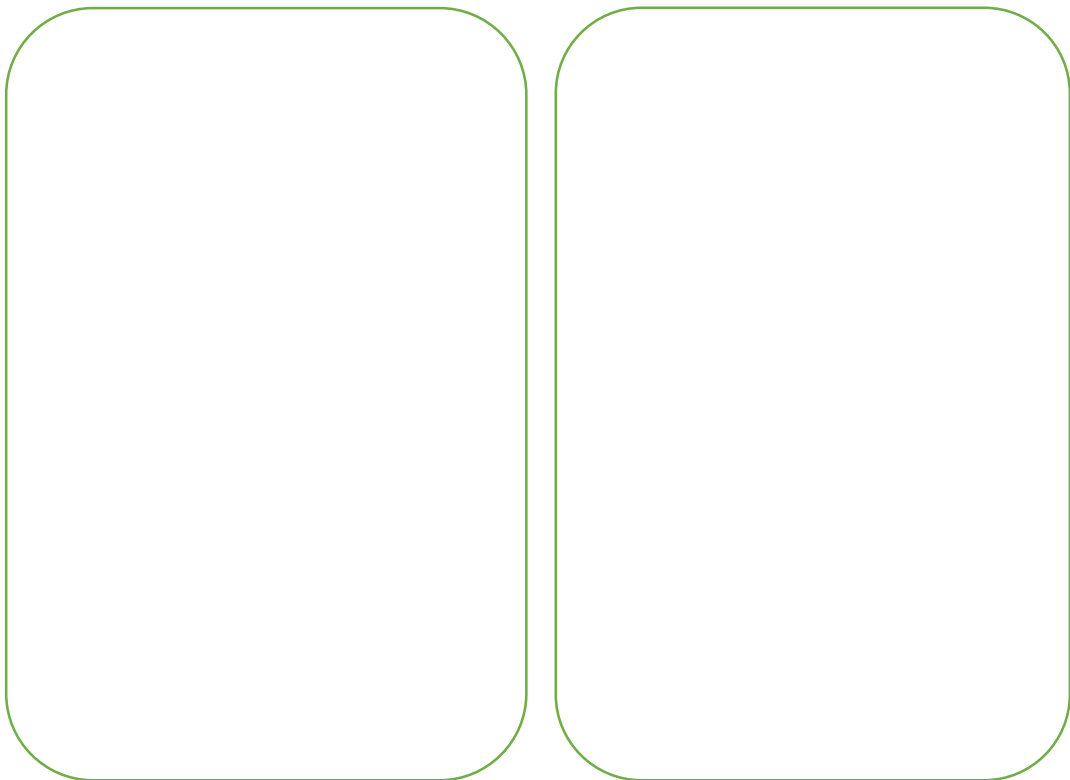


I can share with my friend.

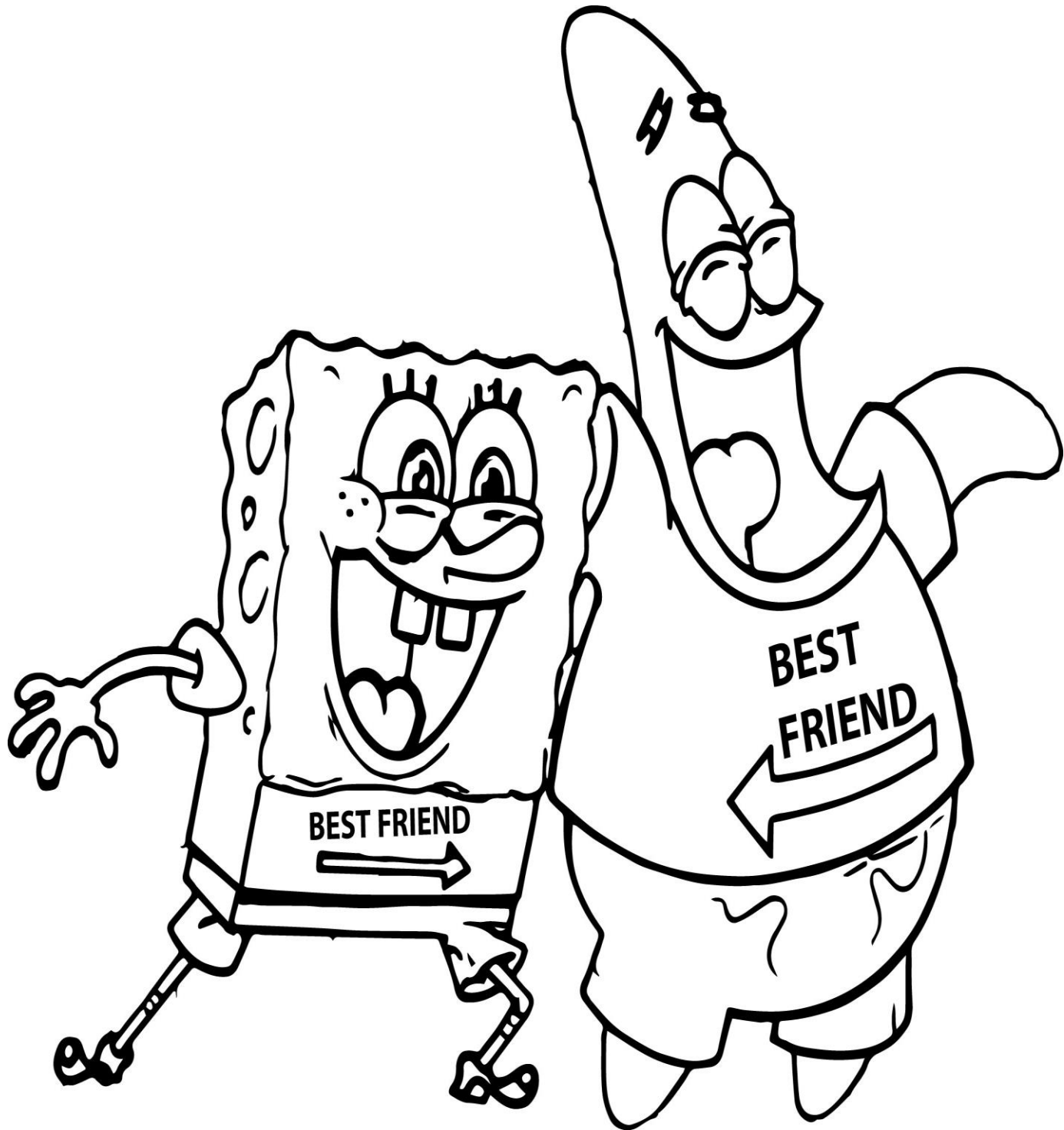
B. Draw your friend in the box.



C. Draw and colour two things that you like to do with
Your friends.



D. Colouring



UCIWAI SANGAM SCHOOLYEAR 1WEEKLY HOME STUDY PACKAGE: 4

NAME: _____

ELEMENTARY SCIENCE

Strand	Living Things
Sub-Strand	Fishing
Content Learning Outcomes	Students should be able to: <ul style="list-style-type: none"> • Name at least three parts of a fish. • Know the function of the parts of a fish.

Notes:Let's find out about fish

Fish live in water.

They are different in many ways like colour, shape and size.

Fish use their gills to breathe.

Fish are vertebrate animals that live in the water.

Vertebrate means they have a backbone or spinal cord.

Fish are covered in scales which are often covered in a layer of slime to help their movement through water.

Jellyfish and crayfish have the word 'fish' in their name but they aren't actually fish.

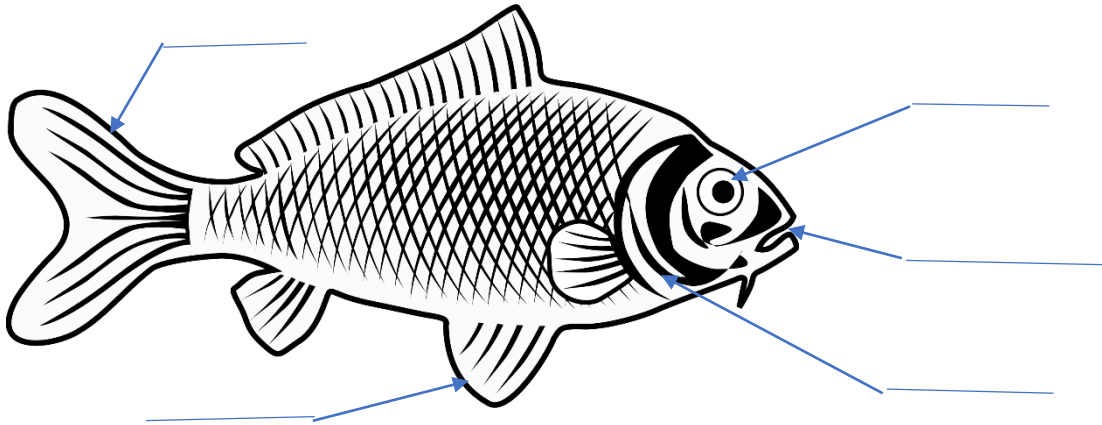
Function of the parts of a fish

1. Mouth helps fish to feed.
2. Eye to find its way around.
3. Fin helps to change direction, stay upright and move forward in the water.
4. Gill helps the fish to breathe.
5. Scales helps fish to easily and quickly swim in water.
6. Tails propels (moves) the fish forward.

Activity:

1. Label the fish using the word list.

mouth	eye	fin	tail	gill
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2. Fill in the blanks using the words from the word list.

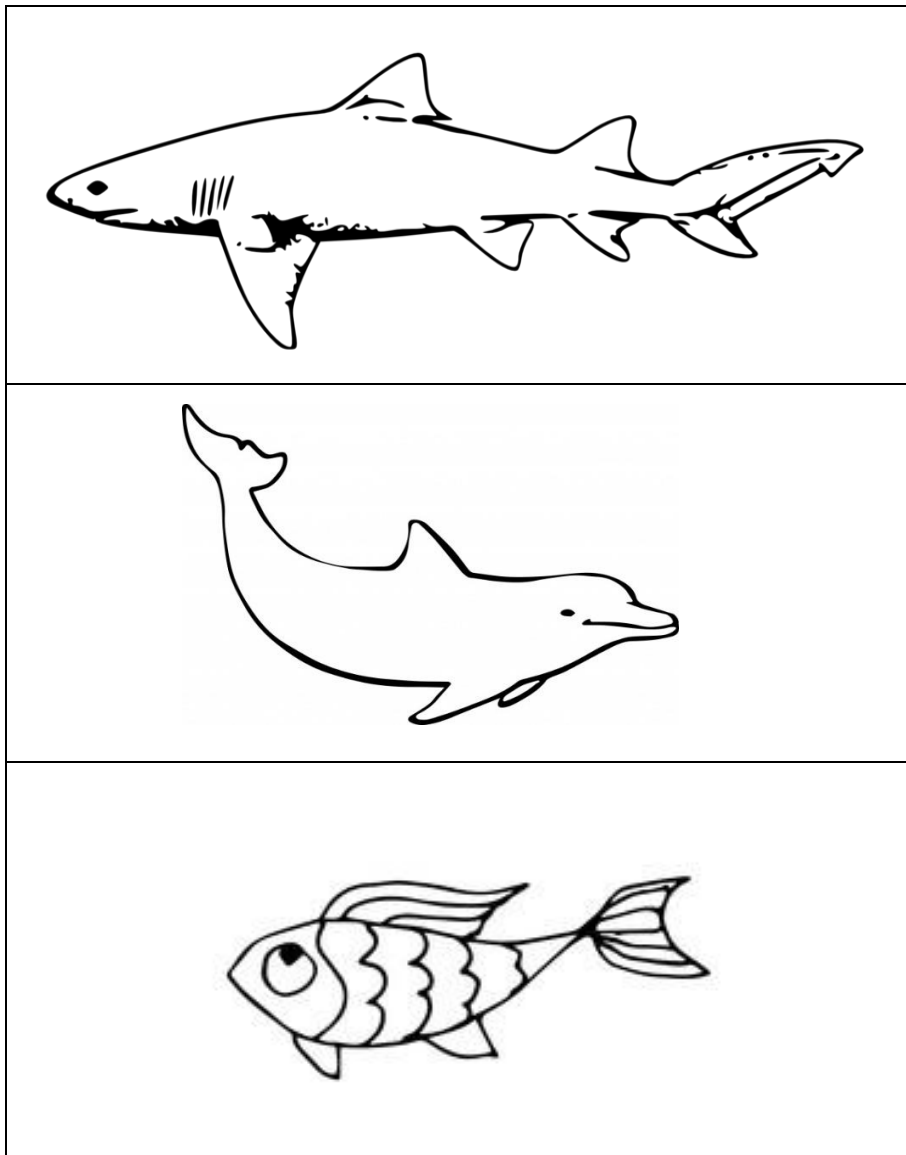
Eyes	Gills	Tail	Mouth	Fin	Scales
------	-------	------	-------	-----	--------

Parts of a fish	Function
	Helps fish to eat.
	Moves the fish forward.
	Helps to change direction, stay upright and move forward in the water.
	Helps in seeing.
	Helps the fish to swim in water.
	Helps in breathing.

3. Choose and write the correct answer from the bracket.

- a. A fish lives in the _____ (slide/water).
- b. A way to catch fish is by using a _____ (net/bat).

4. Colour the different kinds of fish.



Close Passage on Fish

cold-blooded

vertebrate

gills

swim

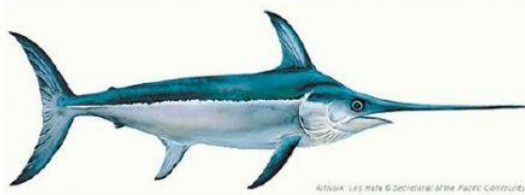
clownfish

fish

1. Fish have a backbone which makes them a _____.
2. Fish like to _____ in the water.
3. Fish have _____ they need to breathe through to survive.
4. Humans are warm-blooded animals and fish are _____ animals.
5. Most _____ have scales on the outside of their bodies.
6. Nemo is a _____.

Match It!

Match the picture of the fish to its name.



Clownfish



Swordfish



Goldfish

UCIWAI SANGAM SCHOOLYEAR 1WEEKLY HOME STUDY PACKAGE:4

NAME: _____

HEALTHY LIVING

Strand	Personal Care and Growth
Sub-Strand	My body my health.
Content Learning Outcomes	Students should be able to name their body parts and their uses .

Activity:

A. Match each part of the body with their names.



•

• ear



•

• hands



•

• mouth



•

• eye

B. Circle the correct activities that each body part does.

1. Eyes



2. Ears



3. Hands



4. Nose



5. Mouth



C. Write the part of your body you will use to do the following.

1. Combing hair

2. Watching a movie

3. Talking on the phone

4. Changing clothes

5. Eating an apple

6. Writing

UCIWAI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE 4

YEAR 1

HINDI

NAME: _____

Notes:

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टमाटर

गाय

किताब

तितली ओखली

Activity:

1. Rainbow letters: Write five times using five different colours.

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2. मात्रा: सभी अक्षरों में दीए गए मात्रा लगाओ।

ो क ग न ट य र

ि ट क त न म स

3. शब्द निर्माण :

ट + मा + ट + र = _____

गा + य = _____

कि + ता + ब = _____

ति + त + ली = _____

ओ + ख + ली = _____

4. इसे पढ़ो:

तितली



5. मेल करो :



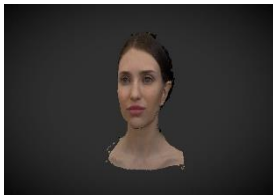
रोटी



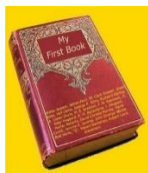
टोकरी



किताब



टोपी



गिलास



सिर

6. और शब्द लिखो ।

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े ओस को जो टो

ि टिक सि गि कि

7. चित्र बनाओ :-

तितली बनाओ और रंग भरें ।

