WEEK 5 SUMMARY WRITING WORKSHEET

Summarise lines 24 to 37 of the comprehension	passage. Use about 70 to 80 words .
Use this space for listing main points, planning a	and drafting.
Write your summary in the space given below	7.
Title:	
True	
	(approximate number of words:
	(approximate number of words.

WOR	KSHEET 5	NAME:	
SUBJECT: MATHEMATICS		YEAR 12	(A/B/C/D/E)
DUE [DATE: 16/8/2021		
Instru	ictions :		
l. II. III.	Write the answers in the sp File the lesson notes. Return the worksheets only	·	as stated above.
1. (fol	llow example 1)		
	ee points A, B and C are colling ts are A (3, 4), B (2, -1) and C		
2. (fc	ollow example 2)		
Test	whether (1, 2), (2, 4) and (3,	6) are collinear.	

NAME :-----

WORKSHEET 1

YEAR:-----

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Home Study Package

Labasa Sangam (SKM) College

YEAR: 12

SUBJECT: HISTORY

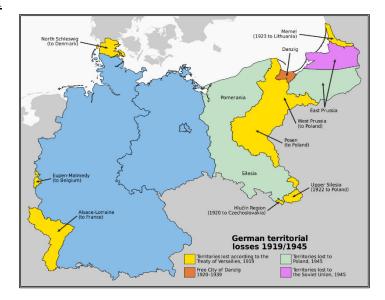
WORKSHEET 1

(Read the notes given for WW2 and answer the following questions)

 Name any two of the leaders who were part of the Big 3. Describe any two military losses Germany endured according to the Treaty of Versailles. What was the Nuremburg Laws and how did it affect the Jews? Define: war guilt and lebensraum. Discuss one reason which led to the failure of the League of Nations. What were the 14 Peace Points and who initiated it? What were Hitler's visions that were stated in his Mein Kampf? 	Sh	ort Answer Questions
 Versailles. 3. What was the Nuremburg Laws and how did it affect the Jews? 4. Define: war guilt and lebensraum. 5. Discuss one reason which led to the failure of the League of Nations. 6. What were the 14 Peace Points and who initiated it? 	1.	Name any two of the leaders who were part of the Big 3.
3. What was the Nuremburg Laws and how did it affect the Jews? 4. Define: war guilt and lebensraum. 5. Discuss one reason which led to the failure of the League of Nations. 6. What were the 14 Peace Points and who initiated it?		
4. Define: war guilt and lebensraum. 5. Discuss one reason which led to the failure of the League of Nations. 6. What were the 14 Peace Points and who initiated it?	2.	Describe any two military losses Germany endured according to the Treaty of Versailles.
5. Discuss one reason which led to the failure of the League of Nations. 6. What were the 14 Peace Points and who initiated it?	3.	What was the Nuremburg Laws and how did it affect the Jews?
5. Discuss one reason which led to the failure of the League of Nations. 6. What were the 14 Peace Points and who initiated it?		
6. What were the 14 Peace Points and who initiated it?	4.	Define: war guilt and lebensraum.
6. What were the 14 Peace Points and who initiated it?		
	5.	Discuss one reason which led to the failure of the League of Nations.
7. What were Hitler's visions that were stated in his Mein Kampf?	6.	What were the 14 Peace Points and who initiated it?
7. What were Hitler's visions that were stated in his Mein Kampf?		
	7.	What were Hitler's visions that were stated in his Mein Kampf?

b) Resource Interpretation

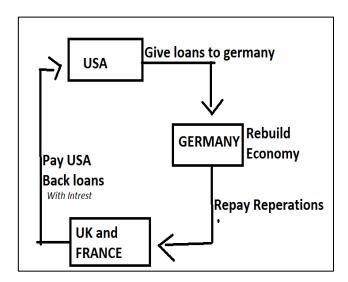
Resource I



1. Mention any two areas that was given to Poland under the Treaty of Versailles.

2. Explain **one effect** of the territorial losses Germany suffered after the First World War.

Resource II

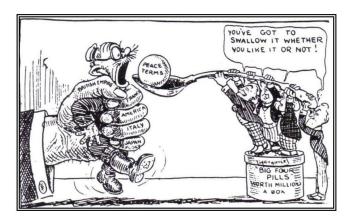


3. State the name of the plan that is illustrated above.

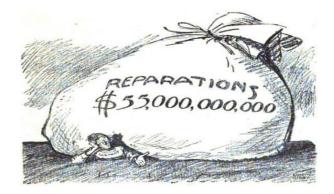
4. Explain why were American loans the new and important link which made the cycle of repayment possible.

WORKSHEET 2

RESOURCE INTERPRETATION



1. Name the two countries that forced Germany to accept the terms of the treaty.		
2. Describe the situation that Germany was forced into as depicted in the resource.		



1.Define: reparation			
2.How much was Germany expected to pay?			
3. How long was Germany given to clear her debt?			
4. What was the effect of the reparation on Germany's economy?			

5. Comment on the cartoon labelling the man at the bottom and the bag means?

Students Name:	Year:	
SHORT ANSWER QUESTI		main tarms of
the treaty.	of Versailles was signed and Mention one of the n	main terms of
2. Explain why Germany wa	as harshly punished by the Paris Peace Conference	e.
3. Name the territory that wa	as to be returned to France in the Fourteen Points	
	intries that were very influential during the peace	conference at
5. Name the European leade	er who was nicknamed the 'Tiger'?	
6. Which treaties confirmed	the demilitarisation of the Rhineland?	
7. State two results of the Fi	rst World War.	
8. What was the fourteen po	ints?	
9. How did the Treaty signe	d after WW1 affect Germany?	
10. Define the term demilita	arisation in relation to collective security	

WORKSHEET 3

SHORT ANSWER QUESTION

1. How did the Dawes Plan assist Germany?			
2. When was the Dawes Plan?			
3. What did France do to weaken Germany?			
4. State the year the Great Depression began and mention a social impact			
5. Define lebensraum and state a way in which it could be achieved			
6.State a factor that caused the imbalance of power in Europe after WWI			
RESOURCE INTERPRETATION			

The effect of the American stock market collapse was felt in European only gradually. The first countries to suffer its impacts seriously were Germany and Austria during 1930. They had become heavily dependent on American loans to pay their debts and to finance their industrial development and building works. Most of these sums had been lent for short periods; and with American investors' hard-hit, they were not renewed. Without the loans, the pace of Germany industry slackened, workers had to be laid off and unemployment mounted.

Source: Richards.D.An Illustrated History of Modern Europe 1789-1984, Longman Group Ltd, 1985.

(I) Name the historical crisis described in the resource and state one of its economic
impacts.

	Students Name:	,	Year:	2021
I) E	explain a political stra	tegy used by German	ny to solve her problems	s during the crisis.
hor	t Answer Question			
	1.Why was there no Ru	ussian representative d	luring the signing of the pe	eace treaties?
	2. Give a reason for the	e failure of the League	e of Nations	
	3. State the significance	e of demilitarising the	Rhineland	
	4. Explain the stand the	at the United States to	ok after World War 1.	
	5. Name two other cou	ntries besides German	ny that were totalitarian sta	ites.
	6. Explain why France	felt insecure after the	Paris Peace Conference	
	7.Explain why the Ger	mans were unhappy w	/ith the DIKTAT.	

WORKSHEET - 5 INDUSTRIAL KITCHEN EQUIPMENT FOOD PREPARATION

Write your answers in the spaces provided.

1. A. What is the name of the equipment shown below?



B. Explain the function of the above kitchen equipment.

2. A. What is the name of the equipment shown below?



- B. Explain the function of the above kitchen equipment.
- 3. A. What is the name of the equipment shown below?



Explain the function of the above kitchen equipment.	

LABASA SANGAM SKM COLLEGE

2021 COVID WORKSHEET

YEAR 12B OFFICE TECHNOLOGY

INSTRUCTIONS

- 1. SIMPLY READ YOUR NOTES THOROUGHLY
- 2. READ THE QUESTIONS CAREFULLY
- 3. WRITE YOUR ANSWERS IN THE BLANK SPACES

NAME:	

Strand 2 - Computer Concepts and Skills

Sub-Strand – Using Application Software

Chapter 6 Word Processing

Lesson 1: What Is Microsoft Word?

MULTIPLE CHOICE

- 1. Which of the following toolbar contains most frequent used commands from the Menu bar?
 - a. Formatting toolbar
 - b. Standard toolbar
 - c. Status bar
 - d. Title bar
- 2. In any office position, communicating with customers takes up?
 - a. 60%
 - b. 70%
 - c. 80%
 - d. 90%
- 3. A common computer software toolbar that gives information about the current status of a window is known as
 - a. App bar
 - b. Navigation bar
 - c. Status bar
 - d. Places bar

SHORT ANSWER QUESTIONS

A .	List the four stages of business letter writing		
	(i)		
	(ii)		

	(iii) _	
	(iv) _	
R	Describe	the following terms:
Д.	(i)	Microsoft Word
	(ii)	Toolbar
Le	sson 2 Let	tter Construction
A.	Describe	"You Attitude" when composing business letters.
B.	Identify t	wo phrases that you should not use while writing business letters.
	(i) _	
	(ii) _	
C.	Briefly de	escribe with an example how constructive endings will help you reader.

D.	List the steps for constructing a persuasive letter.					

Lesson 3 Letter and Memo Layout

A. Study the letter below and answer the questions that follow

Describe the parts labeled 1, 2 and 3

Z.V.C

Zack Varga Communications 20 Merlins Lane, Newtown, CT 06470

September 17, 2012

Mr. Mark Van Dyke, Professor Marist College 3399 North Road Poughkeepsie, NY 12601

Dear Mr. Van Dyke:

I am writing to propose an idea for an interactive exercise, which would be performed in a future Public Relations class. The exercise would incorporate an activity where an "on the spot" choice must be composed quickly in a response to a "crisis" situation that might come across in a public relations department or organization. An exercise such as this can help improve critical thinking skills, as well as making decisions against a realistic deadline in professional settings.

PHONE: 646-280-7020

FAX: 646-280-0207

zvc.com

WEB:

The field of public relations fascinates me because it encompasses thorough, 2-way communication that allows for the regulation of mutual benefits between organizations and its publics. Public relations creates a structure that promotes honesty as well as transparency in a professional field, which appeals to my ideals as a professional. My learning style is more handson and interactive, which allows for easier adaptability when engaging the work force. The exercise suggestion stated above will help your class engage in a realistic situation of critical thinking, as promote group collaboration. Exercises such as these can help students adjust to think more on their feet as opposed to meeting an extended deadline.

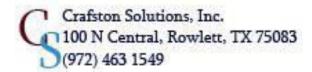
Following acceptance of my proposal, I would like to expect to see the exercise performed in a timely fashion during the next few weeks of your scheduled course classes, preferably Thursday, the 27th. Your response would be most appreciated if received by Monday of next week. I hope to hear from you soon. If you have any questions, please do not hesitate to contact me through the contact information provided above.

Sincerely yours,

Zachary. A. Varga Public Relations Department

(i)	Identify the layout used in the above letter:
(ii)	State the recipient and the sender's name.
	Recipient:
	Sender:
(iii)	Write the constructive ending used in the above letter.

B. Study the memorandum show below and answer questions that follow



Memo

To: Department Heads From: Debora Lynn Date: December 10, 2006

Subject: Annual Bonus Leave for Employees with Outstanding Performane

Starting January 1, we will introduce the following modification in our company policy with regard to annual leave: every year one employee from each department will be awarded special annual bonus leave for outstanding performance.

The eligible employees will have additional five (5) days of annual leave credited on January 15. The bonus leave will be accounted for separately and will remain available until used, notwithstanding any other limitation of the total number of days of annual leave that may be carried forward.

We will have a meeting on December 15 at 10:00 a.m. to discuss the results of the 2006 performance evaluation and approve the final list of employees eligible for the bonus. The announcement to the employees will follow the meeting. If you have any questions or comments, please let me know before the meeting.

	(ii) S	tate the date of the scheduled meeting for 2006 performance evaluation results.
C.	Define th	ne following terms:
	(i)	Fax messages
	(ii)	Mail merge
D.	Brief	ly describe two advantages of internal memorandum

LABASA SANGAM (SKM) COLLEGE

NAME	:	 		
YEAR:				

HOME STUDY PACKAGE

YEAR 12 PHYSICS

WORKSHEET 5

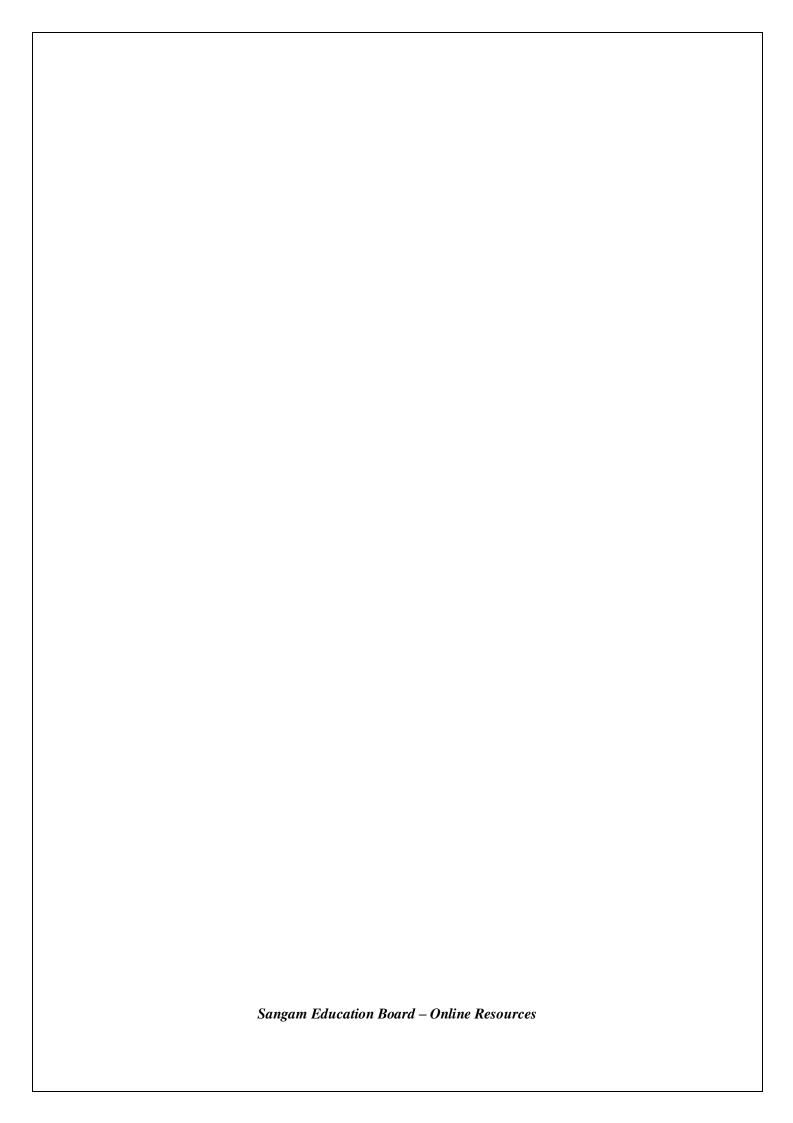
Week 5 ACTIVITY ALBEDO

Use specific heat capacity of water as 4.20 x 10^3 Joules/kg°C

 A lump of iron of specific heat capacity 5.03 x 10² J/kg°C falls from a height of 220metres. If all the energy it acquires in falling is used to heat it, find its rise in temperature.

2. If the energy possessed by a body of mass 50kg moving at a speed of 30m/s is used to heat 0.6kg of water, what would be the rise in temperature?

3. After sliding down a vertical pole a distance of 10 meters, a man of mass 70kg has a speed of 2 m/s.a) How much energy is converted into heat as man slide 10m down the pole?
b) If this energy could be used to heat 100 gram of water, what would be the rise in temperature of water?
4. Discuss the possible causes and consequence of Greenhous effect.
5. Define the term ALEBEDO.
Sangam Education Board – Online Resources



HOME STUDY PACKAGE

Year /Level: 12C/D/E

School: Labasa Sangam (SKM) College

NAME:	
YEAR:	

	Subject: Technical Drawing Due Date: 16/08/21 Worksheet Number 2/Week 5
	<u>Topic: Landscaping</u> Circle the letter that represents the best answer for multiple choices.
1.	The Landscape plan is important as:
	A. A device to communicate instructions to installers.
	B. A means for "taking off" estimation totals.
	C. A device to allow a designer to sort through ideas and finally record those ideas so they do not get lost.
	D. A communication device to aid in selling a landscaping job.
2.	Who of the following is design landscaping?
	A. Homeowners
	B. Landscape designers
	C. Landscape architects
	D. All of the above
3.	What are important elements of landscaping?
	A. Line
	B. Habit C. Form
	D. Space or Volume
4.	What is simplicity?
5	How unity or harmony is achieved in the design?
٠.	
6.	How balance is created in the design? (1mark)
υ.	
	(1 movels)
7.	How simplicity is achieved in the design? (1mark)
	(1mark)
	Topic: Interior Designing
	Circle the letter that represents the best answer for multiple choices.

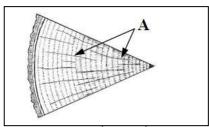
Sangam Education Board - Online Resources

 The feature represented in the diagram on the right is called A. Landscaping. B. Interior designing. C. Decoration. D. Commercial interior designing. 	
2. The feature represented in the diagram on the right is calledA. Landscaping.B. Interior designing.C. Residential Interior Design.D. Commercial interior designing.	
 3. The feature represented in the diagram on the right is called A. Landscaping. B. Interior designing. C. Decoration. D. Commercial interior designing. 	
4. Explain what is the difference between interior design and int	erior decoration?
5. Explain what is the difference between Residential InterInterior Design?	(1mark)
6. Commercial design encompasses a wide range of sub special	(1mark) ties. List these sub specialties
Topic: Natural Resources	
Circle the letter that represents the best answer for multiple cho	ices
 The following is (are) the non-renewable resources A. Coal B. Petroleum 	

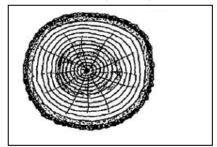
- C. Natural gas
- D. All of the above
- 2. The resources can be conserved by
 - A. reducing consumption
 - B. recycling
 - C. reusing
 - D. All of the above

3.	A. Human Resource B. Natural Resource C. Renewable Resource D. Human Made Resource	fication are called
4.	Define the terms ' Resources	
5.	What are the biotic and abiotic resources? Give some examples.	(1mark)
6.	What are renewable resources and non-renewable resource?	(2marks)
Ta	opic: Wood	(2marks)
	Draw a cross-section of a tree and label the parts	1
2.	State the different between phloem and xylem?	(3marks)
		(2marks)
3.	State the properties of wood?	
		(1mark)

4. The diagram shows part of the cross-section of a tree. Give the full name for the cells shown at **A**, radiating from centre.



5. The diagram shows a cross-section of a tree. Show using an arrow where the pith is



(1mark)

Topic: Moisture Content, Conversion of Timber

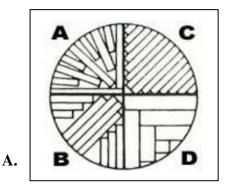
Circle the letter that represents the **best** answer for multiple choices

- 1. What does the letter M.C refer to?
 - A. Moisture Condition
 - B. Moisture Content
 - C. Manage Content
 - D. Manufacture Content
- 2. The weight of wood with moisture divided by the volume of wood with moisture is the formula for calculating the
 - A. area of wood.
 - B. density of wood.
 - C. specific gravity of wood.
 - D. moisture content of wood.

(1mark)

4. Shown in the diagram are two methods for timber conversion

3. Why it is important to know the moisture content of a Timber



В.



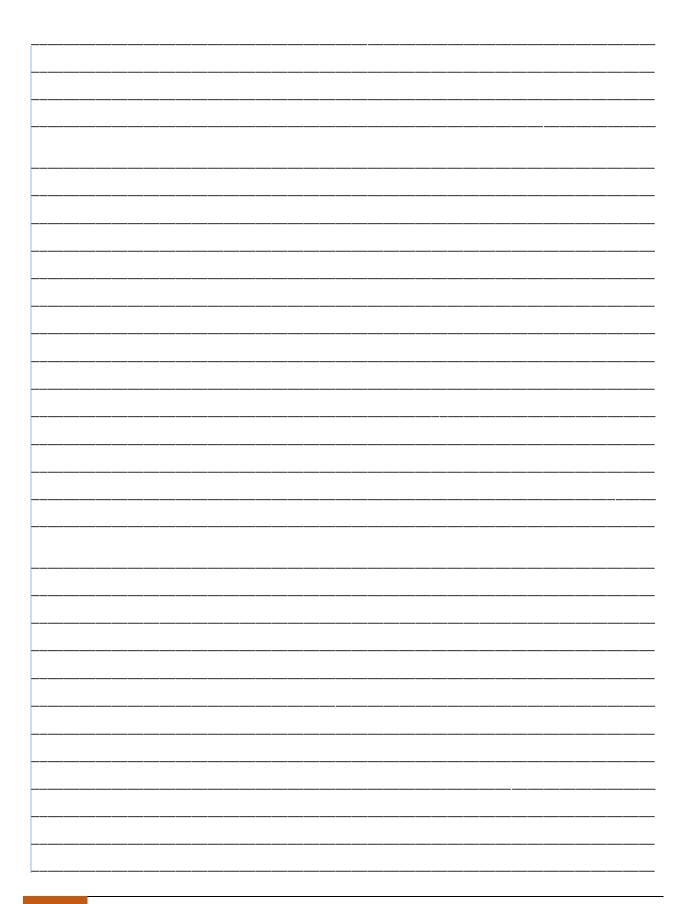
(i). Name the two methods of conversion shown in the diagram above

A._____B.___

(ii) State two advantages of each method as shown above	(2marks)
	(2marks)

Week 4-5 CAKACAKA LAVAKI Yacamu:	Yabaki:
Cakacaka Lavaki (Cultural Essay) Vakamacalataka mada mai ena va na parakaravu na veika e v itaukei me baleta e dua ga vei rau na soqo(vakamau/sucu ni go	
na veisau e laurai kina kei na rua na sala e rawa ni vakabulab	
Vola eke na nomu Navunavu:	

Vola eke na nomu vakasama:	





LABASA SANGAM (SKM) COLLEGE

YEAR 12 ACCOUNTING WORKSHEET

HOME STUDY PACKAGE-2

Worksheet Number	<u>:r:1</u>	<u>Due Date</u> : 16/08/21
Name of the Stude	ent:	
Year:		
Define the following c	oncepts:	
Concept	Definition	
Bad Debts		
Doubtful Debts		
Depreciation		
2. State two reasons for	writing off bad debts.	
3.Write down the gener provided below:	al journal entries for the follow	ving balance day adjustments in the space
i. Bad Debts		
ii. Doubtful Debts		
iii. Depreciation		

Date	Particulars	Debit	Credit
4.State the formula	for doubtful debts in the spa	ace provided below:	

LABASA SANGAM (SKM) COLLEGE HOME STUDY PACKAGE – YEAR 12 AGRICULTURE WORKSHEET 5

NAME:	YEAR: 12
DIJE DATE: 16/7/21	

	ORNAMENTAL HORTICULTURE
1.	Refer to the 9 steps of planting in pots. (i) State the importance of step 2
	(ii) State the importance of step 7
2.	Why some pot plants are placed permanently indoors?
3.	Why should water be only applied to the soil and not to the leaves and flowers?
4.	List 4 methods of watering pot plants. (i)
5.	Name 3 types of fertilizer formulations for house plants. (i)
6.	Why should over fertilization of pot plants be avoided?
7.	How are insects controlled in pot plants?
8.	Why do plants need to be re-potted?

HOME STUDY PACKAGE

School: Labasa Sangam (SKM) College	Year/level: 12D/E
Subject: Applied Technology	Student Name:
Worksheet number: 2 Week: 5	Due Date: 16 th August 2021
Question	
Define the following terms	
1. Cabinet	
2. Draw an exploded view of the cabinet and label all the	ne parts of the cabinet

HOME STUDY PACKAGE 2

LABASA SANGAM COLLEGE

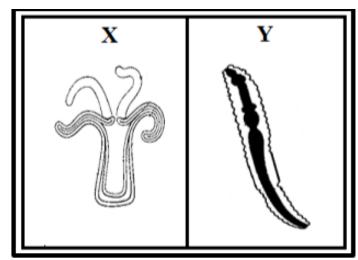
WORKSHEET 5

YEAR 12 BIOLOGY

STUDENTS NAME: _____

Vrite the answers in the spaces provided.	Write
1. Study the diagram of a cnidarian given below and answer the questions that follow.	1.
Hydra	
Source: http://www.wisegeek.com	
i. Identify the type of gut present in Cnidarians.	i.
ii. Describe the processes of ingestion and digestion in Cnidarians	ii.

2. The diagrams given below show the digestive systems of two different animals.



Adapted from: http://www.slideshare.com

Explain why system Y is considered more advanced than system A.		

HOME STUDY PACKAGE LABASA SANGAM COLLEGE WORKSHEET NUMBER 5

NAME:	
YEAR: 12	
SUBJECT:	

ECONOMICS

DUE DATE: 16TH AUGUST 2021

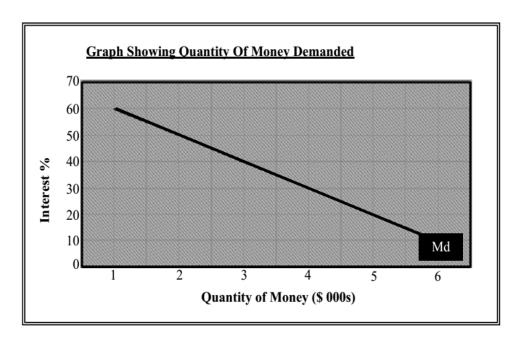
Week 5

August 2nd -6^{th}

Activity

Reference: FY12CE 2015

Study the graphical illustration given below and answer questions (i) and (ii).



- (i) Explain the **speculatory demand** motive of holding money. (1 mark)
- (ii) Illustrate the shift in the money demand curve due to a rise in the general price level. (Label the new money demand curve as Md₁) (1 mark)

Solutions

- (i) ______
- (ii) Answer on the above graph.

Activity

Reference: A Direct Approach- Year 12-pages 105, 106



ACTIVITY 3.4.1

Multiple choice questions

- 1. The components of the narrow definition of money include
- A. Notes and coins in circulation and all savings accounts.
- B. Notes and coins in circulation, cheque accounts and reserves.
- C. Notes and coins in circulation, cheque accounts and savings accounts.
- D. Notes and coins in circulation, cheque accounts and demand deposits.
- 2. Inflation in the economy would result in
- A. Increase money supply
- B. Shift the money demand curve to left
- C. Increase in money demand
- D. Decrease in interest rate.
- 3. When interest rate is low which group would gain
- A. Borrowers
- B. Lenders C. Suppliers
- D. Producer
- 4. An increase in reserve ratio will result in
- Increase money supply
- B. Increase in interest rateC. Decrease in interest rate
- D. Increase in money demand
- 5. The money supply curve will shift right if
- A. The reserve bank buys bonds from general public
- The reserve bank sells bonds to the general public
- C. Reserve ratio increases
- D. Interest rate increases

Reference: FSLC 2014

Use the data given below and your knowledge to answer the questions that follow.

Interest Rate %	Money Demand (\$m)
6	30
5	40
4	50
3	60
2	70

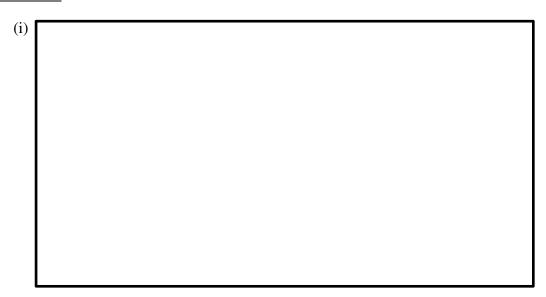
The Money Supply is \$40m

Required:

(i)	Draw the money demand and supply curves.	(2 marks)
(1)	Dian the money demand and supply curves.	(2 mar 113)

(ii) Determine the interest rate from the graph. (1 mark)

Solutions



(ii)