

UCIWAI SANGAM SCHOOLYEAR 2WEEKLY HOME STUDY PACKAGE: 5

NAME: \_\_\_\_\_

LITERACY

<b>Strand</b>	Shared reading
<b>Sub-Strand</b>	Phonics (seven parts)
<b>Content Learning Outcomes</b>	Students will be able to recognize the sounds and blend them to say the whole word.

1. **Rainbow Letters**: Write each of the letters five times with different colours.

Oo

orange



Oo

Circle the pictures with the beginning sound given.

O



2. **Read** these words and write below it.

on

top

got

sock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. **Spell** and write the words given.

dog \_\_\_\_\_

pots \_\_\_\_\_

4. **Reading Sentences**:

Dan likes pets.

Dan gets a dog.

Dan is kind to the dog.

The dog sits.

The hens peck.

The cats rest.  
The pigs dig.  
Dan has cats, hens, pigs and a dog.  
The dog like Dan.

5. Song and Action:

Action: Pretend to be putting a hat on and taking it off and say o

The sun comes out my hat goes on

ooo      ooo

The sun goes down my hat comes off

ooo

(Tune: The wheels on the bus...)

6. Shared Reading

Pop and his pot

New words:

hop   Pop   top   hot   pot   spot

Story:



This is Pop.

Pop has a pot.



The pot is not hot.

Pop put the pot on the hot top.

Do not hop with the hot pot, Pop.

Pop, do not hop.

Pop got a spot on the rug.



Get the mop, Pop.



7. **Writing:** a. **Complete the sentences with these words.**

**pot      hot      spot      rug**

The \_\_\_\_\_ is \_\_\_\_\_ .

Pop got a \_\_\_\_\_ on the \_\_\_\_\_.

**b. Comprehension:**

1. What did Pop have?

\_\_\_\_\_

2. Where did Pop put the pot?

\_\_\_\_\_

3. What was Pop not allowed to do?

\_\_\_\_\_

4. What happened to the rug?

\_\_\_\_\_

5. What did Pop clean the rug with?

\_\_\_\_\_

**c. Rhyming words:**

Write words ending with **ot**

**ot** \_\_\_\_\_

**op** \_\_\_\_\_

UCIWAI SANGAM SCHOOLYEAR 2WEEKLY HOMESTUDY PACKAGE: 5

NAME: \_\_\_\_\_

NUMERACY

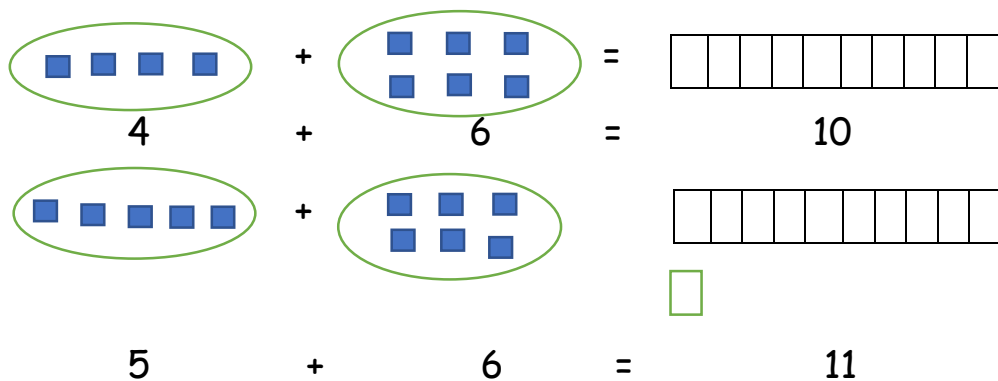
<b>Strand</b>	Numbers
<b>Sub-Strand</b>	Operations (Addition of ones and tens)
<b>Content Learning outcomes</b>	Students should be able to recognize that addition increases the total number of objects.

Notes:Addition of ones and tens

Addition is putting things together.

$$1+1=2$$

A stick is formed from 10 small cubes.

Activity:

- Use the cubes to add the following.

$$9 + 3 = \underline{\quad}$$

$$6 + 6 = \underline{\quad}$$

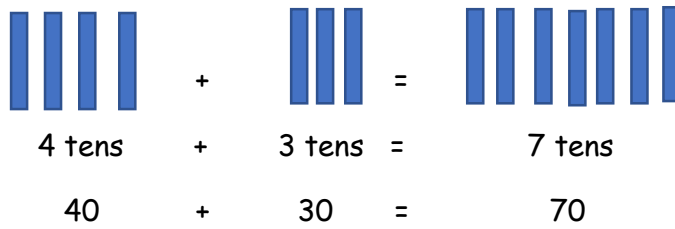
$$6 + 9 = \underline{\quad}$$

$$7 + 9 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

$$8 + 7 = \underline{\quad}$$

## 2. Adding tens.



- |                                |                |
|--------------------------------|----------------|
| a. 5 tens + 1 ten = ____ tens  | 50 + 10 = ____ |
| b. 6 tens + 3 tens = ____ tens | 60 + 30 = ____ |
| c. 4 tens + 2 tens = ____ tens | 40 + 20 = ____ |
| d. 2 tens + 8 tens = ____ tens | 20 + 80 = ____ |
| e. 7 tens + 2 tens = ____ tens | 70 + 20 = ____ |
| f. 3 tens + 4 tens = ____ tens | 30 + 40 = ____ |
| g. 2 tens + 6 ones = ____ tens | 20 + 60 = ____ |
| h. 5 tens + 3 ones = ____ tens | 50 + 30 = ____ |
| i. 1 ten + 9 tens = ____ tens  | 10 + 90 = ____ |
| j. 4 tens + 5 tens = ____ tens | 40 + 50 = ____ |

**UCIWAI SANGAM SCHOOL**

**YEAR 2**

**WEEKLY HOME STUDY PACKAGE: 5**

**NAME: \_\_\_\_\_**

**SOCIAL STUDIES**

<b>Strand</b>	Myself and others
<b>Sub-Strand</b>	My Roles and Responsibility as a Citizen of Fiji.
<b>Content Learning Outcomes</b>	Students will be able to understand their roles and responsibilities and feel proud of their nationality.

**Notes: My Roles and Responsibility as a Citizen of Fiji**

I am proud to be a citizen of Fiji.

I respect the constitution of Fiji.

I follow the law of Fiji.



**Who is a Good Citizen?**



Activity:

A. Fill in the blanks.

1. I am proud to be a \_\_\_\_\_ of Fiji.
2. I \_\_\_\_\_ the constitution of Fiji.
3. I \_\_\_\_\_ the law of Fiji.



**B. Being a Good Citizen**

There are many ways to be a good citizen:

- Pick up rubbish after having a picnic.
- If you see a crime call the police.
- Respect your neighbours by being polite and kind to them.
- Be polite and kind to everyone



1. Do you do any of the things above? Write two things that you do.

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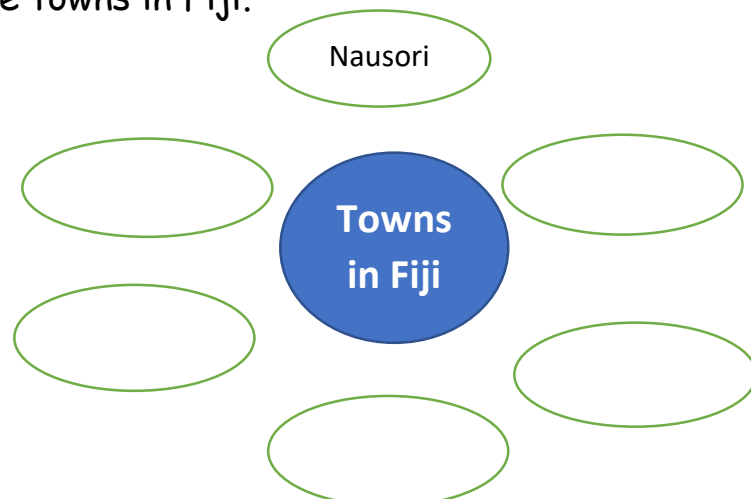
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2. List two ways to be a good citizen.

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C. Name some towns in Fiji.



**UCIWAI SANGAM SCHOOL**  
**WEEKLY HOME STUDY PACKAGE 5**  
**YACAMU:**

<b>SUBJECT : <u>VOSA VAKAVITI</u></b>	<b>KALASI : 2</b>
<b>STRAND : <u>1 Wilivola</u></b>	
<b>SUB STRAND : <u>1.1 Wilivola kei na volavola</u></b>	

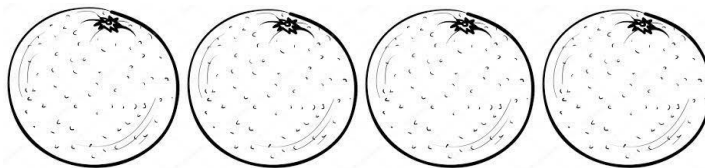
**Na Vola Yatuvosa**

**A. Wilika ka Digitaka na vosa e dodonu ka vola.**

1. Oqo na **M**oli. Au dau taleitaka na gunu **m**oli.

Ma      Me      Mi      **Mo**      Mu

E roka seninawanawa na \_\_\_\_\_li.

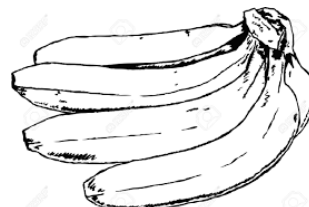


Seninawanawa - orange

2. Oqo e dua na vuni Jai\_\_\_\_\_. E kana Jai\_\_\_\_\_ tiko ko Seru.

NA      NE      NI      NO      NU

E roka dromodromo na Jaina

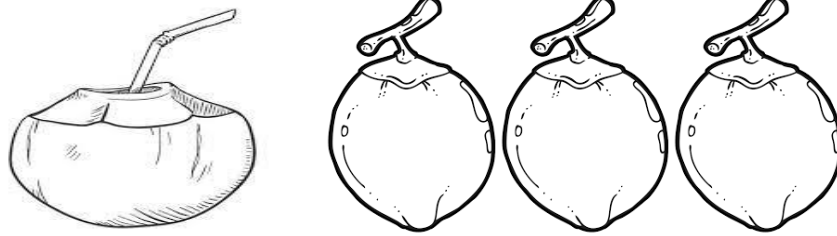




3. Oqo na \_\_\_\_\_u. Au dau taleitaka na gunu \_\_\_\_\_u.

Na Ne Ni No Nu

E roka drokadroka na \_\_\_\_\_u.

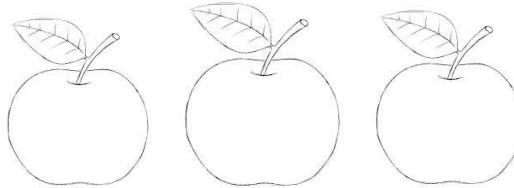


Drokadroka - Green

4. Au dau taleitaka na kana Apo\_\_\_\_\_. E kana vinaka na Apo\_\_\_\_\_

la le li lo lu

E roka damudamu na Apo\_\_\_\_\_



5. Oqo na ku \_\_\_\_\_la. E dau tei Ku\_\_\_\_\_la ko Ta\_\_\_\_\_qu.

ma me mi mo mu

E roka lokaloka na Ku\_\_\_\_\_la



## **WILIKA NA ITALANOA**

**KO VITI**

**NA YATU YANUYANU**

**SA LEVU KINA NA KA**

**SA YAGA KI VEI KEDA**

**MOLI JAINA**

**UVI UTO DALO**

**KUMALA TAVIOKA**

**IVI KEI NA NIU**

**Droinitaka ka rokataka na veika ko rawa ni wilika mai na talanoa:**

**Wiika , Vola ka Droinitaka na yatuvosa koto qori era:**

1. Oqo e lima na painapiu.

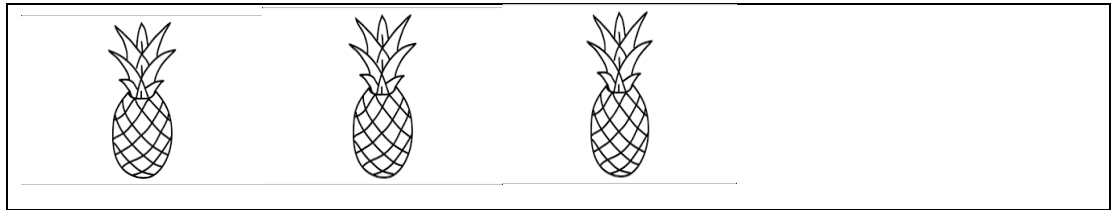
**Oqo e lima na painapiu**

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2. Oqo e tolu na binibini ivi .

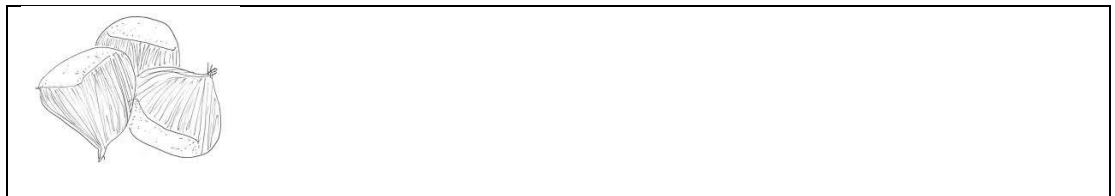
**Oqo e tolu na binibini ivi**

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UCIWAI SANGAM SCHOOLYEAR 2WEEKLY HOME STUDY PACKAGE: 5

NAME: \_\_\_\_\_

ELEMENTARY SCIENCE

<b>Strand</b>	Matter
<b>Sub-Strand</b>	Music
<b>Content Learning Outcomes</b>	Students should be able to: <ul style="list-style-type: none"> <li>• Know that vibration produces sound.</li> <li>• Make different sounds with resources around them</li> <li>• Identify pleasant and unpleasant sound.</li> </ul>

Notes:What is Sound?

- Sound is something that can be heard.
- We hear with our ears.
- When something vibrates it makes a sound.
- We are surrounded by sounds in our everyday lives.
- Sound can be pleasant or unpleasant.
- Pleasant sounds are good to our ears which we like to hear.
- They make us feel good, happy and joyful, like music.
- Unpleasant sounds are those which we don't like to hear at most times.
- They make us feel angry, frustrated and sick, like noise.

Examples of sound

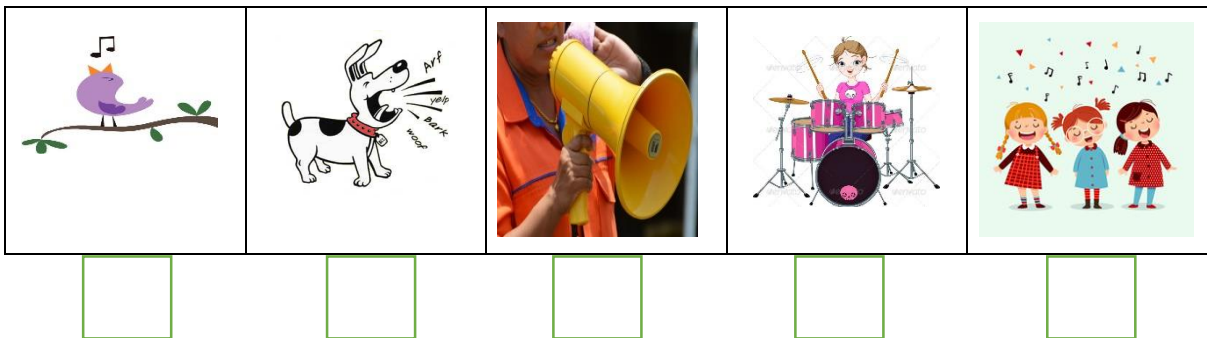
Bird singing	children clapping	dogs barking
Pigs squilling	leaves rustling	waves breaking
Bell ringing	water running	rain falling

## Activity:

A. Fill in the blanks with the correct answer.

1. We use our \_\_\_\_\_ to hear(eyes/ears).
2. Sounds we enjoy are called \_\_\_\_\_(noise/music).

- B. ☒ Tick the picture that shows sounds you enjoy.  
☐ Cross the picture that shows sounds that you don't enjoy.



C. Match the sound with the objects.

Rain falling



Water running



Duck quacking



Bell ringing



Rooster crowing



Flute playing



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HEALTHY LIVING

<b>Strand</b>	Personal Care
<b>Sub-Strand</b>	Wearing suitable clothes
<b>Content Learning Outcomes</b>	Students should be able to decide what clothes to wear for different weather.

Activity:

A. What will I wear? Help Venina choose what to wear on different weather.

Tick ✓ which clothes are suitable.



Rainy day



shutterstock - 283211510

☐

☐

☐


Sunny day


☐

☐

☐

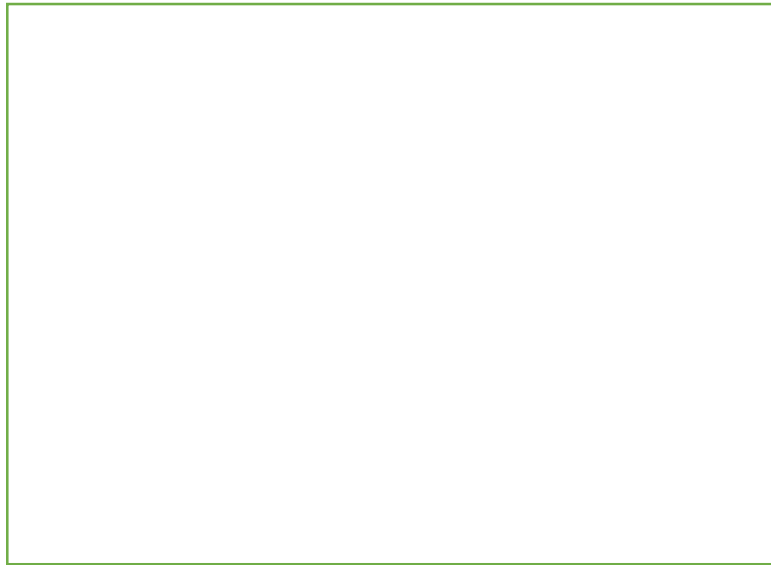

Windy day


☐

☐

☐

B. Draw yourself wearing a clean uniform to school.



C. Write three things that could happen if you wear dirty clothes.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

HINDI

Reading:

मेरी माता

Vocabs:

प्यार

दूध

गोद

निंदिया

मिट्टी

लेती थी माँ गोद प्यार से,

अपना दूध पिलाती थी ।



चूम-चूम कर "ताता" कह कर,

मुझ को खूब हँसाती थी ॥



मेरे राजा, मेरे मुन्ना,

कह कर प्यार जताती थी ।

आरी निंदिया आरी निंदिया,

कह कर गोद सुलाती थी ॥



गिर पड़ता मैं धरती पर जब,

मिट्टी झाड़ उठाती थी ।



घोड़ा कूदा, घोड़ा कूदा,

यों कह कर समझाती थी ॥



**Activity:**

क. Matras: सभी अक्षरों में दिए गए मात्रा लगाओ ।

८	द	च	ख	ध	त
७	का	हा	चा	गा	मा

ख. Rainbow Letters: Write each word using five different colours.

प्यार

दूध

गोद

निंदिया

मिट्टी

ग. पाँच अलग अलग भाषाओं में माता के लिए शब्द लिखो ।

Example: माँ \_\_\_\_\_

\*\*\* सोचो ! \*\*\*

आपके पिता की माँ की बहू आपकी क्या हुई?

\_\_\_\_\_

४. आपकी माँ क्या-क्या काम करती है? खाली  
जगह में लिखो ।

मेरी माँ खाना बनाती है ।

अपनी माँ की चित्र बनाओ ।