

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 1 -2021**

Subject: Language, Literacy and Communication (English) Year: 2 Name: _____

Strand	Listening and communicating
Sub Strand	Listening, speaking and communicating
Content Learning Outcome	<ul style="list-style-type: none">• Read simple compositions.• Understand the given activities and write the answers.

New Words

Shark Shells Saturday stamp scarf

Phonics

St sh sk

Text

The S Party.

Story by Julie Ellis.

"I will go as a skeleton.
I'll give Sam some skates," said Simon.
"I will go as a spy.
I'll give Sam a spaceship," said Sita.
"I will go as a snowman.
I'll give Sam a snorkel," said Sandy.
"I will go as a scarecrow.
I'll give Sam a scarf," said Susan.
"I will go as a star.
I'll give Sam some stamps," said Sally.
"I will go as a shark.
I'll give Sam some shells," said Stan.
It is Saturday. It is 2 o'clock.
"Surprise! Happy birthday, Sam!
Sam is six!"

Activity 1

Make 3 words starting with:

Sh

St

sk

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 1 -2021**

Subject: Learning to Know (Maths) Year: 2 Name: _____

Strand	Numbers
Sub Strand	Whole Numbers
Content Learning Outcome	To be able to read the numbers from one to hundred and understand the pattern of numbers from 1 - 100.

Lesson Notes

Number Chart 1-100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activity 1

Write the missing numbers.

1		3		5	6			9	10
	12	13			16	17			
21	22		24		26			29	
		33	34				38	39	
	42	43		45		47		49	
51			54			57	58		60
		63	64	65				69	70
	72		74		76		78		
81		83		85		87		89	
91		93	94			97	98		

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WORKSHEET 1

Subject: Veika Vaka-viti

Year: 2

Name: _____

STRAND	Vakarorogo kei na Cavuti ni vosa
Sub- Strand	Na Veivanua e vakayagataki kina na vosa
Content Learning outcome	Vakadikeva na I tukutuku e rogoci me saumi kina na taro kei na kena vakadewataki ena veigaunisala duidui ni vakau itukutuku.

VOSA VOVOU

Vulica na veivosa vovou oqo.

1. yaga 2. ceguva. 3. vakalaca. 4. liwa. 5. cagi. 6. biliga 7. marau. 8. veika.
9. Eda 10. waqa. 11. kaukauwa. 12. tiko 13. yavavala 14. tabanikau.

Cakacaka Lavaki

1. Vola e so na vosa me vakaotia na yatuvosa e ra me baleta na waqa..

- a. E yaga na _____.
- b. Eda _____.
- c. E biliga na waqa _____.
- d. Era yavavala na _____.

2. Wirina na vosa ka dodonu me lako vata kei na vosa ka toqai koto e ra.

- a.) Cagi - davu lako liwa
- b.) waqa- kaba vakalaca qasi
- c.) tabanikau- draunikau dalo uvi
- d.) marau- vutugu cudru dredre

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WORKSHEET 1 -2021

Subject: Living and Learning Together **Year: 2** **Name: _____**

Strand	Myself and Others
Sub Strand	My Religion
Content Learning Outcome	To be able to understand the different religions in Fiji.

New Words

Religion **Christianity** **Hinduism** **Islam** **Sikhism** **Buddhism**

Lesson Notes

- Religion is the belief in and the way of worship.
- Some of the religions in Fiji are:
 1. Christianity
 2. Hinduism
 3. Islam
 4. Sikhism
 5. Buddhish
- Fiji is a multicultural society.
- We should respect each other's religion.

Activity 1

Fill in the blanks.

1. _____ is the belief in and the way of worship.
2. _____ is a multicultural society.
3. We should _____ each other's religion.

Activity 2

Fill in the correct letters.

1. ___hri___tianity
2. ___in___uism
3. I___lam
4. Si___his___
5. B__ddh___sh

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 1 -2021**

Subject: Physical Development, Health and Well Being Year: 2 Name: _____

Strand	Healthy Living
Sub Strand	Perceptual motor development
Content Learning Outcome	To be able understand why hand washing is important and ways to wash hands.

New Words

Wash hands soap water toilet

Lesson Notes

- We should wash hands before and after eating.
- Wash hands with soap and water.
- Washing hands kills germs on the hand.
- Wash hands after visiting the toilet.

Read the poem:

**Wash, wash
Wash my hands
Make them nice and clean
Wash them morning
Noon and night
Wash the germs away.**

Activity 1

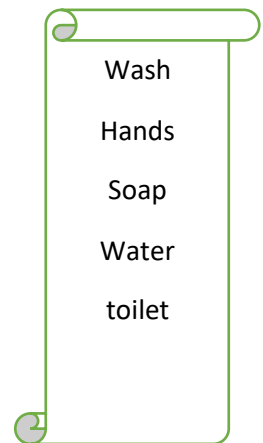
Fill in the blanks:

1. Wash hands with _____ and _____.
2. Wash hands after visiting the _____.
3. Washing hands kills _____ on the hand.

Activity 2

Fill in the blanks.

W__sh
Ha__ds
S__ap
W__t__r
T__ilet



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Subject: Learning to Know (E/S) Year: 2 Name: _____

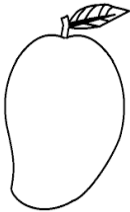
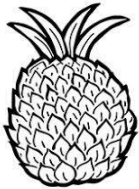
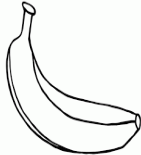

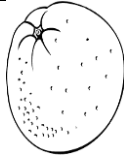


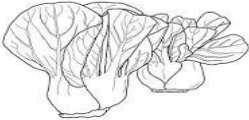
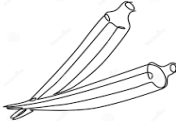



Strand	Living Things
Sub Strand	My Birthday
Content Learning Outcome	<ul style="list-style-type: none"> To be able to name the different fruits and vegetables.

New Words

Fruits vegetables healthy unhealthy meat



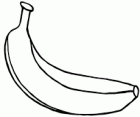

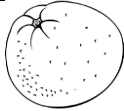



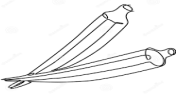



Lesson Notes

- We get food from many sources.
- We get fruits and vegetables from plants.
- Food we eat can be healthy or unhealthy.
- Different types of fruits and vegetables:

Fruits						
	Mango	Pineapple	Banana	Grapes	Oranges	Guava
Vegetables						
	Eggplant	Cabbage	Okra	Pumpkin	Tomato	Carrot

Activity 1

Label the pictures correctly:

Fruits						
	_____	_____	_____	_____	_____	_____
Vegetables						
	_____	_____	_____	_____	_____	_____

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 1 - 2021**

Subject: Language, Literacy and Communication (Hindi) Year: 2 Name: _____

Strand	बोलो, पढ़ो और लिखो ।
Sub Strand	ट की पहचान ।
Content Learning Outcome	ट को पहचाने और शब्द को पहचाने ।





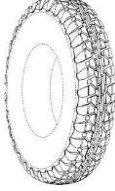

Lesson Notes

सिखो

त क र घ म स त ता ब बा र रा






रात कान घास तारा माला तार लाल कमरा

टेलीफोन टमाटर टोली टोकरी टायर टोपी

					
टमाटर	टेलीफोन	टोली	टोकरी	टायर	टोपी

अभ्यास

सही शब्द गोला कर निशान बनाइए ।

	टायर	टमाटर
	टेलीफोन	टोली
	टमाटर	टायर
	टोली	टोकरी
	टोपी	टोली

