

2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 2 -2021

Subject: Language, Literacy and Communication (English) Year: 2 Name: _____

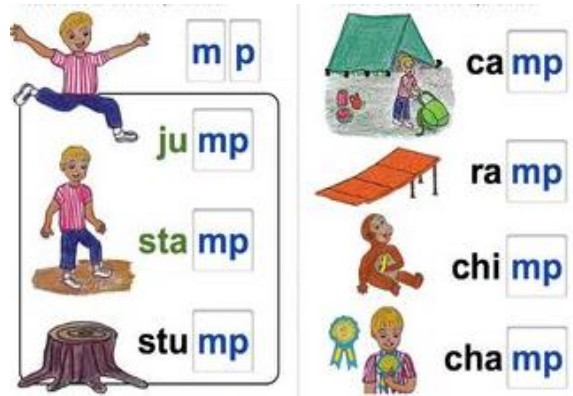
| | |
|---------------------------------|---|
| Strand | Listening and communicating |
| Sub Strand | Listening, speaking and communicating |
| Content Learning Outcome | <ul style="list-style-type: none"> • Read the words with different blends. • Understand the given activities and write the words with blends. |

Phonics

Sh st nk mp

Read and learn the words.

| | | | | | | |
|------|-------|------|--------|-------|-------|-------|
| Tank | rush | wish | drank | last | brush | |
| Lamp | bank | hump | honk | fresh | lost | first |
| Best | drink | limp | splash | dump | fist | |



Activity 1

Read and fill the words in each box correctly.

| _____sh | _____st | _____nk | _____mp | _____sk |
|---------|---------|---------|---------|---------|
| fresh | | | | |
| | | | | |
| | | | | |
| | | | | |

2034 NANUKU SANGAM SCHOOL
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Subject: Learning to Know (Maths) Year: 2 Name: _____

| | |
|--------------------------|--|
| Strand | Numbers |
| Sub Strand | Skip Counting |
| Content Learning Outcome | To be able to identify the numbers in 2's and 5's correctly. |

Lesson Notes

| Skip counting by twos | | | | | | | | | |
|-----------------------|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| Skip Counting by 5s | | | | | | | | | |
|---------------------|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Activity 1

Circle the numbers in 2's and cross the numbers in 5's.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

**2034 NANUKU SANGAM SCHOOL
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Subject: Living and Learning Together **Year: 2** **Name: _____**

| | |
|---------------------------------|--|
| Strand | Myself and others |
| Sub Strand | Relationships |
| Content Learning Outcome | Identify relationships with other children and adults. |











New Words

Grandfather Grandmother Uncle Aunty Cousins Friends Brother

Lesson Notes

- Grandfather and grandmother are the father and mother of your parents.
- Uncle are your father's or mother's brother.
- Aunty is your mother's or father's sister.
- Cousins are the children of your aunty and uncle.

Relationships

| | | | | |
|---|---|--|---|---|
|  Grandmother |  Grandfather |  Aunty |  Cousins |  Sister |
|  Uncle |  Friends |  Brother |  Mother |  Father |

Activity 1

Match the words with its correct spellings.

nucel

mother

therfa

cousins

thermo

brother

untya

friends

ftheragrاند

sister

mothergrand

father

tersis

uncle

therbro

aunty

riendsf

grandfather

sinscou

grandmother

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 2 -2021**

Subject: Physical Development, Health and Well Being Year: 2 Name: _____

| | |
|---------------------------------|---|
| Strand | Healthy Living |
| Sub Strand | Perceptual motor development |
| Content Learning Outcome | To be able understand who is a friend and things we do with a friend. |



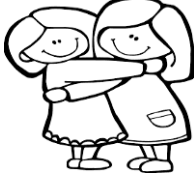
New Words

Teasing read hug cry help bullying






Lesson Notes

- A friend is a person whom we like to stay with and who always helps us.
- Friends listen to our problems.

Things to do with friends.

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| Read | Play | Share | Hug | Help |

Things not to do with friends.

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| Fighting | Pulling Hair | Teasing | Make them cry | Bullying |

Activity 1

Label the pictures correctly.

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
|  |  |  |  |  |
| | | | | |

**2034 NANUKU SANGAM SCHOOL
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Subject: Learning to Know (E/S) Year: 2 Name: _____

| | |
|---------------------------------|---|
| Strand | Living Things |
| Sub Strand | Fishing |
| Content Learning Outcome | <ul style="list-style-type: none"> To be able to understand what is fishing and label the parts of a fish. |

New Words

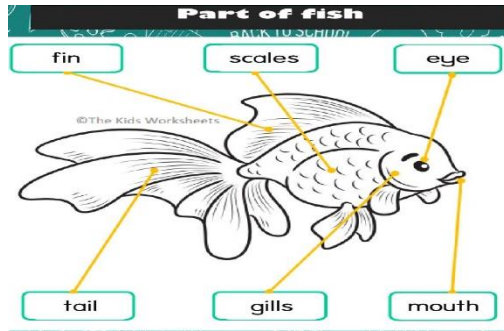
fishing line water spear net

Lesson Notes

- A fish lives in the water.
- Fish can be found in the river and sea.
- **Fishing** is when people go and catch fish.

Parts of a fish.

Read and learn.



Functions of parts of a fish

- Eye** - helps in seeing.
Gills- helps in breathing.
Mouth- helps fish to feed.
Tail- helps the fish to move forward.
Fins- Helps to change direction, stay upright, and move forward in the water.
Scale- helps fish to swim in water.

Activity 1

Fill in the blanks using the words from the word list.

| Parts of the fish | Function |
|-------------------|---|
| | Helps fish to feed. |
| | Moves the fish forward. |
| | Helps fish to swim in water. |
| | Helps to change direction, stay upright, and move forward in the water. |
| | Helps in seeing. |
| | Helps in breathing. |

Eyes gills tail mouth fin scale

2034 NANUKU SANGAM SCHOOL
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Subject: Language, Literacy and Communication (Hindi) Year: 2 Name: _____

| | |
|--------------------------|---|
| Strand | बोलो, पढ़ो और लिखो । |
| Sub Strand | नम्बर का ज्ञान । |
| Content Learning Outcome | नम्बर का ज्ञान और चित्र गिन कर सही नम्बर लिखे । |

Lesson Notes







सिखो

नगर बटन सड़क नहर बहन मदन नमक मटर बदन

मेरा मित्र
मेरे मित्र का नाम राजू है ।
वह एक लड़का है ।
वह एक अच्छा लड़का है ।











गिनती

| Hindi | हिन्दी | Means | Pro-nounced (ish) |
|--------|--------|-------|-------------------|
| १ | एक | 1 | ek |
| २ | दो | 2 | do |
| ३ | तीन | 3 | teen |
| ४ | चार | 4 | char |
| ५ or ५ | पाँच | 5 | panch |
| ६ | छै | 6 | che |
| ७ | सात | 7 | saat |
| ८ | आठ | 8 | aat |
| ९ | नौ | 9 | nau |
| १० | दस | 10 | das |

| | | |
|---|--|--|
|  शून्य |  एक |  दो |
|  तीन |  चार |  पाँच |
|  छः |  सात |  आठ |
|  नौ |  दस | |

अभ्यास

गिन कर लिखिए ।

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
|  |  |  |  |  |
| | | | | |

