

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 1 -SOLUTIONS 2021**

**Subject: Language, Literacy and Communication (English) Year: 2 Name: \_\_\_\_\_**

<b>Strand</b>	Listening and communicating
<b>Sub Strand</b>	Listening, speaking and communicating
<b>Content Learning Outcome</b>	<ul style="list-style-type: none"><li>• Read simple compositions.</li><li>• Understand the given activities and write the answers.</li></ul>

**New Words**

Shark                  Shells                  Saturday                  stamp                  scarf

**Phonics**

St                  sh                  sk

**Text**

**The S Party.**

Story by Julie Ellis.

"I will go as a skeleton.  
I'll give Sam some skates," said Simon.  
"I will go as a spy.  
I'll give Sam a spaceship," said Sita.  
"I will go as a snowman.  
I'll give Sam a snorkel," said Sandy.  
"I will go as a scarecrow.  
I'll give Sam a scarf," said Susan.  
"I will go as a star.  
I'll give Sam some stamps," said Sally.  
"I will go as a shark.  
I'll give Sam some shells," said Stan.  
It is Saturday. It is 2 o'clock.  
"Surprise! Happy birthday, Sam!  
Sam is six!"

**Activity 1**

Make 3 words starting with:

**Sh**

**St**

**sk**

Shells

Stamps

Skeleton

Shark

Star

Skates

Shoes

Step

Skirt

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WORKSHEET 1 -SOLUTIONS 2021**

**Subject: Learning to Know (Maths) Year: 2 Name: \_\_\_\_\_**

Strand	Numbers
Sub Strand	Whole Numbers
Content Learning Outcome	To be able to read the numbers from one to hundred and understand the pattern of numbers from 1 - 100.

Lesson Notes

**Number Chart 1-100**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activity 1

Write the missing numbers.

1	<u>2</u>	3	<u>4</u>	5	6	<u>7</u>	<u>8</u>	9	10
<u>11</u>	12	13	<u>14</u>	<u>15</u>	16	17	<u>18</u>	<u>19</u>	<u>20</u>
21	22	<u>23</u>	24	<u>25</u>	26	<u>27</u>	<u>28</u>	29	<u>30</u>
<u>31</u>	<u>32</u>	33	34	<u>35</u>	<u>36</u>	<u>37</u>	38	39	<u>40</u>
<u>41</u>	42	43	<u>44</u>	45	<u>46</u>	47	<u>48</u>	49	<u>50</u>
51	<u>52</u>	<u>53</u>	54	<u>55</u>	<u>56</u>	57	58	<u>59</u>	60
61	62	63	64	65	66	67	68	69	70
<u>71</u>	72	<u>73</u>	74	<u>75</u>	76	<u>77</u>	78	<u>79</u>	<u>80</u>
81	<u>82</u>	83	<u>84</u>	85	<u>86</u>	87	<u>88</u>	89	<u>90</u>
91	<u>92</u>	93	94	<u>95</u>	<u>96</u>	97	98	<u>99</u>	<u>100</u>



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WORKSHEET 1

Subject: Veika Vaka-viti

Year: 2

Name: \_\_\_\_\_

<b>STRAND</b>	Vakarorogo kei na Cavuti ni vosa
<b>Sub- Strand</b>	Na Veivanua e vakayagataki kina na vosa
<b>Content Learning outcome</b>	Vakadikeva na I tukutuku e rogoci me saumi kina na taro kei na kena vakadewataki ena veigaunisala duidui ni vakau itukutuku.

**VOSA VOVOU**

Vulica na veivosa vovou oqo.

1. yaga 2. ceguva. 3. vakalaca. 4. liwa. 5. cagi. 6. biliga 7. marau. 8. veika.  
9. Eda 10. waqa. 11. kaukauwa. 12. tiko 13. yavavala 14. tabanikau.

**Cakacaka Lavaki**

1. Vola e so na vosa me vakaotia na yatuvosa e ra me baleta na waqa..

a. E yaga na **waqa**.

b. Eda **dau vodo kina**.

c. E biliga na waqa **na cagi**.

d. Era yavavala na **pasidia**.

2. Wirina na vosa ka dodonu me lako vata kei na vosa ka toqai koto e ra.

a.) Cagi - davu lako **liwa**

b.) waqa- kaba **vakalaca** qasi

c.) tabanikau- **draunikau** dalo uvi

d.) marau- vutugu cudru **dredre**

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WORKSHEET 1 – SOLUTIONS 2021**

**Subject: Living and Learning Together**      **Year: 2**      **Name: \_\_\_\_\_**

<b>Strand</b>	Myself and Others
<b>Sub Strand</b>	My Religion
<b>Content Learning Outcome</b>	To be able to understand the different religions in Fiji.

New Words

**Religion**      **Christianity**      **Hinduism**      **Islam**      **Sikhism**      **Buddhism**

Lesson Notes

- Religion is the belief in and the way of worship.
- Some of the religions in Fiji are:
  1. Christianity
  2. Hinduism
  3. Islam
  4. Sikhism
  5. Buddhish
- Fiji is a multicultural society.
- We should respect each other's religion.

Activity 1

Fill in the blanks.

1. **Religion** is the belief in and the way of worship.
2. **Fiji** is a multicultural society.
3. We should **respect** each other's religion.

Activity 2

Fill in the correct letters.

1. **C**hristianity
2. **H**induism
3. **I**slam
4. **S**ikhism
5. **B**uddhish

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WORKSHEET 1 -SOLUTIONS 2021**

**Subject: Physical Development, Health and Well Being    Year: 2    Name: \_\_\_\_\_**

<b>Strand</b>	Healthy Living
<b>Sub Strand</b>	Perceptual motor development
<b>Content Learning Outcome</b>	To be able understand why hand washing is important and ways to wash hands.

**New Words**

**Wash                    hands                    soap                    water                    toilet**

**Lesson Notes**

- We should wash hands before and after eating.
- Wash hands with soap and water.
- Washing hands kills germs on the hand.
- Wash hands after visiting the toilet.

Read the poem:

**Wash, wash  
Wash my hands  
Make them nice and clean  
Wash them morning  
Noon and night  
Wash the germs away.**

**Activity 1**

Fill in the blanks:

1. Wash hands with soap and water.
2. Wash hands after visiting the toilet.
3. Washing hands kills germs on the hand.

**Activity 2**

Fill in the blanks.

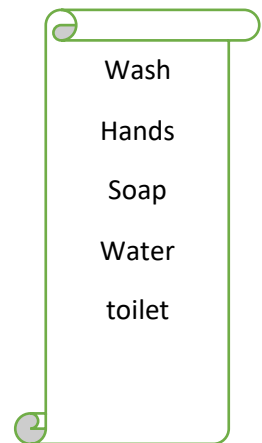
Wash

Hands

Soap

Water

Toilet



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**Subject: Learning to Know (E/S)      Year: 2      Name: \_\_\_\_\_**

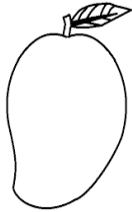
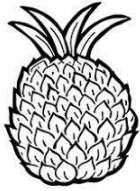
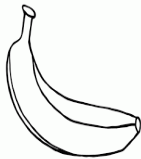

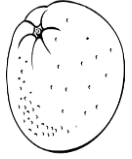


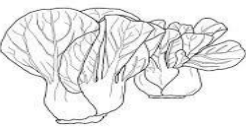
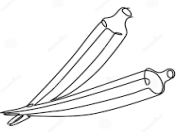

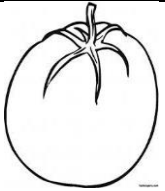
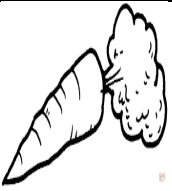
<b>Strand</b>	Living Things
<b>Sub Strand</b>	My Birthday
<b>Content Learning Outcome</b>	<ul style="list-style-type: none"> <li>To be able to name the different fruits and vegetables.</li> </ul>

New Words

**Fruits      vegetables      healthy      unhealthy      meat**

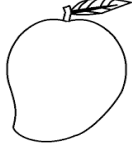



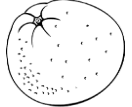







Lesson Notes

- We get food from many sources.
- We get fruits and vegetables from plants.
- Food we eat can be healthy or unhealthy.
- Different types of fruits and vegetables:

Fruits						
	Mango	Pineapple	Banana	Grapes	Oranges	Guava
Vegetables						
	Eggplant	Cabbage	Okra	Pumpkin	Tomato	Carrot

**Activity 1**

**Label the pictures correctly:**

Fruits						
	Mango	Pineapple	Banana	Grapes	Oranges	Guava
Vegetables						
	Eggplant	Cabbage	Okra	Pumpkin	Tomato	Carrot





**2034 NANUKU SANGAM SCHOOL  
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**Subject: Language, Literacy and Communication (Hindi) Year: 2 Name: \_\_\_\_\_**

Strand	बोलो, पढ़ो और लिखो ।
Sub Strand	ट की पहचान ।
Content Learning Outcome	ट को पहचाने और शब्द को पहचाने ।



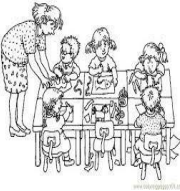



**Lesson Notes**

सिखो

त क र घ म स त ता ब बा र रा






रात कान घास तारा माला तार लाल कमरा

टेलीफोन टमाटर टोली टोकरी टायर टोपी

					
टमाटर	टेलीफोन	टोली	टोकरी	टायर	टोपी

**अभ्यास**

सही शब्द गोला कर निशान बनाइए ।

	टायर	टमाटर
	टेलीफोन	टोली
	टमाटर	टायर
	टोली	टोकरी
	टोपी	टोली

