

1080 BA SANGAM PRIMARY SCHOOL

YEAR 3

HOME STUDY PACKAGE 3

SUBJECT : ENGLISH

STRAND	Reading and Viewing
SUB -STRAND	EN3.2.4 Language Learning Processes And Strategies
CONTENT LEARNING OUTCOME	EN3.2.4.1 Make out meaning of a text using picture cues

TOPIC : RECOUNT

➤ **In recounts , we tell what happened in the order that it happened .**

- List the structure and the language feature of this recount.
- Read the text very carefully and state the recount (ie . what happened first , what happened next etc)

I FELL IN THE RIVER

When I was little , I was feeding the ducks and I went too close to the water . I fell into the water .

I was sinking and my Mum saw a hand in the river and she screamed “
HELP !! ”

My Dad dashed into the water with all his clothes and pulled me out . I
was screaming. My mum was also screaming and Dad was shivering .

We all went straight home and I was sent to bed .

ACTIVITY :

Event 1 : What happened first ?

Draw

I was feeding the ducks .

Event 2 : What happened next ?

Draw

I fell in the water .

Event 3 : What happened next ?

Event 4 : What happened last of all ?

Draw :

Draw :

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HOME STUDY PACKAGE 3

SUBJECT : MATHEMATICS

STRAND	Algebra
SUB - STRAND	M 3.2.1 Patterns
CONTENT LEARNING OUTCOME	M3.2.1.2 Generate number patterns related to different numbers .

TOPIC : NUMBER PATTERNS

For eg: 2 , 5 , 8 , 11 , ,

In order to find the value of next 2 numbers , we have to find the rule first .

2 , 5 , 8 , 11 , ,

Here the rule is + 3 (from 2 how did we get 5 , from 5 how did we get 8 and it continues .

ACTIVITY 1 : Complete the list and describe the pattern :

1. 2 , 4 , 6 , , ,
2. 7 , 9 , 11 , 13 , , ,
3. 10 , 20 , 30 , 40 , , ,
4. 30 , 32 , 34 , , ,
5. 100 , 150 , 200 , , ,
6. 100 , 200 , 300 , , ,

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HOME STUDY PACKAGE 3

SUBJECT : HEALTHY LIVING

STRAND	Safety
SUB - STRAND	H3.3.1 Personal Safety
CONTENT LEARNING OUTCOME	H3.3.1.1 Recognise the need to follow rules in order to ensure their own safety and the safety of others .

TOPIC - ROAD SAFETY

1. Always keep on a look out when using the road .
2. Walk on the right hand side of the road so that you can see the upcoming vehicles.
3. Wear bright coloured clothes while walking at night.
4. Never play on the road or the roadsides.
5. Hold on the hands of an adult when walking on the side of the road
6. Use the light to cross . You may use the pedestrian [zebra] crossing if you want to cross
7. If travelling in a bus, sit and do not play or disturb the driver. Put your arms and head inside.
8. Wait for the bus to stop before boarding or getting off.
9. While waiting for the bus, wait in safe and orderly manner .

Activity 1 : Write true or false in the space provided .

1. Play with your friends while waiting for the bus
2. Sit quietly while travelling in a bus
3. Give your seats to the elderly if the bus is full
4. Cross the road from behind or in front of a parked vehicle
5. You can yell while saying ‘good-bye’ from the bus to your friends
6. When walking along the road , use the footpath or pavement.....
7. Always walk in a single file
8. Try and get on or off the bus when it is still moving
9. When getting out of the car , open the door on the pavement side , not on the traffic side
10. When boarding a bus , push those who are in front of you

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HOME STUDY PACKAGE 3

SUBJECT : HINDI

तत्व	पढ़ना एवं सर्वक्षण करना
तत्व का परिणाम	H2.2 भाषा की विशेषताएँ एवं नियम
विषय के अधिगम परिणाम	H3.2.2.1 मूल तथा व्याकरण के नियमों को पहचानना व अर्थ लगाना

विलोम शब्द (OPPOSITES)

सही विलोम शब्द चुनिए :				
रात	गंदा	नीचे	उधर	ठंडा
पतला	छोटा	रोना	बुरा	बाहर
अंदर -	<input type="text"/>	ऊपर -	<input type="text"/>	
गरम -	<input type="text"/>	दिन -	<input type="text"/>	
मोटा -	<input type="text"/>	इधर -	<input type="text"/>	
साफ़ -	<input type="text"/>	अच्छा -	<input type="text"/>	
बड़ा -	<input type="text"/>	हँसना -	<input type="text"/>	

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HOME STUDY PACKAGE 3

SUBJECT : SOCIAL STUDIES

STRAND	Place And Environment
SUB - STRAND	Features Of Places
CONTENT LEARNING OUTCOME	SS3.3.1.1 Compare and contrast the features and functions of homes.


TOPIC - MAKING OUR HOME A BETTER PLACE TO LIVE

What can we do to make our home a better place to live in ?

1. We should help each other in cleaning our houses and compound .
2. Everyone in the family should see that rubbish is disposed properly .
- 3 We should always respect and help each other .
4. Everyone in the family should respect and follow the home rules .

Activity

- a. Draw your family cleaning the house .



- b. Draw your family cleaning the compound



- .c. Write down 2 rules you follow at home :

- 1]
.....
- 2].....

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HOME STUDY PACKAGE 3

SUBJECT : ELEMENTARY SCIENCE

Strand	Matter
Sub - Strand	S2.1 Investigating Matter
Content Learning Outcome	S3.2.2.1 Identify natural and man-made materials

TOPIC : Natural And Man- Made Materials

- Natural materials come from our natural environment (plants, animals, land, sea). For example: trees, leaf, bones, wood, soil, etc.
- Man-made materials are made in the factory. They are processed materials. For example: glass, pipe, bottles, kitchen utensils, etc.



Activity : Write down 4 examples of natural and man-made materials in the table below :

<u>Natural materials</u>	<u>Man-made materials</u>