Subject: English   Year: 3   Name: _____

Strand: Listening and Speaking.

Strand Outcome: Examine and use appropriate simple social etiquette and making appropriate responses considering audience and purpose.

Manners

Match the question with the correct response

1. What should you say if you walk in front of someone?

2. Letting someone use something you are using is called?

3. When you ask for something you say?

4. When you receive something you say?

5. When you receive a gift you send a what?

6. If your parents ask you to do something, you show them what?

7. If you make someone else upset or sad, you say?

8. If someone is having a bad day and you see them upset, you ask?

9. When you meet someone you say?

Are You Ok?

I'm Sorry!

Respect

Nice to Meet You!

Thank You!

Please!

Thank You Card

Sharing!

Excuse Me!

Picture Source: comprar-en-internet.net

Sangam Education Board- Online Resources

Subject: Mathematics   Year: 3   Name: _____

Strand: Numbers

Sub Strand: Fractions.

Strand Outcome: Express and show the link of fractions as part of a whole in addition and subtraction using number lines and problem solving.

LESSON NOTES

To add...

$$\frac{1}{5} + \frac{2}{5}$$

Just add up the numerators

$$\frac{1}{5} = \frac{2}{5} = \frac{1+2}{5} = \frac{3}{5}$$

Subtract the numerators
Keep the same denominator

$$\frac{5}{8} - \frac{2}{8} = \frac{3}{8}$$

Subtracting fractions

Work out the following:

Name   Date

ADDING SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS SHEET 1

1) $\frac{2}{5} + \frac{1}{5} = \frac{}{5}$ 2) $\frac{3}{6} - \frac{2}{6} = \frac{}{6}$

3) $\frac{2}{7} + \frac{4}{7} = \frac{}{7}$ 4) $\frac{1}{8} + \frac{2}{8} = \frac{}{8}$

5) $\frac{3}{5} - \frac{1}{5} = \frac{}{5}$ 6) $\frac{5}{10} - \frac{4}{10} = \frac{}{10}$

7) $\frac{2}{9} + \frac{3}{9} =$ 8) $\frac{6}{11} - \frac{3}{11} =$

9) $\frac{9}{20} - \frac{2}{20} =$ 10) $\frac{1}{7} + \frac{4}{7} =$

11) $\frac{8}{20} + \frac{3}{20} =$ 12) $\frac{8}{12} - \frac{3}{12} =$

13) $\frac{4}{15} + \frac{7}{15} =$ 14) $\frac{11}{25} - \frac{7}{25} =$

15) $\frac{7}{11} - \frac{3}{11} =$ 16) $\frac{4}{13} + \frac{5}{13} =$

17) $\frac{9}{25} - \frac{9}{25} =$ 18) $\frac{13}{25} + \frac{6}{25} =$

19) $\frac{5}{14} + \frac{4}{14} =$ 20) $\frac{11}{13} - \frac{9}{13} =$

Subject: Healthy Living   Year: 3   Name: _____

Strand   Human Growth and Development
Sub Strand   Growth and Changes
CLO   Distinguish the components and care of the sensory body system

Senses – Parts of My Body

1.   We have five senses

- The eyes are most delicate organs. We use our eyes to see.
- The ears are used to hear. We should not use sharp or pointed objects when cleaning our ears.
- The nose are used for smell. Blow your nose to clean it.
- The tongue are used to taste. Clean your tongue when you brush your teeth.
- The skin is used for feeling things. Clean every part of body while bathing.

Activity   **Label the parts of the body below and colour them**

| skin | mouth | tongue | eyes | nose |

I use my _____ to **see**.

I use my _____ to **smell**.

I use my _____ to **hear**.

I use my _____ to **taste** things.

I use my _____ to **feel** things.

2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 2 -2021

Subject: Hindi   **Year: 3**   **Name: _____**

STRAND	लिखाना एवं निर्माण करना
SUB-STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय
CONTENT LEARNING OUTCOME	नीये शब्दो का निर्माण करना तथा कुछ शब्दो को सही तरह से सुधार कर लिखना

नीचे दिये गए अक्षरो से नये शब्दो का निर्माण किजिये ।

जैसे   क   –   कमल

1. जू   –   _____   2. र   –   _____

3. मा   –   _____   4. खा   –   _____

5. दि   –   _____

नीचे दिये गए शब्दो को सुधार कर लिखिये ।

घ. नमर –   _____   2. नाखा –   _____

3. लीलबि –   _____   4. नारो– _____

5. लकम –   _____

Subject: Social Studies   Year: 3   Name: _____

Strand   Time, Continuity and Change
Sub Strand   Understanding the past
CLO   Outline their family origin and identity

Family Relationship

How am I related to the people in my family?
All the people in the family are related. We use special names to call one another. We can use special signs to draw a family tree.

Male   female

A family tree is a diagram that shows relationships in a family.

Nuclear family – mother, father and children
Extended family – grandparents, parents and children

Activity

1.   Draw extended family.

2.   Draw nuclear family

Subject: Veika Vaka-viti   Year: 3   Name: _____

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning outcome	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

LESSON NOTES Na Vosavosa Vaka-viti.

1. **E vidi na ura**- ni dua e totolo na nona veiladeyaki, cici se toso.

2. **Sa maca na mena wai**- oca ka sa manati koya e dua na karamaca levu.

3. **Tu na i nima ka luvu na waqa**- oca ka mate wale e na cakacaka ia e tu ga na i yaya me vakarawarawataka na cakacaka.

4. **Bole drava**- bolea e dua na ka ia qai sega ni rawata mai.

5. **Tobo ika e na vanua mamaca**- rawata e dua na ka e sega ni bunotaka.

Cakacaka Lavaki - Vosa Veibasai

Vola na veibasai ni vei vosa oqo.

1. rabailevu - _____

2. cecere- _____

3. titobu- _____

4. toboka- _____

5. cuva- _____

6. nunu- _____

   Vukica na veiyatuvosa oqo ki na lewe levu.

   1. E na lakova ko koya na delana ko ya.

   _____.

   2. Au na sokota na wasawasa.

   _____.

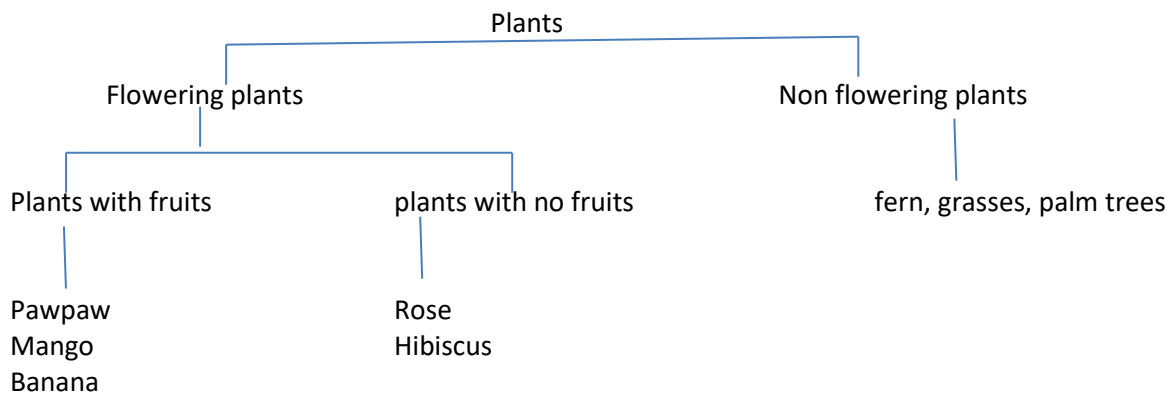*Sangam Education Board- Online Resources*

Subject: Elementary Science   Year: 3   Name: _____
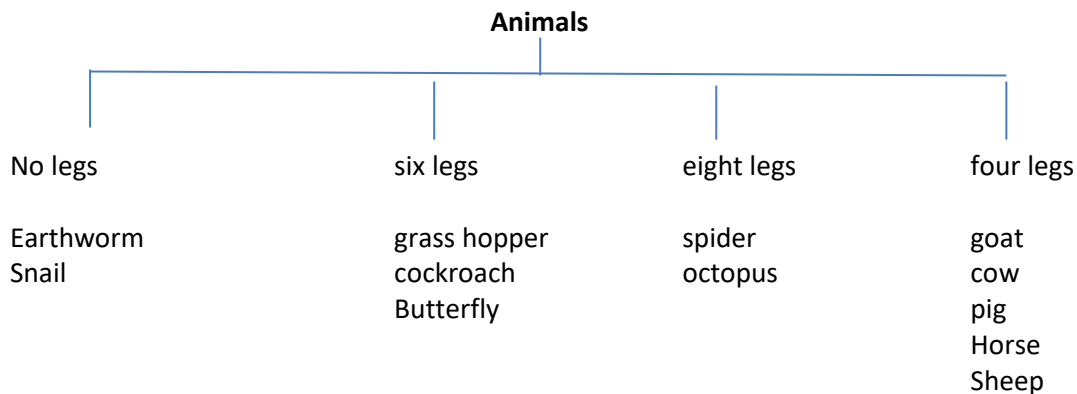
Strand   Living Things and Their Environment
Sub Strand   Bio Diversity, Relationship and Sustainability
CLO   Investigate ways a variety of plants and animals from the local environment can be grouped using their common characteristics.

Classification of plants

```
                              Plants
              ┌─────────────────┴─────────────────┐
      Flowering plants                      Non flowering plants
      ┌───────┴────────┐                           │
Plants with fruits   plants with no fruits    fern, grasses, palm trees
      │                   │
   Pawpaw              Rose
   Mango               Hibiscus
   Banana
```

Plants live in water. Plants grow in moist, shady places. They also have different shapes of leaves.

Classification of animals

```
                           Animals
        ┌─────────────┬─────────────┬─────────────┐
     No legs        six legs      eight legs     four legs

    Earthworm      grass hopper    spider        goat
    Snail          cockroach       octopus       cow
                   Butterfly                     pig
                                                 Horse
                                                 Sheep
```

Activity

1.   Draw animal with six legs.

```
┌─────────────────────────────────────────────────────────┐
│                                                           │
│                                                           │
│                                                           │
│                                                           │
│                                                           │
│                                                           │
└─────────────────────────────────────────────────────────┘
```

2.   Draw animal with 4 legs

3.   Draw animal with no leg

4.   Draw a plant with fruit.

5.   Draw a plant with no fruit.