

1078 UCIWAI SANGAM SCHOOL**YEAR 3****WEEKLY HOME STUDY PACKAGE 4****ENGLISH****COMPREHENSION**

Read the extract below to answer questions 1 to 5.

Humpty Dumpty sat on a wall,
Humpty dumpty had a great fall,
All the King's horses,
And all the King's men,
Couldn't put Humpty together again

1. The above text is an example of a _____.
A. story B. poem C. comic
2. Which two words rhyme in the above text?
A. all on B. sat King C. wall fall
3. Where did Humpty Dumpty sit?
A. Wall B. Chair C. Tree
4. What happened to Humpty Dumpty?
A. He fell B. He slept C. He rode the King's horses
5. What is the above text about?
A. Horses B. King C. Humpty

PREPOSITIONS

1. Harry went swimming _____ his friend.
A. by B. at C. with
2. Johny is waiting _____ his brother.
A. for B. to C. at
3. Tom was walking _____ the road.
A. in B. into C. on

4. Mother is standing _____ the door.
A. at B. on C. in

PLURALS

- | | | |
|---------------|------|-------|
| 1. One dog | many | _____ |
| 2. One flower | many | _____ |
| 3. One house | many | _____ |
| 4. One bus | many | _____ |

RHYMING WORDS

- | | | |
|----------|---|-------|
| 1. like | b | _____ |
| 2. tall | f | _____ |
| 3. match | p | _____ |
| 4. coat | g | _____ |

PAST TENSE

- | | |
|----------|-------|
| 1. paint | _____ |
| 2. come | _____ |
| 3. clean | _____ |
| 4. wash | _____ |

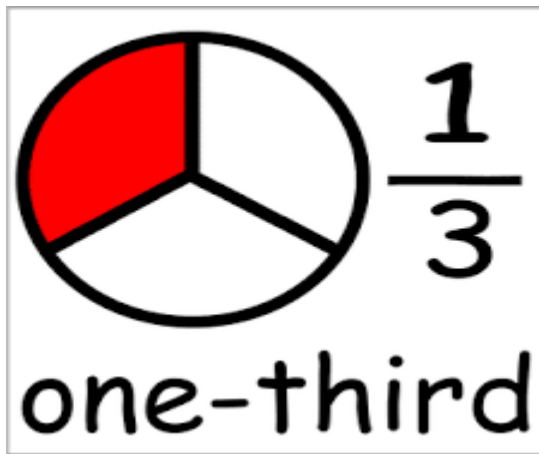
VERBS

Circle the verb in each sentence.

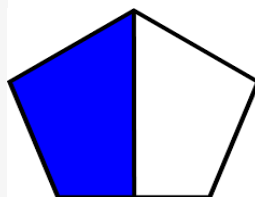
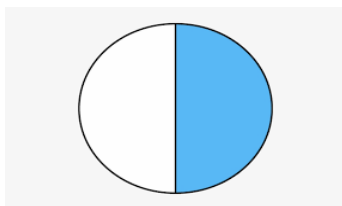
1. The dog chased the cat.
2. Mother cooked the food.
3. Ana played with her ball
4. Emma ate an egg for breakfast.

1078 UCIWAI SANGAM SCHOOLYEAR 3WEEKLY HOME STUDY PACKAGE 4MATHEMATICSFRACTIONS: REPRESENT AND SHOW ONE THIRD IN FRACTION.ONE THIRD

- The shape has 3 parts.
- One part of the shape is shaded.
- One part of the three parts is shaded.
- One third is written as $\frac{1}{3}$.



ACTIVITY: PUT A TICK ON THE SHAPE THAT SHOWS $\frac{1}{3}$ (ONE THIRD).

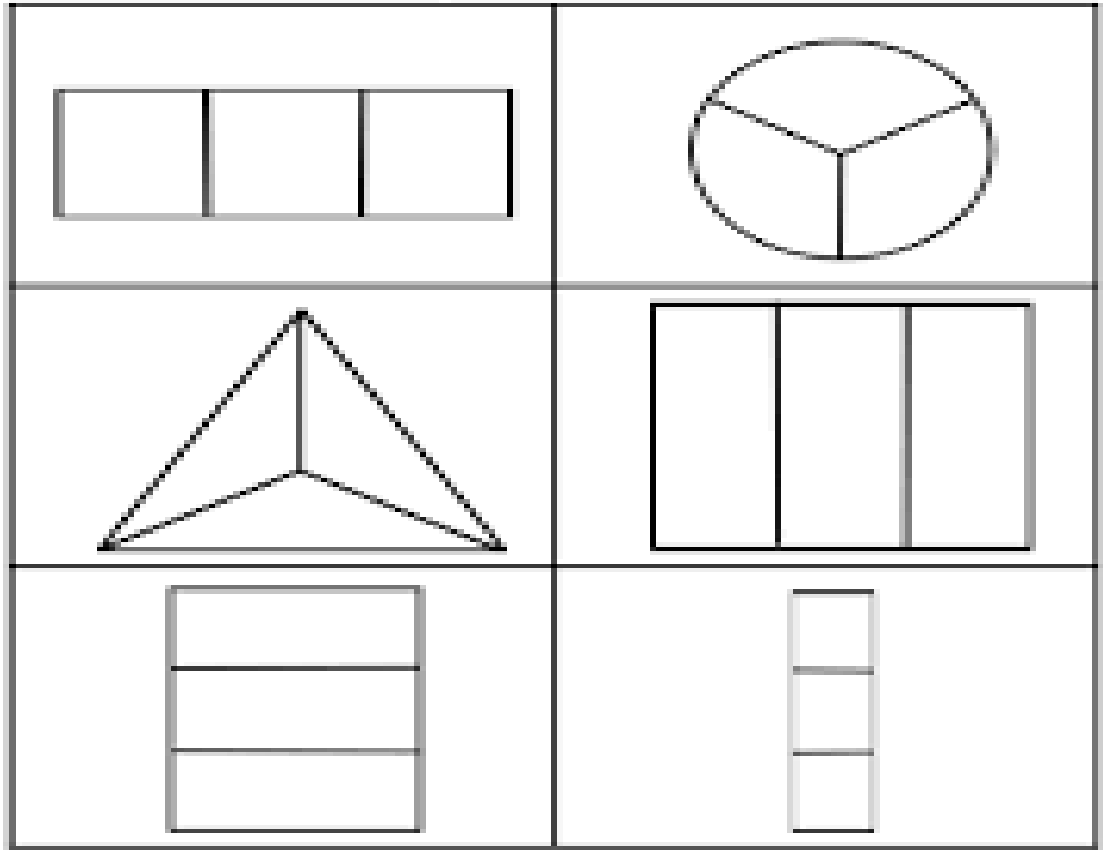


Fractions

THIRDS

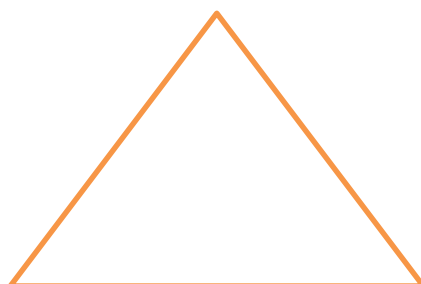
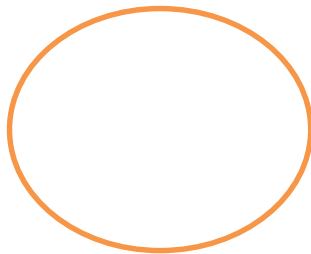
Name _____

Color $\frac{1}{3}$ of each shape.



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DIVIDE EACH SHAPE INTO 3 EQUAL PARTS AND COLOUR ONE PART OF THE SHAPE ONLY.



1078 UCIWAI SANGAM SCHOOL**YEAR 3-HEALTHY LIVING WEEKLY HOME STUDY PACKAGE 4****Unit 11 : Obeying Classroom and School Rules.**

Classroom rules are needed for the smooth running of a class.

Class Rules Set #1	Class Rules Set #2	Class Rules Set #3
1. No interfering with the teaching and learning of others. 2. Respect personal space, rights and property of others. 3. Follow directions of all your teachers. 4. Come to class.	1. Be respectful of yourself and others. 2. Raise your hand before you speak during a classroom lesson. 3. Listen quietly while others are speaking. 4. Obey all school rules.	1. Be polite, courteous, and respectful at all times. 2. Complete all assignments neatly and on time. 3. Leave your seat only when necessary. 4. Keep your hands to yourself.

Class Rules Set #4

1. Follow Directions
2. Complete Work On Time
3. Respect Fellow Classmates
4. Raise Your Hand And Wait To Be Called On
5. Respect Other People's Property
6. Always Do Your Best

Activity 11

1. PARENTS discuss the class rules and school rules with your child.
2. In the box provided, write the rules for your class. In the other box, write down the rules for the school.

Class rules	School rules
1.	1.
2.	2.
3.	3.

H3: SAFETY**UNIT 1 2: GOING TO SCHOOL.**

1. Go straight home after school and come straight to school from home.
2. Do not play or loiter on the way.
3. Don't climb trees or go into bushes to pick fruits.
4. Use the safest route. Be alert to dangers.
5. Don't pick up strange or unfamiliar objects.
6. Keep away from stray dogs and all other animals. Never arouse the anger of an animal. It may attack you.

7. Don't throw stones.

8. Don't talk to strangers.

REMINDERS

<p>When crossing or walking along a railway line.</p> <ol style="list-style-type: none"> 1. Listen for any approaching train. Look to your right and to your left. If there is no train coming, cross quickly. 2. Keep off the railway line. 3. Never play on it. Never pull sugarcane from sugar cane trucks or trains. 4. Never hitch a ride on a cane truck. 	<p>When crossing a creek</p> <ol style="list-style-type: none"> 1. Cross at the shallowest and safest point. 2. Don't try to cross if the creek is flooded, or if the water is flowing swiftly, unless you are accompanied by an adult. 3. If you have to use a tree trunk bridge, walk on it carefully, with bare feet, and balancing yourself well. 4. Don't shake the bridge when someone else is using it, as this can make the other person lose balance and fall over. 	<p>When crossing a bridge</p> <ol style="list-style-type: none"> 1. Use the footpath if there is one. 2. Walk in a single file. 3. Walk as close to the railing as possible. Don't sit on the railing. 4. If it is a small bridge with no railings, wait until it is clear of traffic before crossing it. 5. Be particularly careful when walking on wooden bridges with slippery planks.
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Question

1. List 2 things you should do while going to school.

2. Write down one safety precautionary measure each while crossing these places:

bridge	creek	Railway line



UCIWAI SANGAM SCHOOLWEEKLY HOME STUDY PACKAGE 4YEAR 3HINDI

NAME: _____

Activity:**1. Matras:** सभी अक्षरों में दिए गए मात्रा लगाओ ।

७ ब ग म त ह प

ी द स ग क भ प

2. Vocab: Write with four different colours.

बाधा _____

आदत _____

अपराध _____

गुरु _____

सच्चाई _____

3. Reading:सच्चा लडका

एक पाठशाला में लडकों को सीटी बजाने की बुरी आदत पड गई थी । पाठशाला में सीटी बजाना ठीक नहीं क्योंकि इस से पढाई में बाधा पहुँचती है ।



एक दिन कक्षा में किसी ने अपना काम करते-करते सीटी बजाई । सब एक-दूसरे का मुँह ताकने लगे । अध्यापक ने नाराज हो कर कहा कि जिसने सीटी बजाई हो वह खडा हो जाए ।

पर कोई लडका खडा न हुआ । इस से अध्यापक को और भी बुरा लगा । अध्यापक ने फिर पूछा । दो लडकों ने कहा, "शायद अहमद ने बजाई होगी क्योंकि वही सीटी बजाया करता है ।"

अहमद को उस के अध्यापक ने अपने पास बुलाया । वह खडा हुआ और खडे हो कर उस ने पूछे जाने पर कहा कि उस ने सीटी नहीं बजाई । इस से अध्यापक को अहमद पर बहुत गुस्सा आया ।



उसी कक्षा में गोपाल भी था । वह एक छोटा लडका था । उस ने सीटी बजाई थी । उस ने देखा कि कहीं अहमद को बिना अपराध सजा न मिल जाए, इसलिए उस ने आगे बढ़कर कहा, " गुरु जी, सीटी अहमद ने नहीं बजाई मुझ से भूल से बज गई, मुझ से अपराध हुआ, मैं आगे से ऐसा न करूँगा ।"

गोपाल की बात सुन कर गुरु जी का गुस्सा जाता रहा । अहमद ने उसे उस की सच्चाई के लिए धन्यवाद दिया ।



4. Questions:

१ लडकों को क्या बुरी आदत पड गई थी ?

२ अध्यापक क्यों नाराज हुए ?

३ लडकों ने अहमद का नाम क्यों लिया ?

४ सीटी किस ने बजाई थी ?

५ अपराध किस का था ?

६ यदी गोपाल सच न बोलता तो किसे सजा मिलती ?

७ अहमद ने गोपाल को क्यों धन्यवाद दिया ?

5. Put these sentences in order.

१ को अध्यापक अहमद पास ने अपने बुलाया ।

२ बजाई में लडके पाठशाला सीटी एक ने ।

३ भी कक्षा गोपाल में उसी था ।

४ नाराज कर की अध्यापक सुन हुए आवाज सीटी ।

6. Word Building

खेल

खेलना

खेला

चल

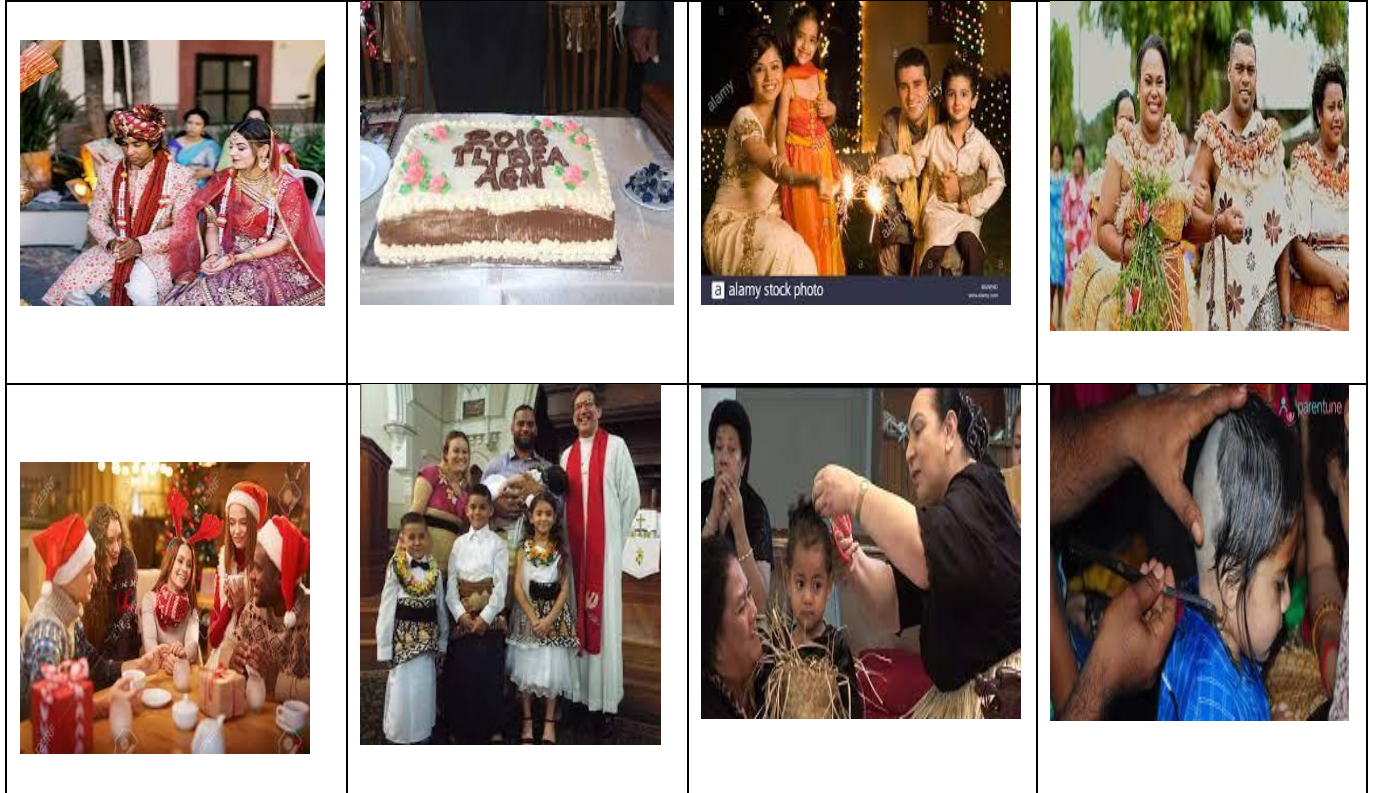
बैठ

हँस

काट

1078 UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 4 FOR YEAR 3-SOCIAL STUDIES

CULTURE- FAMILY CELEBRATIONS



Activity 3: My Family Celebrations

Research Worksheet Activity

Write a **group of words** to fill in the spaces.

Name of celebrations	Who celebrates?	When is it celebrated?	How is it celebrated?	Why do you celebrate it?
Christmas	Christians	25 th DECEMBER	Through feasting, merry-making and church service.	To mark the birth of Jesus Christ.

CASE STUDY OF VIJAY.

My name is Vijay. It means winner in my language. I live on a farm in Vaivai, Lautoka. My mother and I live in our own house beside my grandparents. We eat roti and curry every morning.

I am a Hindu and I often go to the temple to pray. Every year we celebrate Diwali in October. We light up candles and diya because it's the festival.

My best friend is Mohammed. We go to the same school. His family celebrates Eid because they are Muslims. It is a special time when we eat sawaii.

I go to Vaivai Christian School. We have bible classes two times a week. We learn Christian songs and take part in Easter.

Activity 4: Fillers

Choose the correct word from the box to fill in the blanks.

Lautoka	Eid	Easter	temple	Diwali
----------------	------------	---------------	---------------	---------------

- Hindus pray in a _____.
- Sawai is a special dish that Muslims eat during _____.
- Vijay lives in _____.
- _____ is a Christian celebration.
- _____ is the Hindu festival of lights.

UCIWAI SANGAM SCHOOL

KALASI 3

WEEKLY HOME STUDY PACKAGE: 4

YACAMU

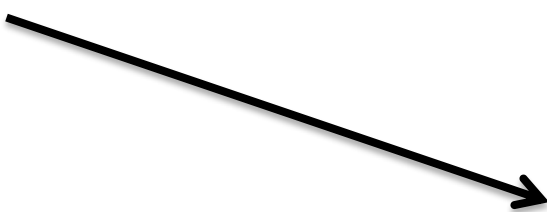
NA VOSA VAKAVITI

STRAND : 1 Wilivola

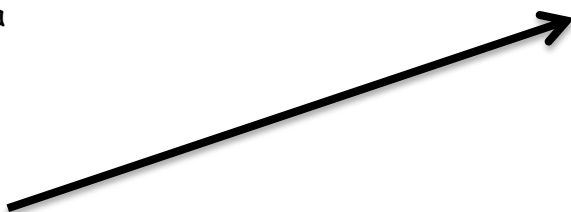
SUB STRAND : 1.1 Wilivola kei na volavola

Na Veisa Vosa

1. Veibasai (OPPOSITES)

- | | |
|-------------|----------|
| a. Savasava | viritaka |
| b. Loaloa | lailai |
| c. Levu | duka |
| d. Ciqoma | sogota |
| e. Dolava | vulavula |
- 

2. Vosa Tautauvata (SAME MEANING)

- | | |
|-----------|----------|
| f. Maqosa | Nubu |
| g. Lila | Tala |
| h. Titobu | Savasava |
| i. Sobu | Sega |
| j. Lala | Levu |
- 

1. Droinitaka ka rokataka e 5 na KAKANA BULABULA

2. Droinitaka ka rokataka e 5 na VUANIKAU E VITI

1078 UCIWAI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE 4
YEAR 3- ELEMENTARY SCIENCE

MATTER-MATERIALS**SELECTING SUITABLE MATERIALS USED FOR DIFFERENT PURPOSES.**

- **Use of plastic** - for wrapping food(plastic wrap), carry bag as it is water proof, light, flexible and can be tightly sealed.
- **Wood**- best used to make houses, furniture, post for being hard and strong.
- **Rubber band**- is used for tying as it is flexible, can stretch well to hold things and is light.
- **Grasses and leaves** – are added to garden soil as they can decompose to give manure.
- **Glass** – Used in household items as they are fragile, transparent, hard and brittle.
- **Paper** - is used for books, cards, printing paper and other uses as it can be folded, has strong tearing resistance, some are thin and some can be thick depending on their use.
- **Toilet paper** - are designed to break apart when wet so as not to get blocked in drain pipes and able to decompose in septic tank.
- **PVC pipes**- is hard plastic, not burnt easily, flexibility, elasticity properties and used in many items like tubes, hoses, bottles and in construction.
- **Tent poles**- use metal post as they are strong, not breakable.

ACTIVITY

Write down at least one use of each of the following materials.

Plastic-
Rubber band-
Paper-
Wood-
Grasses and leaves-

Temporary and permanent changes of common materials.

In **temporary change (physical change)**- no new substance is formed and it is a **reversible** change. In this change we **can get the original substance back** by carrying reverse reaction.

- Cutting paper
- Melting ice
- Boiling water
- Freezing water
- Dissolving sugar
- Wax can be melted into another candle.

In **permanent change (chemical change)** - **new substance** is formed and change **is not reversible** and **original substance cannot be attained**.

Example

- Wood is burnt to carbon and ash
- Flour is used for cooking
- Iron rusts
- Digesting food
- Fireworks exploding

ACTIVITY

1. Define the following terms and write 3 examples of each.

Temporary change-

3 examples:

Permanent change-

3 examples:
